



LEIBLER
YAVNEH
COLLEGE

תורה ומדע • ציונות • דרך ארץ

בסד

Leibler Yavneh College

School Performance Information Report 2025



A Mizrahi Educational Institution
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A.S. Leibler Secondary School
Goldschlager Family School of Jewish Studies
Leopold and Isabella Abrahamovits

Abeles Liberman Pre-School incorporating
The Gillian and Colin Mandel Family
Yavneh Creche
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VISION

Our Vision is to educate, inspire and advance the intellect and character of Torah and Israel-Inspired youth.

OUR MISSION STATEMENT

Yavneh will play a central role in the development of compassionate young people, imbued with humility and integrity, who are committed to Hashem; to the Torah, its values and mitzvot; and, to academic pursuits.

VALUES

We are guided by a deep love for and commitment to Modern Orthodox Judaism and religious-Zionism. Our values include

- Learning Torah & Practising Mitzvot
- A love of Israel and Israel Education
- Derech Eretz & Menschlichkeit
- Academic Excellence
- Family & Belonging
- Integrity
- Community Minedness

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TO OUR PARENTS

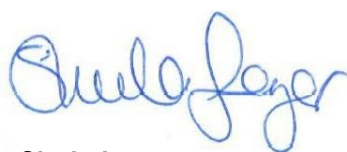
I am pleased to report to you on the various aspects of the College's Performance for the 2025 year.

Leibler Yavneh College is a Modern Orthodox, Religious Zionist School that attracts students from across a wide spectrum of the Melbourne Jewish community.

The College commenced operations in 1962 with 53 students and has grown to provide educational services for over 650 students.

The College philosophy encompasses commitment to Jewish knowledge, values and ethics, good citizenship and the wellbeing of the Australian society, fostering a love of lifelong learning and an acknowledgement of the role of Israel within our lives.

At Yavneh we use the data presented in this report to benchmark our school's performance against similar schools and schools of best practice, and to measure our annual progress. We are a College committed to continual improvement.



Shula Lazar
Principal
June 30, 2026

SCHOOL PERFORMANCE INFORMATION REPORT

1. STAFF ATTENDANCE

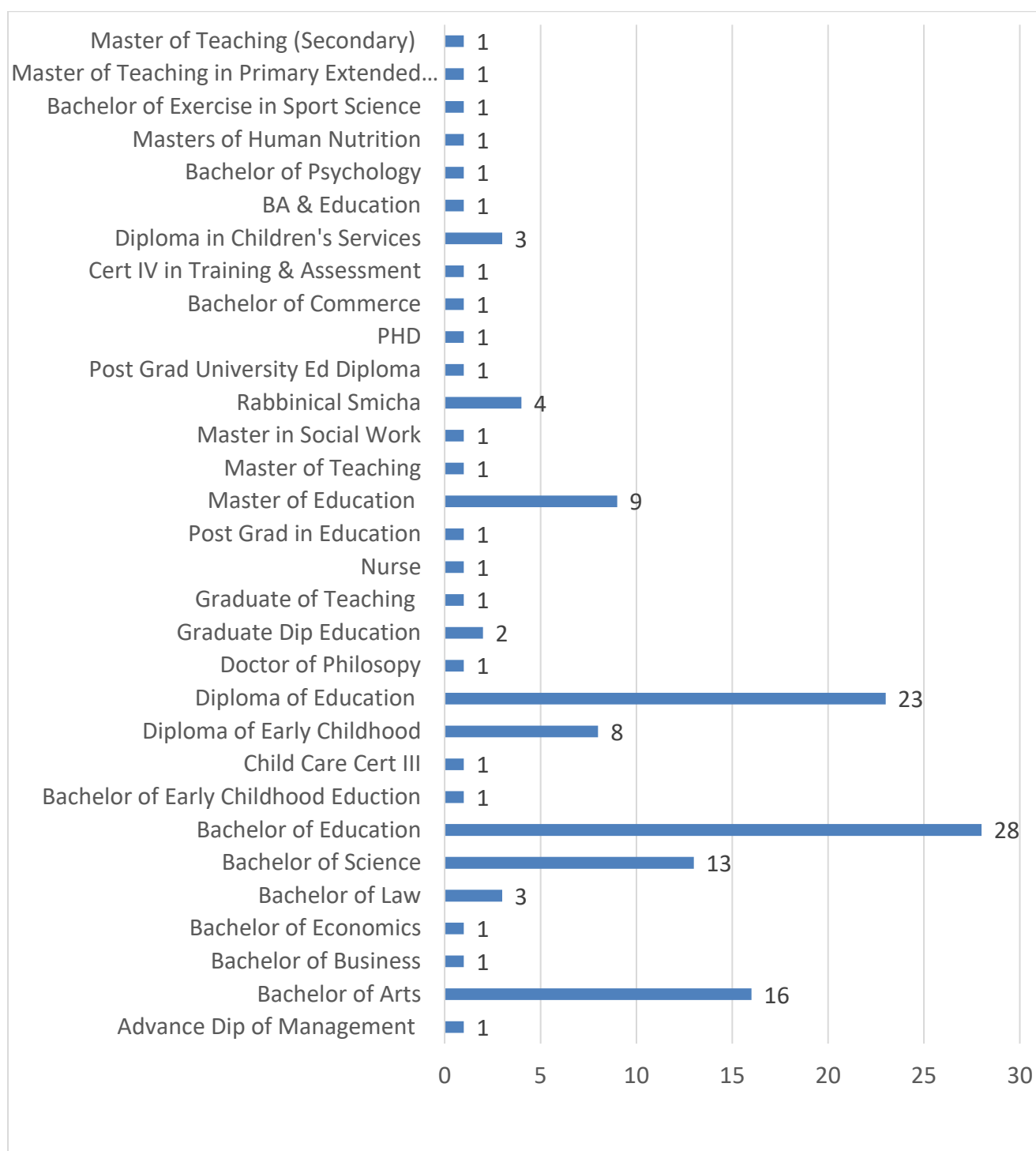
(teaching staff only)

- Average number of days attended per teacher **172 days**
- Total number of teacher days **186 days**
- Percentage of total teacher days attended **92.47%**

2. RETENTION OF TEACHING STAFF

- Total teaching staff as at 31/12/24 **91**
- Teaching staff retained at 31/12/25 **92.5%**

3. STAFF QUALIFICATIONS



4. INDIGENOUS COMPOSITION AS AT 31 DECEMBER 2025

0%

5. EXPENDITURE & TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

- The number of teaching staff and support staff participating in professional learning activities such as Behaviour Education, Information Technology, Leadership, Jewish Studies, LOTE, Hebrew Professional Development, Understanding Autism Management, Child Protection, Mandatory Reporting, Differentiation, Child Safe Legislation, VCE Study Designs, Comprehensive First Aid, Asthma Education, Anaphylaxis training, ACHPER Conference, Restorative Practice training, Changemakers and Mental Health, Mindfulness, Coaching and Adolescents Course.
= **95 teachers**
- Average expenditure per teacher on professional learning
= **\$1420**

6. STUDENT ATTENDANCE

(Average rate for the year)

Year Level	Attendance %
One	95.71
Two	96.46
Three	94.79
Four	94.39
Five	96.49
Six	93.01
Seven	93.01
Eight	93.39
Nine	92.44
Ten	90.16

Student attendance is monitored at least twice daily, and attendance rolls are managed electronically. Absences are noted and investigated daily. Unexplained absences are followed up and recorded in the system.

Poor attendance is communicated with parents, through a parent meeting.

CO-CURRICULAR PROGRAMS

Primary School Programs Include:

- Leadership Program for Year 6 Students
- JLife lunch time activities
- Extension Mathematics
- Instrumental Program
- Gifted and Talented Program
- Extending Mathematical Understandings (EMU) intervention program
- MiniLit Reading Intervention program Prep to Y2
- Reading and writing intervention programs Y3 to Y6
- Lunchtime Clubs (Chess, choir, band, Art Club)
- Chess Club – after school
- Buddy Program for students entering Prep with students in Year 6
- Year 6 students mentoring Prep students in their PMP sport program
- Interschool Sport Program via Balaclava district competition
- Intensive Swimming Program Prep to Year 6
- Swimming Carnival
- Athletics Carnival
- Year 6 Graduation evening
- Vonnies Public Speaking
- Intensive Year 4-6 Outdoor Education and Camping Program
- Year 3 sleepover
- Y5/6 Summer and Winter Interschool Sports Programs
- Y5/6 Cross Country

Student Services/ Education Support

- Availability of counselling support services
- Teacher support regarding differentiation of curriculum
- Training in conflict resolution skills, coping strategies and resilience

Secondary School Programs Include:

- Leadership Opportunities – Including Year 12 Captains & Vice Captains, Jewish Life Captains, Social Action Captains and House/Spirit Captains
- Leadership Program for Year 10 students
- Accelerated Mathematics Program
- Wellbeing Program – Years 7-12
- Interschool Debating
- Interschool Sport
- Art Enrichment Program
- Arts Exhibitions
- Outdoor Education Program
- Community Service Program Years 7-10
- Welfare and counselling services
- Pastoral care via the Heads of Year program
- Careers Counselling and Guidance
- Career Testing and Work Experience program and VCE Counselling
- AV Club

- MacqLit Literacy Intervention Program
- International Jerusalem Science Contest
- Hadar Institute Rambam (Maimonides) MOOT Court Competition (some years)
- SYN Radio – Youth Media Organisation
- School-wide Podcasting
- Roots Project (Year 9)
- Holocaust Seminar Program
- Maths Competition
- Bible Quiz
- Public Speaking Competitions (Vonnie Coopersmith and Mikolot)
- School Camps:
 - Year 7 Camp
 - Year 8 Camp
- Zionist Camps (Years 9-12)
- Athletics Carnival
- Year 12 Graduation dinner

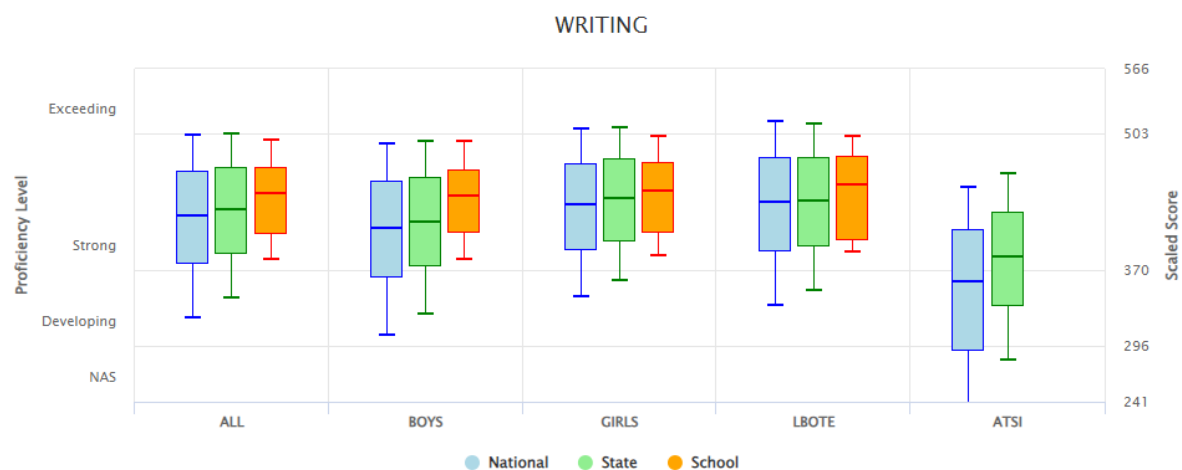
Jewish Educational Activities

- Celebration of Hebrew reading in Prep
- Siddur celebration - Prep
- Chumash celebration in Year 1
- Special programs before each festival
- Special programs for Yom Ha'atzmaut, Yom HaShoah, Yom Hazikaron, Yom Yerushalayim
- Mishmar programs after school including sport, discussion and food
- Shiurim (lesson and discussion groups) before school and lunchtimes
- Purim program
- Pesach program
- Tisha B'av program
- Visiting the elderly both in day centres and hospitals
- Special Tefilla program enabling all students to participate
- Shabatonim (programs on weekends)
- Tikkun Lel Shavuot Program
- High holidays program
- Succah celebration program
- Chevrutah program – learning in Bet Midrash
- Meals and programs at the homes of the Sherut and Hesder
- Tzedaka collection
- Zionist Camps
- ME Program
- JLife Lunchtime Clubs
- Yabbalat Shabbat
- Shabbat Onegs
- Affiliation with Bnei Akiva Youth Movement

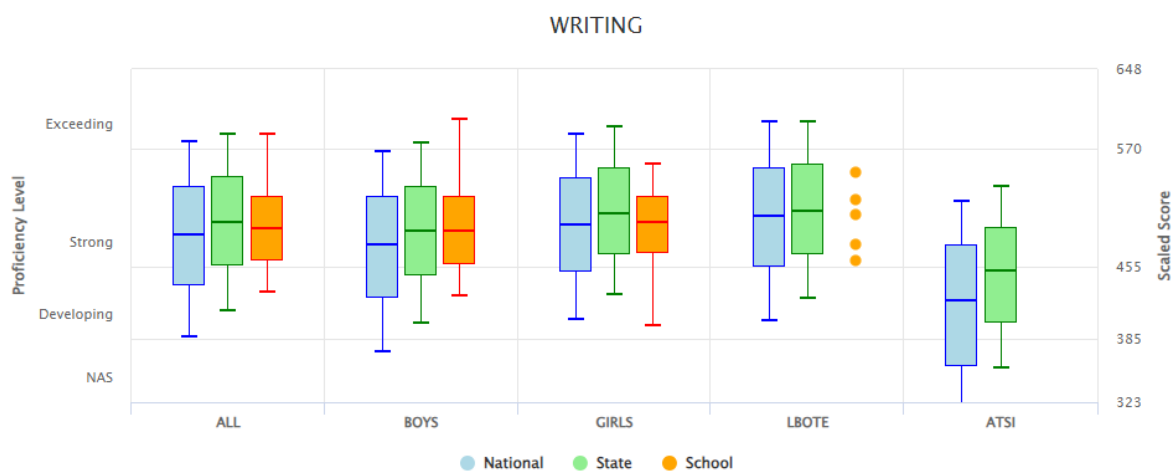
AVERAGE STANDARDISED ASSESSMENT

Primary Results 2025

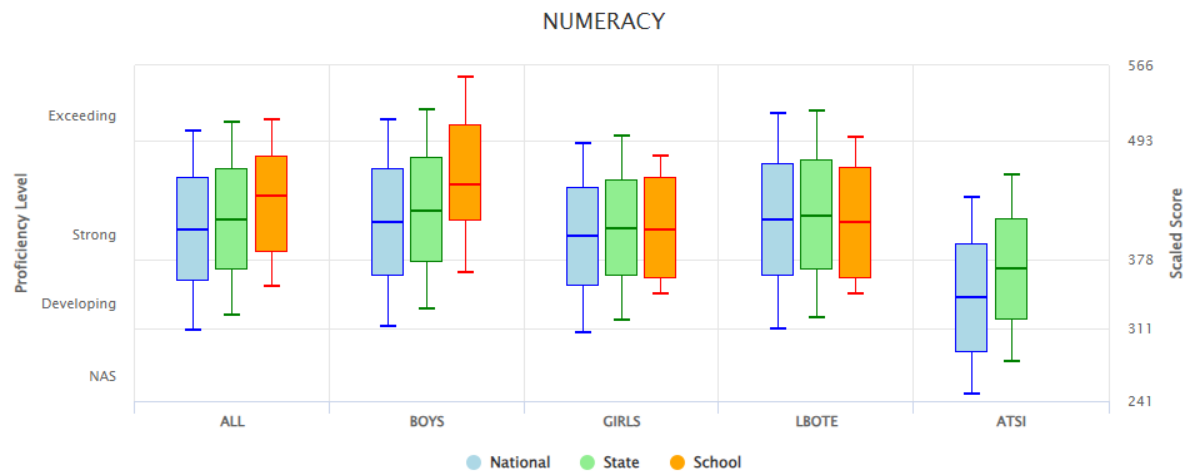
Year 3 Writing



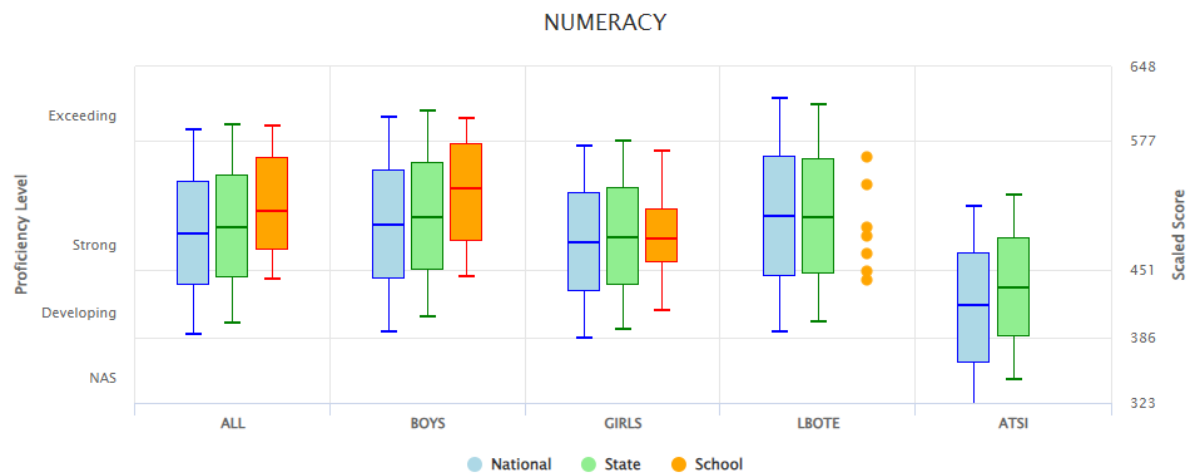
Year 5 Writing



Year 3 Numeracy

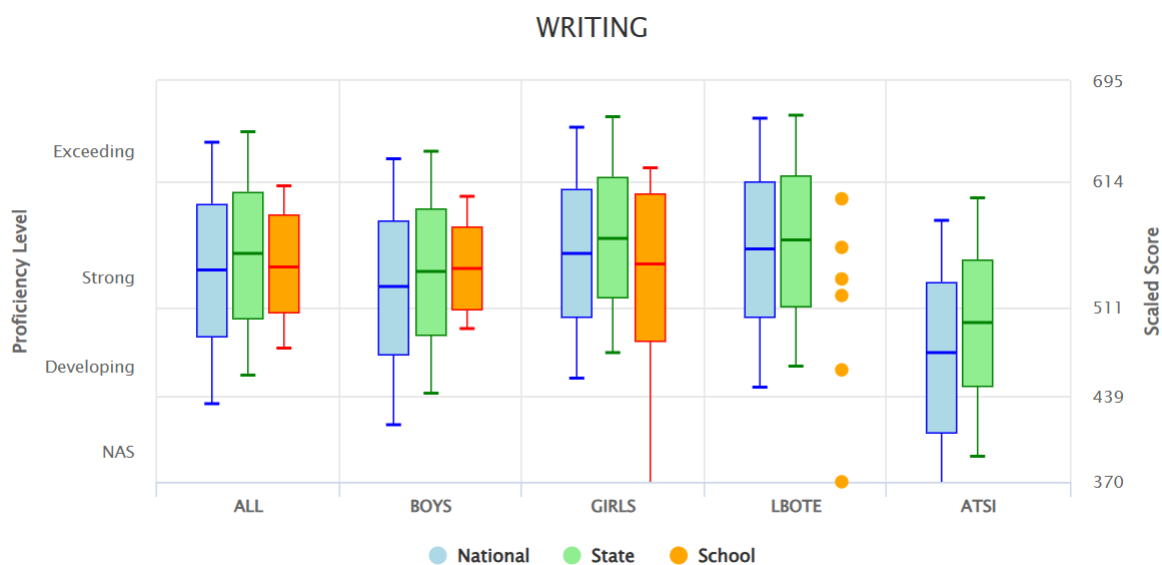


Year 5 Numeracy

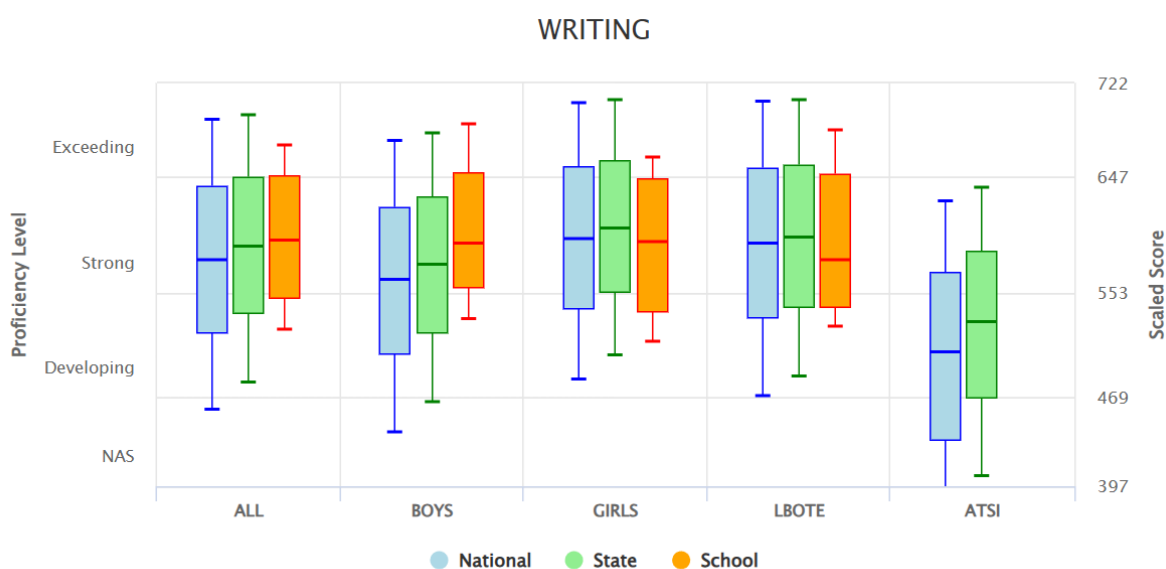


Secondary Results 2025

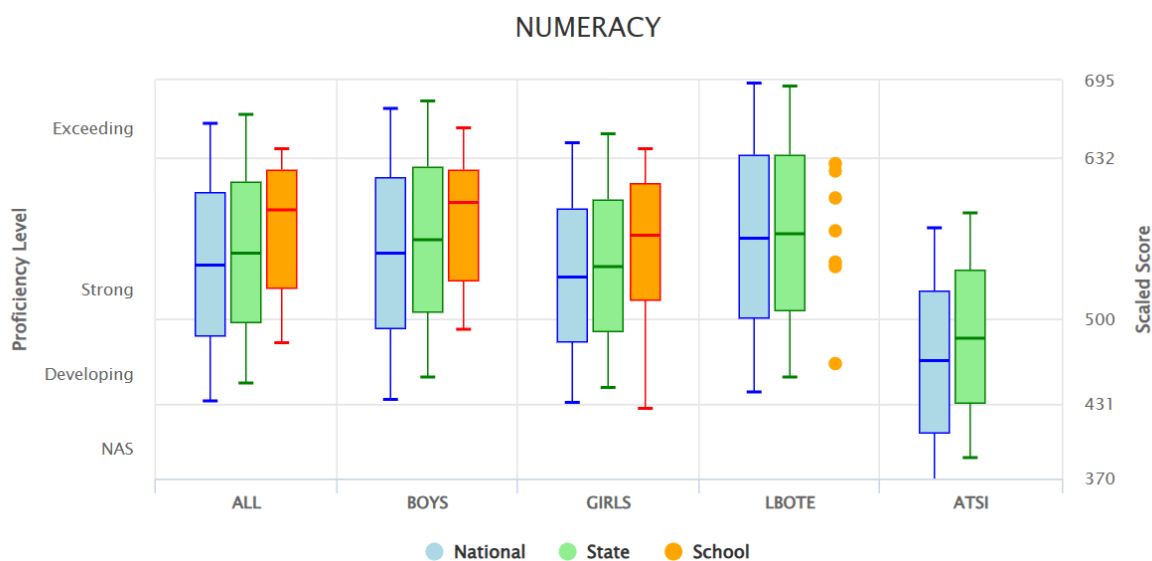
Year 7 Writing



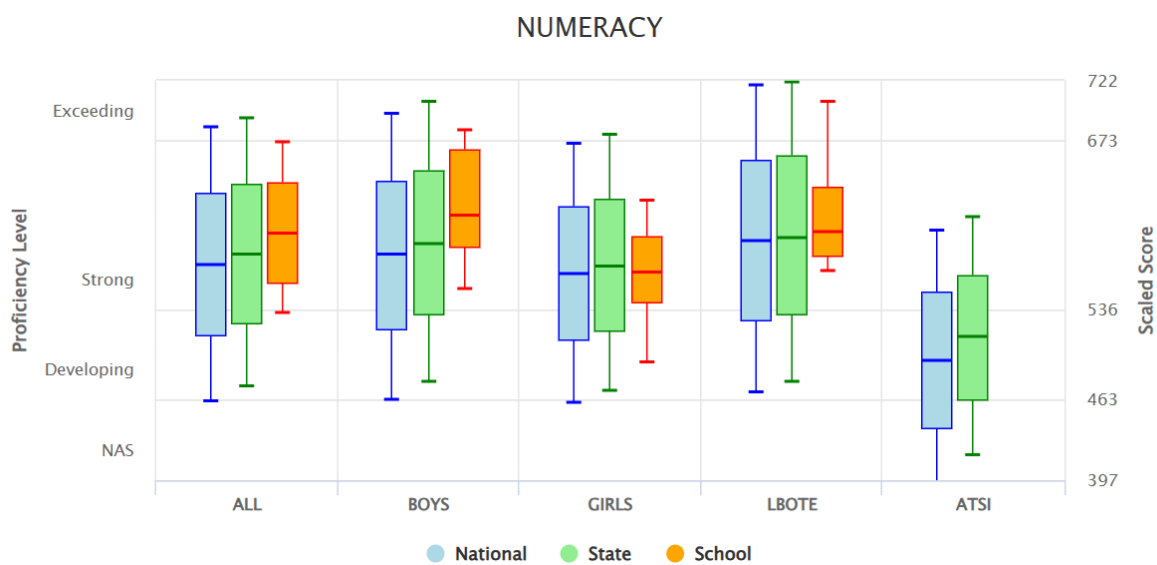
Year 9 Writing



Year 7 Numeracy



Year 9 Numeracy



SECONDARY OUTCOMES

HIGHLIGHTS

We congratulate each and every student, their parents and dedicated teachers on their excellent VCE results.

- 23% of students with an ATAR of 97 and above
- 31% of students with an ATAR of 95 and above
- 42% of students with an ATAR of 91 and above

PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12 IN 2025

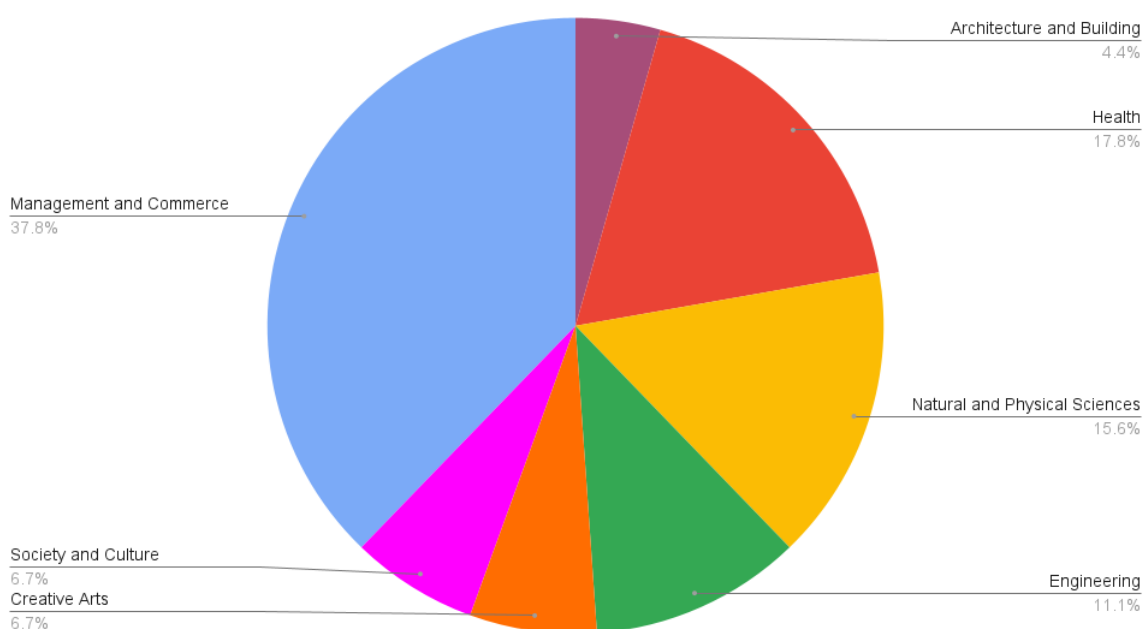
Year 12 – 2025	52 Students	87%
Year 9 – 2022	60 Students	100%

2025 Year 12 Cohort Tertiary Offers Report:

In 2025, a total of 45 students applied for tertiary places, with 100% of students receiving an offer:

University	2025 Yavneh Destinations	% of cohort
Monash University	25	56%
Deakin University	6	13%
Swinburne University of Technology	5	11%
La Trobe University	5	11%
University Of Melbourne (The)	4	9%

2025 Tertiary Offers Course Areas of Interest



STAKEHOLDER FEEDBACK

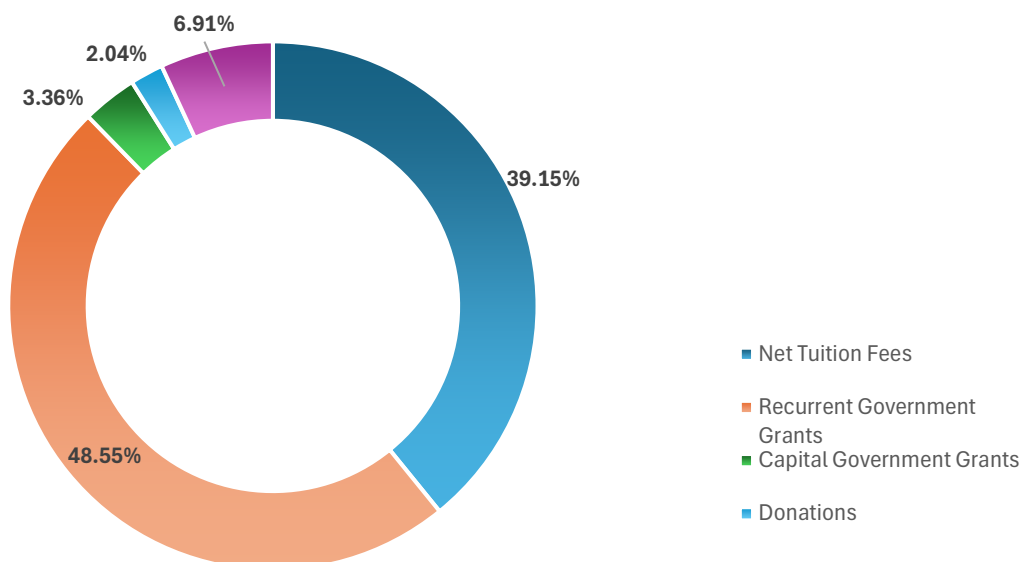
Leibler Yavneh College invite staff, students and families to participate in surveys throughout the year to provide ongoing feedback throughout different aspects of the school. These survey results assist in the measurement of the College's performance and the development of its priorities.

Levels of student satisfaction is also monitored through regular meetings of the Student Leadership Team, and the College Captains meet weekly with the Principal to discuss student-based concerns. The Primary Student Leadership also meet regularly with the Head of Primary. Parent feedback is sought via short, specific surveys and parents are encouraged to contact members of the College Leadership Team with feedback on an on-going basis.

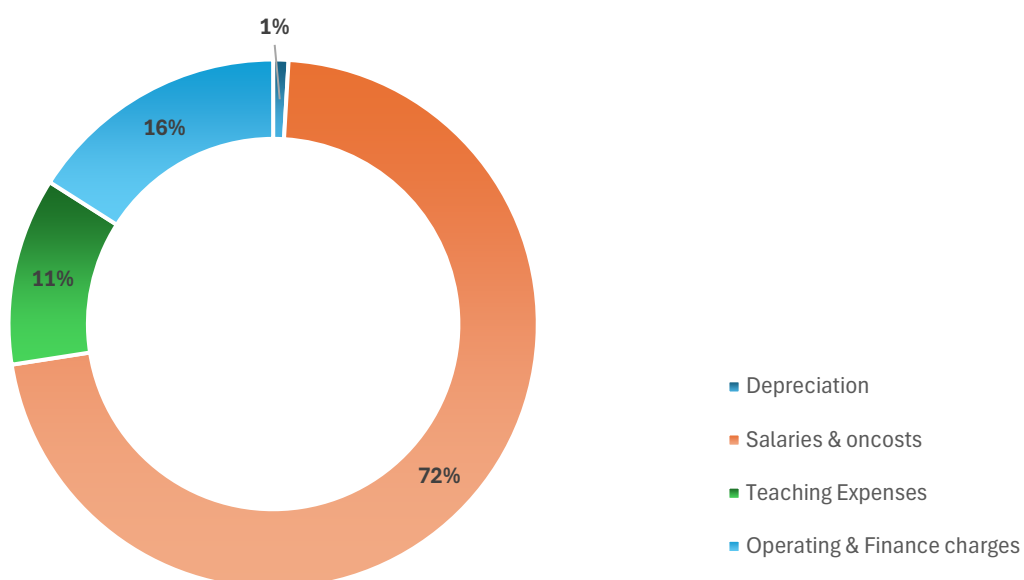
The Principal also meets regularly with the Co-Chairs of the College's Executive. Staff satisfaction is monitored through regular staff meetings, with the Heads of Departments, the Director of Teaching and Learning and the Heads of School. Full school staff meetings provide opportunities for feedback and discussion and short staff surveys are used to seek feedback on specific initiatives implemented at the school.

FINANCIAL OUTCOMES

Income



Expenses



CONTACT INFORMATION

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