



Tefilla at Yavneh: Meaning and Structure

Chaim Cowen, Deputy Principal & Head of Jewish Studies

Tefilla is at the very core of our identity. It is the breakfast, lunch and dinner of the soul, and without it we become spiritually weak and de-sensitised. Davening comes in various shapes and forms: it can be short (like mincha) or long (like shacharit). It can also come spontaneously, at a moment of pain or anxiety that urges us call out to our Creator (indeed, the Rambam writes that it is a Biblical mitzva to pray on such occasions). Recently, in a lifnai v'lifnim session with Year 10 students, one boy shared with the group how his davening experience shifts from day-to-day: whilst he doesn't always feel 'in the mood' of tefilla, when he's in the zone, he goes all in and he senses that the davening touches him to his very core.

This week, in Parshat Beha'alotcha, we see an example of a powerful, short and spontaneous tefilla. Moshe, upon seeing his sister Miriam afflicted with tzara'at turns to HaShem and cries out א-ל נא רפא נא לה (G-d, please, heal her, please!) It is an incredibly punchy tefilla, and its brevity is discussed by Rashi and other commentaries. What strikes me is how real it is, it doesn't contain the flowery prose of normal tefilla and there isn't the usual 'stages' where one cautiously advances towards the King of Kings with their request.

In the secondary school, we recognise that tefilla contains the challenge that whilst it is ideally personally

דבר תורה
פרשת בהעלותך

קשר
KESHER

Friday 13 June 2025
י"ז סיון ה'תשפ"ה

meaningful, it can feel formulaic and rote. Over the years we have been working to fine-tune the tefilla experience to make it more meaningful, by engaging the hearts of our students. In doing so we offer a variety of formats for tefilla. Our youngest entrants to secondary school have a tefilla space in which they daven together with self-selected Year 12 students who act as mentors, providing excellent personal examples of what tefilla should look like. In the older year levels, we run tefilla shelaima which is a classic tefilla format in which members of the Israeli Tzevet punctuate the service with explanations as to the meaning of the words (pirush hamilot) as well as by sharing halachic riddles which the students are challenged to solve. Our girls have their own dedicated tefilla in which they sing through much of shacharit, and time is allocated at its conclusion for saying Tehillim (and they receive a weekly reward for doing so!) In addition, we run a specialised tefilla for select students who work on Hebrew reading and receive training in participating in a full tefilla. Known as 'Growth Tefilla', students find this space to be inviting, warm and we are incredibly proud of the efforts

פרשת בהעלותך

Shabbat Times



Light candles 4:49pm

Shabbat ends 5:50pm



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they are putting in as well as of those students who have graduated from into the mainstream tefilla environment. The tefilla of Moshe reminds us what tefilla is meant to be – pure, from the heart, and directed towards HaShem. While Judaism provides a clear framework for tefilla, we are working to ensure that it is our students live up to this structure in a way that brings their heart along the journey.

Shabbat Shalom



The Yavneh Academy: Antisemitism & Survival Part 2

This week we focused on the fascinating history of Jews in Yemen and Arabia – the oldest Jewish diaspora. A tale of tragedy, triumph and surprises – with striking lessons for our times. Please join us for Part 3 next Wednesday night, as we complete this captivating 3 part series with Rabbi Zach Gomo!



The
Yavneh
Academy
תן לי יבנה וחכמיה

בסד

Term 2 Adult Learning Series

Every Wednesday throughout Term 2

VCE Study Centre 7:30pm

2 Nagle Ave, Elsternwick

Wednesday 18 June
כ"ב סיון 7:30pm

Antisemitism and survival: Part 3
The greatest stories never told
with Rabbi Zach Gomo

Wednesday 25 June
כ"ט סיון 7:30pm

Hebrew 101
with Sharon Samuni



Wednesday 2 July
ו' תמוז 7:30pm

Hebrew 101
with Sharon Samuni

RSVP: tinyurl.com/lycacademy



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Year 7 תשפ"ו 2026 Parent Information Evening

Parent Info Evening
Tuesday 17 June
7:30pm – 9:00pm

כ"א סיוון

Join us to explore:

- Meet our Year 7 team
- Our Transition process
- Our Jewish and General studies program
- Being a student in the classroom
Clubs, Jewish Life and STEAM offerings

Join us!



tinyurl.com/lycyear7

yavneh.vic.edu.au



בסד



Helping Israel's UN fight

Leibler Yavneh alumni Zoe Brash and Gabe Max bring Aussie values to the world's most hostile diplomatic posting, writes **Bruce Hill**.



Zoe Brash and Gabe Max at the UN General Assembly.
Photo: Zoe Brash.

TWO of Israel's 23 United Nations staff at the Mission in New York are Australian, both graduates of Leibler Yavneh College in Melbourne.

Zoe Brash, 28, serves as Senior Adviser at Israel's permanent mission to the UN, while 22-year-old Gabe Max works as senior speechwriter for Ambassador Danny Danon.

They credit their Melbourne education with shaping their diplomatic approach in the world's most challenging posting for Israeli representatives.

The pair have brought some of Australia's unique cultural positives to the task of navigating unprecedented hostility against Israel in international forums.

"The level of hostilities and aggression I have faced in both the public multilateral forums and in the hallways of the UN are unimaginable," Brash told *The AJN*.

"It is incredibly tough being an Israeli representative at the United Nations."

Max, who writes Israel's Security Council and General Assembly speeches, described the daily challenge.

"Sitting for hours in the Security Council, hearing Israel slandered, Hamas excused and the hostages forgotten – it's

emotionally jarring every single time," he told *The AJN*.

Australian approach proves valuable

Both credit their Australian upbringing with providing unique diplomatic tools in the hostile UN environment.

Brash, who made aliyah five years ago and has served in the Israel Defence Forces in a combat search and rescue unit within the Home Front Command, said Australian values prove crucial to her work.

"Australian values such as mateship, informality, humour, fairness and sportsmanship transcend my expression of diplomacy, particularly in building trust and forging meaningful dialogue," she explained.

"I think also as an Australian, we do bring this sense of cultural and political intelligence. Growing up in Australia, considering my upbringing and where I studied, how I interact and identify with my international colleagues resonates differently."

The Australian approach has been noticed at the highest levels.

Brash recalled a conversation with



Israel's Ambassador to the UN, Danny Danon.

Major General Cheryl Pearce – Deputy Military Adviser, Office of Military Affairs, Department of Peace Operations, formally, Deputy Chief of the Army of the Australian Defence Force.

"I asked her what the most important Australian value that you bring to your leadership is and she replied, 'Zoe, humility as an Australian goes a long way at this institution,'" Brash said.

Max, who hasn't made aliyah yet and plans to return to Monash University, said his Australian background provides essential perspective.

"As an Australian, I bring a strong command of English, which is essential for writing speeches for the Ambassador. More importantly, the Australian Jewish education system, particularly my time at Yavneh and in the Bnei Akiva youth movement, gave me a solid foundation in the geopolitical complexities of Israel's position."

He said Australians such as him and Brash can bring a lighter touch and a smoother, more pleasant experience when interacting with other countries that are perhaps ambivalent about Israel.



Representing Israel internationally is not an easy job, but two Australian Jews are doing it.



It's a long way from Bnei Akiva to a diplomatic posting in New York representing Israel for Gabe Max.



Zoe Brash speaking at the United Nations on International Women's Day.

Youth movement skills translate to UN diplomacy

Brash and Max trace their diplomatic abilities directly to their Australian Jewish education and youth movement involvement.

"Even facilitating a UN resolution, I still use the same hadracha tools that I gained from being a madricha in a youth movement, to bring both sides of the aisle together," Brash said.

"So much of how I conduct my diplomacy, my tone and diplomatic posture is rooted in the basic tools I learned in my youth movement, Hincini."

The Israeli mission at the UN's New York headquarters includes 25 employees from across the diaspora, speaking nine languages including Hebrew, Arabic, Russian, French, Spanish, Japanese, Yiddish and Farsi.

Staff come from Israel, Australia, France, Argentina, South Africa and the United Kingdom.

Fighting isolation at the UN

Despite facing what Brash describes as "the most politically saturated concentrated ecosystem where you are constantly fighting over the narrative, the truth," both insist Israel must maintain its UN presence.

"That's exactly what our enemies want, for us to pull out, to ostracise ourselves, to throw our hands up in victim mentality



Zoe Brash brings Australian values to representing Israel at the UN. Photo: Zoe Brash.

and walk away from the negotiating table," Brash argued.

"It's more important than ever that we do sit at the negotiating table."

Beyond Israel-specific issues, she highlighted Israel's positive contributions to UN policy.

"We absolutely champion policy on mental health and wellbeing of UN staff, the promotion and safety and security of LGBTI persons in the workplace, combating sexual harassment. Combating antisemitism has

And I think that effect was amplified a million times over on October 7," he said.

He noted meeting many people "who felt little to no connection to Israel and their Judaism before, who have now become fearless and tireless advocates."

Brash pointed to increased empathy flowing both ways.

"I've seen a lot of Israeli kids on campus who have never really encountered antisemitism in the diaspora their whole lives, now living the diaspora Jewish experience."

"Even facilitating a UN resolution, I still use the same hadracha tools that I gained from being a madricha in a youth movement, to bring both sides of the aisle together."

Zoe Brash
Senior Adviser, Israel's UN mission

been my number one priority at the UN in the past few months."

Security concerns following Washington attacks

The recent shooting deaths of two Israeli embassy staffers in Washington, DC has heightened security awareness for all Israeli diplomatic personnel.

"It's one of those sobering reminders that the work that we do at the UN does have an element of risk," Brash said. "Working at the UN really is a frontline in itself."

Max said family members in Australia called after the Washington attack telling them "to remove anything that can identify us as Jewish – hostage pins or Star of David necklaces."

"More than the fear is the heartbreak," he added. "Just feeling an incredible despair that colleagues of ours were murdered outside of the Jewish Museum coming out of a Jewish event."

October 7 transforms diaspora relations

Both have observed profound changes in diaspora-Israel relations since October 7.

Max described the relationship as "like a slightly dysfunctional family" but said crises bring unity.

"At every point of crisis in Israel's history, the entire Jewish world rallied around Israel.

Different paths, shared pride

For Australian Jews considering aliyah, their advice reflects their different journeys.

Brash, who found her Jewish identity connection "in the language, the anthem, and the flag of Israel," encourages diaspora Jews to maintain ownership of their identity.

"We must continue to be a positive representation of our people and not allow the word 'Zionist' to be hijacked by those who seek to weaponise it," she said.

"So wear your Magen David or Chai necklace with pride and keep your Zionism close to you."

Max takes a slightly different view.

"I don't think the core equation has changed, even in today's hostile climate. I love the idea of making aliyah and hope to do it one day. But I also believe there's real pride and duty in staying in Australia and fighting for our place as Jews there. Both paths are honourable and both are necessary."

Praise for Australian Jewish community

Recent visits home reinforced their connection to Australia.

Max said his Passover visit left him even more convinced that the Australian Jewish community is the best in the world.

"It's tight-knit, full of camaraderie and unapologetically Zionist. Watching antisemitism rise in Australia has been deeply painful, but I'm constantly inspired by the community's resilience and unity."

Both praised the Australian Jewish educational infrastructure.

"Youth movements and the educational system really makes the Australian Jewish community stand out as one of the most ardent, proud, politically engaged and highly intelligent communities in the world," Brash said.

Max highlighted the remarkable Leibler Yavneh College connection.

"Another Australian has recently joined our team, Dahlia Paneth, who will be taking on the role of UN Coordinator, liaising between the Israeli Mission and the UN. Now there are only about 23 employees, three of them are Australian, and all three of them are Yavneh graduates and have also had connections to the youth movements"

Unexpected moments of support

Despite the hostile environment, positive encounters provide encouragement.

Max recalled an experience in the General Assembly teleprompter booth when the operator spontaneously expressed his support for Israel.

"He revealed how much he adores Israel, how he volunteers in any way he can to be involved in the logistics anytime Israel speaks or holds an event, because he's been so frustrated by the UN's bias," Max said.

The encounter "completely changed my perspective on the UN as a whole."

Maintaining Australian connections

Both remain deeply connected to their Aussie origins while serving Israel's interests.

"I'm so proud to be from Melbourne. So proud to be an Australian Jew," Brash said.

As they continue representing Israel in what they describe as a diplomatic frontline, they are ensuring that Australian values have a voice in the corridors of international power, even as Israel faces unprecedented isolation on the world stage.

And if your child is a budding diplomat, it appears Leibler Yavneh College might be a good place for them to start their training.

Hands on Learning

Ilana Glasman, Creche Room Leader

The Nitzanim Room brought their classroom cow to life in the most delightful way! With great enthusiasm, the children carefully placed black cow spots, transforming their creation into a real farm animal. The excitement continued as each child took turns milking the cow, experiencing first hand the process that brings milk from the farm to our tables.



JK Gimmel Taste The Rainbow!

Lorena Perl, Kinder Room Leader

Over the last few weeks, we began exploring the concept of 'eating a rainbow' through a beautiful book – 'What Makes a rainbow?' by Betty Shwartz, which introduced us to the colours of the rainbow and all the wonderful things that come in each colour. We extended this learning by looking closely at fruits and vegetables in each shade- Red, Orange, Yellow, Green, Blue, Indigo and Violet- discussing their names, colours, and which ones the children enjoy eating.

To creatively express our learning, the children began a fun hands-on craft where they created their own rainbow, cutting and pasting different fruits and vegetables into the matching colour of the rainbow.

Through this experience, children are not only developing fine motor skills but also building awareness around healthy eating and making connections between what they eat and how it helps their bodies stay strong.



Rainy Day Activities

Talia Morris, Kinder Jewish Studies

JK Bet is continuing their exploration of winter through arts and crafts and outdoor play. Wearing their jackets and beanies during outdoor play, the children used water spray bottles with blue dye and water inside to create a rainy background for their artworks. They loved gluing on winter clothing items and their smiling faces to create a winter masterpiece!



A Season of Discovery *hello WINTER*

Ariella Hoffman, Creche Room Leader

As the seasons shift and the days grow cooler, we've begun introducing the beautiful concept of חורף (winter) to the children in our room. Even at this young age, toddlers are naturally curious about the world around them and the change in weather provides the perfect opportunity for rich sensory learning and language development.

We started our exploration by talking about what we wear during winter. Together, we looked at pictures and dress-up items like jackets, scarves, beanies, gloves and boots. The children enjoyed trying on winter clothing and discussing how these help us stay warm. These simple but meaningful conversations help children make connections between their experiences and the world around them. We also noticed how the trees outside are changing. Leaves are falling, and branches are becoming bare. The children have been fascinated by collecting fallen leaves and observing their colours and textures. This hands-on experience builds not only their understanding

of seasonal changes but also their vocabulary and sensory awareness. We set up a sensory snow experience in our room which the children have all been gravitating to. We created fake snow to explore and added loose parts for the children to have an open-ended opportunity to build, construct and explore whatever their hearts desired. This sensory experience supports brain development in our children as it allows them process and respond to different sensory inputs. Our snow activity also targets their fine motor skills as the children use their fingers to manipulate the loose parts in various ways. Over the coming weeks, we will continue learning more about winter by exploring topics such as snow, snowflakes, winter animals, and why we have cold weather. Through stories, songs, sensory play, and creative activities, we will bring these concepts to life in engaging and age-appropriate ways. These early conversations and experiences help lay the foundation for a love of nature, science, and seasonal awareness all while supporting language development, imagination, and curiosity. We look forward to sharing more of our winter discoveries with you soon!

ELC Kinder Open Day

Ta'am Shel Yavneh

בסד



Blossom with Brachot!

Thursday 26 June 9:15am ל"י סיון

Step inside our warm ELC. Enjoy hands-on Brachot fun, meet our educators, and see Jewish learning come to life.



RSVP:

tinyurl.com/yavbrachot



YAVNEH ELC

Kinder (German Early Learning Centre) represents
The German & Czech Synagogue of the Yavneh Circle
בית הספר הגרמני-הצ'כי של יבנה



YAVNEH

יבנה

yavneh.vic.edu.au



Spreading Ahavat Yisrael, One Compliment at a Time!



Michelle Sharp, Primary Jewish Studies

During the Omer period in Year 3, while learning about the tragic passing of Rabbi Akiva's students because of their lack of showing respect for one another and not showing Ahavat Yisrael, we decided it would be a great idea to spend time each day in our Jewish Studies lesson showing Ahavat Yisrael for our classmates. We decided we would select a new student's name in the class each day and we would go around and say at least one positive quality we liked about that person. The students thoroughly loved these sessions and were really moved when they heard their classmates give them heartfelt compliments. The feeling of Ahavat Yisrael and cohesion in our classroom was palpable!

As we prepared for Shavuot, we learned that the Torah states that when Bnei Yisrael encamped at Har Sinai it is written, "Vayichan Sham Yisrael Neged Hahar." The word the Torah uses for encamped, Vayichan, is in the singular. This says Rashi, is because they were as one unit: "As one person with one heart."



Year 3 students showing their Ahavat Yisrael with their cards of thanks and appreciation they created for Israeli soldiers.

Rabbi Zelig Pliskin explains that from here we see that love of our fellow man, is a prerequisite for accepting the Torah. The word Vayichan besides meaning encamped also comes from the word chain, finding favour. That is, the people found favour in the eyes of one another and therefore found favour in the eyes of Hashem.

When you see the faults and shortcomings of others, you become distant from them. However, when you see the good and positive in other people, you become closer to them. May we use this important lesson to strengthen our relationships with others and at the same time strengthen our relationship with Hashem. May we merit through our unity and Ahavat Yisrael to see the rebuilding of the Beit Hamikdash, speedily in our times!!! This unity is a fundamental requirement for accepting the Torah.

כָּאִישׁ אֶחָד בְּלֵב אֶחָד



**As one person
with one heart.**

MaAvar Program: Window into Prep Morning

On Wednesday morning, our College warmly welcomed new and returning 2026 Prep parents to the prep environment for the Window into Prep Open Morning. This special event offered parents a firsthand experience of a Jewish Studies, Literacy, Numeracy, Music and PMP lessons in Prep, providing valuable insight into the learning atmosphere and daily routines. Following their time in the classrooms parents participated in an informative Q&A session with our Head of Primary, Hailey Joubert. We look forward to welcoming our parents to the next MaAvar event in our wonderful MaAvar program, August 5 From Kinder to Prep Parent Info Evening.



Year 5 EmpowerHER

Tracey Gordon & Claudia Benau, Primary General Studies

This term the Year 5 girls are participating in the EmpowerHER program led by experienced Speech Pathologists, Alona Jenshel and Liz Zhornitsky. This engaging and thoughtfully designed program focuses on strengthening social skills and supporting the emotional wellbeing of our students.

EmpowerHER is all about helping young girls navigate the often complex social world around them. Through a combination of interactive discussions and hands-on activities, students are exploring key themes such as managing social interactions positively, understanding the power of words, resisting peer pressure, and making sense of social media influences. A major focus of the program is building self-confidence and encouraging kindness, while also helping students feel empowered to express themselves authentically. The girls are learning to approach friendships with empathy and clarity, gaining tools to deal with challenges like exclusion, fitting in, and developing and maintaining genuine relationships.



The girls engaged positively with the facilitators of the EmpowerHER program by collaborating well and asking insightful questions. The program is creating a safe and supportive environment where they can connect, share, and grow together socially and emotionally.

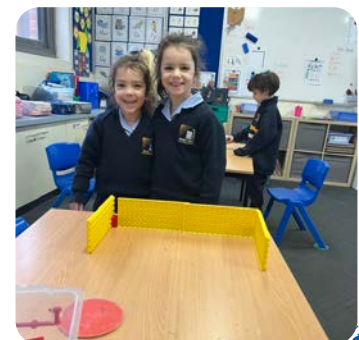
At the same time, Year 5 boys explored what healthy relationships are, who they can be with (peers, family members, sport teammates, friends, etc), and how different boundaries apply to different types of relationships. We engaged in thoughtful discussions about their own support networks, identifying trusted individuals they feel comfortable turning to when faced with challenges or difficult situations. The group also discussed our rights within relationships and the importance of reporting behaviour that causes harm to oneself or another person so that the harmed person can be supported and the misbehaving person can be supported to understand and change their behaviour. The difference between snitching and reporting was also discussed. The boys also began to explore the important topic of online safety, including how to stay safe and respectful in digital interactions.



Mishkan Building

Tarryn Hersh, Primary Jewish Studies

Team work was needed to make the most beautiful looking model of the Mishkan, out of an assortment of wooden blocks and Duplo. Working in teams allows for collaborative discussion and students to problem solve together.

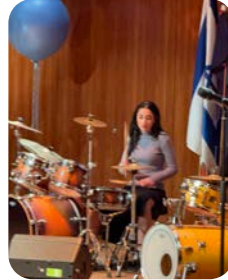


Semester 1 Music Soiree

On Tuesday night our College was filled with the sounds of incredible music as students from Primary and Secondary took the stage for our Semester 1 Music Soiree. With so many outstanding performances, the event had to be moved to Lamm Hall to accommodate the growing audience of supportive family and friends.

From incredible vocals to powerful drums, guitar, elegant piano, and enchanting flute melodies, the evening was a showcase of dedication. Each performer demonstrated their hard work and musical growth, creating a truly memorable experience for all in attendance.

Congratulations to all our talented students for their inspiring performances! A huge thank you to our Instrumental Music teachers, Music Administrator Nick Karasavvidis, and Head of Music Katie Weston for their invaluable guidance and support in making this event a success. Music continues to be an integral part of our College community, bringing students together through creativity and expression. We look forward to more wonderful performances in the future!



Primary Sport Fun!



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Year 7 תשפ"ו 2026 Parent Information Evening

Parent Info Evening
Tuesday 17 June
7:30pm - 9:00pm
כ"א סיוון

Join us to explore:

- Meet our Year 7 team
- Our Transition process
- Our Jewish and General studies program
- Being a student in the classroom Clubs, Jewish Life and STEAM offerings



Join us!

tinyurl.com/lycyear7

yavneh.vic.edu.au



Secondary J-Life Update:

Sarah Teichtahl, J-Life Educator



This past Friday night marked our annual Shabclub dinner. The evening began with a meaningful Tefillah, uplifted by a thought-provoking Dvar Torah given by Gilad Lowinger and Asher Glick about Birkat Kohanim. Afterward, students made their way to a delicious dinner organized by the J Life team. Throughout the meal, we sang zemirot, enjoyed fun games led by year 12s, heard another inspiring Dvar Torah from Mitty and Maytal and even had a spontaneous tisch. All in all, it was a beautiful Shabbat evening spent with friends and connecting across year levels. J-life has continued to run learning at lunchtimes covering topics such as Ketuvim, Halacha and Machshava on the Parsha. On Tuesday, J-Lunch was run by Raph, who introduced a new topic of Sefer Daniel, while students enjoyed some borekas.



The Great Chop!



The Great Chop was held on Wednesday afternoon. It is an initiative that raises awareness for cancer while providing support to those undergoing chemotherapy. Brave students chopped their hair which was then donated to create wigs for individuals who are experiencing hair loss due to cancer treatment. We also hosted Yavneh's Biggest Morning Tea at the same time, a fundraiser in support of the Cancer Council and their ongoing research efforts. Students and staff gathered to enjoy a selection of delicious bagels, pastries, and refreshing drinks, which were enjoyed while watching the Great Chops live in action! The generosity and enthusiasm were evident, as we successfully raised nearly \$250, contributing to the Cancer Council!



Guest Speakers: Year 10 Careers Session

Fiona Hall, *Careers Counsellor & Secondary Teacher*

We were thrilled to welcome Emily Roggero and Alex Carson to share their advice with Year 10 students around VCE subject selection and university courses. Emily is in her 4th year of a double degree in Global Politics and Science at Monash University and recently returned from taking part in the National Model United Nations in New York, where her team from Monash won the 'Outstanding Delegation' Award, placing in the top 5% of participating universities worldwide. Alex is in her final year of Commerce (Finance & Economics) at the University of Melbourne and is considering studying post-graduate Law. She studied for a semester at the Copenhagen Business School in Denmark, studying economics and labour markets in the EU and taking part in the CBS International Case Competition.

Both spoke about the importance of selecting VCE subjects based on interest and aptitude (whilst ensuring possible prerequisite studies are covered), and the range of wonderful study, international travel, and internship opportunities on offer at university. A huge thanks to Emily and Alex for giving up their time, and I hope the Year 10s gained some good insights from the session.

Empowered & Ready: Year 11 & 12 Gear Up for the GAT

Year 11 and 12 students were all ears as the incredible Kirstin delivered an insightful and empowering session on how to make the most out of their upcoming GAT testing. With the big day just around the corner, she shared valuable strategies and words of encouragement to help them approach the test with confidence and clarity. The students left feeling well-prepared and motivated to tackle the challenge ahead. Good luck to our VCE students!



VCE Legal Visit Victorian Supreme Court

Tahni Swiatlo, *Secondary Teacher*



This week, Legal Studies students went on an excursion to the Victorian Supreme Court, where they had the opportunity to view the legal system in action and speak with those involved in ensuring justice. Students observed part of a live murder trial, which gave them real life insight into how serious criminal cases are heard and the roles of legal personnel. During the visit, students had the privilege of meeting His Honour Justice Michael Osborne, who answered several questions about his role and spoke about the importance of fairness and impartiality in legal proceedings. They also visited the Supreme Court Library, where they explored the extensive collection of legal texts and learned how legal professionals use the library for research. Overall, the experience was both educational and engaging, offering students a valuable look into the workings of the Supreme Court.



Secondary news

Stitching Stories

Fabi Sierra, Secondary Teacher

This is the work of students in Year 9 textiles, where they learn about different fibres, creating some outfits for dolls in felt, crochet and dry needle felting (the animals). We are also doing embroidery. The students are very engaged and enthusiastic. Even one of the entries to the art competition is a dress made out of crochet flowers we learned to create in class. Thanks to the students for being open to a new learning method.



Interschool Sports



Science Spot

Year 11 chemistry class learning about electrolysis.



J-LUNCH SCHEDULE



	Monday	Tuesday	Wednesday	Thursday	Friday
Period 0	Gemara Club		Gemara Club		Gemara Club
RECESS		Halacha Club	Halacha Club	Halacha Club	
LUNCH	Torah for the Table- Y7-9	Ketuvim - Y10-12 What If? Y7-9	Machshava on the Parsha - Y10-12 J-VR: Y7-9	Practical Halacha in the modern world - Y10-12	The Jewish Week That Was - all years

AFL Player of the Week

Noah G, Year 8 Student

Zac Johnson

Zak Johnson is a Medium Defender for Essendon.

- Johnson got 18 touches against the blues this weekend
- Johnson also got a crazy disposal efficacy with 83.

Johnson is one of the Bomber's young talents who will help the Bombers get to the promised land.





JANUARY						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

► **TERM 1 30 JANUARY - 27 MARCH**
 Thursday 1 New Year's Day
 Tue-Thur 27-29 Staff Professional Development Day
 Monday 26 Australia Day (cc)
 Friday 30 First Day Term 1

FEBRUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

FEBRUARY
 Monday 2 First day - Preps
 Monday 2 Tu B'Shvat (cc)

MARCH						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MARCH
 Monday 2 Ta'anit Esther (Tuckshop Closed) (cc)
 Tuesday 3 Purim (ED 12 Noon)
 Wednesday 4 Shushan Purim (cc)
 Monday 9 Labour Day (cc)
 Friday 27 Last Day Term 1

APRIL						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

► **TERM 2 14 APRIL - 26 JUNE**
APRIL
 Wednesday 1 Erev Pesach - First Seder
 Thur - Fri 2-3 Pesach - Day 1 Second Seder, Pesach - Day 2
 Friday 3 Good Friday (cc)
 Sunday 5 Daylight Saving Ends 3am (DST)
 Monday 6 Easter Monday (cc)
 Thursday 9 Pesach - Day 7
 Friday 10 Pesach concludes - Day 8 (cc)
 Monday 13 Staff Professional Development Day
 Tuesday 14 First Day Term 2, Yom Hashoa
 Tuesday 21 Yom Ha'zikaron
 Wednesday 22 Yom Ha'atzmaut
 Shabbat 25 Anzac Day

MAY						
S	M	T	W	T	F	S
31					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY
 Friday 1 Pesach Sheni
 Tuesday 5 Lag B'Omer
 Friday 15 Yom Yerushalayim
 Thursday 21 Erev Shavuot (cc)
 Friday 22 Shavuot - Day 1 (cc)
 Shabbat 23 Shavuot - Day 2

JUNE						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JUNE
 Monday 8 King's Birthday (cc)
 Friday 26 Last Day Term 2

JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

► **TERM 3 14 JULY - 18 SEPTEMBER**
 Thursday 2 Fast Day - 17th Tammuz (Tuckshop Closed)
 Monday 13 Staff Professional Development Day (SFD)
 Tuesday 14 First Day Term 3
 Wednesday 22 Erev Tisha B'Av (ED 1.00pm)
 Thursday 23 Tisha B'Av (Tuckshop Closed)

AUGUST						
S	M	T	W	T	F	S
30	31					1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

AUGUST
 Monday 17 ZFA Conference (SFD)

SEPTEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

SEPTEMBER
 Friday 11 Erev Rosh Hashana (ED 1.00pm)
 Shab-Sun 12-13 Rosh Hashana - Day 1, Rosh Hashana - Day 2
 Monday 14 Fast of Gedalia (Tuckshop Closed)
 Friday 18 Last Day Term 3
 Sunday 20 Erev Yom Kippur
 Monday 21 Yom Kippur
 Friday 25 Erev Succot
 Shab-Sun 26-27 Succot - 1st and 2nd Days

OCTOBER						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

► **TERM 4 6 OCTOBER - 11 DECEMBER**
 Friday 2 Hoshana Raba (cc)
 Shabbat 3 Shemini Atzeret
 Sunday 4 Simchat Torah
 Sunday 4 Daylight Saving Starts 3am (DST)
 Monday 5 Staff Professional Development Day (SFD)
 Tuesday 6 First Day Term 4
 Tuesday 27 VCE English Exam (TBC)

NOVEMBER						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

NOVEMBER
 Tuesday 3 Family Athletics Carnival (ED 1.00pm)
 Melbourne Cup Day
 Wednesday 11 Remembrance Day, 11.00am
 Sunday 22 Year 12 Graduation (TBC)

DECEMBER						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

DECEMBER
 Speech Night (TBC)
 Year 6 Graduation (TBC)
 Thursday 3 Erev Chanukah (1st candle lit tonight)
 Fri 4-Shab 12 Chanukah
 Friday 11 Last Day Term 4 (Students)
 Mon-Wed 14-16 Staff Professional Development
 Wednesday 16 Last Day for Teaching Staff
 Sunday 20 Fast of Tevet (Asarah B'Teivel begins at sunrise)

COLLEGE OPEN (CO) STUDENT FREE DAY (SFD) COLLEGE CLOSED (CC) EARLY DISMISSAL (ED)



Upcoming Dates 2025:

JUNE:

Tuesday 17: GAT

Motzei Shabbat 28: ELC Havdalah

JULY:

Friday 4: Last day of Term 2.

Sunday 13: Fast day – 17th Tammuz

Tuesday 22: First day of Term 3.

Mazal Tavs

Mazal Tov to **Ozzie D** and family on the celebration of his Barmitzvah.

Mazal Tov to **Zac G** and family on the celebration of his Barmitzvah.

Mazal tov to **Mikaela Solomon** and family on the celebration of her Batmitzvah.

Mazal Tov to **Mikey** and **Laurie Chaskiel** on the birth of a baby boy and brother to **Rafa**.

Mazal Tov to **Robbie** and **Lissy Goldman** on the birth of a baby boy and brother to **Elijah** and **Stevie**.

Mazal Tov to **Sara Amzalak** and family on the marriage of her daughter.



HOUSE POINTS

MAGSHIMIM
מגשימים

2358

ROSH TZURIM
ראש צורים

2171

OFRA
עופרה

1883

EFRAT
אפרת

1641

TERM 2

LUNCHTIME CLUBS

12:30 - 1:00pm

MONDAY	Jewish Diamond Art Years 3 - 6 in Room 31
TUESDAY	Jewish Games and Stories Years 1 and 2 in Room 31
WEDNESDAY	VR Club Years 5 - 6 in the Beit Midrash
THURSDAY	Choir with Morah Sarah Finch Years 3 - 6 in the Music House Art with Teacher Samara Years 4 - 6 in the Art Room
FRIDAY	Charades with the Tzevet Years 4 - 6 in the Beit Midrash

TERM 2

LUNCHTIME CLUBS

12:30 - 1:00pm

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TUESDAY	Jewish Games and Stories Years 1 and 2 in Room 31
WEDNESDAY	VR Club Years 5 - 6 in the Beit Midrash
THURSDAY	Choir with Morah Sarah Finch Years 3 - 6 in the Music House Art with Teacher Samara Years 4 - 6 in the Art Room
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WHAT ARE YOU THANKING HASHEM FOR?

Check Us Out!



Join us to launch the SK Havdalah bag for a

FAMILY MUSICAL HAVDALAH

Motzei Shabbat
Saturday 28 June ו' תמוז
6:45 - 7:15pm

Yavneh College Elsternwick Campus
(Enter via ELC gate, Nagle Ave)
Hamerkaz Hall

Snacks will be provided
Children to come dressed in pyjamas

RSVP by Monday 23 June
[tinyurl.com / yavhavdalah](https://tinyurl.com/yavhavdalah)

YAVNEH ELC | YAVNEH יבנה | LEIBLER YAVNEH COLLEGE

THE PUSH-UP CHALLENGE

3,214 PUSH-UPS
4-26 JUNE 2025.

Join The Push-Up Challenge and help raise awareness for better mental health for all Australians.
Take on 3,214 push-ups over 23 days, representing the 3,214 lives lost to suicide in Australia in 2023.



Download the app and register!



Push For Better

Team Name: Yavneh