

# קשר KESHER

Friday 15 August 2025  
כא אב ה'תשפ"ה

דבר תורה  
פרשת עקב

## Yavneh Children are being Taught by Awesome Teachers!

**Hailey Joubert, Head of Primary School**

At Yavneh we leave nothing to chance. The decisions we make align with our holistic approach and develops students to be resilient learners, equipped with the skills and knowledge to meaningfully engage as Jews in the outside world.

The decisions we have made about teaching, learning, spirituality and wellbeing, our practice and programs, are based on research about how children learn best. Our day-to-day decisions are data informed, including data gathered from formal and informal assessments. We are purposeful, considered and dedicated. We care about our community of children and young people and want what is best for all. We are courageous and willing to make mistakes, learn from them and keep improving. We are compassionate with ourselves and each other. We invest time to examine individual aspects of our beliefs and practice to ensure each functionally relates to the whole mission.

In General Studies, since the start of 2020 we have implemented evidence-based programs for teaching Reading, Comprehension, Numeracy, Writing and Spelling from Prep to Year 6.

Every year and throughout the year, we review our programs and reflect on our practice in regular planning meetings and professional development sessions. We prioritise this time to ensure our implementation is efficacious through alignment across classrooms and year levels.

We are proud to have implemented explicit pedagogy across the school and all subjects (General, Jewish and Hebrew Studies) before it has become fashionable again in Victoria in 2025. I am thrilled for our teachers and learners to be reaping the rewards of this decision. In 2025 we are enriching our explicit teaching practice through the introduction of an additional writing program, Talk for

Writing and an explicit approach to teaching vocabulary. We have also extended our newly introduced to Year 3 in 2024 spelling program to Years 4 and 5. Teachers are excited to see all abilities of students eagerly engage with learning, willingly applying explicitly modelled skills because they know exactly what they need to do and how to do it. Our children are proud of their accomplishments, and this is evident in their increased motivation from start to finish. My teachers are so excited to bring student work samples to show how much progress children are making and to share the positive feedback students are giving about their own learning. I regularly hear feedback:

"My teacher is the best teacher"

"Can I take this home to show my parents?"

"I am sending a copy of this home to show his/her parent"

"Look at what this child has achieved!"

"This is working!"

I recently read this inspirational quote for World Teachers Day which is coming up in October, "An awesome teacher is hard to find, difficult to part with and impossible to forget."

I strongly agree with the last two sentiments because it's true – an awesome teacher is difficult to part with and impossible to forget. But I wholeheartedly disagree with the first sentiment because at Yavneh, **every child is taught by awesome teachers.**

פרשת עקב

Shabbat Times 

Light candles 5:26pm

Shabbat ends 6:25pm




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## The Yavneh Academy!





תן לי יבנה וחכמיה


תב"ט

**Term 3**  
**Adult Learning Series**  
 Weekly Evening Sessions  
 VCE Study Centre  
 2 Nagle Ave, Elsternwick

Join us Tuesday!

**Tuesday**  
**19 August**  
 כ"ה אב  
**7:30pm**


**Journey of the Soul: The Before, During & After Life**  
 with our Deputy Principal & Head of Jewish Studies  
**Rabbi Dr Chaim Cowen**




Strengthen your connection to Torah & Community

**Join us!**

**RSVP: [tinyurl.com/lycacademy](https://tinyurl.com/lycacademy)**





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## Sweating the Small Stuff

**Rabbi Dr Chaim Cowen**, Deputy Principal & Head of Jewish Studies

We all have our priorities. We have our own way of ascribing unique value to things like family, career, leisure, education and meaning. The value we place on each element is particularly evident when one is pitted against the other. When the security of our family life is pitted against the development of our career, or when our quest for knowledge is compromised by our desire for leisure. It's often difficult to know how to navigate these dilemmas and all too often we regret the choices we make.

And it will come to pass, because (Eikev) you will heed His laws... and He will love you and bless you and multiply you.

The word 'Eikev' is not the classic Hebrew term for the word 'because'. In fact it is more commonly used to denote a heel, the base of one's foot. Strange, eh?

Says the medrash; the Torah is making exactly that point. There are certain mitzvot that we regard with importance; the one we take pride in and call our own.

Then there are those that we neglect; the ones we just don't see as so important. Some mitzvot we cherish and protect as we would our own head, and others we aren't afraid to trample upon as we would our heel.

In fact, says the opening verse in this week's parsha, the 'heel' mitzvot may well be the most significant. Our order of prioritisation is not necessarily G-d's. Yom Kippur is extremely important, but so is not carrying a grudge. Eating Kosher meat is vital to a healthy soul, but so is not missing Shema.

At our reunion this past Sunday for graduates of 2015 we reflected on the memories that students still carry, ten years after graduating Yavneh. Fascinatingly for many students it wasn't always the 'big things' that stood out in their memory, but rather the incidental remark of a caring teacher, or the 'surprise barbeque' during a Gemara class.

Of course, the important things are important, but it's the seemingly non-important that leaves a lasting impression.

The  
**Yavneh Academy**  
תן לי יבנה וחכמיה

**Term 3**  
**Adult Learning Series**  
Weekly Evening Sessions  
**VCE Study Centre 7:30pm**  
2 Nagle Ave, Elsternwick

בס"ד

**Tuesday 19 August**  
כ"ה אב 7:30pm

**Journey of the Soul: The Before, During & After Life**  
with Rabbi Dr Chaim Cowen

**Wednesday 27 August**  
ג' אלול 7:30pm

**Forced or Embraced? Unravelling Jewish Identity in the Second Temple Period**  
with Mrs Sonia Slonim

**Wednesday 3 September**  
י' אלול 7:30pm

**The Craziest Solution to the Israeli-Palestinian Conflict You Have Never Heard Of & Why It Just Might Work**  
with Rabbi Zach Gomo

**Wednesday 10 September**  
י"ז אלול 7:30pm

**Jewish Meditation as a Path Towards Teshuva**  
with Rabbi Noam Sender

**Monday 15 September**  
כ"ב אלול 7:30pm

**Open Your Machzor: Insights & Inspiration from Rosh Hashanah Prayers**  
with Mrs Avigail Wonder

**POSTPONED**

**RSVP:** [tinyurl.com/lycacademy](https://tinyurl.com/lycacademy)



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## Uniting Generations

**A Special קבלת שבת Celebration with our Junior Kinder**  
**Talia Morris and Ariella Novis**, Junior Kinder Bet Teachers

Last Friday morning, the three Junior Kinder classes had the most heartwarming excursion to the Gary Smorgon House, where we celebrated a beautiful Kabbalat Shabbat party with the residents. It was a beautiful experience that left everyone involved feeling a sense of unity and joy!

The bus ride there was the first step of excitement for our children who could not wipe the smiles off their faces throughout the entire ride. Stepping out of the kinder environment and into the 'real world' fosters a breath of opportunities for the children, as they can see firsthand the special organisations we have providing in the Jewish community. On the morning of the excursion, one parent came in and shared that when asking their child where they were going for the excursion, their child responded by saying "we're going to the old kinder".



In the lead up to this excursion we fostered many discussions with the children, to prepare them for all the safety procedures involved with leaving Kinder and going on a bus ride. We also informed them of who we would be visiting and that the residence may be sleeping or using walking sticks or even sitting in their "wheelbarrows" as one child claimed (of course they were referring to the residents' wheelchairs) isn't it amazing how little minds process and perceive!



We're so proud of our little Yavneh learners and how they presented themselves to all the individuals they encountered throughout the experience. First to the bus driver, as the children leaped onto the bus they excitedly said, "good morning" to the driver and then as they left the bus they kindly said, "thank you, have a good day!". Then when we arrived at our destination the next person they acknowledged was the security guard, giving him hi fives or waving at him and saying "hello". Then on our way up to the room where the party was being held, there were several friendly staff that we passed along the way, and the children showed their warmth to them by enthusiastically saying hello too.



When we entered the room where the shabbat party took place, the residents were ready and waiting and you could see the excitement on their faces as we began singing some special songs. The children were equally as excited to visit the residents and brought with them the joy and spirit of Shabbat. Together, we sang a selection of our favourite Shabbat songs and did the brachot, filling the room with music, smiles, and warmth. It was truly special to witness the connection between the generations, as the children's presence lit up the faces of the residents.

Many of the residents joined in with the singing, clapping along and sharing stories with the children. The atmosphere was full of ruach, and it was clear just how meaningful this experience was for both the elderly and the young.





We are so proud of our children for the kindness and kavod they showed, and we're grateful to Gary Smorgon House for welcoming us so warmly. It was a beautiful reminder of the power of community, tradition, and connection.

We look forward to more visits like this in the future! Shabbat Shalom :)



## A Special Visitor in JKA



**Shuli Yitzhaki**, *Kinder Jewish Studies*

This week our JK Aleph class were very lucky to have a special guest, Nathan's dad Shua, visit our class. He brought something very meaningful, his Tefillin!

He showed us how he carefully wraps the leather straps around his arm and how he gently places the Tefillin box on his head. He explained that Tefillin are very special and are worn during weekday Tefilla. We learned that inside the Tefillin are tiny scrolls with words from the Torah, written by a Sofer Stam (a special scribe). These words remind us to love Hashem and follow His mitzvot every day. It was so exciting to see Tefillin up close and to learn how they are used. We all listened carefully and asked questions. What a meaningful experience it was! A big thank you to Shua. We thoroughly encourage parent involvement and if any parent would like to come in and share, please be in touch with us!



## Garinim Get Crafting!



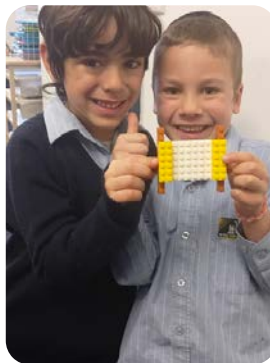
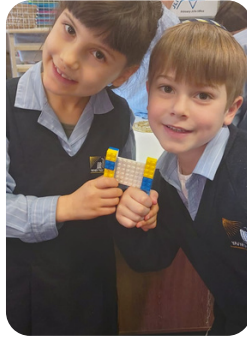
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## Primary J-Life Update: Primary Clubs

**Sara Amzalak**, Head of Jewish Life & Learning (Primary)

JLife Primary Clubs started last week with Jewish Lego Masters proving to be very popular. Students had the challenge of making an open and/or closed Torah. Some students chose to work on this challenge solo, others with a partner and others in a group. Torot ranged from very small, to extra large and colourful. The range of creativity was very impressive and proved that at Yavneh we certainly have Lego Masters.



## Year 2 Celebrates a Chumash Milestone!

**Tarryn Hersh**, Primary Jewish Studies

This week, there was great excitement in Year 2 as our wonderful students reached an important milestone in their Torah learning. After lots of hard work, dedication, and joyful learning, the class finished Perek Yud-Bet in their Chumash lessons!

To celebrate this special achievement, the children participated in a siyum. The room was filled with smiles, pride, and a sense of accomplishment as the class reflected on everything they had learned so far.

Aya: "I liked learning more information from last year and getting better at learning Chumash."

Bea: "I liked learning the story line and what happened to Avram."

Ezra E: "I enjoyed everything! I really liked highlighting different parts of the words."



During the siyum, the children shared what they remembered from their Chumash lessons, played a game, enjoyed some well-deserved treats and of course started our new Perek; Yud-Gimmel. We spoke about the importance of learning Torah and how meaningful it is to celebrate each step on the journey.

We are so proud of Year 2 for their amazing effort and enthusiasm. This siyum wasn't just about finishing a perek – it was about building a strong foundation for a lifetime of Torah learning.

Mazal tov, Year 2 – we can't wait to see what you achieve next!





## Charged with Curiosity: Year 6 Investigate Electricity

**Amanda Moss and Terry Crothers**, Primary General Studies

This term our Unit of Inquiry focuses on electricity. To broaden our understanding of the role it plays in our lives and the value it has a resource, Year 6 will be reading the book "The Boy Who Harnessed the Wind". This tells the story of a boy called William who grew up in Malawi in the midst of famine, caused by drought. Although he had no formal education William used the diagrams in a book and his own creativity to design and build a windmill that would bring water to his village. Every week children read the assigned chapters and come up with the main idea from which they develop a big picture question, which require detailed responses about world events, not just recapping parts from the novel. Working in small groups, the students are involved throughout the reading process, helping them stay engaged and improving their overall comprehension skills. By asking, discussing, and predicting possible 'world' solutions to global problems, students pay more attention to important details and use metacognitive strategies to make sense of a text.



Here are some of the reflections the students had about the novel and discussing big picture questions as a comprehension strategy.

"In the book William thought about how he could improve the lives of others. It showed us how you can make things better by thinking of other people." Noa

"We should appreciate the things that we have and not get mad over small things that go wrong. William didn't get mad; he worked out a way to solve problems. This is a good example for us." Daniel V

"The book showed us that people should do whatever it takes to improve their situation, and you don't have to just accept things." Benji G

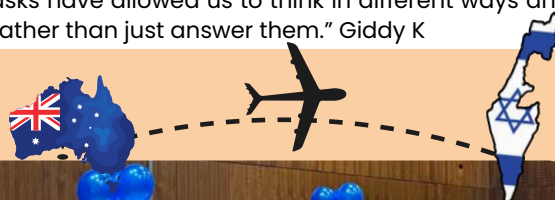
"It encourages you to think outside the box and to say what it would be like to leave on the other side of the world." Ariel S

"The reading tasks have allowed us to think in different ways and to ask questions rather than just answer them." Giddy K



## Farewell To the Blum and Mor Family

This week we farewelled two Yavneh families: The Blum and Mor Families. And while they will be sorely missed, we are incredibly proud to have a Yavneh family move to be on the centre stage of Jewish life in Israel! A beautiful assembly was held, where each child was presented with student made farewell books. We wish them much Hatzlacha and all the best on their Aliyah journey!






## Gifted & Talented

**Ali Rubin, Primary General Studies**

Year 6 G & T working on their persuasive speaking skills playing the Persuasive Speaking board game. Students need to convince their opponents using hyperbole, anecdotes, repetition and more!



ת"ב




### TERM 3 LUNCHTIME CLUBS

12:30 – 1:00pm


**MONDAY**

**Jewish  
Diamond  
Art**  
 Years 3 – 6 in Room 31




**WEDNESDAY**

**VR  
Club**  
 Years 5 and 6  
 in Beit Midrash




**THURSDAY**


**Art with Teacher  
Samara**  
**Choir with Morah  
Sarah Finch**  
 Years 3 – 6 – in the Music House  
 in the Art Room



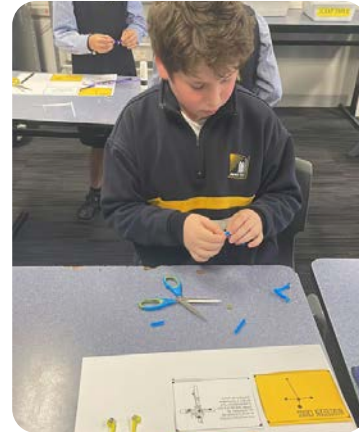
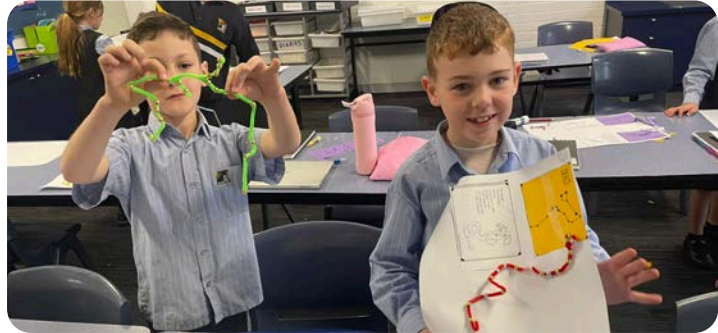
**FRIDAY**

**Jewish  
Lego Masters**  
 Years 1 – 3 in Room 31




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Year 3 G & T made constellations out of pipe cleaners!





## Secondary J-Life Update:

**Raphael Eppel**, Jewish Life Educator

The start of Term 3 marks the busiest time of the year for the Jewish Life Department. We're right in the middle of our Zio Camps, having wrapped up Year 11 last week, Year 10 currently away, and Year 9 still to come. So far, these camps have provided students with a special opportunity to connect deeply and meaningfully to their Judaism.

Back on campus, JLife has launched the Bar/Bat Mitzvah program for our current Year 6 cohort. The boys have begun a unit on Tefillah, exploring the meaning and purpose behind key tefillot, while the girls have been delving into what it means to be a Jewish woman, creating personalised scrapbooks to capture their learning.

Our weekly lunchtime learning has also continued, whereby students have been learning Megillat Eicha in preparation for Tisha B'Av and Sefer Daniel. Students have enjoyed the inspiring ideas, lively discussions, and of course, delicious snacks.

With Elul and the Yamim Noraim fast approaching, stay tuned for more exciting updates



## Year 11 Zionist Camp







## Guest Speaker: Nathaniel Pizmony

In honour of the National Week of Action against Bullying, we held a special assembly featuring Yavneh alumnus Nathaniel Pizmony "Pizza". In conversation with fellow Yavneh alumnus Mr Fetter, Pizza spoke about his life experiences and how his experience of inclusion at Yavneh prepared him for the challenges of living with a disability in the outside world. Pizza's message to us was that the Yavneh family already has the tools and values to propel us to be better at reaching out to those on the sidelines and to treat everyone with kindness. Pizza's message was inspiring and uplifting, focusing on how we speak and act can build the future for others – as it did for him.



## City Week Scavenger Hunt Winners



We announced the winners of the City Week Scavenger Hunt! Kol HaKavod to Heath K, Judah W, Garfield G, Joel H.



## Niche Player of the Week

Noah G, Year 8 Student  
**Libby G (Year 5)**

Libby G plays for Ajax and represented Yavneh in the Jewish Cup.

She is in grade 5 and kicked a whopping 5 goals against Mt Scopus.

Libby bagged ten goals during the Jewish Cup.

She is definitely one to look out for in the future.



## Melbourne Jewish Book Week

In conjunction with Melbourne Jewish Book Week, Secondary welcomed Michelle Praver, Academic Teaching Scholar and Shelly Davidow, published author, to facilitate the growth of our students literacy skills. Michelle presented on the book 'The Rudashevsky Diary' to our Year 9 and 10 students.

Shelly conducted a writing workshop for our Year 7 and 8 students, to help inspire students to write creatively and encourage a love of writing. It was a morning of education and creative inspiration.





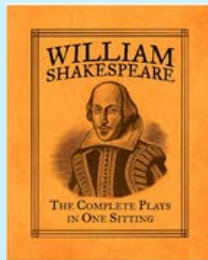
## Building a Knowledge-Rich English Curriculum at Yavneh!

**Karouna Muddapah**, *Head of English*

As a school, we are committed to equipping our students with the skills, knowledge, and confidence they need to succeed in English from their early years through to their VCE studies. This year, the English Department has reviewed the text list and curriculum across all year levels to ensure our program is knowledge rich, cohesive, and designed to prepare students for the wide range of texts and tasks they will encounter in Year 12.

One of the most significant changes next year is the introduction of Shakespeare into the younger year levels. While Shakespeare can be challenging, engaging with his plays early develops vital reading and analytical skills. His works are full of complex characters, rich language, and enduring themes such as love, ambition, power, and identity. By exploring these in Years 7 to 9, students will become familiar with Elizabethan language, dramatic conventions, and the skill of reading texts closely for meaning. This early exposure will mean that by the time they encounter Shakespeare in VCE, they will approach the plays with confidence rather than apprehension.

We will also be introducing thematic units such as war poetry, Greek mythology, and fairy tales. These units do more than simply expose students to engaging stories. They immerse students in cultural touchstones that have influenced literature for centuries. In recent years, the VCAA VCE English text list has consistently included works rooted in Greek mythology, such as Oedipus and Medea. Students who already have knowledge of these myths and the values, conflicts, and archetypes within them are at a distinct advantage when studying these texts at Year 12 level.



### PERSUASIVE writing

- P**ull your audience in with an interesting hook in your introduction.
- E**xplain your point of view.
- R**easons will help your audience be persuaded.
- S**way your audience.
- U**se convincing language.
- A**ddress possible alternative points of view, with reasons to counteract them.
- C**onclude with a strong message that is repeated in the conclusion.
- E**ntice your readers with proper word choice and sentence structure.



They can focus more deeply on interpretation and analysis because they already understand the narrative foundations. Similarly, war poetry provides insight into historical events, human resilience, and the ways writers use language to convey emotion and meaning. Fairy tales, often seen as simple childhood stories, are in fact rich with symbolism, moral lessons, and cultural history. Each of these thematic units will build layers of cultural and literary knowledge that students can draw upon later, no matter what text they are given in their senior years.

In addition to expanding students' literary knowledge, we have started explicitly teaching the foundations of analysing language and argument from the younger year levels. Students will learn how to identify and write a strong contention, understand the link between audience and purpose, and recognise the techniques writers use to persuade. These skills are essential for success in the Argument and Language Analysis (ALA) task in VCE, where students must analyse how language is used to position readers. However, their value extends beyond the ALA unit. These skills are also critical for the Framework unit, where students must create their own written pieces with a clear audience and purpose. The ability to craft a precise contention, select evidence, and shape language to suit a specific reader is a skill that will serve our students not only in English but in many areas of their education and future careers.

Hence, by introducing Shakespeare earlier, incorporating knowledge-rich thematic units, and explicitly teaching persuasive analysis skills from the outset, we are building a strong foundation for our students. We are preparing them to meet any text the VCAA may place before them with the knowledge, confidence, and skills to succeed.

## Year 8 Rubber Band Racers

**Joshua Marlow**, *Secondary Teacher*

In year 8 science this past week, students have been building "Rubber Band Racers", using their knowledge of elastic potential energy and kinetic energy to create race cars.





## Secondary Sports Catch Up

Aaron Fetter, Head of HPE Secondary

### Our Snow Sports Stars



Selah R, Heath K and Ella G recently joined 160 competitors from the community at the 29th annual ABL Australian Jewish Interschool Snow Sports Championships at Mt Buller.

The Yavneh trio competed strongly in the Ski Cross and Giant Slalom events in near perfect snow season conditions.

If you are an experienced and competent skier/snowboarder and would like to compete at Snow Sports events in 2026, please contact Mr. Rothschild (Primary) or Mr. Fetter (Secondary).

### Students VS Teachers Basketball

The girls took centre court in an entertaining Students vs Teachers basketball match at Monday lunchtime. The experienced Teachers team led strongly by Ms Flamm and Ms Kumar showed flashes of their former glory, playing with great hustle and endeavour. Ms McLeod and Ms Sierra were a formidable defensive duo, while Shula looked dangerous forward of centre (when she was on the court). Ultimately, the students' proved too strong with their skill and cohesion no match for their mentors. Well done to the House Captains for organising yet another successful Yavneh sporting event.





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## CAPTAINS' CORNER PARASHA QUIZ

**STUDENT OF THE WEEK:**  
**Seth G**



Likes: Carlton, sushi (tuna cucumber coated), egg dip on Shabbos, Shabbos shlufs, cricket, the zio mads, peeling eggs  
Dislikes: old pizza subs, raw fish, steak, sometimes Carlton, always Collingwood (and all other Victorian teams), mowing the lawn, running, walking, moving in general

Fav tucky item/combo: pizza sub (must be fresh) + frozen ABC

Fav lesson: physics (mainly mr Solomon)

Principal for a day: school starts at 10:30, extended lunch time, shortened mifgash

### TEMPELHOF FAMILY SPORTS QUIZ

1. What was the score in cheslea's triumph over PSG in the FIFA Club World Cup final?
2. Which Fremantle legend and 2x Brownlow medalist announced his retirement from AFL earlier this week?
3. Out of Australia and South Africa, who won the first game of the recent and still going t20 series being played in South Africa?
4. Which Israeli soccer team won the Liga Haal (the first division soccer league) this year just a couple of months ago?
5. In which recent year was there a draw in the AFL Grand Final?

**2 TRUTHS 1 LIE**  
**JACOB B-D**

1. I've never broken a bone
2. I've never had a pet
3. I don't have an Israeli passport

PARASHA QUIZ ANSWERS:  
Answers: B, C, C, C, B, C

Lie is number 2

### EMOJI QUIZ

1. 🧐🧐🧐
2. 🎵🎵🎵
3. 🚫👄👄 - Hint: "Don't be a drag, just be a queen."
4. 🍁🌨️
5. 💡💡💡
6. 🧑🔥
7. 🕺🕺🕺 - Hint: Disco never dies
8. 🚗🏠🌊 - Hint: A West Coast classic. Dre. 2Pac. Enough said.
9. ❤️💔 - Hint: "Before you break my heart..."
10. 🇵🇪🇵🇪🇵🇪 - One of the most streamed songs ever



SPORTS ANSWERS:  
1. 3-0  
2. Nat Fyfe  
3. Australia  
4. Maccabi Tel Aviv  
5. 2010

Answers: 1. Single Ladies, 2. Baby, 3. Born this Way, 4. Set Fire to the Rain, 5. Blinding Lights, 6. Girl on Fire, 7. Stayin' Alive, 8. California Love, 9. Stop! In the name of love, 10. Despacito

1. What does the word "Eikev" mean?  
A) Reward  
B) Because  
C) Footstep  
D) Blessing
2. In Parshat Eikev, what does Moshe promise Bnei Yisrael if they listen to Hashem's commandments?  
A) They will become kings  
B) They will receive the Ten Commandments again  
C) Hashem will bless their land with rain, food, and success  
D) They will live in Egypt
3. What special land is described in this Parsha as having seven special fruits?  
A) Egypt  
B) Canaan  
C) Israel  
D) Jordan
4. What does Moshe remind Bnei Yisrael about the 40 years in the desert?  
A) That they built big cities  
B) That Hashem gave them mana to eat and their clothes didn't wear out  
C) That they had many farms  
D) That they were lost and forgot Hashem
5. Which mitzvah from the Shema is repeated in this Parsha?  
A) Blowing the shofar  
B) Keeping Shabbat  
C) Loving Hashem and putting on tefillin and mezuzah  
D) Giving tzedakah

### Parshat Eikev

RCHRPROMISEFPRAYERLE  
DOQATGOLDENCALFWSRDA  
JNGOSMPFORGIVENESSJZ  
GQSBBDHXRSECONDLUCHOT  
UUEPEBAEGXQRRPZEWONWF  
FEICCTAMTHOZBVHCHHJ  
SREARHRHDFHMOSHEMKUX  
PFSUZERAERKORACHTINPO  
EELSXUBYNRHLRBKKTCHX  
EAAEMEQUERSFAXNGJZYTO  
CXKZQCOXLDLGYEEZVJKS  
HPGQEIKEVLIANIWNOMZ  
YCKEHYNZFOISTYHTTJRV  
STVJBSWVGVMOLIMANNAR  
ITBDESERTMTUNSOZNR  
NOQEHBFYLMJFZRHNIIWWK  
ARFMRQZVVAMEIALEKZEU  
PALGLVQBNCNSFEUNMZF  
IHZXIKBBJKVDULZNCAGA  
XWNWHGQDYHGRRTDJZRT

SECONDLUCHOT	TRANSLATION	BNEIYISRAEL	SIN
FORGIVENESS	GOLDEN CALF	BECAUSE	
MITZVOT	REBELLION	CONQUER	
PROMISE	HASHEM	KORACH	
DESERT	PRAYER	EIKEV	
MOSHE	SPEECH	TORAH	
MANNA	HEMA	LAND	
SPIES			



## Yavneh Buzz

Make sure you're following us on socials!  
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## 10 Year Reunion Class of 2015



### Upcoming Dates 2025:

#### SEPTEMBER:

Tuesday 2: Parent Teacher Conferences

Monday 8: Parent Teacher Conferences

Friday 19: Last Day term 3.

#### Mazal Tovs

Mazal Tov to Ezra and Noah **Leibler** and family on the occasion of their Barmitzvah.

Mazal Tov to Noa **Harari** and family on the occasion of her Batmitzvah.

Mazal Tov to Aviva **Perlstein** and family on the occasion of her Batmitzvah.

#### Condolences

Condolences to the **Lever** family on the passing of **Reb Yosef (Gerald) Lever** ז"ל. Husband of Mrs Rivkah Lever, father of Michoel, Norman, Yirmi and Ephraim Lever, Grandfather to Simon and Leon.

Condolences to the **Allen** family on the passing of Mrs Adina **Allen** ז"ל. Mother of Avrumki, Aron and Yossi, mother-in-law of Tamara Allen and Grandmother to Maayan and Gidon.

Condolences to Katie **Weston** on the passing of her grandmother.



## JUNIOR PICKLEBALL



Mondays 5-6pm

Grade 5-Year 9



Weekly Tournaments

Pickleplay- 1 South Dr

Bentleigh East



## INTRODUCING ILLUMINATE BY ERDI FOUNDATION

A powerful MJCF initiative, designed to spark meaningful giving and bring light to countless lives every week.

### How it works:

- 01 Subscribe to the Illuminate platform.
- 02 Choose donation amount.
- 03 The automated system will donate the money to MJCF at candle lighting time each week.

Every Friday at candle lighting time, **Jewish women** will now have the opportunity to give **charity** in the most meaningful way, **seamlessly, spiritually, and with purpose.**

Share **kindness**. Spread **light**. Transform lives.



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