



Modern Day Heroes: A Visit to Israel That Inspired and Uplifted

David Fisher, Head of Administration

This past school holidays, Belinda and I were fortunate to spend time in Israel. With so much false and hurtful reporting about our beloved homeland dominating international headlines, I felt it was important to share some of the inspiring people we met – moments that reaffirmed why we stand with Israel, now more than ever.

One of the most emotional highlights was our visit to Hadassah Hospital in Jerusalem. We had heard it was possible to visit wounded soldiers, and we made our way with a bag full of nash and our hearts full of hope. We were deeply proud to see the Gandel name prominently displayed on a newly built multi-storey rehabilitation and support facility. It is a beacon of healing and strength—and a reminder of the global Jewish community's ongoing contribution to Israel's wellbeing.

There, we met "A," a soldier wounded in Gaza. As we spoke with him, four of his fellow soldiers unexpectedly arrived to lift his spirits. I was moved to tears when their senior officer embraced me in a bear hug, kissed me on the cheek, and thanked us with genuine emotion.

He was stunned that Australians would travel all the way to Israel just to visit his unit. We shared the ways our Melbourne community has rallied—through Yavneh and Mizrahi's challah bakes, daily tefillot, fundraising efforts, and rally participation. He was visibly touched and promised to pass our words of encouragement on to his pluga (unit), letting them know they have a "mishpacha" in Melbourne. It was a powerful reminder that distance does not weaken connection. We did travel down south and saw the terrible aftermath of October 7. But rather than dwell on the devastation,

דבר תורה
פרשת ואתחנן

קשר
KESHER
Friday 8 August 2025
י"ד אב ה'תשפ"ה

I want to highlight a story of hope and heroism at a place called Shuvu Achim—a rest and recovery station near the Shuvu Junction, close to Gaza. Several months ago, a military helicopter carrying dozens of soldiers was hit by an RPG. Miraculously, it landed safely and the soldiers neutralised the terrorists. That site—once a battlefield—became a place of healing. The Trabelsi brothers, who had been overseas and running their own businesses, dropped everything and returned home. Without fanfare, media, or government support, they set up a trestle table with food for the soldiers. That became two trestles, then clothing racks, toiletries, and now, a large, makeshift base supplying soldiers with essentials, hot meals, and a space to rest. Their humble service continues around the clock, without change, relying solely on donations.

These are the unsung heroes of modern-day Israel—men and women who remind us of the country's soul and resilience. They are role models not only for Israelis, but for all of us in the Diaspora.

This Shabbat, when we read the words "Nachamu, Nachamu Ami"—"Comfort, comfort My people"—may we indeed send messages of strength and love to our soldiers, our hostages, and our extended family in Israel.

Am Yisrael Chai.
Shabbat Shalom

פרשת ואתחנן

Shabbat Times



Light candles 5:20pm

Shabbat ends 6:20pm



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Yavneh

Memorial for the Tatzpiniot



Meals for soldiers



Shuva Achim donations



The
Yavneh
Academy
תל ליבנה וחכמיה

Term 3
Adult Learning Series
Weekly Evening Sessions
VCE Study Centre
2 Nagle Ave, Elsternwick

ת"ד

Join us this week!

Wednesday
13 August
י"ט אב
7:30pm

From Dust to Darwin:
Evolution and the
Emergence of Ethical Man
with our Head of Science
Mr Hillel Solomon



Strengthen your connection
to Torah & Community

Join us!

RSVP: tinyurl.com/lycacademy



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Term 3 Adult Learning Series

Weekly Evening Sessions

VCE Study Centre 7:30pm

2 Nagle Ave, Elsternwick

בסד

Wednesday 13 August
י"ט אב 7:30pm

From Dust to Darwin: Evolution and the Emergence of Ethical Man
with Mr Hillel Solomon



Tuesday 19 August
כ"ה אב 7:30pm

Journey of the Soul: The Before, During & After Life
with Rabbi Dr Chaim Cowen



Wednesday 27 August
ג' אלול 7:30pm

Forced or Embraced? Unravelling Jewish Identity in the Second Temple Period
with Mrs Sonia Slonim



Wednesday 3 September
י' אלול 7:30pm

The Craziest Solution to the Israeli-Palestinian Conflict You Have Never Heard Of & Why It Just Might Work
with Rabbi Zach Gomo



Wednesday 10 September
י"ז אלול 7:30pm

Jewish Meditation as a Path Towards Teshuva
with Rabbi Noam Sender



Monday 15 September
כ"ב אלול 7:30pm

Open Your Machzor: Insights & Inspiration from Rosh Hashanah Prayers
with Mrs Avigail Wonder



RSVP: tinyurl.com/lycacademy



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A Letter from the Heart

A letter to Yavneh Staff from the Mor Family

Dear Yavneh staff

This letter is a summary of our two-year experience with your outstanding school. And to truly summarize it, we must begin at the very beginning.

Our grandparents came to Israel from all corners of the Jewish diaspora — Holocaust survivors, refugees from Germany and Iran, and those who survived the Farhud in Baghdad. Some arrived before the establishment of the State of Israel, and some after. They left behind lives of comfort and wealth and entered the poverty of a young nation — with food rations and physical labor. But they didn't look back with regret. They were building the miracle of Israel, and they did so with happiness and pride. They raised their children on the values of Zionism and Ahavat Haaretz.

We are the third generation of these remarkable people, some of whom are still alive today.

Two and a half years ago, we were given the opportunity to pursue a medical fellowship in Melbourne — a significant professional step for us. We were grateful for the opportunity. Before our arrival, our children were enrolled in the Israeli religious education system, and we sought a similar environment for them in Melbourne. We could not have been more fortunate or thankful to have found your school and community.

The values we encountered at your school deeply resonated with us, and our children were privileged to be a part of your educational system. Some Hebrew words have no true equivalent in English, and one of those is מופת (Mofet) — a shining example or model. Your school is exactly that: a Mofet — a rare place that seamlessly integrates academic excellence with a strong commitment to Jewish-Israeli values. Achieving such a balance is not easy at all, especially in the diaspora — and yet you accomplish it every single day.

Another unique Hebrew word is רעות (Re'ut) — a deep and compassionate friendship. That is what our children felt each day they came to Yavneh. Despite language barriers and cultural differences when first arrived, they were welcomed with warmth, open arms, and genuine kindness by both staff and students. We, as parents, also felt this spirit of Re'ut in every interaction — always greeted with smiles, generosity, and support.

This brings me back to the first paragraph. The reason we, as Jews from Israel, and you, as Jews from Australia, can connect on such a profound level is simple — we are one people. We came from the same place, and we are seeing the future in the same way. Your parents and grandparents fled the same horrors — 75 years ago and more. The need for a strong, vibrant Jewish life in the diaspora is vital, and we are full of hope that we can overcome the challenges of rising antisemitism and remain strong and united.

Although our family is now returning to Israel, we truly feel a sense of oneness with you.

One of the Beatles' most famous lines is: "The love you take is equal to the love you make." We feel we've received so much love from you, and we only hope that it was mutual. This aligns so beautifully with the most fundamental phrases in the Torah: "ואהבת לרעך כמוך" — which you embody with sincerity and consistency.

We would love to continue our deep friendship and would be honored to serve as a hosting family (משפחה מאמצת) for members of the Yavneh community visiting Israel or making Aliya. Our contact details will follow this letter, and we warmly encourage you to share them with anyone traveling to Israel. As you know, in Israel, you don't need to coordinate — just drop in for coffee, come for Shabbat, or reach out if you need anything.

We will close with a quote from Rachel Goldberg-Polin, the mother of Hersh, one of the hostages murdered by Hamas: "We are not what we say. We are not what we think. We are not even what we believe. In this life, we are what we do."

To us, it seems that this is exactly what you believe and what you teach.

Keep doing what you're doing. Keep educating not only with words, but through action.

Thank you for everything and see you in Israel
עם ישראל חי

Omer and Adi Mor

Thank You Rabbi Professor Samuel Lebens

Rabbi Sam Lebens had another inspiring and intellectually rich week at Yavneh, sharing his wisdom and sparking deep philosophical and Torah-based discussions with both staff and students. From Years 9–12, multiple tiches were held, each one filled with vibrant energy and palpable Ruach! We extend a heartfelt thank you to all the generous hosts who opened their beautiful homes to welcome our students.

Rabbi Sam's sessions continued across our Secondary campus, as well as a final thought provoking Yavneh Academy session on Thursday night, on Dating and Theology. He is now accompanying our Year 11 students on Zionist Camp, continuing his journey of connection and learning.

Thank you, Rabbi Lebens, for enriching our community with knowledge, curiosity, and meaningful Torah conversations. Your presence has left a lasting impact.



THANK YOU



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תשפ"ו 2026
Prep Experience Morning

Visit to Classroom
Thursday 28 August ד'אלול

Join us!

tinyurl.com/lycprep



תשפ"ו 2026
Year 7 Experience Day

Student Experience Day
Friday 15 August כ"א אב

Join us!

tinyurl.com/lyc7open



Building אהבת ישראל in JKA

Bronwyn Owen & Shuli Yitzhaki, Junior Kinder Aleph Teachers

Building friendships in the early years is a crucial part of a child's development, laying the foundation for social skills that will benefit them throughout their lives. In Junior Kinder Alef, we have made friendship a central focus of our curriculum, recognizing its importance in shaping confident, empathetic, and well-rounded individuals.

In our classroom, we are currently learning how to support and nurture friendships by:

- Modelling kindness and respectful behaviour between children and adults
- Talking openly about feelings and encouraging children to express themselves in positive ways
- Supporting group play and providing children with the appropriate language to use, such as "Can I play with you?" or "Can I please have that when you're finished?"
- Encouraging small acts of friendship, like using kind words, inviting someone new to play, or offering help to a peer in need

As an extension of this learning, we've also been exploring the concept of respect, and introducing the children to the powerful act of asking, "Are you okay?"



We are seeing this learning come to life through play, where children engage in meaningful interactions that build vital interpersonal skills. These daily moments—like sharing a toy or inviting someone into a game—may seem simple, but they are significant in developing empathy, cooperation, and emotional intelligence.

This week, we have taken this learning further by beginning a collaborative class project: a giant puzzle. Each child is designing a piece of the puzzle, symbolizing how we can all work together to build a positive, inclusive culture in Junior Kinder Alef. This activity helps reinforce the idea that every individual plays an important role in shaping our world—and that we are stronger when we work together.



These early interactions are pivotal. They help children develop essential life skills such as communication, collaboration, conflict resolution, and adaptability. By encouraging both small and large group engagement, we're helping children navigate different social dynamics and prepare for future transitions. Ultimately, these experiences are setting them up for healthy relationships and active, respectful participation in society.

Through play, children learn about teamwork, patience, and the value of mutual respect—equipping them with the tools they need to thrive in a diverse and connected world.



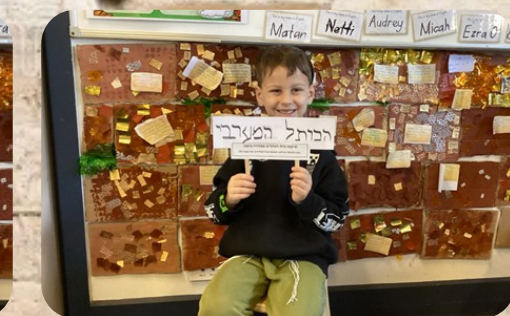
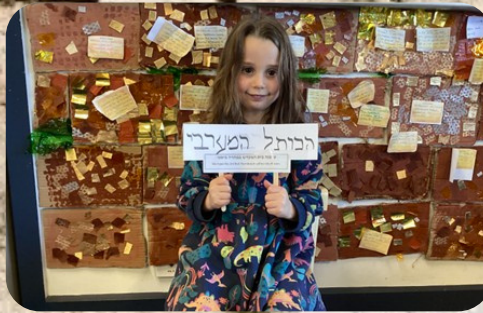
סופר in Training



Tisha B'Av Learning in SK Bet

Sarit Ben Shitrit, Kinder Jewish Studies

In the lead up to Tisha B'Av, our SK Bet students created their own Kotel using various materials and crafts. Their learning focused on what we are not allowed to do on Tisha B'Av as well as focusing on doing more Mitzvot.



JK Bet Mitzvot in Action!

Talia Morris, Kinder Jewish Studies

Our JK Bet class were Mitzvah Makers as we demonstrated different Mitzvot we can try do daily. We added our Mitzvah notes to our DIY Kotel. The children were so proud of their Mitzvot and we will continue to add our Mitzvah notes daily!



Primary J-Life Update: Raffle Roundup

Sara Amzalak, Head of Jewish Life & Learning (Primary)

A number of raffles have been drawn recently in JLife Primary. There was a raffle for Tisha B'Av and fulfilling a number of practices for this solemn day. Winner of the Prep-Year 1 raffle was: Yagil. B 1A. The winner of the Year 2-3 raffle was: Mali. E 2A and the winner of the Year 4-6 raffle was: Be'eri. M 4B.

Raffles were also drawn for the students who entered The 3 Week Campaign – Chup-A-Mitzvah. Winner of saying Shema the most times was: Bea. F 2B. Winner of saying Modeh Ani was: Eden. S 3A. Winner of inviting someone over was: Georgia. G 2B. Winner of clearing away breakfast and dinner was: Rosie. L PB. Winner of helping to wash the dishes was: Ariya Terez. PB. Winner of giving Tzedakah was: Eliana. E 1B. Winner of saying Chapter 20 of Tehillim was: Eitan. H 1A. Winner of holding open the door was: Danielle. S 1B. Winner of smiled and greeted someone nicely was: Edden. H 2A and the winner of playing nicely with siblings was: Leeyam. K 1B. Well done to all winners. Certificates and prizes were awarded.

Students were also recognized and awarded prizes and certificates for their extra special Mitzvot they undertook in the 3 Weeks, ranging from helping an old lady cross the road, vacuuming before Shabbat, putting away Chumashim in Shule, folding laundry, volunteering at CCare, to visiting grandparents, caring for a sick person and braiding the Challah before Shabbat.

Well done to everyone who participated in Operation Chup-A-Mitzvah.



Year 3 Learns Parasha Around the Shabbat Table

Ettie Spigelman, Primary Jewish Studies

Each week, Year 3 explores the weekly Parasha in a special and meaningful way—by learning around our very own Shabbat table!

At the front of the classroom, a small table is set with a white tablecloth, Shabbat candles, and grape juice—creating a peaceful and joyful atmosphere. Two students are chosen to take on the roles of the Rabbi and Rebbetzin, sitting at the table while the class gathers around to learn the Parasha together.

This unique setting helps bring the stories and messages of the Torah to life. The children listen, ask questions, and share ideas—all while connecting with the atmosphere of Shabbat.

We end the lesson with a sweet treat: each student receives a piece of challah and some grape juice to enjoy, bringing the spirit of Shabbat into our classroom. It's a highlight of our week, and a beautiful way to learn Torah with kavod (respect), joy, and a sense of community.



Rebuilding the Beit Hamikdash through Ahavat Chinam

Michelle Sharp, Primary Jewish Studies

Every year during the Three Weeks and especially on Tisha B'Av, we remember the destruction of the Beit Hamikdash—the Holy Temple in Yerushalayim. Our rabbis teach us that the Second Beit Hamikdash was destroyed because of sinat chinam, baseless hatred. That means people were fighting, judging each other unfairly, and forgetting to treat one another with kindness and respect.

We learn there's a powerful idea that can help fix this: ahavat chinam—baseless love. It means loving others just because they are part of Am Yisrael, without needing a reason. It means smiling at someone even if they're different from you, helping a friend even if they didn't help you first, and including others even if they're not in your usual group.

Throughout the year in Year 3, we have been focusing on how we can promote ahavat chinam amongst ourselves and our fellow Jews. We begin each day by giving tzedakah, reciting Tehillim for our brethren in Israel and then saying a special tefillah for all the soldiers, hostages and residents of Israel. On two occasions, we have been able to create and send cards of thanks to the Israeli soldiers. We are careful about reciting the names of our fellow Jews who need a refuah shelamah each day as well as making a conscious effort to phone and check in on our unwell classmates that are away. As during the Omer period, when Rabbi Akiva's students died as a result of their lack of respect for one another, the Three Weeks are a time for introspection and the time to make an extra effort to perform acts of loving kindness.

We have been speaking about how our acts of kindness can bring about positive change in the world. Every time we choose love over hate, peace over fighting, and unity over division, we bring the world one step closer to rebuilding the Beit Hamikdash.



Ariella W carefully putting every single handwritten note into the Kotel



Year 3A's handwritten notes in the Kotel in Israel

Imagine the Beit Hamikdash being built not with bricks and stones, but with mitzvot and acts of chesed. Every time we show ahavat chinam, it's like placing another golden brick in Hashem's holy house.

Our school is a place where we learn Torah, do mitzvot, and grow in middot tovtot—good character traits. But it's also a place where we can practice ahavat chinam every single day. When we do, we're not just making our school better—we're helping fix the whole world. Together, we can be the generation that brings back the Beit Hamikdash—not with anger, but with love.

Shabbat shalom and happy Tu B'Av!

Volunteer Spotlight: Meet David A, Year 5

For the past few months, David A has been a familiar and friendly face at the Tuckshop, generously giving his time and energy to help out. We were lucky enough to snag an interview with David to hear all about his experience and his favourite Tuckshop treats!

How long have you been helping out at the Tuckshop?

5 months ago.

What days do you help out at the tuckshop?

Monday and Thursday

How do you make a Pizza Sub

1. Cut open the rolls
2. Squeeze the tomato sauce
3. Sprinkle cheese
4. Clean up

Do you like cooking?

I am not becoming a Chef yet

What are your favourite items from the Tuckshop?

Pizza sub, Smiley face Cookie, Apple Blackcurrant Juice

Did someone teach you how to make the Pizza Subs?

Glenda showed me how to make them.



Squeeze sauce



Spread sauce



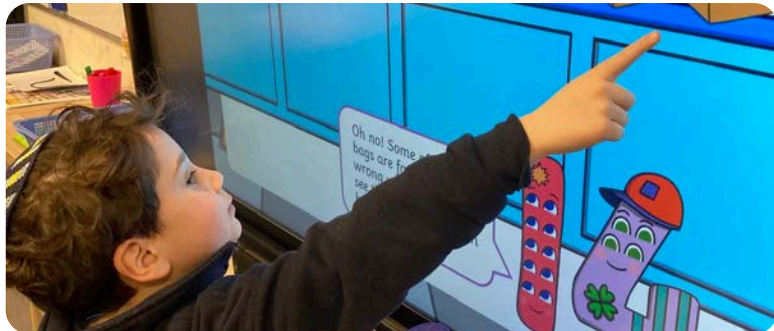
Sprinkle cheese


Prep Explore the Number

14

Melanie Sputt & Nicky Kapul, Primary General Studies

Our students are engaging in lots of fun, hands-on activities to help them explore and understand the number 14. They've been counting, building, drawing, and even creating collections of 14 using various classroom materials. It's been a wonderful opportunity to strengthen their number skills through explicit teaching, play and exploration!





TERM 3

LUNCHTIME CLUBS


12:30 – 1:00pm


ת"ס

MONDAY

Jewish Diamond Art

Years 3 – 6 in Room 31






WEDNESDAY

VR Club

Years 5 and 6 in Beit Midrash




THURSDAY

Art with Teacher Samara

Choir with Morah Sarah Finch


Years 3 – 6 in the Music House



FRIDAY

Jewish Lego Masters

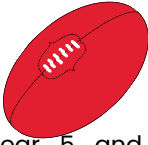
Years 1 – 3 in Room 31



LEIBLER YAVNEH COLLEGE



Our Year 6 AFL Jewish Cup Champions!



Ryan Rothschild, Head of Sport (Primary)

This past Tuesday, select students from Year 5 and 6 competed in the AFL Jewish Cup. An event organised by AFL Victoria and St Kilda Football Club, involves all the Jewish day schools for a fun-filled day of competition.

Excitingly, the girls prevailed as the winners, overcoming Sholem Aleichem by 3 goals in the Grand Final to go through the competition undefeated. Libby G was the standout throughout the day, collecting a heap of the footy and importantly booting the match sealing goals in the decider. What an amazing achievement by the girls, especially with only 1 rotation on the bench throughout the whole day! As winners, Yavneh took home the trophy as well as a St Kilda guernsey signed by all the players!

The boys had some outstanding results, finishing the competition in 3rd place, narrowly missing out on a Grand Final spot only on percentage. After being outclassed in the second half by Bialik, the boys had an impressive win over Scopus and two comprehensive wins against King David. Ariel N impressed in the midfield with his speed and eye for goal.

Thank you to Mrs Bloom, Mr Crothers and Jess Block for their assistance and coaching during the event



Our prize!

Torah U'Maddah Year 11 Conference

תורה ומדע

What do you Jew?



Last Friday, we held our third annual Torah U'Maddah Conference for our Year 11 students.

The conference featured a selection of incredible local and international speakers who brought together their fields of expertise in 'secular' knowledge (Maddah) with their Torah knowledge, lifestyle and values. Students spent the day immersed in meaningful discussions, gaining insights to help integrate Torah principles into their everyday lives.



Rabbi S Lebens Keynote



Rabbi Dr Jeremy Bruce on Economic Morality



Rabbi Zac Gomo



Mrs Talya Faigenbaum on Torah & Law



Mrs Chaya Cowen on Feminism in Torah



Mrs Raizel Chaiton on Torah & Art



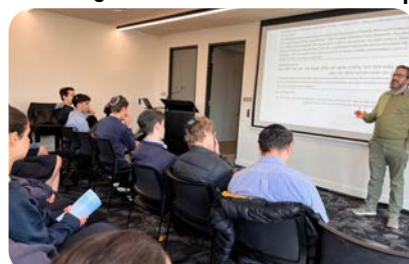
Dr Roi Kagan on Medicine & Torah



Rabbi Rachmi Aron discusses Torah & Mental health



Rabbi Bochi Broh on Torah and University



Mrs Menucha Cooper talks Torah & Disability



Year 9 Explores Gold, Democracy, and Discovery in Ballarat



Sonia Slonim, Head of Humanities & Social Sciences

Our Year 9 students recently enjoyed a memorable excursion to Ballarat, where history came to life through hands-on learning and immersive experiences.

The day began at the Eureka Centre, where students delved into the origins of Australian democracy. Through exhibits and stories of the Eureka Stockade, they gained insight into how a miner's rebellion sparked a movement for greater political representation and fairness—values that continue to shape our nation today.

From there, the journey continued to Sovereign Hill, where students explored the goldfields and experienced life in the 1850s. Beyond the fun of panning for gold, visiting old-fashioned shops, and watching traditional crafts, the focus was on how the Industrial Revolution—particularly the invention of the steam engine—transformed the gold mining industry. Students saw firsthand how technological advancements increased production, reshaped labour, and changed the course of Australian history.

From Sovereign Hill students went to the Ballarat Hebrew Congregation, where students participated in Mincha and heard from John Abrahams, the synagogue president. He shared the fascinating story of the Jewish community in Ballarat, its growth during the gold rush, and the important role Jews played in the development of the region. The visit offered students a valuable connection to their heritage and a broader understanding of Jewish contributions to Australian society.

After a sumptuous BBQ dinner at Gold Rush Mini Golf, the day concluded with the spectacular Aura sound-and-light show back at Sovereign Hill. This immersive outdoor experience transported students into the dramatic events of the gold rush, culminating in a powerful retelling of the Eureka Stockade. Through a combination of vivid projections, storytelling, and dramatic effects across multiple locations, students were able to reflect on the human stories behind Australia's path to democracy.



Year 10 Students Dive Into Economics: Needs, Wants & Scarcity

Sonia Slonim, Head of Humanities & Social Sciences

This term marked the launch of our Introduction to Economics course for Year 10 students. The course began with a deep dive into the core economic problem: relative scarcity, the reality that while our wants are unlimited, the resources to fulfil them are limited. This concept lies at the heart of economics, which is the study of how we make choices to satisfy our needs and wants.

Students quickly engaged with real-world examples, including the Elmo doll craze of the 1990s and the recent Labubu toy phenomenon, to explore how high demand and low supply drive up prices. These case studies helped them understand key ideas such as relative scarcity and opportunity cost, the value of what we give up when we make a choice.

One highlight of the unit was a practical activity where students were asked to classify various items as either needs or wants. The list included everything from gaming consoles and AirPods to school uniforms and hygiene products.

A lively discussion followed, particularly around whether education is a need or a want. Students debated the role of education in survival, opportunity, and long-term wellbeing. Importantly, students also had to consider the opportunity cost of their choices—for example, choosing to buy concert tickets might mean missing out on school supplies or transport. This encouraged them to think more deeply about the trade-offs we make in daily life.

Other foundational concepts explored included the roles of households, businesses, governments, and the international sector in the economy, along with how interest rates affect decisions to borrow or save.

From analysing everyday spending decisions to understanding big-picture economic systems, students are already developing strong analytical skills that will serve them well in and beyond the classroom. With engaging discussions, simulations, and relevant case studies, the new Economics course is off to a strong and thought-provoking start.



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jccv.org.au/antisemitism-support/





Class Dismissed: Teachers Rule the Pitch!

The teachers claimed an epic upset win and the all important bragging rights over students in last week's lunchtime soccer shootout. After a spirited yet scoreless opening, second half goals to Omri B and Mr. Trivedi ensured penalties were needed to crown a victor. With the crowd on the edge of their seats, shots were fired goalward, one after the other, only to be saved sensationally by keepers Mr. Daskalou (MVP) and Josh S. At the 11th hour (with the Mifgash bell imminent), Mr. Fetter stepped up to the spot and deposited the match-winning penalty into the top left corner to clinch a famous triumph for the teachers, sparking wild celebrations. Well done to the dedicated House Captains for organising these events.

Next up: Girls Basketball – Teachers vs Students – Monday August 11 @ lunchtime



Niche Player of the Week

Noah G, Year 8 Student

Tyler Sonsie

Hugh Bond is from Crom and is a midfielder. He got 14 touches against HOK last weekend. Bond also earned a nice disposal efficiency with 78%. He is definitely one to look out for in the future. Bond achieved 43 AFL Fantasy points and 54 Supercoach points.



Have you
Thanked
Hashem
today?

CAPTAINS CORNER

STUDENT OF THE WEEK:
Gideon G



Likes: sport, snow, Mr home, vege schnitz burger, Israel

Dislikes: Carlton, losing in fantasy, fantasy forfeits, eggplant

Favourite lesson: maths with Mr home

Favourite tuckshop item/combo: vege schnitz burger with smooze

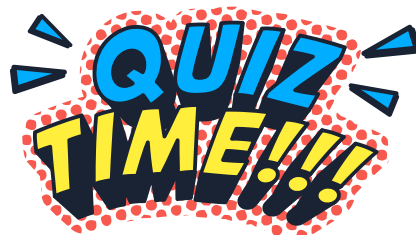
If I was principal for the day: I would allow phones at school and make better streaking rewards

2 TRUTHS 1 LIE
RAPH EPEL

1. I broke my nose

2. I did 3 gap year programs

3. I have never been to America



PARASHA QUIZ

1. What does the word "Va'etchanan" mean?
2. What did Hashem tell Moshe when he asked to go into Israel?
3. Which important commandments are repeated in this parsha?
4. What is the Shema, and where is it found?
5. What does Moshe warn the people not to do?



1. Answer: United State
2. Answer: Japan
3. Answer: India
4. Answer: Brazil
5. Answer: France
6. Answer: Egypt
7. Answer: Canada
8. Answer: Italy
9. Answer: Russia
10. Answer: South Africa

SPORTS ANSWERS:
1. Six
2. Lando Norris
3. Son heung Min
4. Meg harris
5. Cooper Lutkenhaus

PARASHA QUIZ ANSWERS:
1. Answer: It means "I begged" or "I pleaded" — Moshe begged Hashem to let him enter the Land of Israel.
2. Answer: Hashem said no, but told Moshe he could look at the Land from a mountain.
3. Answer: The Ten Commandments are repeated.
4. Answer: The Shema is the verse "Hear O Israel, Hashem is our God, Hashem is One", and it's in this parsha.
5. Answer: He warns them not to worship idols and to follow Hashem's mitzvot.

TEMPELHOF FAMILY SPORTS QUIZ

1. How many goals to Logan Morris kick in Brisbane's defeat of Collingwood?
2. Who won the Hungarian Grand Prix?
3. Which Tottenham Hotspur star just announced their decision to leave the club?
4. Which Aussie swimmer won gold in the World Championship Freestyle 50m?
5. Which teenager just broke the U18 800m world record at the US track trials?

RIDDLES

Riddle 1:

I speak without a mouth and hear without ears.
I have nobody, but I come alive with the wind.
What am I?

Riddle 2:

The more of me you take, the more you leave behind.
What am I?

EMOJI QUIZ

1. 🇺🇸 🧀 🍏
2. 🍣 🏯 🍡
3. 🏰 🐘 🌸
4. ⚽ 🌴 🍹
5. 🗼 🌈 🍷
6. 🐪 🌵 🏰
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Riddle 3:

I'm tall when I'm young, and I'm short when I'm old.
What am I?

RIDDLES:
1. An Echo
2. Footsteps
3. A candle

Lie is number 3



Make sure you're following us on socials!
@yavneh_official

Upcoming Dates 2025:

SEPTEMBER:

Friday 19: Last Day term 3.

Yavneh College Podcast

Welcome to the Yavneh Media Arts Studio! In this episode, Mr D and Rabbi Cowen sit down with special guest Professor Samuel Lebens — Associate Professor of Philosophy at the University of Haifa, Orthodox rabbi, and co-founder of the Association for the Philosophy of Judaism — for a fast, fun, and thoughtful conversation about faith, reason, meaning, and modern life. Covering the following: Jewish perception, numbers in the mind of G-d and understanding chosenness Jewish philosophy & Greek Philosophy Yavneh experiences A few pop-culture detours Who said what in Philosophy? Scan the QR Code to listen!



ELC Kinder Open Day

Ta'am Shel Yavneh



Simcha & Song

We invite you and your little one to join us for a musical session!

Thursday 30 October חשוון ה
9:15am - 10:00am

RSVP: <https://tinyurl.com/simchansong>



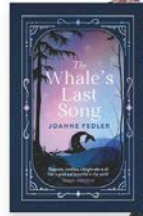
שבת
שלום



Schools
Program

**MJBW SCHOOLS PROGRAM
KEYNOTE EVENT**

**Joanne Fedler
on Courage**



Melbourne Jewish Book Week (MJBW) warmly invites parents, grandparents, and friends to a special Schools Program Keynote Event.

Join us at 2.00pm on Tuesday, 12 August 2025, at Caulfield Shule, as secondary school students and teachers come together for an inspiring session with Joanne Fedler — internationally acclaimed author, motivational speaker, ocean swimmer, and writing mentor.

Joanne will be speaking to this year's Schools Program theme of "Courage", focusing on her latest book, *The Whale's Last Song* — a powerful allegorical tale that speaks to our times.

We look forward to welcoming you to this unforgettable literary celebration.

Warmest wishes,
MJBW Team

**Tuesday,
12 August 2025
2pm**

@ Caulfield Shule
572 Inkerman Road,
Caulfield North

FREE event,
registrations required

Scan
TO BOOK



Or register now via
[events.humanitix.com/
mjbw-schools](https://events.humanitix.com/mjbw-schools)

The MJBW Schools Program is proudly supported by
the Gandel Foundation



J-LUNCH SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
YAVNEH יבנה					
Period 0	Gemara Club		Gemara Club		Gemara Club
RECESS		Halacha Club	Halacha Club	Halacha Club	
LUNCH	Torah for the Table - Y7-9	Ketuvim - Y10-12 What If? Y7-9	Machshava on the Parsha - Y10-12 J-VR: Y7-9	Practical Halacha in the modern world - Y10-12	The Jewish Week That Was - all years

בס"ד



**Strengthening our
community.
Protecting our
way of life.**



CSG Victoria
Annual Appeal August 2025
<https://donate.csgvic.com.au/2025appeal>

