



## An Unforgettable Dvar Torah About Memory

**Noah Epstein**, Head of Jewish Life & Learning (Secondary)

Memory plays a central role in Jewish life and law. The Torah emphasises the importance of remembering and warns against forgetting various moments and mitzvot. In our Parsha alone, we are commanded to remember what Hashem did to Miriam in the desert after she spoke Lashon Hara about her brother Moshe, that we were slaves in Egypt and that Hashem redeemed us, and perhaps the ultimate commandment of memory – to recall what Amalek did to us and to erase their memory from this world. In addition to mitzvot about remembering, we have mitzvot about forgetting. We have the mitzvah of 'shichecha' (literally 'forgotten'), whereby any harvest that we forget in the field must be left for the poor. We are also obligated to forget insults and grudges and are thus forbidden to take revenge. The Rabbis go out of their way to admonish one who forgets any of their Torah learning, declaring that it is as if they are guilty with their life. Forgetting in this context is presented as a sin. How can this be? Every individual is blessed with varying abilities to remember. And forgetting is a natural part of the course of life. Everyone forgets. And forgetting is never done as a conscious or deliberate act. In 1974, Rabbi Norman Lamm z"l address this question by citing the Chidushei Harim (Rabbi Yitzhak Meir z"l). He explains that in truth, we are to a certain degree responsible for our forgetfulness. The remembering and forgetting which


## דבר תורה פרשת כי תצא

# קשר KESHER

Friday 5 September 2025  
י"ב אלול ה'תשפ"ה

is enumerated in the Torah does not refer to the natural recall or lack thereof that we experience as human beings. Rather, there is a certain forgetfulness that results from our own arrogance or self-confidence. In Parshat Eikev, the Torah warns: ורם לבבך ושכחת את ה' אלוהיך המוציאך מארץ מצרים מבית עבדים And your heart will become haughty and you will forget Hashem your G-d who took you out of the land of Egypt from the house of slavery When one's mind is preoccupied with themselves and their own needs or achievements, they struggle to remember that which is truly important. In Rabbi Lamm's words: "Too much ego results in too little memory. An absent mind is a result of a swelled head. A high demeanour results in a low recall." in 1974, Rabbi Lamm bemoaned the self-confidence of the IDF in it's own abilities that resulted in the Yom Kippur war a year earlier. Such a message rings true in our times as well. When we remain humble and recognise the source of our gifts and blessings in this world, we are able to remember the bigger picture and not lose sight of G-d's presence and intervention in our lives.

### פרשת כי תצא

**Shabbat Times**   
Light candles 5:44pm  
Shabbat ends 6:42pm



# Yavneh

Rav Kook describes the root of all evil as when we forget who we are, as this provides with our greater calling in this world. If we can remember our past as well as our identity as a ממלכת כהנים וגוי קדוש, a kingdom of priests and a holy nation created in the image of G-d, then we can reach the highest version of ourselves without forgetting Hashem this Elul. Remember, do not forget.

# שבת שלום

## The Yavneh Academy!

Another engaging Yavneh Academy session! Zach Gomo introduced the context of the Israeli-Palestinian conflict and covered commonly shared solutions that have previously been proposed and why he feels they are unlikely to succeed. All before finally sharing a radical and novel solution of his own, to hear more look out for Zach's next talk!



**Term 3**  
**Adult Learning Series**  
Weekly Evening Sessions  
**VCE Study Centre**  
2 Nagle Ave, Elsternwick

**Tap into Teshuva**

**Wednesday**  
**10 September**  
י"ז אלול  
**7:30pm**

**Jewish Meditation as a Path Towards Teshuva**  
with  
**Rabbi Noam Sender**

**Strengthen your connection to Torah & Community**

**Join us!**

**RSVP: [tinyurl.com/lycacademy](https://tinyurl.com/lycacademy)**

**LEIBLER YAVNEH COLLEGE**

**Term 3**  
**Adult Learning Series**  
Weekly Evening Sessions  
**VCE Study Centre** **7:30pm**  
2 Nagle Ave, Elsternwick

**Wednesday 10 September**  
י"ז אלול **7:30pm**

**Monday 15 September**  
כ"ב אלול **7:30pm**

**Jewish Meditation as a Path Towards Teshuva**  
with Rabbi Noam Sender

**Open Your Machzor: Insights & Inspiration from Rosh Hashanah Prayers**  
with Mrs Avigail Wonder

**RSVP: [tinyurl.com/lycacademy](https://tinyurl.com/lycacademy)**

**LEIBLER YAVNEH COLLEGE**

## The Discipline of Five Minutes: Beating Procrastination One Small Step at a Time

5 min

**Shoshi Vorchheimer**, Director of Teaching and Learning

Teachers have a secret language. We talk in “teacher talk.” It goes like this: “I’ll just take the marking home and get through it tonight.”

And so the pile of essays comes with us everywhere. It sits on the passenger seat like a needy co-pilot. It rests on the kitchen bench while we make dinner. It joins us on the couch for a Netflix binge. It even comes on holiday. (Confession: I once took marking into the labour ward. Spoiler alert: the baby arrived before the essays were finished.)

We form a strange bond with this pile of papers. We carry it everywhere, but never actually open it. The pile becomes more well-travelled than the Year 9s on City Week.

Finally—usually at breaking point—we convince ourselves: “Just five minutes. That’s all I’ll do.”

And here’s the magic. In five minutes, I marked three pieces. By then, I was in the zone. Two hours later, the whole pile was done.

Lesson learned? It’s never the marking that’s heavy. It’s the starting.

### The Student Version

This isn’t just a teacher problem—it’s a student one too.

Recently, I was coaching a Year 12 maths student who confessed she avoids maths like it’s a bad group chat. She didn’t feel confident, so she pushed it aside. And the longer she avoided it, the bigger and scarier it became.

My advice? Don’t sit down to “revise maths.” That’s too big. Sit down to answer just one question.

We made a deal: for six weeks, she’d only commit to one full question each session.

Here’s what happened: she sat down for one and often kept going. Sometimes she completed three, four, or more. She got into flow. By the end of six weeks, not only had she done far more practice than she thought possible, but her confidence skyrocketed. She was less anxious, more prepared, and suddenly maths wasn’t the monster under the bed.

### Why Five Minutes Works

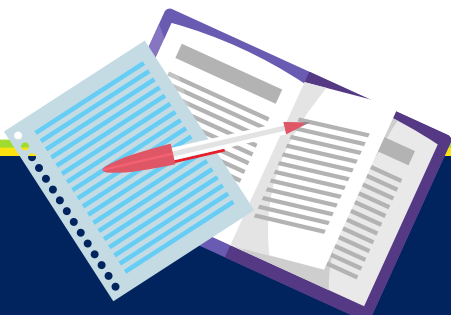
This simple trick is called the 5-Minute Rule—a cognitive-behavioural strategy that helps you push past procrastination.

Why it works:

- 1.Reduces Overwhelm – Five minutes isn’t scary. Fifty essays are.
- 2.Creates Momentum – Once you start, it’s easier to keep going.
- 3.Minimises Perfectionism – No need to be brilliant in five minutes—just begin.

### How to Try It

- 1.Pick the task you’re avoiding—study, marking, cleaning, writing.
- 2.Set a timer for five minutes.
- 3.Work with focus. (Yes, that means no scrolling.) No phones, no distractions.
- 4.When the timer buzzes, choose: stop, or keep going. Spoiler: you’ll often keep going once you’ve found your flow.





## The 5-Minute Rule

Make a deal with yourself to work on a dreaded task for at least 5 minutes & you'll most likely end up doing it longer.

The time limit hacks your brain into making the task seem easier.

When the time is up you decide whether or not to keep going. But either way, you are that much closer to getting things done.



### The Payoff

The 5-minute rule pays off in surprising ways:

- Boosts productivity – lots of small starts add up to big finishes.
- Builds discipline – you learn the habit of starting which is the hardest part.
- Reduces anxiety – because you’re actually facing the work, not avoiding it.

So, whether you’re a teacher hauling a pile of essays into the labour ward, or a Year 12 wrestling with maths, remember this: don’t aim to conquer the mountain. Just start climbing for five minutes.

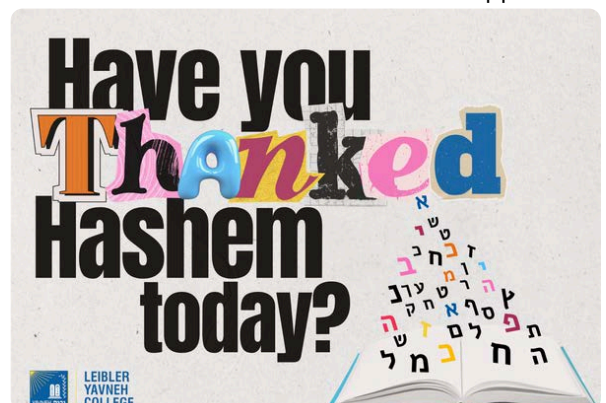
Chances are, you’ll find your rhythm, hit your flow, and before you know it—the mountain’s behind you.

### This Week’s Student Challenge

Try the 5-minute rule:

- Choose one subject you’ve been avoiding.
- Commit to five minutes. Just one question, one page, or one paragraph.
- Notice what happens once you start.

Who knows—you might surprise yourself, build your confidence, and find that the task isn’t as hard as it first appeared.







## Aba Sheli!



What a busy week of Father's Day mornings across our ELC. Thank you for joining us! More pictures to come in next week's Keshet.

**Shorashim** Baking Banana muffins for our Dads!



## Nitzanim



## Shofar Blowing

Thank you to all the fathers who have blown Shofar for us! If you are interested in joining this Mitzvah please get in touch with your child's Room Leader!





## Rosh Hashana Learning Senior Kinder Bet

Shanon Sims & Sarit Benshitrit, SKB Teachers

In Jewish Studies, the SKB class has been learning about Rosh Hashanah, the upcoming Jewish festival that marks the beginning of the new year in the Hebrew calendar. As part of our exploration, the children were introduced to the meaningful symbols associated with the Chag. One of the most well-known traditions is dipping apple in honey, which symbolizes our hope for a sweet new year. The children enjoyed tasting apple dipped in honey as part of this learning experience. For their creative expression, the children designed their own honey jars and created artwork that included a piece of apple dipped in the jar. They also painted pictures of honey jars, connecting their artistic skills with the themes of the festival. To extend this learning into General Studies, the children explored the fascinating world of bees. They learned about the life cycle of a bee, the structure and purpose of a beehive, and how bees produce honey. This cross-curricular approach helped the children gain a deeper understanding and appreciation for the origins of this special Rosh Hashanah tradition.



## ELC Kinder Open Day

Ta'am Shel Yavneh

103



### Simcha & Song

We invite you and your little one to join us for a musical session!

Thursday 30 October חשוון  
9:15am - 10:00am

RSVP: <https://tinyurl.com/simchansong>





## Primary J-Life Update: Shule Quest

**Sara Amzalak**, Head of Jewish Life & Learning (Primary)

How well do you know your Shule? Over the month of Tishrei we will be spending a lot of extra time in Shule. So JLife Primary is running a Shule Quest to help prepare us navigate our way in and around a Shule.

Students have received their first pack of cards with the topic: Items and Objects in a Shule. Students in younger years need to learn what the item is, students in older years need to know what the item is as well as the answer to a question about that item.

Some students have already taken the first test and received their prize. Take the tests, receive a prize – take all tests and go into a draw for a major prize.

As we progress through our Shule knowledge, fun sheets and activities will be done along the way. Please encourage your child/ren to get involved.

JLife Primary is still collecting honey for CCare – please donate.

Tzedaka boxes for the competition are starting to fill up the bench – still time to make one until Monday 15<sup>th</sup>.



# SHULE QUEST

For the month of Elul



LEIBLER  
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COLLEGE

## אלול ELUL

PRIMARY

# TZEDAKAH BOX

## MAKING COMPETITION

צדקה

TEFILLA תפילה

TESHUVAH תשובה



DECORATE THE BOX TO THE THEME OF THE CHARITY YOU WILL BE DONATING THE TZEDAKAH TO

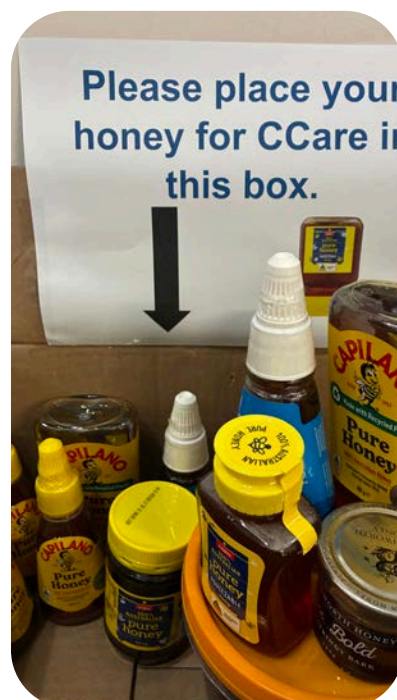
Place on the downstairs white bench

From - MONDAY 25<sup>th</sup> AUGUST - א' אלול

Until - MONDAY 15<sup>th</sup> SEPTEMBER - כ"ב אלול

Don't forget to write your name and year level

LEIBLER YAVNEH COLLEGE





Bring in a honey container to donate to CCare

Bring in by Friday 12<sup>th</sup> of September



LEIBLER YAVNEH COLLEGE



## Year 1 Shabbat Learning

**Yossi Smoller**, Primary Jewish Studies

Following the excitement of receiving our very own Chumash at the Chumash concert, Year One has begun learning pesukim from the Chumash. Along the way, we are also working on important Chumash skills such as recognising techilot sofiot (beginnings and endings of words), identifying shorashim (root words), exploring gematria, and practising Chumash navigation. We are so proud of how quickly the children are developing these new skills and how confidently they are beginning to use their Chumashim.



Our current topic has been the story of Creation. We learned how Hashem created the world 5785 years ago, and as we reached the seventh day, Shabbat, we transitioned into a new unit all about this special and holy day.

The children have been learning about the different halachot and minhagim that make Shabbat so unique. Each child created a special project reflecting how they and their families celebrate Shabbat and keep it holy.

One of the highlights of this unit was discovering the concept of the Eiruv. The children were fascinated to learn that here in Melbourne we are fortunate to have an Eiruv, which allows us to carry on Shabbat within its boundaries. This sparked lots of excitement and curiosity, definitely one of their favourite topics!

We are looking forward to continuing our Chumash learning together as we move on from Creation into the next parashiyot, where the children will keep building their skills and deepening their connection to the Torah.



## Year 2 ציצית Demonstration

**Sara Amzalak & Yael Lewis**, Year 2 Tefillah teachers

The Year 2 students were very fortunate to have Rabbi Zachary Gomo (Gavi's father) come in to show them how to hold their Tzitzit for the Bracha, Baruch She'amar and Shema. The students learnt about several different Minhagim in the way the Tzitzit are held and the boys eagerly practiced together, checking in with Rabbi Gomo if they were holding them correctly.

It has been wonderful to see the boy's enthusiasm with what they learned and help each other remember the correct way to hold their tzitzit.



## ROSH HASHANA GIFT BOXES 2025

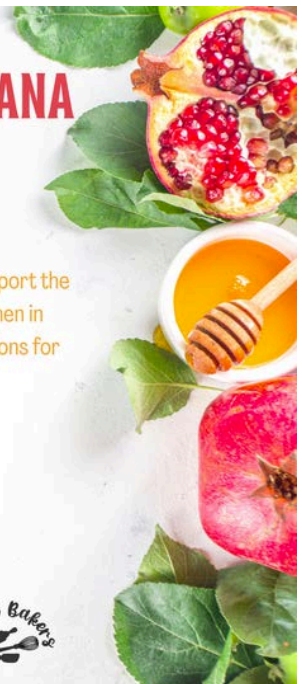
All proceeds going to support the Emunah Therapeutic kitchen in Sderot and therapy sessions for children and families

\$60 per box

[trybooking.com/DFAVR](https://trybooking.com/DFAVR)

EMUNAH AUSTRALIA

Biscuit Bakers







## Primary Father's Day: Coffee & Tefillah Morning

Yesterday, Yavneh Connect (formerly YPO) launched a beautiful new initiative for Father's and Special Friend's Day. Shani and Michaela and their team warmly welcomed fathers, grandfathers, and special friends to share a meaningful morning with their children and grandchildren. The day began with tefilla, followed by coffee and Emunah Bakers' treats in Hamerkaz, creating an atmosphere of warmth and connection.

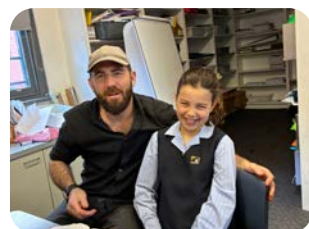
In Years 4-6, the sounds of brachot, heartfelt tefillot, and the shofar filled the halls, capturing the spirit of Ellul. Around thirty fathers and grandfathers also joined Rabbi Cowen for an inspiring LaLaf session, reflecting on meaningful lessons they had learned and linking them to the week's parsha.

The joy of the morning was perhaps best captured by the children themselves: "It was so nice to daven with my zaida," one shared. Another added, "I wish they could come every week." "It was so nice to sing my tefillot with abba, he knows all the tunes he sang when he was at Yavneh".



The year 6 boys Tefillah with their Dads / relatives was very special. Because we had a minyan we were able to say Kaddish, Barchu, and the beginning of the loud Shmoneh Esrei with kedusha, which we could never do regularly in class. We had a father/son duo of chazanim with Gabe and Mitch Mond.

Two dads in the year level, Pavel Shmelkin and Yossi Allen said Kaddish for their respective mothers ז"ל after Aleinu and it was a very powerful moment when all the boys and dads said Amen in their memory.





## Zio Camp Wrap Up!

**Noah Epstein, Head of Jewish Life & Learning (Secondary)**

Zionist camps are a rare and special opportunity for Yavneh students to step out of the classroom and enter an environment of informal learning filled with ruach, fun and growth, designed to enhance their Jewish and Zionist identity. Students from years 9-11 (as well as the Year 12s back in term 2) arrive at camp for a robust schedule of thought provoking and meaningful tochniot (programs), tefillot, tishes and so much more. And what a camp season it was in 2025.

We welcomed our incredible team of madrichim from Israel – Anavah, Benji, Maor, Neima and Noa and they got straight to work, finishing up the tochniot and preparing all the materials for the weeks ahead. They fit into the Yavneh family immediately, spending their breaks connecting with students and getting involved in various events and activities.

### Year 11

Year 11 were the first group to go on camp this season. The focus of camp was “Why be committed, connected and engaged to your Judaism?” Each day gave students opportunities to explore this question from new and interesting perspectives. Highlights included the “road to happiness” hike and bonfire kumzitz. Students were also privileged to hear some personal reflections from Madrichim on their Jewish journey which in turn allowed them to reflect on their own relationship with Judasim.



### Year 10

Year 10 camp took a step back to ask more broadly “What does it mean to be Jewish?” Diving into the fundamental elements of authentic Judaism, students contemplated each core idea and where it fits into their own Jewish identity. Notable memories

included the 3rd Beit Hamikdash construction competition, Noam Remocker’s job interview to become principal of the school, and hitbodedut with Rav Noam.



### Year 9

Year 9 camp explored the State of Israel and the roots of Zionism, asking students to consider “What does it mean to be a Zionist?” The students thrived on their first Zionist Camp experience, learning about our historical connection to the land, the origins of the Zionist movement and the purpose of the State of Israel in our times. Highlights included Joel Hendler’s heroics in the Tzav Rishon competition and an early morning surprise that we can’t go into too much detail about in case any future Year 9s are reading.



Zionist Camp 2025 would not have been possible without so many people. Thank you to:

- All the teachers that joined us throughout the different camps. It’s never easy to leave your families to be at camp but your presence allowed everything to run smoothly.
- The Leadership Team: they had our backs from the beginning, helping with all the complicated logistics that comes with the Zionist Camp period and supporting all our work to bring it to fruition
- The Israeli Madrichim: it should never be taken for granted what a privilege it is to have 5 people pack up their lives in Israel and fly to the other side of the world to inspire the students in our community. They brought incredible energy, wisdom and attitude to all of the camps and we will miss them dearly!
- The Local Madrichim: Our students gain so much from having role models join us on camp, putting on pause their busy university/work schedules to impart



important ideas and help them grow.

- The Jewish Life Team: The hard work, dedication and commitment that they demonstrated to ensure that these camps were a success is immeasurable. They did it all without a fuss, and didn't leave a stone unturned.
- The Yavneh Students: We put all the effort into preparing camp, but ultimately it is up to the students to dictate how successful they will be. Each Year Level came to camp with an open mind, eager to learn and excited to be a part of the experience. We are so lucky to have the students that we do.

As another Zionist camp season comes to a close, we begin planning for Zionist camp 2026 – we can't wait to see you there!

## Special Guest Visit: N'gor Manyang



This week, our secondary students met Ngor Manyang, a talented basketballer from the Diamond Valley Eagles, who is soon heading overseas to pursue his professional career.

Brought in by Rabbi Bochi Broh, Ngor shared his journey through basketball and life, offering insights that resonated deeply with our sports-loving cohort. One powerful message he left with the students was:

"Basketball is not my identity or who I am, I have a lot more going on in my life than basketball."

In a world where sports can often feel all-consuming, Ngor's words were a powerful reminder that identity runs deeper than athletic achievement. His message encouraged students to think beyond the court, to reflect on who they are, what they value, and how they want to shape their futures.

Ngor challenged the boys with thought-provoking questions about their goals, their Jewish identity, and their connection to Torah. He even quizzed them on Tanach, sparking lively discussion and reflection.

In a beautiful exchange of culture and faith, the students showed Ngor how they wrap tefillin, blew the shofar, and of course played some hoops together.

Ngor's visit was more than just a sports moment – it was a meaningful encounter that blended inspiration, identity, and connection.



## Taharat HaMishpacha

This week, as part of our short course on Taharat HaMishpacha, the Year 12 girls had the opportunity to visit the mikvah with Mrs Wonder and Rivki Herzog. The trip gave students a meaningful insight into this central mitzvah and the role it plays in Jewish family life. It was a valuable chance to connect classroom learning with lived Jewish practice in a respectful and engaging way.





## Why We Learn Maths

**Morgan Levick, Head of Mathematics**

The most common question maths teachers hear from students is "when am I ever going to use this?"

It is true that most students will never be required to factorise a quadratic or use trigonometric ratios in their adult life, but the skills and logic they develop while learning maths are what makes the endeavour worthwhile.

### Numeracy Skills

First and foremost, maths builds numeracy. Number sense is right behind literacy in terms of understanding the world and getting through day-to-day life. I often ask my students to perform a "sense check" on their calculations to make sure their answer feels right. For example, if you buy 20 items which cost \$2.89 each then you can expect your total to be a little less than \$60, because 20 times 3 is 60. When this type of sense check becomes automatic, we are more likely to make wise decisions and less likely to be tricked by numbers.

### Logical Thinking

Mathematics teaches students how to think logically and requires them to explain their reasoning. We learn algorithms and lay out our solutions line-by-line, in a way that needs to be clear and understandable to a reader. Mathematics is learning how to think logically and how to communicate this logic clearly.

### Reality, Not Opinion

One of the great things about mathematics is that it is grounded in reality. You can't argue your way to a correct answer with clever wording or persuasive language. The logic has to be correct, the reasoning has to be sound, and the answer either works or it doesn't. Rhetoric can help make a bad idea sound palatable, but no amount of argumentation can overcome an incorrect calculation. For example, if you calculate the wrong capacity of a container, then you need to go back and fix your mistake – you cannot argue your way into the container holding more volume than it actually does!

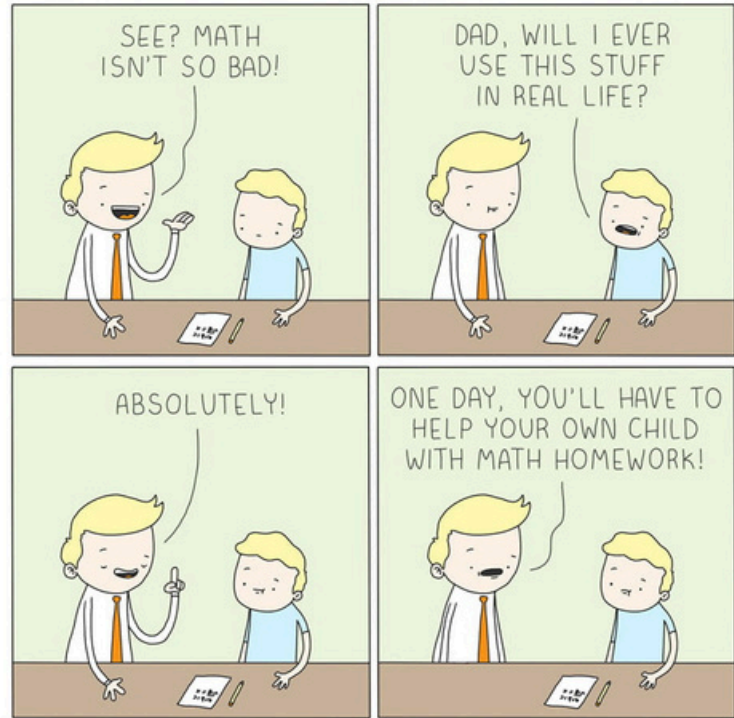
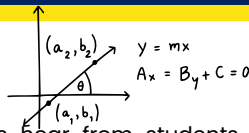
### Precision

Some students often complain that they lost a mark even though their answer was very close to correct. In some situations, close enough is good enough and using a correct method is more important than being precise. However, there are many times in life when precision and accuracy are the most important thing. One small mistake or rounding error can be a matter of life and death! It could be the difference between a jet plane having enough fuel to make it to its destination or not, or the difference between a military strike hitting its target or not. Sometimes it is pedantic to require fine precision, but other times it is entirely justified.

### Attention to Detail

Students often say "I keep making silly mistakes in my answers" and that's okay! Anybody can make "silly mistakes" when completing a task or performing a calculation. Learning mathematics is a chance to work on strategies to minimise these kinds of mistakes, such as highlighting key words, reading instructions multiple times before starting a task, and using two different methods to check that you arrive at the same result. Mathematics provides us a chance to practice our attention to detail and making sure we take everything into consideration.

So, when will students use Pythagoras' Theorem in their adult life? Probably never. But every day they will have to use their number sense, think logically, and communicate their reasoning. These skills, along with attention to detail and an appreciation for precision, will benefit them well beyond the classroom.



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**7:30PM TUESDAY 9 SEPTEMBER**

ALL AGES WELCOME • TICKETS \$18  
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## Battle of the Bands!

Mazal Tov to our Secondary Music cohort who won Best Movie Song Performance of the night! Kol HaKavod!!





## Yavneh Foundation Event: From Hate to Humanity



The Yavneh Foundation welcomed former neo-Nazi leader turned global peace advocate, Jeff Schoep, in conversation with Tammi Faraday, host of the Brave Journeys podcast.

For over two decades, Jeff led America's largest neo-Nazi organisation, shaping narratives of division and standing at the epicentre of hate. In a profound act of moral reckoning, he walked away from that world and began the long road toward accountability, healing and transformation. Today, Jeff works tirelessly through Beyond Barriers and the Simon Wiesenthal Center to de-radicalise youth, combat online hate, and support extremist disengagement worldwide.

We are grateful to Jeff for his courage and vulnerability, and to Tammi for moderating with the depth and empathy that mark all her work.



## Shaare Zedek Australia Volunteering



We were honoured to receive a heartfelt letter from Dr Alan Garfield, Chairman of Shaare Zedek Australia, thanking Leibler Yavneh College for our outstanding support of their recent Giving Day appeal.

What makes this moment truly special is that our students volunteered their time outside of school hours, stepping up with genuine care and commitment. They spent many hours on the phones, raising significant funds with warmth, pride, and respect, representing Yavneh with distinction.

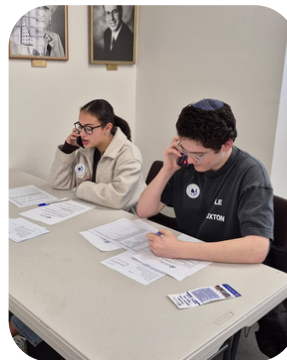
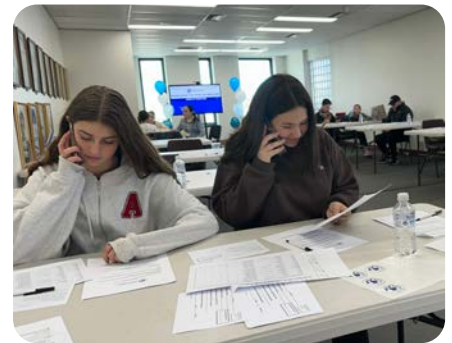
Dr Garfield wrote:

"They were real menschen, embodying the values of care, respect, and Chesed that Yavneh instills so beautifully."

We are especially proud of the following students:

- Captains of Social Action: Romy M. & Osha R.
- Volunteers: Meital W., Leah S., Jordana M., Mila A., Dean P., Noa S. & Eden E.

This was a true mitzvah, and their efforts brought immense Nachat to our school community. Kol HaKavod to each of them, your actions reflect the very best of Yavneh's values.



## Footy Vodcast Finals Week 1



SCAN to listen





HMM...

## CAPTAINS' CORNER

**STUDENT OF THE WEEK:**  
**Maor B-S**

Likes: Arsenal, the rebbe, Collingwood, pizza, music (especially Hebrew)

Dislikes: Spurs, Dillusional sports fans, chocolate cake, pay to win games and Carlton

Fav Lesson: English

Fav Tucky combo: frozen grapes and choccy milk

If you were principle for a day: I would make a fundraiser to level area E and have a massive footy tournament where every year level plays each other for the day



## PARASHA QUIZ

1. In the portion of Ki Teitzei, we are enjoined to remember which three things?
2. What is the law of a worker in the vineyard of his master?
3. What feature should the Israelite military camp have?
4. What is the Torah's view on cross-dressing?
5. The Jewish law of inheritance dictates that:

## TEMPELHOF QUIZ

1. Which AFL player holds the record for the most career goals kicked and how many?
2. Which team drafted Kobe Bryant before he was traded to the Lakers on draft night in 1996?
3. Manchester City recently set a new English football record by winning how many Premier Leagues in a row?
4. Which quarterback has the most career Super Bowl wins?
5. Which AFL team ended the 2000s decade (2000-2009) with the most premierships?



Riddle Answers:  
1. An Echo  
2. 194  
3. 3. A Map

Tempehof Answers:  
1. Tony Lockett (Plugger) - 1,360 goals  
2. Charlotte Hornets  
3. 4  
4. Tom Brady - 7 Super Bowl victories  
5. Brisbane 3 (01, 02, 03)

Riddle Answers:  
1. The exodus from Egypt, Miriam's affliction, and Amalek's attack.  
2. He may eat as much as he can eat on the spot but no more.  
3. Neither men nor women may wear garments associated with the other gender.  
4. A designated spot outside the camp to be used as a latrine  
5. The firstborn son receives a double portion of the father's estate

## RIDDLES

1. I speak without a mouth and hear without ears. I have no body, but I come alive with words. What am I?
2. I am a three-digit number. My tens digit is five more than my ones digit. My hundreds digit is eight less than my tens digit. What number am I?
3. I have cities, but no houses. I have mountains, but no trees. I have water, but no fish. What am I?



### Parshat Ki Teitzei

GEPENALTIIESDLASHESRX  
ODCOJFWVTDWORKINGKO  
ZEAOBTUA IHSAAVHFADSO  
MDWVNLVGSNDARVEMJRU  
GAKUWDIXSWHIANIMALQF  
ABRFJSTGSRLEIPKWKWFT  
EURRBFRTZAEUTRMOTHERC  
PMPOIKGZCTGMWIJOBVEU  
OAUZTAQMWAIYKZTEGMS P  
VNRGCHGOVRAOPVDAMOHF  
ADIFQUEEY ZUTNTIMNROW  
MDTFVSPROHIBITIONCYK  
AWYZPAJNEDZDLAIGBOEJ  
LKBIGWCHILDLLESSDSYLE  
EQFIECSZFIRSTBORNEWW  
KGKPRCAYGTHIRTYNINEI  
QOZGRDFDGAZXIMWACLFS  
DNYZZVEYLPGTORAHZAAH  
QXFURUTSGXNLKRNX YWBS  
IABBXIYKDREMEMBERSVT

INHERITANCE	PROHIBITION	THIRTYNINE	BIRD
OBLIGATION	CHILDLESS	PENALTIES	MAN
FIRSTBORN	MARRIAGE	REMEMBER	GO
WORKING	BROTHER	MOTHER	
SAFETY	PURITY	ANIMAL	
TORAH	EGYPT	LAWS	
LASHES	JEWISH	AMALEK	





Make sure you're following us on socials!  
@yavneh\_official

## Upcoming Dates 2025:

### SEPTEMBER:

Monday 8: Secondary Parent Teacher Conferences

Tuesday 9: Primary Parent Teacher Conferences

Friday 19: Last Day term 3.

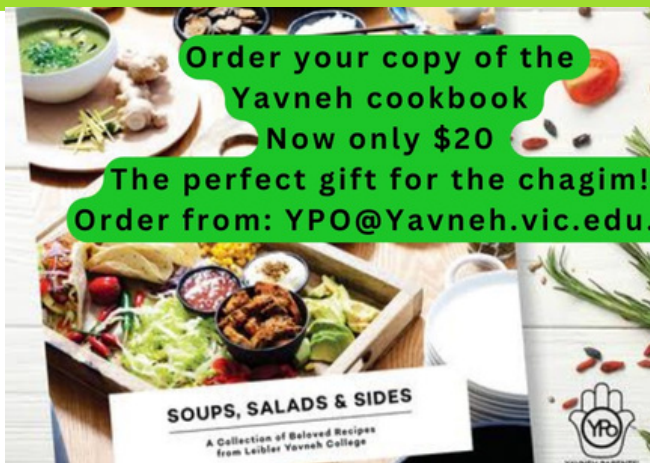
### Mazal Tavs

Mazal Tov Aviya **Kwiat** and family on the occasion of her Batmitzvah.

Mazal Tov to Caleb **Feiglin** and family on the occasion of his Barmitzvah.

### Condolences

Condolences to Mrs Shavi **Slodowitz**, on the passing of her husband and long-serving staff member here at Yavneh **Rabbi Shmuel Slodowitz** ז"ל. Grandfather of Tody and Josh **Vogel**.



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# Shabbat Shalom



Please share your Mazal Tavs with us! - marketing@yavneh.vic.edu.au



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180\$



### Happy New Year in a basket

A flowering plant or dried flower bouquet, pomegranate liqueur and olive oil from the Gaza Envelope, Honey from Northern Israel, and Natural pomegranate juice from Ramat Hagolan.

### To better days

Beautifully crafted spread, jam, olives, honey, 2 alcoholic beverages - gin/ honey liqueur/ citrus liqueur/ lemon Arak/ pomegranate liqueur/ grapefruit Arak

144\$



### A taste of Israel

Olive oil, honey and lemon Arak from the Gaza Envelope. Lemon Arak can be switched for pomegranate liqueur.

72\$



All products are certified kosher, sourced from the Gaza Envelope or Northern Israel, and may vary depending on stock availability

Visit our website - [unitedwithisrael.com.au/rosh-hashanah-hampers](http://unitedwithisrael.com.au/rosh-hashanah-hampers)



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## Rosh Hashana Hampers

A Gift Wrapped in Love, from You to Israel

We're proud to be part of a heartfelt Rosh Hashana initiative, inviting you to send beautiful gift hampers to family, friends, or those in need in Israel - while directly supporting small businesses across the country.

It's a win-win:

- Each item is sourced from communities near the Gaza border and in the north - from small businesses working to rebuild under incredibly tough conditions.
- 100% of profits go toward mental health support projects on the ground.

You can choose to:

- Send a gift to someone you love in Israel
- Donate a hamper to hostage families or injured soldiers

This Rosh Hashana, let's support rebuilding and hope, one gift at a time.

Visit our website - [unitedwithisrael.com.au/rosh-hashanah-hampers](http://unitedwithisrael.com.au/rosh-hashanah-hampers)