



## The Power of Yet

Shula Lazar, Principal

Over the holidays I subjected myself to that Meghan Markle podcast interview. Yes, the one dripping in so much saccharine sweetness that I now have two new cavities and a low-level eye twitch. But amongst the unbearable faux-chumminess, the manufactured giggles and the aggressively choreographed vulnerability, there emerged a single idea worth salvaging. It was the concept of the word "yet." Meghan and her equally syrupy guest discussed the importance of saying "I can't do this... yet." As irritating as the entire exchange was, it did serve as a reminder of something deeply true. And actually, it is a message with profound roots in this week's parsha: Devarim.

Devarim opens with the words:

אלה הדברים אשר דבר משה אל כל ישראל

"These are the words that Moshe spoke to all of Israel..." (Devarim 1:1)

It's the beginning of a month long speech, Moshe Rabbeinu's farewell address to the people he led, protected, rebuked, and loved. And it is powerful. Poetic. Stirring. It soars!

But we must remember where Moshe began. When we first meet him, at the burning bush, he says:

לא איש דברים אנכי

"I am not a man of words...." (Shemot 4:10)

The contrast is remarkable. The man who began his mission unable to speak in full sentences without tripping over himself has become the voice of the Jewish people. What happened?

Maybe Hashem, in that initial moment at the burning bush, replied not just with reassurance but with perspective. Maybe He thought, "You're not a man of words.... yet." And that's all the difference.

Moshe didn't wake up one morning as the orator-in-chief. It was a process. There were setbacks, there were stumbles. But he grew into

דבר תורה  
פרשת דברים

קשר  
KESHER

Friday 1 August 2025  
ז אב ה'תשפ"ה

the role. Through faith, effort, persistence, and divine support, he became the leader who could say *eleh hadvarim* – these are the words – and have a nation listen.

This lesson is not just for prophets and podcasters. It is a fundamental truth of education, and it guides our work at Yavneh every day. Our students face many challenges. Reading fluently, solving mathematical equations, crafting essays, going chazan or laining. Not every child can do these things when first asked. But that doesn't mean they won't ever be able to.

At Yavneh, we believe in the power of "yet."

Your child can't write an analytical essay... yet. She can't confidently give a dvar Torah... yet. He doesn't understand algebra... yet. They haven't lained a full aliyah... yet.

We don't expect perfection. We don't even expect instant mastery. What we do expect – and what we encourage, model, and celebrate – is growth, effort and progress. We operate in the educational zone that psychologists call the zone of proximal development, the sweet spot where students are challenged just

beyond their current level but supported so they can succeed.

This means that in our classrooms, teachers don't just deliver content, they craft experiences that guide students from "I can't" to "I can."

They scaffold learning. They differentiate instruction. They offer just the right mix of encouragement and stretch. They give our students the tools to say: I might not be there

פרשת דברים

Shabbat Times



Light candles 5:15pm

Shabbat ends 6:15pm



LEIBLER  
YAVNEH  
COLLEGE



yet, but I'm getting there.

And they don't do it alone.

Parents, you are a critical part of this journey. When you listen to your child read aloud, when you help revise a draft, when you quiz them before a test or encourage them after a setback, you are building the bridge from "not yet" to "now I can." Like Aharon standing beside Moshe, you lend your voice when theirs falters. And eventually, they find their own.

Our job as educators, as parents and as a community, is not to demand immediate excellence but to foster resilience, to create the conditions for growth, and to remind our children (and sometimes

ourselves) that the gap between who we are and who we can become is filled with small, consistent steps. Moshe began by saying, "I am not a man of words." But with time and support, he found his voice.

Let us teach our children to do the same.

As we enter the Nine Days — a time that reminds us of the importance of unity and shared purpose — we recommit ourselves to walking beside our children as they grow, strive, and discover what they are truly capable of. Together, as parents and educators, we help them move from potential to possibility, from not yet to now.

Shabbat Shalom

Shula

## The Yavneh Academy

What a turn out! Our first session of The Yavneh Academy was a huge success this Wednesday night. With our Scholar in Residence, Rabbi Professor Sam Lebens, our crowd was all ears to his philosophical insight on wartime. Attendees were able to have a warm and engaging Q&A with Rabbi Sam. Rabbi Sam Lebens will be running our next Yavneh Academy session on Thursday night 7:30pm in our VCE Study Centre. Be sure to join his next exciting point of discussion, *Dating & Theology*!



**Term 3**  
**Adult Learning Series**  
Weekly Evening Sessions  
VCE Study Centre  
2 Nagle Ave, Elsternwick

## Scholar in Residence!

**Thursday**  
**7 August**  
י"ג אב  
**7:30pm**

**Dating & Theology**  
with visiting scholar  
**Rabbi Professor Sam Lebens**

Strengthen your connection to Torah & Community

**Join us!**

RSVP: [tinyurl.com/lycacademy](https://tinyurl.com/lycacademy)

**LEIBLER YAVNEH COLLEGE**







## Term 3 Adult Learning Series

Weekly Evening Sessions

VCE Study Centre 7:30pm

2 Nagle Ave, Elsternwick

בס"ד

Thursday 7 August  
י"ג אב 7:30pm

### Dating & Theology

Rabbi Professor Sam Lebens



Wednesday 13 August  
י"ט אב 7:30pm

### From Dust to Darwin: Evolution and the Emergence of Ethical Man

with Mr Hillel Solomon



Tuesday 19 August  
כ"ה אב 7:30pm

### Journey of the Soul: The Before, During & After Life

with Rabbi Dr Chaim Cowen



Wednesday 27 August  
ג' אלול 7:30pm

### Forced or Embraced? Unravelling Jewish Identity in the Second Temple Period

with Mrs Sonia Slonim



Wednesday 3 September  
י' אלול 7:30pm

### The Craziest Solution to the Israeli-Palestinian Conflict You Have Never Heard Of & Why It Just Might Work

with Rabbi Zach Gomo



Wednesday 10 September  
י"ז אלול 7:30pm

### Jewish Meditation as a Path Towards Teshuva

with Rabbi Noam Sender



Monday 15 September  
כ"ב אלול 7:30pm

### Open Your Machzor: Insights & Inspiration from Rosh Hashanah Prayers

with Mrs Avigail Wonder



RSVP: [tinyurl.com/lycacademy](https://tinyurl.com/lycacademy)



LEIBLER  
YAVNEH  
COLLEGE

RSVP: [tinyurl.com/lycacademy](https://tinyurl.com/lycacademy)







To the Yavneh Family,  
It's hard to believe that 10 months have already flown by since we joined the incredible Yavneh family. From the very beginning, we felt so warmly welcomed and loved, and we're truly grateful for that. We've loved every part of our time here—running sessions, having chavrutot during breaks, and just spending time with the students. Throughout the year, we've led meaningful discussions, uplifting tisches, and some seriously fun camps! We really feel we were able to connect with the students and share so many great moments together. We've also gained so much from being part of this community and feel incredibly lucky to have had this opportunity. While it's sad to be leaving, we're excited to stay in touch—and we can't wait to see many of you in Israel soon!

We will miss you!!!  
Nachshon, Tzviki, Niv, and Nofar  
Tzevet 2024-25





Last Friday we formally farewelled our Tzevet - Tzviki, Nachshon, Niv and Nofar and this week they concluded their final tefillot and sessions with students. It is challenging to sufficiently thank our shlichim of 5785. They have worked tirelessly crafting incredible learning experiences for our students and have been outstanding role models of passionate Bnei Torah and contributors to Am Yisrael and Eretz Yisrael whom we hope our students will emulate.

We wish them hatzlacha in their future shlichut, whatever that may be, and will always cherish and retain the connections we have formed with them.

## להתראות





## Devarim: The Bridge Between Written and Oral Torah

Rabbi Eytan Epstein, Secondary Jewish Studies

"אלה הדברים אשר דבר משה אל כל ישראל..." (דברים א: א)

"These are the words which Moshe spoke to all of Israel."  
(Devarim 1:1)

Sefer Devarim differs significantly from the other four books of the Torah. Sefer Shemot, Vayikra, and Bamidbar all begin with the conjunctive letter vav, suggesting that each of the first four books are connected to one another. In contrast, Sefer Devarim does not begin with a vav. Furthermore, in Shemot through Bamidbar, Moshe is generally referenced in third person, while in Devarim, Moshe almost always speaks in first person; Moshe himself is the narrator. Finally, Sefer Devarim contains for the most part repetition of mitzvot that were previously enumerated, but with additional explanation.

The Gemara (Megillah 31a) refers to Sefer Devarim as "Mishneh Torah". The word Mishneh may come from the word שנים (two) alluding to the book's repeating of many mitzvot. However, the word Mishneh may also be derived from the word shinun -to study, to train one's mind, as used in the phrase

"וְשִׁנַּנְתֶּם לְבָבְךָ", and you shall teach them to your sons (6:7, see Rashi). Originally, Sefer Devarim was given as Mishnah, as Torah Sheb'al Peh, the Oral Law. Only later, on the last day of Moshe's life, do we read that Moshe finished writing the words of this Torah in a scroll, until their very completion (31:24). Sefer Devarim, which to that point had the status of Torah Sheb'al Peh, became incorporated into Torah Shebichtav, the Written Law. The phrase Mishneh Torah therefore means Mishnah (Oral Law) which is also Torah (Written Law). Although Sefer Devarim became part of Torah Shebichtav, it did not lose its Torah Sheb'al Peh character.

Sefer Devarim is the pivot point between Torah Shebichtav (Written Law) and Torah Sheb'al Peh (Oral Law) and thus has a double sanctity of both. In the first four books of the Torah, God addresses the community, while in Sefer Devarim it is Moshe who is addressing them. In the first four books, Moshe is the medium through which God addresses the people: Moshe served in the role of prophet, repeating verbatim what God told him. In Devarim, however, Moshe is not a prophet but a teacher: Moshe Rabbeinu. He imparted bei'ur HaTorah, the explanation of the Torah, and thus it is Moshe himself who addresses the people.

(Based on the teachings of Rabbi J B Soloveitchik, Yarchei Kallah, 1977.)

## Tisha B'Av Insights

Berl Katznelson (A Histadrut founding leader. Davar newspaper, 10 Av 1934)

What is the value and what is the product of a freedom movement that does not have roots and forgets?...The movement of (national) revival would be unable to do anything at present if the people of Israel did not keep in their heart the stiff-necked holiness of the memory of the destruction. If it did not dedicate to its memory and its sense and its behaviour the life of the day of the destruction from all other days? This is the strength of the consolidated and fertilized essential symbol of the history of a people. If Israel did not know how to mourn for generations the destruction on a memorial day, all the severity of the feeling for those who died before it, of those who have just lost their freedom and their country, we would not have had Hess and Pinsker, Herzl and Nordau, Sirkin and Borochoy, A.D. Gordon and Y.J. Brenner

...  
Rabbi Yehuda Halevi would not have created the Kina ציון הלא תשאלי (Zion, Will You Not Ask?) and Bialik would not have written "The Scroll of Fire."

**Menachem Begin, Prime Minister of Israel** (On "Meet the Press", 1977)

I would like to say a few words about the day we now meet, because of its universal importance. Today, in accordance with our calendar, it is the Ninth of the month of Av. It is the day when, 1,907 years ago, the Roman Legions, the Fifth and the Twelfth, launched their ultimate onslaught on the Temple Mountain, set this temple ablaze and destroyed Jerusalem, subjugating our people and conquering our land. Historically, this is the beginning of all the suffering of our people dispersed, humiliated, and ultimately now a generation physically destroyed. We remember that day and now have the responsibility to make sure that never again will our independence be destroyed and never again will the Jew become homeless or defenceless. Actually, this is the crux of the problems facing us in the future.

## Coda

In the aftermath of October 7 and the worldwide antisemitism we are experiencing, the words of the Kinot we will read on Tisha B'Av resonate for us more than usual. But at the end of the day, we will finish the fast with a promise and hope for a bright future, freedom for the hostages, safety for the chayalim and peace in Israel and the whole world. As expressed by the Navi Zecharia (8:19):

כֹּה אָמַר ה' צְבָאוֹת צֹם הָרְבִיעִי וְצֹם הַחֲמִישִׁי וְצֹם הַשְּׁבִיעִי וְצֹם הָעֲשִׂירִי יִהְיֶה לְבֵית יְהוּדָה לְשִׂשׁוֹן וּלְשִׂמְחָה וּלְמַעֲדִים טוֹבִים וְהָאֵמֶת וְהַשְּׁלוֹם אָהָבוּ.

Thus said The Lord of Hosts: The fast of the fourth month (17 Tammuz), the fast of the fifth month (Tisha B'Av), the fast of the seventh month (3 Tishrei), and the fast of the tenth month (10 Tevet) shall become occasions for joy and gladness, happy festivals for the House of Yehuda; but you must love truth and peace.



## Rabbi Professor Samuel Lebens

Leibler Yavneh College is proud to have established an on-going relationship with Professor and Rabbi, Samuel Lebens, from Israel. This is our third time welcoming Rabbi Lebens to our college. Rabbi Lebens is a distinguished Professor of philosophy at Haifa University in Israel as well as an acclaimed author of several philosophical and Jewish faith based works.

Rabbi Lebens will be running several Tisches for both students and staff, as well as joining Year 11 Zio Camp, The Yavneh Academy and headlining our Torah u'Maddah conference. Our staff and students thoroughly enjoy his presence and use his time here as an opportunity to think deeply about the world around us and how our Jewish principles and values can apply to our world. Welcome to Yavneh Rabbi Lebens!



Teaching our JS Scholars Program students



Staff Footy Teams' Secret Weapon, Rabbi Lebens!



## Rabbi Sacks Torah V'Chochmah Program

**Rivki Herzog**, *Primary & Secondary Jewish Studies*

This week, I had the honour of spending time with a group of dedicated and inspiring educators as part of the Rabbi Sacks Torah V'Chochmah program. We opened the conference by reflecting on a powerful quote from Rabbi Sacks' *Radical Then, Radical Now*: "To defend a land, you need an army, but to defend freedom, you need education." This idea not only framed our entire week but also made us remember the importance of what we do. For educators, it's a profound reminder that our role goes far beyond teaching subjects - we are shaping minds, values, and the moral foundations of the next generation. And for parents, it underscores the essential role they play in nurturing these same values at home. Education is not just about knowledge; it's about identity, responsibility, and the preservation of freedom. When schools and families work together with this shared purpose, we become true guardians of the future. I look forward to continuing the Rabbi Sacks Torah V'Chochmah journey and am truly excited for what we will be bringing to the classrooms in the month to come. Have a good Shabbos!





## Welcome to a Beautiful New Term!

**Charlene Orwin**, Head of Yavneh Early Learning Centre

We are just one week into term 3 and already the energy and joy within our ELC are shining brightly! It has been a delight to see the children return with big smiles, ready to reconnect with friends, explore new ideas, and dive into another season of learning and growth.

Over the coming months, we look forward to a journey filled with curiosity, creativity, and discovery. As always, our teaching team is committed to fostering meaningful learning experiences through intentional teaching and play-based exploration. Whether it's through storytelling, sensory play, outdoor adventures, or collaborative projects, every moment is an opportunity for your child to grow, learn, and thrive.

We're also excited for our up-coming ELC Parent-Teacher Conferences, which will be held in just a few weeks (Monday 18/8 and Tuesday 26/8). These meetings are a wonderful opportunity to celebrate your child's successes, share insights into their development, and strengthen the partnership between home and school. We look forward to using this 1 on 1 time to connect with you and highlight the incredible progress your child/ren are making.

To start the term on a strong note, our educators spent a day together in professional development. This time allowed us to reflect, learn, and grow as a team. We've returned feeling refreshed, inspired, and more united than ever in our mission to provide the best possible care and education for your children. Thank you for your continued support and trust. Here's to a term full of laughter, learning, and joyful moments!



## Brachot in Action

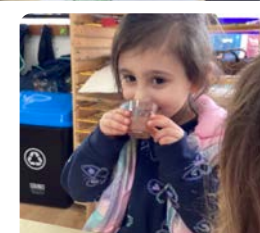
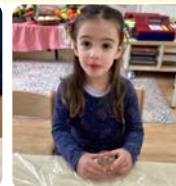
**Shuli Yitzhaki**, Kinder Jewish Studies Teacher

Over the past few weeks, we explored the topic of Brachot (blessings) through fun, hands-on learning. The children were deeply engaged, discovering the meaning behind the Brachot we say on food.

Highlights included making grape juice for "Boreh Pri Hagafen" by squishing grapes in zip-lock bags, baking challah for "Hamotzi", and creating edible pretzel necklaces for "Mezonot". We also explored "Ha'etz" with a vibrant fruit display and garden exploration, and "Ha'adama" by digging for vegetables.

A fascinating moment came when we learned that juicing an orange changes its blessing from "Ha'etz" to "Shehakol"—a discovery that sparked curiosity and excitement.

We're so proud of the children's enthusiasm and leadership throughout this meaningful journey. It was a beautiful celebration of tradition, learning, and joy.





## Taam Shel Yavneh

### Mitzvah Makers Open Morning



Tuesday morning was abuzz in our ELC Junior Kinder rooms! Children and parents had a 'taste' of next years learning and play environment, with our *Mitzvah Makers* themed open morning session. Activities themed upon Mitzvot were enjoyed by all, as well as fresh coffee for parents and delicious fruit and vegetables for the children. Our Head of ELC Morah Charlene Orwin, read an important book *My Very Own Mitzvah Hands* by Bracha Getz. What a beautiful morning, and be sure to join us for our next Taam Shel Yavneh, *Simcha & Song*, on Thursday the 30<sup>th</sup> of October, ח' חשוון.



Painting our very own Mitzvah Hands

Sticking our Mitzvah notes onto the Kotel



Beit Hamikdash Activities



Tzedakah Box decorating





## Primary J-Life Update: Making a Difference

**Sara Amzalak**, Head of Jewish Life & Learning (Primary)

Last term, at our Yom HaZikaron assembly, years four to six paid tribute to Zamir Burke ל"ר who fell in Gaza and whose mother was a graduate of Yavneh. Students heard about Zamir's desire to fill the world with good and his devotion to helping children with special needs. Students then wrote a Hachlatah Tova that they would take on in memory of Zamir. These Hachlatot were compiled into a special book, and it was taken to Israel and presented to his mother Tammy. Here is what she wrote in response to receiving this book. (See right)

This past Shabbat was an extra special Shabbat – it was Rosh Chodesh as well as Shabbat Chazak – when we finished reading Sefer Devarim. Students who went to shule and brought back their form were entered into a raffle. The winner of the raffle was Edden. H 2A – Kol HaKavod.

Operation Chup-A-Mitzvah finishes this Sunday – remember to return all booklets on Monday. Individual prizes will be awarded, as well as a class prize for the class who hands in the most entries.

Dear Sara and the students and staff at Yavneh College,  
We were so so touched at hearing how you spoke about Zamiri at your Yom Hazikaron ceremony. Seeing the wonderful book with all the good deeds that the children would like to take on in memory of Zamiri warmed our hearts! That's exactly what Zamiri wanted for us all, "to continue to spread light and goodness to the world".  
Thank you from the bottom of my heart ♥.  
With love and gratitude,  
Tammy Brill- Burke

## Guarding Our Speech – A Lesson for the Three Weeks

**Pnina Landau**, Primary Jewish Studies

We are currently in a very meaningful time in the Jewish calendar – Three Weeks between the 17th of Tammuz and the 9th of Av. This period, also called "Bein HaMetzarim" (between the straits), marks a time of national mourning. During these weeks, and especially during the more intense Nine Days leading up to Tisha B'Av, we remember the destruction of both Batei Mikdash and many other tragic events in Jewish history.

Our sages teach that the Second Beit HaMikdash was destroyed not because of physical weakness, but because of a spiritual illness – sinat chinam, baseless hatred between Jews. One of the ways this hatred often showed itself was through the way people spoke to and about each other.

This connects beautifully to the pitgam we are learning at school:

"נצור לשוננו מרע ושפתינו מדבר מרמה"

"Guard your tongue from evil and your lips from speaking deceit."  
(Tehillim 34:14)

This reminds us that our words matter. It reminds us that what we say – how we speak to others, how we speak about others – can have a massive impact. Words can hurt, exclude, and destroy... or they can heal, support, and uplift.

Interestingly, last week's double parasha, Matot-Masei, also connects beautifully to this message. Parashat Matot opens with the laws of nedarim – vows and promises. It teaches us just how serious words are in the eyes of the Torah. Our words have weight, and we are responsible for keeping them. This reminds us again that speech isn't just "talk" – it's action.

As we reflect during these weeks of national sadness, let's not just think about what we've lost – let's think about what we can build. Every time we choose not to gossip, speak harshly, or spread negativity – and every time we use our words to encourage and uplift – we are helping to rebuild the Beit HaMikdash through love and unity.

May we all take the message of this pitgam to heart and use our words to bring blessing and peace into our community.





## Year 4 Get Force-ful with Forces!

**Natalie Ackerfeld & Jack O'Neill, Primary General Studies**

Last term, our curious and clever Year 4 scientists jumped into the exciting world of forces, all inspired by the legendary Sir Isaac Newton himself!

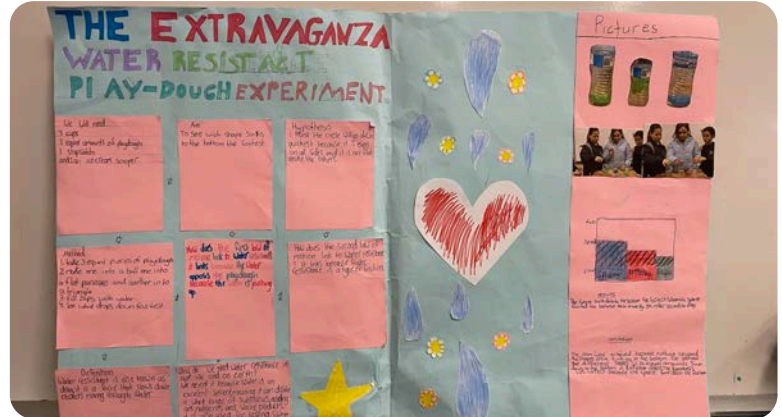
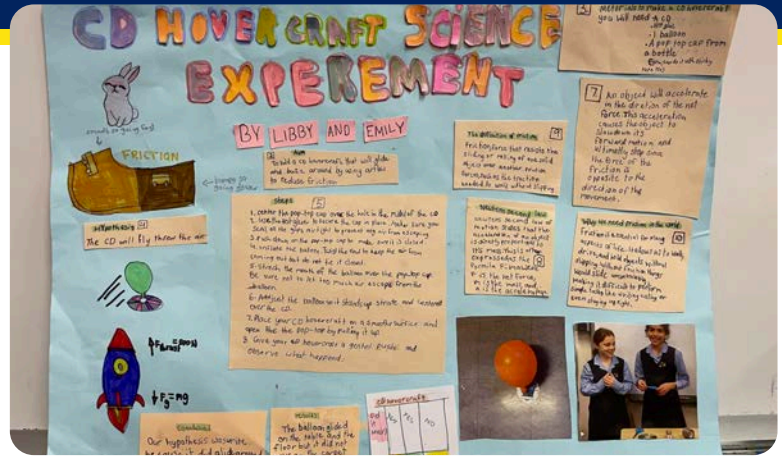
From zooming cars to magnetic mazes, our students were hard at work exploring forces and their effects in all kinds of hands-on and creative ways. After weeks of investigation, observation, and teamwork, in pairs or small groups, the students proudly designed and presented their own science experiments, each focusing on a force of their choice.

They researched and planned an experiment to demonstrate how forces work in our everyday world and how it is connected to Isaac Newton's three Laws of Motion. They explored contact forces like pushes and pulls, and non-contact forces like magnetism and gravity. Many were surprised to see how speed changes depending on the size of a force, while others tested how friction affects movement on different surfaces such as plastic, cardboard, and even cling wrap!

As true scientists, students made thoughtful predictions, then carefully measured and recorded their results and had to draw conclusions on why or why their experiments didn't work, describing possible variables. There was a real buzz of excitement in the classroom as experiments were carried out. Whether it was testing how fast a car rolls down different ramps, or using magnets to move objects without touching them, each project showed off the scientific skills of our budding Newtons.

To finish, the groups presented their findings to the class, confidently explaining the forces at play and what they discovered. It was wonderful to see such enthusiasm, collaboration, and scientific thinking on display!

Well done Year 4, you really pulled us into your learning and pushed the boundaries of discovery!

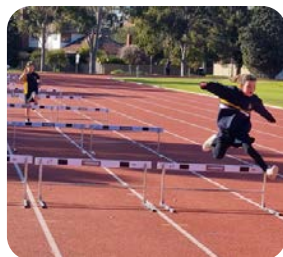
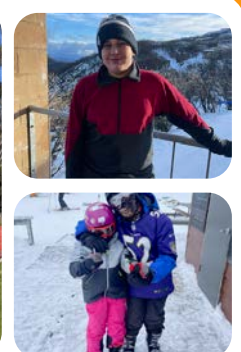


## Off and Running!

**Ryan Rothschild, Head of Sport (Primary)**

This past week has seen all students from Year 4-6 undertake a full day of Athletics training. Across both sessions, students undertook trials in a variety of track and field disciplines, showcasing their skills and giving their best efforts. It was pleasing to see so many students stepping out of their comfort zones, trying new events, and encouraging one another throughout the sessions.

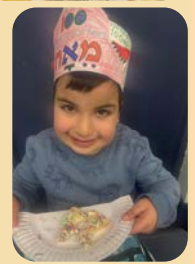
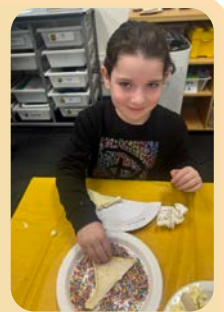
Thank you to all staff and coaches who assisted with the training sessions. Special mention: Congratulations to Selah R and Ella G, who proudly represented Yavneh at the ABL Jewish Interschool Snow Sports Competition. We're incredibly proud of their efforts and achievements on the slopes!






## 100 Days of Prep!

Our Prep students celebrated their 100<sup>th</sup> day of prep in style! Dressed to impress, they looked the part with their creative 100 costumes. The day was filled with mathematical fun and students enjoyed a special treat of 100s & 1000s. Kol HaKavod to our Preps!






## OPERATION

## CHUP-A-MITZVAH

DURING THE 3 WEEKS



SUNDAY 13<sup>TH</sup> JULY י"ז תמוז

TO SUNDAY 3<sup>RD</sup> AUGUST ט' אב

## Primary Hebrew

Mai Weinberg, Primary Hebrew

This week, our students had a fantastic time learning a song that helps us with vowel sounds in Hebrew. They explored how different mouth shapes can create various sounds, enhancing their understanding of pronunciation. The song has quickly become a favourite because of its silly and fun lyrics, which made the learning experience even more enjoyable! It was wonderful to see the excitement and engagement as they sang and practiced together, experimenting with the shapes their mouths made to produce each sound. These moments not only enhance their learning but also strengthen their connection to our community and culture.





## Year 12 Farewell Tzevet

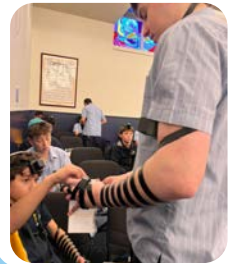
Tzviki Goldberg, Hesder

This week, the Tzevet hosted a farewell evening with the Year 12s, where they spoke about the many excitements and challenges that come with finishing school and beginning a new adventure—wherever they may be next year. As part of the evening, the Tzevet prepared a small "Israel Starter Pack Guide" and shared recommendations for great cafés, scenic hikes, useful apps, and important phone numbers (including their parents'!). Thank you to everyone who joined!



## צדקה For Our Hostages

This week, students gave Tzedakah, based on the Pasuk: (ישעיהו א:י"ז) "ציון במשפט תפדה ושביה בצדקה" which translates to "Zion (Jerusalem) will be redeemed through justice and her captives through Tzedakah." Students brought Tzedakah and while they gave it, they beared in mind that this is being done in the Zechut of the release of the hostages.



## Upcoming Info Evenings

### Year 12 VTAC Info Evening

**Monday 4 August**

**6:30 - 7:15pm**

**Online**

Year 12 parents and students are invited to join this meeting, where Ms. Hall will provide an overview of the VTAC process and answer all questions regarding tertiary course selection.

[Join the meeting now](#)

### Year 9 VET Info Evening

**Monday 4 August**

**7:30 - 8:00pm**

**Online**

Year 9 parents and students are invited to attend this session to hear an overview of VET subject selection for students at Yavneh.

[Join the meeting now](#)



LEIBLER  
YAVNEH  
COLLEGE

תשפ"ו 2026  
**Prep Experience Morning**

**Visit to Classroom**  
Thursday 28 August ד' אלול

Join us!

[tinyurl.com/lycprep](https://tinyurl.com/lycprep)



תשפ"ו 2026  
**Year 7 Experience Day**

**Student Experience Day**  
Friday 15 August כ"א אב

Join us!

[tinyurl.com/lyc7open](https://tinyurl.com/lyc7open)







## A Quest to Kryal: Year 8's Medieval Adventure

**Sonia Slonim**, Head of Humanities & Social Sciences

As part of their studies on the Middle Ages in England, the Year 8 students visited Kryal Castle and enjoyed a range of engaging, hands-on experiences. They tried their hand at writing on leather, crafted herbal remedies in the apothecary, and tested their aim with traditional archery. Students explored medieval armour and royal clothing, gaining insight into the lifestyles of both knights and nobility. A session on birds of prey offered a fascinating look at the important role these animals played in medieval life. They also played medieval games and attended a re-enactment of a manorial court, bringing the world of feudal justice and entertainment to life in a truly memorable way.



## 20 Year Reunion



LEIBLER  
YAVNEH  
COLLEGE

תדב



**SCHOLAR  
IN RESIDENCE**

**Rabbi Professor Sam Lebens**

Monday 28 July – Friday 8 August

**Student Tisch Evenings @ 7.30pm**

**Year 11**  
Tuesday  
29 July  
@Bacher's

**Year 9**  
Thursday  
31 July  
@Fineberg's

**Year 10**  
Monday  
4 August  
@Mond's

**Year 12**  
Tuesday  
5 August  
@Perlstein's



## Gameplan. Commitment. Achievement.

**Aaron Fetter**, Head Of Secondary HPE

Last week, year 9 and 10 students represented Yavneh at the Beachside District Winter Round Robins in Futsal, Basketball, Hockey and Table Tennis. After weeks of diligent preparation, Yavneh teams performed strongly and played with unwavering school sporting spirit. Highlights included the Boys Table Tennis team unbeaten run to the final where they fell to the might of Melbourne High. The effort and togetherness displayed by Yavneh students on the Basketball and Futsal courts were a positive reflection on the school and community.

After an almost half a decade absence, Yavneh finally fielded an interschool Hockey team again. What started as a pipe dream led by co-captains Ruvi Tenne and Raph Teller (Maccabi Hockey players), eventually culminated in a committed and competitive team claiming second place on the big day. This was a wonderful result and a testament to the motivation and buy in from all players involved, which included team training sessions during the holidays and after school. A big Shkoyach to team coach and Yavneh graduate Gidon Miller for his leadership and expertise throughout.

Reflecting on the accomplishment, co-captain Raph T said, "The return of interschool hockey was not only an amazing event to partake in, but also seeing how people who did not know anything about the sport at the start push themselves to learn and work towards the great outcome that we achieved. The training sessions demonstrated the commitment of the team. Coming to school on the last day of holidays to practice showed how much they were willing to put in. The rapid development of all players especially those who had never picked up a hockey stick was incredible to see, and a big part of our success."

Goal scorers: Raph T 2, Joel H, Nadav R, Simon L, Seth S, Ruvi T

### Looking ahead

- Year 7 Regional Footy Finals – Wednesday August 6
- Year 8 Winter Round Robins – Friday August 8
- Year 7 Winter Round Robins – Thursday August 14



## Niche Player of the Week

**Noah G**, Year 8 Student

### Tyler Sonsie

Tyler Sonsie is from Richmond and is a small forward/midfielder. H got 28 touches against the Pies last weekend. Sonsie also achieved a nice disposal efficiency with 71%. He is one of Richmond's young talents. Last round, Sonsie got 111 AFL Fantasy points and 78 Supercoach points.





## CAPTAINS' CORNER

**STUDENT OF THE WEEK:**  
**Danielle G**



**LIKES:** Baking, Art, Essendon, Animals  
**DISLIKES:** Mushrooms, Puddles, Indoor pools  
**FAVOURITE SUBJECT:** Viscom  
**FAVOURITE TUCKSHOP ITEMS:** Potato Boreka & Smooze  
**IF I WAS PRINCIPLE FOR A DAY:** I would let everyone come in PJ's

**2 TRUTHS 1 LIE**  
**JOSH S**

1. I hold a world record
2. I have never broken a bone
3. I have a twin brother

### RIDDLES

**Riddle 1:**

I have cities, but no houses.  
I have mountains, but no trees.  
I have water, but no fish.  
What am I?

**Riddle 2:**

The more you have of me, the less you see.  
I can fall but never rise.  
What am I?

**Riddle 3:**

I am always running, but I never walk,  
I sometimes murmur, but I never talk.  
I have a bed but never sleep,  
I have a mouth but never eat.  
What am I?

## QUIZ TIME!!!

### PARASHA QUIZ

1. Who is the main speaker in Parshat Devarim?

- a) Yehoshua
- b) Moshe
- c) Aharon
- d) Calev

2. What event does Moshe remind the Jews about that caused them to wander in the desert for 40 years?

3. Which two kings did the Israelites conquer east of the Jordan River?

- a) Sihon and Og
- b) Pharaoh and Balak
- c) Edom and Moab
- d) Amalek and Midian

4. What leadership role did Moshe give to help him judge the people?

5. Who is Moshe's successor, encouraged to be strong and courageous in this parsha?

- a) Eleazar
- b) Calev
- c) Yehoshua
- d) Hur

### SPORTS QUIZ

1. Who won the F1 Belgian Grand Prix?
2. Which popular AFL player retired this week?
3. Which club did Paul Pogba sign for after returning from his four-year ban?
4. What were the scores between the Wallabies loss to the British and Irish Lions?
5. Who recently won the golf Open Championship?

### EMOJI QUIZ

1. 🦁👑
2. 🏠♂️🔪⚡
3. 🚢❄️💔
4. 🚗🚗⚡
5. 🏹👧🔥
6. 🧒🌌👽
7. 🦊👑🏰
8. 🦇🏰🦇



**PARASHA QUIZ ANSWERS:**  
1.b 2.The sin of the spies and the Jews' lack of faith in God's promise. 3.a 4.He appointed judges to help him with disputes. 5.c  
**Explanation:** To ease his burden, Moses set up a system of judges to handle smaller matters. 5.c  
1.Answer: The Lion King  
2.Answer: Harry Potter  
3.Answer: Titanic  
4.Answer: Transformers  
5.Answer: The Hunger Games  
6.Answer: Interstellar  
7.Answer: King Kong  
8.Answer: Batman  
Riddle Answers:  
1.A Map  
2.Darkness  
3.A river





Make sure you're following us on socials!  
**@yavneh\_official**

## Upcoming Dates 2025:

### AUGUST:

Shabbat 2: Erev Tisha B'Av Fast Starts: 5:34pm

Sunday 3: Tisha B'Av Fast Ends: 6:03pm



## JCCV ANTISEMITISM SUPPORT SERVICE

**Antisemitism hurts.**

**You don't have to face it alone.**

Our Antisemitism Support Service is here to help you navigate what happens after you experience an antisemitic incident – at school, at work, or in public.

We can provide **practical guidance**, **advocacy**, and **referrals** to available Jewish-community based services.

Learn more:

[jccv.org.au/antisemitism-support/](https://jccv.org.au/antisemitism-support/)



Wishing you all a  
**צום קל**



# ELC Kinder Open Day

Ta'am Shel Yavneh

703



## Simcha & Song

Thursday 30 October חשון n  
9:15am - 10:00am

We invite you and your little one  
to join us for a musical session!

RSVP: <https://tinyurl.com/simchansong>



ה' יתברך  
תמיד  
אוהב  
אותי  
ותמיד  
יהיה לי  
רק טוב



## Tennis Lessons Melbourne



Hot Shots Tennis Coaching:

**Will resume in  
Term 4 Due to  
Wet Weather**

Phone: 0422 728 938  
Email: [miketlm4tennis@gmail.com](mailto:miketlm4tennis@gmail.com)

In the instance of bad weather, a  
make-up session will be held on  
September 10th



Tennis Australia Accredited Coaches