



The Power of Yet

Shula Lazar, Principal

I hope everyone enjoyed a restful and refreshing break and have returned to Term 3 full of energy and ready to learn!

Over the holidays, I found myself reflecting on the remarkable resilience and strength of Israel, especially during the challenging times in which we find ourselves. One idea has been resonating deeply for me, the notion that Israel is an extraordinary example of balancing individualism and collectivism. These are two forces that are both essential for any thriving society, yet sometimes in tension with one another.

Israel is renowned around the world as the "Start-Up Nation." It is a country driven by creativity, innovation, and technological brilliance. That culture of innovation emerges from individualism, from the freedom to think differently, to ask questions, to challenge assumptions, and to explore new ideas. It is this spirit of curiosity and ingenuity that has led to some of Israel's most extraordinary achievements. We marvel at the sophisticated technology that has allowed Israel to defend itself, such as the advanced intelligence operations that have neutralised threats from Hezbollah, or daring missions into Iran that have disrupted nuclear capabilities and eliminated top scientists involved in hostile agendas. These feats are not the products of conformity, but rather the fruits of minds willing to think beyond the conventional, to invent new tools, and to solve problems in creative and courageous ways.

But there is another side to Israel's strength, equally vital, and that is collectivism. Israel's courage and resilience do not come only from technological prowess, they come from a profound sense of shared responsibility and collective purpose. In moments of crisis, Israelis come together, willing to sacrifice comfort and personal plans for the security and wellbeing of the nation. It is the belief that we are part of

דבר תורה
פרשת מטות מסעי

קשר
KESHER

Friday 25 July 2025
כ"ט תמוז ה'תשפ"ה

something larger than ourselves, and that our true strength lies in unity. This week's double parasha, Matot-Masei, captures this delicate balance beautifully.

As Bnei Yisrael stand on the edge of entering the Promised Land, the tribes of Reuven and Gad approach Moshe with a request. They wish to settle on the eastern side of the Jordan River, outside the boundaries of Eretz Yisrael, because the land there is especially suitable for their cattle. Moshe's response is pointed and challenging:

"האחיכם יבאו למלחמה ואַתֶּם תֵּשְׁבוּ פֹה"

"Shall your brothers go to war while you remain here?" (Bamidbar 32:6)

This verse has become one of the key texts referenced in contemporary debates about Chareidi enlistment in the IDF. But beyond that specific issue, it speaks to a timeless truth about balancing individual desires with communal obligations. Moshe is not dismissing the personal needs of Reuven and Gad, but he is reminding them that while individual pursuits and personal comfort are significant, there is also a collective responsibility that no one can ignore.

Reuven and Gad ultimately agree to fight alongside their brothers before returning to settle their own lands. In doing so, they model how individual aspirations can coexist with communal duty when approached with integrity and commitment. Yet Moshe adds another layer of wisdom to this arrangement. He decides that half of the tribe of Menashe should also remain on the eastern side of the

פרשת מטות מסעי

Shabbat Times



Light candles 5:09pm

Shabbat ends 6:09pm



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Yavneh

Jordan. Menashe is the quintessential example of what it means to sacrifice for the good of the other. Menashe was the older of Yosef's two sons. When Yaakov came to bless Yosef's sons, he crossed his hands and gave the primary blessing to the younger brother, Ephraim, instead of to Menashe, the firstborn. Yet Menashe did not complain or protest. He accepted the decision with humility and grace, placing his brother's wellbeing above his own pride. This is why, to this day, we bless our children that they should be like Ephraim and Menashe, two brothers who simply wanted what was best for one another, without rivalry or resentment.

In assigning half of Menashe to stay with Reuven and Gad, Moshe ensures that the regions east of the Jordan remain connected to the rest of the nation, preventing isolation. But he is also sending a deeper message about unity, brotherhood, and the willingness to support each other for the sake of the collective good. Menashe embodies the balance between standing strong as an individual and being devoted to the welfare of the larger community.

Israel today continues to live out that same balance, fiercely committed to individual brilliance and innovation, while equally rooted in the solidarity and mutual responsibility that have sustained the Jewish people through every generation.

This is a powerful and relevant lesson for us here at Yavneh. As educators, we are devoted to nurturing each student as an individual, recognising their unique talents, passions, and aspirations. We believe deeply in helping every child discover their path and flourish in the areas where they shine brightest.

At the same time, we are a community. We are not simply individuals gathered under one roof, we are a family bound by shared values, shared history, and a shared vision for the future.

Our greatest strength as a school comes from working together, supporting one another, and creating an environment where everyone feels valued, respected, and connected.

This message is particularly significant as we enter the last full term of VCE. One of the fascinating aspects of the VCE system is that individual students often perform better when the entire cohort does well. The more our Year 12 students share resources, collaborate, and lift each other up, the greater the benefit to each individual's outcomes. The same principle applies to our broader school community. Each child's experience is enriched when the collective environment is one of kindness, inclusion, and mutual respect.

We are currently in the period of the Three Weeks leading up to Tisha B'Av, a time when we reflect on the dangers of sinat chinam, baseless hatred, which led to the destruction of the Beit HaMikdash. The antidote is ahavat chinam, boundless love, and a renewed commitment to unity and inclusion. It is a call to strengthen our sense of collective purpose, even as we continue to honour and support each individual.

As we begin this new term, may we carry forward the lessons of Matot-Masei, of balancing individual dreams with communal responsibility. May we nurture the unique spark in each of our students while working together to build a school community that is greater than the sum of its parts.

Wishing everyone a term filled with learning, growth, and connection.

Shabbat Shalom



תלמידי יבנה וחכמיה

The Yavneh Academy

בס"ד

Term 3

Adult Learning Series

Weekly Evening Sessions

VCE Study Centre

2 Nagle Ave, Elsternwick

Scholar in Residence!

Wednesday

30 July

ה'אב

7:30pm

Philosophy During Wartime

with visiting scholar

Rabbi Professor Sam Lebens



Strengthen your connection to Torah & Community

Join us!

RSVP: tinyurl.com/lycacademy



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Term 3 Adult Learning Series

Weekly Evening Sessions

VCE Study Centre 7:30pm
2 Nagle Ave, Elsternwick

בסד

Wednesday 30 July
ה' אב 7:30pm

Philosophy During Wartime
with visiting scholar
Rabbi Professor Sam Lebens



Thursday 7 August
י"ג אב 7:30pm

Dating & Theology
Rabbi Professor Sam Lebens

Wednesday 13 August
י"ט אב 7:30pm

From Dust to Darwin: Evolution and the Emergence of Ethical Man
with Mr Hillel Solomon



Tuesday 19 August
כ"ה אב 7:30pm

Journey of the Soul: The Before, During & After Life
with Rabbi Dr Chaim Cowen



Wednesday 27 August
ג' אלול 7:30pm

Forced or Embraced? Unravelling Jewish Identity in the Second Temple Period
with Mrs Sonia Slonim



Wednesday 3 September
י' אלול 7:30pm

The Craziest Solution to the Israeli-Palestinian Conflict You Have Never Heard Of & Why It Just Might Work
with Rabbi Zach Gomo



Wednesday 10 September
י"ז אלול 7:30pm

Jewish Meditation as a Path Towards Teshuva
with Rabbi Noam Sender



Monday 15 September
כ"ב אלול 7:30pm

Open Your Machzor: Insights & Inspiration from Rosh Hashanah Prayers
with Mrs Avigail Wonder



RSVP: tinyurl.com/lycacademy



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תבב

Support Our Community Vote in the World Zionist Congress Elections Elections close this Sunday — **don't miss out**

Your vote is powerful. It shapes global Zionist policy and strengthens Jewish life in Australia and beyond. The World Zionist Congress is the top decision-making body of the World Zionist Organization (WZO), giving Australia's Jewish community a direct voice in vital global decisions. Positions and budgets that influence Jewish education and outreach are on the line.

Vote for the Orthodox Israel Coalition – Mizrachi (OIC-Mizrachi)

A united bloc of Religious Zionist organizations including
Mizrachi Australia, Bnei Akiva and Torah MiTzion

Why Vote?

It Supports Yavneh's Educational Mission:

- Torah MiTzion teams (our "Tzevet")
- Bnei Akiva — Australia's largest Zionist youth movement
- Global Yeshivot, Midrashot, gap year programs and campus activities
- Visiting Israeli speakers for synagogues and schools across Australia

How to Vote:

- All Jewish Australian adults can vote
- A direct vote is required – only \$5 to make a difference
- Vote via this link <https://tinyurl.com/OICMizrachiVote>

Spread the Word:

- Encourage friends, family and fellow supporters of Yavneh to vote.
- Support our community. Please vote in the WZC elections by this Sunday.



The Three Weeks

Our ELC is focusing on the Three Weeks and the importance of Tefillah. We daven each morning to thank Hashem, and make sure to include our friends when we play, displaying Ahavat Yisrael and kindness to all. We each made a mini Kotel out of brown paper, glue and a picture of us davening.



ELC Kinder Open Day

Ta'am Shel Yavneh

בֹּטָד



Mitzvah Makers


Tuesday 29 July ד'אב
9:15am - 10:00am

We invite you and your little ones to join us for a morning session of mitzvah fun!
Scan the QR or Head to tinyurl.com/simchasong to register!

← New Theme!



Primary J-Life Update:

Sara Amzalak, Head of Jewish Life & Learning (Primary) 

Last term, Year 6 JLife Leaders organised a fund raiser for Magen David Adom. Primary staff and students were able to wear an Oodie, hoodie or beanie for a gold coin donation, on the last day of Term 2. As the temperature was very cold, it was a great way to stay extra snuggled and warm. We are thrilled that we raised \$350 for MDA and thank everyone who got involved in the day.



Year 5 Camp Memories

Claudia Benau, Primary General Studies

The end of Term 2 Year 5 camp was an opportunity to challenge ourselves by doing outdoor activities that were new and/or out of our comfort zone including the Giant Swing, High Ropes Course, and the Flying Fox. We also strengthened our social connections across Year 5 and made new friends in Year 5. This camp, whilst an opportunity to achieve success individually, was also about team building through encouraging each other and working together as a team. Camp is a highlight of the year. We made lots of memories and are already looking forward to next year's camp.



A Journey of the Heart

Year 4 Begin Exploring Tefillah

Ettie Spigelman, Primary Jewish Studies

As we begin Term 3, our Year 4 students are embarking on a meaningful and personal journey- exploring Tefillah, the way we speak to Hashem.

Together, we will learn that Tefillah is not just something we say, it is something we feel, mean, and live.

The Chachamim (sages) called it "Avodah Shebalev"- service of the heart. איזו היא עבודה שבליב? זו היא תפלה

Just as our ancestors once brought korbanot (offerings) in the Beit HaMikdash to get closer to Hashem, today we bring our hearts, hopes, and words through Tefillah.

Our focus this term will be the Shemoneh Esrei - the heart of the Tefillah.

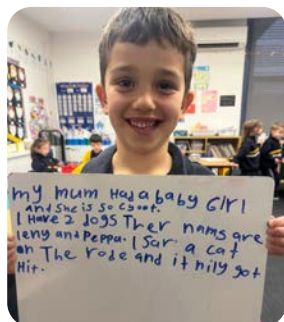
We'll explore:

- Why we stand so still and quiet for it
- What each brachah (blessing) means
- How Tefillah connects us to our past and future
- And most importantly - how it brings us closer to Hashem

Through stories, discussions, activities, and reflections, students will discover that Tefillah isn't just part of the school day, it's a way to build a lifelong connection with Hashem.

We look forward to growing together and watching our students develop their own voice in Tefillah.

Wishing us all a meaningful and inspiring term.



100 Days of Prep!

We are so excited to be celebrating 100 days in Prep on **Monday 28th of July**. During our General Studies and Jewish Studies sessions our focus will be **on** the number 100 with learning and activities that will be both engaging, fun, and suitably challenging.

We invite all Prep children to dress up for the day with 100 as the theme. We look forward to sharing this special day.

Bnai B'rith Jewish Youth Art Competition

Ilana De Mesquita, Secondary Teacher



This year's Bnei Brith art competition saw an impressive turnout, with numerous students from Primary and Secondary submitting extraordinary artworks. The event showcased our students' talents to the community, featuring a diverse range of mediums including paintings, drawings, sculptures, and textiles.

We are extremely proud of all our students' achievements this year. Year 11 students Phoebe M and Leah S whom each secured first prizes in their respective categories. Noah S from Year 9 won first prize for her stunning creative textiles dress, which she crafted with skill and creativity and Azriel Z in year 6 and Zoe in Year 10 both received first prizes in their respective categories for their impressive sculpture work.

Mazel Tov to all participants for their outstanding contributions and achievements and for making this year's competition a great success!



'The Dress of Love' by Noa S, with individually hand crocheted flowers



'Peek-A-Book' by Zoe Z



Azriel Z, with his work 'The Man or The Bear'



Phoebe M's 'Death Swoops'



Leah S 'Isolation'



Hatzolah Refresher

During our Staff Professional Developmental day, Hatzolah spoke with our teachers about head injuries and concussions and how best to support and care for these types of injuries.



Year 10 – Business With Heart

Business Class Social Enterprise Project

Sonia Slonim, Head Of Humanities and Social Sciences

Last Semester, our Business students were challenged to become social entrepreneurs by developing a business idea that not only meets a market need but also makes a positive social impact. After weeks of research, planning, and innovation, students presented unique enterprises that combined creativity, business acumen, and ethical responsibility. Each project reflected thoughtful engagement with real-world issues—from environmental sustainability to personal safety and mental health support. Below is a summary of each student-led social enterprise:



Arc Safe – Smart jewellery that sends silent alerts in emergencies; 20% of profits go to Our Watch.



Build a Bite – Custom pastry bar with eco-packaging and community baking classes for families.



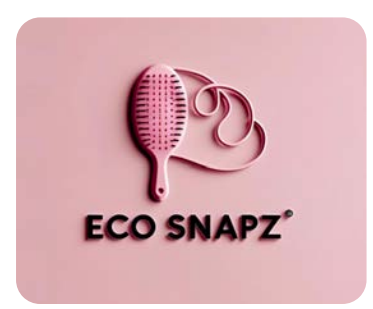
ChillCloud – Smart pillow that regulates temperature for better sleep, no switches or batteries required.



Green Cycle – Community-based recycling stations with education campaigns for sustainable urban living.



Glow Up – Wellness app for teenage girls promoting mental and physical health; supports Butterfly Foundation.



EcoSnapz – Snap-on brush system reducing waste and clutter; supports the Alopecia Foundation.



Lash'ur – Clean, eco-friendly mascara with anti-clump packaging; supports ActionAid with 20% of profits.



Tutor Bot – AI learning tool trained with real teacher feedback; supports The Smith Family.



ChattyMate – A social app connecting young people with shared interests; 50% of profits go to Beyond Blue.



MAGsole – Modular shoes with interchangeable soles for every occasion; stylish, practical, and efficient.



Triotote – Multi-functional water bottle with compartments for busy, eco-conscious users.



Thermal Fluctuations – Wearable heating/cooling lining for student comfort and school energy savings.



Wipe & Grow – Biodegradable seeded paper towels that grow plants after use; 40% of profits to conservation.

Bake for Emunah

Our Year 7 girls gathered in the holiday break to bake cookies for Emunah, raising much needed funds for projects in Israel. Thank you to Nikki Kohn for arranging, super-baker Helen Gelber for hosting and to our Year 7 girls for using their free time for such important causes!



Secondary Careers Update

Fiona Hall, Careers Counsellor

Fun fact: being a careers counsellor is good for the soul! My default settings in life (and taste in literature) tend towards bleak and dystopian, so there's something uplifting about the inherently optimistic role of helping students imagine their futures and all the different pathways for study and work that are open to them.

To that end, it was a wonderful end of Term 2 for our Year 10 and 12 students, who partook in a range of Careers related experiences.

Guest Speakers: Danielle Walsh and Noah G

Our Year 10s heard from Danielle Walsh, who is currently in her 3rd year of a double degree in Business and Marketing at Monash University Caulfield and completing an internship with Mercedes Benz. Danielle offered some insightful advice on VCE subject selection, and revealed that it was a Careers guest speaker back when she was in Year 12 who helped guide her own tertiary pathway, so let's hope Danielle provided some similar inspiration to our Yavneh kids!

Past Yavneh student and all-round mensch Noah G spoke to our Year 12s about his gap year experience in 2024 and his current studies in Commerce and Science at Monash Clayton. Noah's current course was not his originally intended pathway, and he emphasised the importance of being open to changing your mind, as well as taking advantage of the many social and enhancement opportunities available to you at university.

A huge thanks to our guest speakers, and please reach out to me if you'd ever like to come and share your wisdom with our senior students around your own career journey.

Monash University Excursion

We had a great day out visiting Monash University Clayton and Caulfield campuses on Monday 30th June with the Year 10 cohort. Students got to hear about the range of courses available across all Monash campuses before taking part in a 'campus challenge' at Clayton, navigating their way around a university precinct large enough to have its own postcode! We ended our day with a tour of Caulfield campus, which may not have its own postcode, but certainly offers a suite of world-class degrees in our very own neighbourhood. Thank you to Brent Goldstein and Aba Vorchheimer for attending the excursion, and a huge commendation to the Year 10 students for their enthusiastic involvement in the day – I really hope you got something out of it!



Year 10 Work Experience

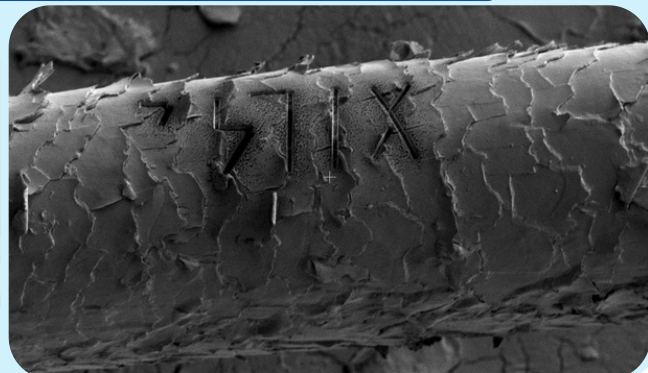
Fiona Hall, Careers Counsellor

Year 10s finished Term 2 with that fabulous rite of passage that is work experience. I am always impressed with the array of work places our kids get to visit, and this year was no exception. We had students working in Vet clinics, law firms, physiotherapy clinics, politician's offices, real estate agents and hospitals to name but a few, and we thank all those employers who so generously took on our students and gave them a taste of working life.

"I was fortunate enough to go to Ari Esterman, a physiotherapist. Throughout the week I got to view the incredible work done by physios on all parts of the body such as the legs, back, arms and many others. I enjoyed learning all about how the body functions, and how physiotherapists are able to quickly cure patients in pain." – Raph Teller



"I did work experience at an electron microscopy lab at Monash University. I saw some really cool things like cells under a microscope and atoms arranged in a lattice pattern, and I got to do some fun experiments like writing my name in a piece of my hair and freezing cells in dry ice. It was very interesting to experience working in an actual lab and get a feel for what every day work in a science field could be like." – Orly Mond



Year 7 Grandparent & Special Friends Learning Event

Our Year 7 event on Wednesday morning was enjoyed by all present! After a beautiful tefilla together, coffee and cake accompanied meaningful learning focused on memory, connecting to the past and bringing memories into the present, in reflection with the Three Weeks. We loved welcoming you all to our college!

Thank you to our dedicated Tzevet for organising this meaningful morning.



University Open Days August 2025

We are about to hit Open Day season for universities across Melbourne, and I strongly encourage students in Years 10 – 12 to head along to any of interest; there really is such value in visiting a campus in person and speaking directly to current staff and students in courses of interest. For details, please click the link on the following pages.

"For my work experience I spent each of my days with a different medical specialist so that I could see a variety of different things. I particularly enjoyed my time with Dr K and Prof M. With Dr K, I spent the day at the Royal Melbourne Hospital and accompanied him at multiple procedures. He specialises in Anaesthesia and Pain Management so he needs to be very friendly with the patients so they feel comfortable. It was a very interesting day and I was able to learn a lot about anaesthetic and the dynamic of working in a hospital. With Prof M, I spent the day at the Chesterville day hospital. Prof M is a Gastroenterologist and he does many procedures throughout the day. When I accompanied him, he mainly did colonoscopies and gastroscopes and it was very interesting to see how machinery is used inside a patient's body. I also got to learn what it was like working at a smaller private hospital where the days are very busy. Overall it was an incredible experience and I am thankful to all the people who made an effort to support me." – Josh Bebe

"During my four-day work experience at Data Sauce, a digital marketing agency based in Melbourne, I had the opportunity to explore the world of data-driven strategy and performance marketing. One of my main tasks was creating a website and experimenting with different website design layouts. It was a really exciting and insightful experience that helped me develop practical skills in web design, marketing, and e-commerce, while also giving me a taste of what it's like to work in a fast-paced creative agency." – Michaela Namias

"My work experience at Carr- Architecture and Interior Design was incredibly valuable! I gained hands on insight into the design process and sit in many important meetings as well as engaging closely with the team. My experience truly enhanced my passion for design and showed me what my future could possibly look like." – Sonia Pavlova

OPEN DAYS 2025

Getting the most out of an Open Day

Most institutional Open Days are held in late July and August (see over the page for Open Day dates). However, you are more than welcome to contact an institution to arrange a visit any time.

What happens on an Open Day?

On Open Day you can visit an institution when it's at its best. Everyone is there – academics, lecturers, current students, and information officers. More importantly, you can talk with academics, lecturers, and current students about what certain courses are actually like, and what is required to get into them.

Who should attend an Open Day?

Anyone who is considering studying at a tertiary level in the next few years should attend.

Why should you attend an Open Day?

Apart from the opportunity to obtain course information there are many other reasons why attending an Open Day is a good idea:

- You are going to feel more comfortable arriving at a university or TAFE institute on the first day of classes if you have been there before.
- What is really involved in the course or courses you are interested in?
- If you have to move away from home, where are you going to live?
- Will you be happier studying in a large metropolitan institution or a smaller, perhaps rural institution?
- What does the place 'feel' like? Is it a bustling environment with lots of activity or a quieter, more relaxed campus set in landscaped grounds?
- How are you going to get there? Is it close to public transport or should you start saving now for a car?

If you don't know the answers to any of these questions, then you should attend an Open Day!

How to make the best of Open Days

To make your Open Day visits fun and informative, here are some pointers:

- Write down a list of questions you would like to ask about particular courses.
- Be there early. Crowds tend to develop as the day progresses.
- On arrival, get a map from a central point and ask for directions to the relevant faculties or schools.
- Ask questions!
- Don't spend the day collecting printed information only. Use the opportunity to speak directly with academics before applications close.
- Introduce yourself to selection officers if you feel it is appropriate, but don't be pushy.
- Check out the residential colleges, if available. After all, it is you that will be living there.
- Walk around the campus. Have a good look! See what sporting facilities and other services are available.
- Enjoy the visit!

Not everyone can attend every Open Day and various Institutions hold their Open Days on the same date! If you can't attend an Open Day and you are interested in a particular institution, you may visit at other times. If you wish to speak to a particular person, it is essential to make an appointment first.

OPEN DAYS 2025

INSTITUTION	DATE	TIME	CONTACT DETAILS
Australian Catholic University Melbourne Campus Virtual Tour Ballarat Campus Virtual Tour Bond University Virtual Tour	Sun 10 August Sun 24 August	10am – 3pm 9.30am – 2pm	1300 275 228 Open Day – Student life at ACU
Australian College of Arts (Collarts)	Sat 26 July	10am – 2pm	1800 074 074 On Campus Open Day Bond University
Charles Sturt University Albury-Wodonga	Sat 30 August	11am – 3pm	Open Day – Register & Discover Collarts
Deakin University & Deakin College Warrnambool Campus Geelong Campuses (Waterfront / Waurin Ponds) Burwood Melbourne Campus	Sun 17 August Sun 3 August Sun 17 August Sun 24 August	9.30am – 1.30pm 9.00am -12.30pm 9am – 3pm 9am – 3pm	1800 275 278 Open Day - Study at CSU 1800 334 733 Deakin Open Day 2025 Experience Your Tomorrow (03) 9244 5197 Deakin College Virtual Tour
Federation University Gippsland Campus Berwick Campus Ballarat Campuses	Sun 10 August Sun 17 August Sun 24 August	9.30am – 2pm 9.30am – 2pm 9.30am – 2pm	1800 333 864 Open Day Federation University
Griffiths University Nathan Campus Virtual Tour Gold Coast Campus Virtual Tour	Sun 10 August Sun 10 August	9am – 2pm 9am – 2pm	1800 677 728 Open Day - Griffith
Holmesglen Institute All Campuses	Various Thursdays	Various times	1300 639 888 Online bookings are essential at Open Days - Holmesglen
JMC Academy Melbourne Campus	Sat 23 August	9.45am – 3pm	1300 410 311 JMC Academy Open Day
La Trobe University Melbourne Campus Shepparton Mildura Sydney Albury-Wodonga Bendigo Campus Useful info	Sun 3 August Sat 10 August Wed 13 August Sat 16 August Sun 17 August Sun 24 August	10am – 4pm 9am – 2pm 3pm - 7pm 10am – 1pm 9am – 2pm 9am – 2pm	1300 135 045 La Trobe Open Day La Trobe University
Monash University Caulfield Campus Peninsula Campus Clayton Campus Parkville Campus (Pharmacy Focus) Photography Studies College Virtual Tour	Sat 2 August Sat 2 August Sun 3 August Sun 17 August	10am – 2pm 10am – 2pm 10am – 4pm 10am – 2pm	1800 666 274 Open Day - Monash
RMIT Bundoora Campus Brunswick Campus City Campus	Sat 2 August Sat 2 August Sun 3 August Sun 17 August	10am – 2pm 10am – 2pm 10am – 4pm 10am – 2pm	(03) 9682 3191 Photography Studies College - Open Day
SAE Qantm South Melbourne Campus	Sun 3 August	10am – 4pm	9925 2000 RMIT Open Day - RMIT University
Swinburne University Hawthorn Campus	Sun 10 August Sun 10 August Sun 17 August Sun 24 August	10am – 3pm 10am – 4pm 10am – 4pm 10am – 3pm	
Torrens University Melbourne Campus Virtual Open Day	Sat 16 August	11am – 3pm	1800 723 338 Open Day at SAE Melbourne
University of Melbourne Parkville & Southbank	Sun 27 July	10am – 4pm	1300 SWINBURNE Open Day Swinburne
University New South Wales (UNSW) Canberra Campus (ADFA) Virtual Tour Sydney Campus Virtual Tour	Sat 23 August	10.30am – 1pm	1300 575 803 Open Day in Melbourne Torrens University
University of Sydney	Sun 17 August	10am – 4pm	1800 801 662 Open Day at the University of Melbourne
	Sat 16 August Sat 6 September	9am – 4pm 9am – 4pm	1300 864 679 ADFA Open Day 2025 Open Day UNSW Sydney
	Sat 30 August	9am – 4pm	1800 793 864 Open Day - The University of Sydney
Victoria University Footscray Park & Sunshine Campus Virtual Tour City Campus Virtual Tour	Sun 17 August Sun 24 August	10am – 3pm 10am – 3pm	1300 842 864 Victoria University VU Open Day

Published 16 July 2025

Double Delight in VCE Football Feast

Aaron Fetter, Head of HPE Secondary

With almost a decade of rich history in the books, Yavneh and King David schools took to the Princes Park turf on the last day of term 2 for the annual VCE sporting clash.

In its second instalment, the Girls Soccer match was played in a great spirit and at a high standard, with Yavneh claiming a 2-0 victory courtesy of brilliant goals from Maytal A and Teagan B. The Boys Footy blockbuster provided a plethora of highlights, from skilful passages of play, to crunching tackles, speckys and exquisite finishes in front of the big sticks. Yavneh reigned supreme, claiming a comprehensive 28-point win with co-captains Gilad L and Josh S combining for 9 goals.

Thank you to all staff and students involved from both schools who contributed to yet another successful and memorable Jewish Interschol experience.





Niche Player of the Week

Noah G, Year 8 Student

Matthew Carroll

Matthew Carroll is from Carlton and is a medium defender.

He got 15 touches against the Dees last weekend.

He also got a nice disposal efficiency with 75%.

Carroll looks like the replacement for Sam Docherty.



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**SCHOLAR
IN RESIDENCE**

Rabbi Professor Sam Lebens

Monday 28 July – Friday 8 August

Student Tisch Evenings @ 7.30pm

Year 11

Tuesday
29 July

@Bacher's

Year 9

Thursday
31 July

@Fineberg's

Year 10

Monday
4 August

@Mond's

Year 12

Tuesday
5 August

@Perlstein's

Yavneh

Welcome Back LYC!



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תשפ"ו 2026
**Prep Experience
Morning**

Visit to Classroom
Thursday 28 August ד' אלול

Join us!

tinyurl.com/lycprep



תשפ"ו 2026
**Year 7 Experience
Day**

Student Experience Day
Friday 15 August כ"א אב

Join us!

tinyurl.com/lyc7open





Make sure you're following us on socials!
@yavneh_official

Upcoming Dates 2025:

AUGUST:

Shabbat 2: Erev Tisha B'Av Fast Starts: 5:34pm

Sunday 3: Tisha B'Av Fast Ends: 6:03pm

Mazal Tavs

Mazal Tov to Nora **Adelson** and family on the occasion of her Batmitzvah.

Mazal Tov to Talia & Joshua **Paneth** and family on the birth of a baby girl.

Condolences

Condolences to the **Jotkowitz** family on the passing of **Dr Max Jotkowitz** ז"ל. Husband of Sarah, Father of Benji, Anna and Ithamar, Brother of Michael, grandfather of Ruby, Gabe and Abby **Jotkowitz**.

Condolences to the **Ash** family on the passing of **Mr David Ash** ז"ל, father of Harley **Ash**, brother-in-law of Morah Sue **Ash**, and grandfather of Zac, Mila and Ella **Ash**.

We wish these families strength, comfort and long life. May they have only smachot

OPERATION CHUP-A-MITZVAH

DURING THE 3 WEEKS

SUNDAY 13TH JULY י"ז תמוז
TO SUNDAY 3RD AUGUST ט' אב

JCCV ANTISEMITISM SUPPORT SERVICE

Antisemitism hurts.

You don't have to face it alone.

Our Antisemitism Support Service is here to help you navigate what happens after you experience an antisemitic incident – at school, at work, or in public.

We can provide **practical guidance**, **advocacy**, and **referrals** to available Jewish-community based services.

Learn more:

jccv.org.au/antisemitism-support/



Tennis Lessons Melbourne



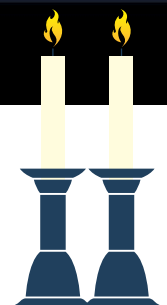
Hot Shots Tennis Coaching:

Leibler Yavneh College
Wednesday Afternoon: 4.00-4.35pm

Wednesday July 30th – Wednesday July 3rd
*\$150 for a 6 Week Term

Contact: 0422 728 938
Email: miketlm4tennis@gmail.com

In the instance of bad weather, a
make-up session will be held on
September 10th



שבת שלום

