



# קשר KESHER

Friday 1 November 2024  
ל' תשרי ה'תשפ"ה

## Sukkot and Hoshana Rabba at Yavneh

Shula Lazar – Principal

A very belated welcome back to Term 4! Starting the term with Sukkot and half weeks has meant it's been quite a while since our last Keshet. We have ensured this is a bumper issue to catch you up on all the happenings at Yavneh over the past month and to give you something to read and enjoy on these long, glorious Shabbatot.

Since our last episode so much has happened here at Yavneh! Among other things, our kids have shaken lulavim, hopped sukkot, beaten aravot, sat VCE trial exams and real exams and hosted Emmy Monash in our sukkah too.

As we were not at school on October 7, our Yavneh students commemorated the first Yartzheit of the 1200 beloved people murdered on Hoshana Rabba, the day closest to the actual Yartzheit of Shmini Azeret.

In our primary school, the entire Sefer Tehillim was divided up and said at a moving assembly. Every student is to be commended for how seriously and spiritually they read their perek. We are so proud of them!

And after an extensive and exuberant Hoshana Rabba davening, our high school students divided up

Rambam's Sefer HaMitzvot, with students learning each mitzvah in memory of a particular person murdered on October 7. This has been the third major learning project our students have completed since October 7, after having done the entire Mishna for the Shloshim and all of Neviim for the 'week of goodness'.

The students then danced with the Torah, covered in a new me'il purchased through the 'Simchat Torah Project' of Mizrahi. The me'il has been embroidered with the name of יעקב איליאן, one of the many souls of the many citizens, chyalim and chatufim who have died, al Kiddush Hashem, on and since the events of that horrific black Shabbat.

On the front of the me'il is embroidered a phrase from Kohelet:

עַתַּת סְפֹד וְעַתַּת רִקְדָּה  
"There is a time to mourn,  
and a time to dance"

And this was the theme of Yavneh's Hoshana Rabba this year.

פרשת נח  
Shabbat Times   
Light candles at 7:37pm  
Shabbat ends 8:38pm



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# Yavneh *Principals message*

In planning the program we were conscious of having to hold two conflicting emotions. On the one hand, it is the one-year anniversary of the darkest day for Israel and for Jews since the Holocaust. But at the same time Hoshana Rabba is a Yom Tov in the middle of Zman Simchateinu – the time of our happiness.

In Days of Awe in Times of War, Rav Doron Peretz reflects on the challenge of simultaneously feeling contradictory emotions;

*"When we somehow managed to get through the celebration of Yonatan's wedding with his brother Daniel missing, only 10 days after that tragic day, I understood the dichotomy of suffering and celebration. It helped me to understand something from Kohelet. King Shlomo, highlights in Perek 3 that for ever time, and every hour beneath the sun, there are different experiences: a time of life and a time of death, a time to plant and a time to uproot, a time of peace and a time of war, a time to mourn and a time to celebrate. I had always previously understood that Shlomo was talking about different times in our lives. Life can be divided into good times and bad times – sometimes it's a time for happiness and growth. Sometimes, it's a time for mourning and destruction. I understood for the first time in my life that this is not necessarily the case. Perhaps Shlomo, in his great wisdom was teaching us that sometimes all of these things happen together. They literally happen at the same time. Life is a package deal.*

*This Simchat Torah, we are going to have it both ways. We will dance with every fibre of our being, celebrating the privilege of being a Jew and at the same time, we will cry, and feel the pain of this last year and what happened last year at this time.*

*It will be both a time to mourn and a time to dance. A time to feel the pain and a time to celebrate the privilege. A time to laugh and a time to cry. A time to feel close and a time to feel from a distance. We live in Hashem's world. In Hashem's world somehow things are always okay, even when they are not."*

*Sometimes we need to do hard things when things in the world are not okay, like mourning and dancing at the same time. But we do these hard things, with pride and with fervour. For this is what it means to be a Jew.*

*Here at Yavneh, our family is made up of Jews and non-Jews. We have many non-Jewish staff on both our campuses.*

I want to acknowledge that while different, the past year has been difficult for them too.

Recruiting and hiring teachers has always been challenging given how many teachers are leaving the profession, but post October 7 it is even harder. When some applicants find out that we are a Zionist school, they politely pull their application citing bogus reasons such as 'too much of a commute', when the drive would be significantly shorter from where they currently work.

I'm glad these applicants pull out. We do not hide our Jewish and Zionist identity and if they are on the wrong side of history, we don't want them in our school and teaching precious our Jewish children.

But this is not the case for the teachers who are here, and thus I want to take a few minutes to recognise and thank our non-Jewish teachers, administrators and support staff here at Yavneh.

We need to know how lucky we are to have these people at our school.

These teachers have not just been staunch supporters of Israel while at school, but have advocated for and defended Israel to their families and friends outside the Jewish Yavneh bubble too. Many of them have said that they have lost friends because of their unwavering support for Israel and Zionism. These teachers have attended information sessions and asked for reading material to increase their knowledge of Israel's history and circumstance. One example is Ms Joubert, our brilliant and colourful Head of Primary, who attended the October 7 commemoration in Moorabbin and read Tehillim in transliteration for our Yartzheit assembly. That morning, she watched the 'We Will Dance Again' documentary and cried for hours. When I commented that the community October 7 commemoration was quite lengthy, Ms Joubert said that "I had to stay and sing Hatikva". And then she told me about a friendship that is no longer for they could not understand Israel's imperative to defend her citizens from terrorists.

Let's not focus on the betrayal of the many, but rather the unwavering friendship of the few; the friendship of our teachers and colleagues who are treasured members of the Yavneh family.

We see you, we thank you, we salute you.

Together, our Yavneh family is strong, and we look to the future with gratitude and hope.

Shabbat Shalom,  
Morah Shula

לעילוי נשמת  
סגן יעקב איליאן הי"ד  
נפל בקרב ברצועת עזה  
בן 20 בנופלו  
ח' בטבת תשפ"ד  
20.12.2023





## Parshat Noach – Priorities

**Rav Arieh Berlin** – Secondary Jewish Studies Educator

At the end of the parsha, the Torah says that “Noach – the man of the land – planted a vineyard”. Rashi comments on the words “the man of the land” (ish ha’adama) that this connotes that Noach was defined by the land. Noach was the “master of the land”.

The Ramban notes that this usage sets a precedent for such constructs elsewhere in Tanach. The person – “ish” – is defined by what comes after it. The Ramban cites the additional example of “ish haElokim” by Moshe – the man of G-d, meaning a person who defined himself by G-d. Noach, on the other hand, became a person who was defined by the land.

Earlier, Rashi comments on the expression “vaYachel Noach”. Rashi explains that the word “vaYachel” connotes that Noach profaned himself (from the root ‘chulin’ – non-sacred) because his initial planting after the Flood should have been something other than a vineyard.

If we ask the question “Should Noach have planted a vineyard?” the answer is most certainly yes. After all, we must ponder – where did Noach get the vines from, if everything on earth had been totally destroyed? The answer is that together with all the animals which Noach brought onto the ark, he took seeds of every kind of tree and plant, to eventually remedy the agricultural destruction that took place during the flood. There is no question that eventually Noach was supposed to

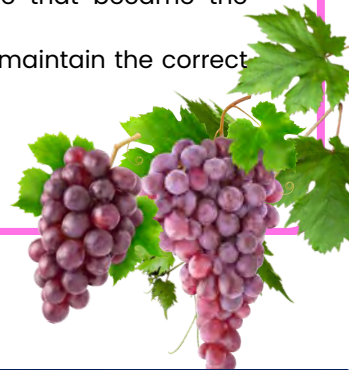
replant vineyards. The criticism which Rashi cites, is criticizing Noach for making the vineyard his initial planting. Rabbi Frand comments on this Rashi and quotes Rav Yeruchum Levovitz who explains that this teaches a lesson regarding the importance of proper priorities.

There are many things which we must do in this world. We have many obligations. But priorities DEFINE what a person will become. The pasuk says “vaYachel Noach ish haAdamah”. Our Sages note that earlier Noach was referred to as a pure and noble spirit (Noach ish Tzadik tamim). Look what happened to him! Suddenly he is called a “man of the earth.” Where did he go wrong? The Rabbi’s explain that his spiritual descent was extremely subtle. It was not a dramatic rebellion or change of lifestyle. Heaven Forbid! Noach merely misplaced his priorities and planted what should have been a later crop ahead of what should have been earlier plantings.

Noach’s inappropriate first priority became his defining essence as mentioned in the previously quoted Rashi. The vineyard defined him because that became the number one priority in his life.

This teaches us how crucial it is to maintain the correct priorities in life.

Wishing you all a Shabbat Shalom  
Rabbi Arieh Berlin



## Scholarships 2025 ACADEMIC MERIT

Leibler Yavneh College are delighted to announce that our 2025 Academic Scholarships are now open.

A limited number of academic scholarships are awarded to students entering Years 7, 9 or 11 in 2025. These scholarships are designed to assist families seeking a first-class Jewish education & are awarded for academic and general excellence.

**Applications close Monday 25 November 2024**

**To apply please visit [yavneh.vic.edu.au/scholarships](http://yavneh.vic.edu.au/scholarships) or contact [enrolments@yavneh.vic.edu.au](mailto:enrolments@yavneh.vic.edu.au)**



בט"ז



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## המסע של יבנה Yavneh's Journey

**Talia Morris and Jessica Broccia**, – Room leaders of Discoverers Creche room

"As we go on, we remember all the times we had together, and as our lives change, come whatever, we will still be friends forever". Yes, these are the lyrics to the well-known song titled Graduation (Friends Forever) by American singer known as Vitamin C. We feel they are quite fitting as they symbolise the concept of the children 'graduating' to a new age group within the Yavneh Early Learning Centre, at the end of each year. As we reach the end of this year we can reflect on the events that occurred this year and how they have impacted the growth and experiences of our little learners in the ELC. The memories the children create whilst in creche and kinder can last a lifetime. Although they are quite young now, as they move forward year to year, they will always be making new memories, yet the ones they are making now will still connect to them in many ways and be special to reflect on.

Each year when the children move to the next room and stage of their education, we understand it can be a little daunting leaving the comfort and familiarity of the educators and environment they had during the current year. This however is a very normal process and each child, together with their family, will find ways to adapt to these new changes in their own way and in their own time. Change is inevitable, albeit scary at times, yet it plays a significant role in growing and developing as a human being. As the children move up to the next level with their peers, their previous educators are not too far away and always available for a cuddle and a chat. The Yavneh ELC is so fortunate to be a tight knit community where we share many indoor and outdoor spaces together, thus creating opportunities for connections and positive experiences. This can help children to settle better in their new room environment as they are still comforted by the fact that they can see familiar faces around them. With our open door, indoor/outdoor policy, the children are always welcome to move between rooms and therefore, can interact with teachers and children from all the rooms at various times throughout the day.

According to The Australian Children's Education and Care Quality Authority (ACECQA), referenced in their newsletter titled 'Transitions: Moving in, moving up and moving on', they imply that "collaboration and consultation" are essential for creating a strengthened sense of belonging for children and families, during transitional processes. They suggest not over emphasising the preparation process as children live in the present time and their ability to settle calmly all depends on the way the transition is "thoughtful[ly] and respectful[ly]" considered and planned.

It is up to us as parents, guardians and educators, to set our children up for success. This includes role modelling positive behaviours and mindsets. In order to support smooth transitions into the new year and new beginnings, it is important to be enthusiastic and use encouraging language, so the children are able to mimic these behaviours and feel comfortable with the new changes that approach them.

We wish all children and families across the ELC and Elsternwick campus בהצלחה with the rest of this year and hope that whatever change and transition comes your way, you can embrace it with courage and contentment.

Shabbat Shalom!



### Helpful and relevant resources

Click here

**Transitions: Moving in, moving up and moving on**



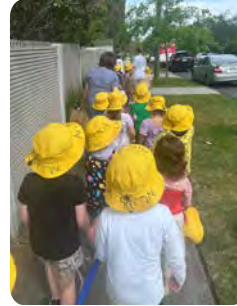
**Supporting children during transitions**





## ELC goes Sukkah Hopping

SKB had a wonderful time Sukkah hopping at Gabe G's grandparents' Sukkah—thank you, Alter family! Mrs Alter shared an engaging Sukkot story with the children, who also had the chance to shake the lulav in the Sukkah and enjoy some tasty treats.



SKA had a wonderful time visiting the Blum family's Sukkah! The children enjoyed learning about the Lulav and Etrog. Thank you to the Blum family for hosting us!



## בראשית - Creation

The ELC has just started a unit on Bereishit – Creation. Across our classrooms, the children are learning about the different days of creation through hands-on, interactive activities. This unit is extended with our SKB focus on the life cycles of plants, enriching their understanding of the world around them.



## Photos

Photographers visited to take photos of our ELC children—keep an eye out for your orders in your child's classroom!



## Discoverers Room



## Meet Your Grade 5 Buddy SK-Prep Ma'Avar day

**Julia Rozentsvet**, Primary General Studies Teacher

We're thrilled to share that our Grade 5 students have embarked on an exciting rite of passage—the introduction to their 2025 Prep Buddies! The Year 5 students approached this moment with eager anticipation, excited to meet their new Buddies and engage in fun activities together. It was heartwarming to witness the interactions at the Senior Kindergarten, where connections blossomed and joyful bonds were formed. The enthusiasm in the air was palpable, and we can't wait for the next session of play and learning together!



Seth K 5B: I was excited to meet my buddy. He was a bit shy when he met me but eventually became excited. It was adorable. Our favorite part was playing Lego.



Aviya K 5A: It was so exciting and so fun. The buddies were so cute and cheerful. The experience was so different and interesting.



David C 5B: I was excited a bit nervous to get my buddy. We had fun playing with the magnetic blocks and getting to know each other. I like my buddy a lot and hope I get to play with him. I also hope that I will be a good role model for him.





Ariel N 5B: Today we met our buddies for the first time. We enjoyed playing 'Guess Who' and did puzzles and enjoyed me reading a book to them. Both of my buddies like footy and soccer. I want to be there for them when they go into Prep.



Giddy K 5A:

It seems that the whole of Year 5s vision for buddies was extremely positive. I saw everyone get called up to get their buddy and all of them went up with a massive grin on his or her face. We are all so excited for Year 6 to form this special bond.



Kayla B 5B: I was very excited to meet my buddy and when I did, I found out she will be new to the school. I hope to help her transition from Kinder to Prep and to have a good friendship. Today we coloured a Sukkot themed page, drew on a whiteboard and I also read a few books to her. She was quite shy but we still kept the conversation going. I hope next year we will learn more about each other.

Ella K 5A:

From the moment I woke up to the moment I went home, I was excited and also nervous. It was a mix of emotion. First we got to meet our buddy. After we met them, there was lots of activities and different ways to get to know them. After that we ate our morning tea together and then it was time to go back to school. I had such a fun time getting to know my buddy.



## Made Aliya? Bar/Bat Mitzvah

Please contact the College at [reception@yavneh.vic.edu.au](mailto:reception@yavneh.vic.edu.au) to let us know if any ex-students have made Aliya, so we can update the Aliya Honour Board.

Please remember to register the date of your son or daughter's Bar/Bat Mitzvah at Reception on 9528 4911 or email [reception@yavneh.vic.edu.au](mailto:reception@yavneh.vic.edu.au)

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages. May your family know no more sorrow.



**To include your announcement in Kesher, please email [reception@yavneh.vic.edu.au](mailto:reception@yavneh.vic.edu.au) with relevant names and contact information**

# Sukkah Building Workshop with the Sukkah Boys

*Yael Lewis, ELC Jewish Studies Co-ordinator*

On Chol Hamoed Sukkot, our ELC students had a fantastic incursion workshop with the Sukkah Boys, learning how to build a kosher Sukkah. Each child got to play a part in the building and went home proudly wearing their own builder's hat. Thank you, Sukkah Boys!



# ELC visits Shul before Simchat Torah

Our ELC children had the opportunity to do a practice run of Simchat Torah by visiting Mizrahi Shul. The children got to see the Sifrei Torah in the Aron Kodosh and danced hakafot around the bimah, waved their flags, and danced with the Torahs they made.







## Primary JLife Recap

Sara Amzalak, Head of Jewish Life and Learning (Primary)

The past two weeks have been a whirlwind of activities in JLife Primary.

Gearing up to Sukkot, students had the opportunity at lunch time to come and make welcome signs for their Sukkah, which were laminated to suit all of Melbourne's weather. They also made long and colourful paper chains – some were so long they went across the classroom and out the door! The following week, when it was Sukkot, students were greeted each morning with festive music and activities. Monday was Sukkot themed face painting; Tuesday was Sukkot chalk art and Wednesday was spirited dancing.



Primary Students were greeted by JLife and the Tzevet for music and dancing for Hoshana Raba.



Preps and Year Ones played musical Lulavim and Etrogim Statues with Morah Sara at lunch recess time. Year Ones also enjoyed playing Tag Sukkot Tiggy!! A fun time was had by all who joined in.

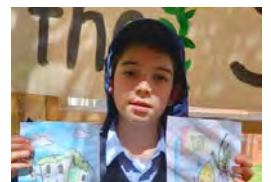


On Chol Hamoed Sukkot, JLife greeted Primary students with music and Sukkot Chalk Art. The results were stunning!





At lunch recess, JLife Primary ran a Tishrei themed water painting session in the Sukkah.



JLife Primary made creative Sukkot decorations with our students.



## Sukkot Learning

**Rabbi Yossi Smoller**, Primary Jewish Studies

The month of Tishrei is always an exciting time filled with learning and celebration. We enjoyed a fun Sukkah hopping experience at the Korbl family's Sukkah, where we had delicious treats, shook the arba minim, and played a lively game of Tishrei Taboo. Following that, we explored the significance of Shemini Atzeret and Simchat Torah—learning about davening for rain, completed the reading of the Torah, and began anew with Bereshit to symbolize that Torah learning is never ending. Finally, on Hoshana Rabbah, we took part in the custom of hitting the hoshanot on the floor.



# Have you Thanked Hashem today?

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## JLife Parsha

This week's Parsha challenge:

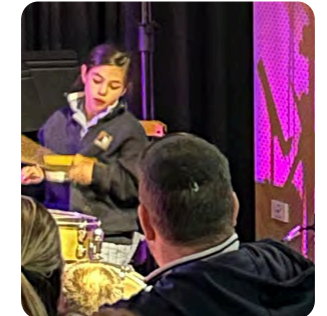


Q: Which animal bit נח and why?  
What was the consequence for נח?



## Soiree

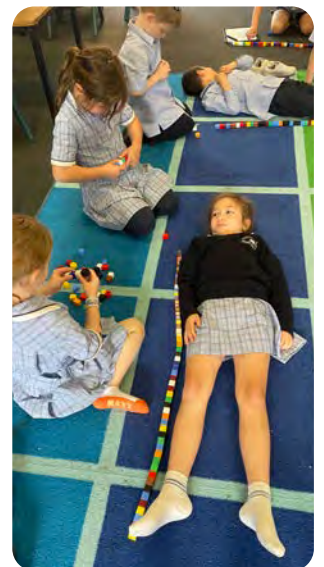
The Soiree was recently held its annual soiree, attracting a great turnout of parents, family, and friends. The students were excited to showcase their love of music, with each performance shining beautifully.



## Measuring Fun in Year 1

**Romy Browne**, Primary General Studies Teacher

As part of their Maths topic on measuring with non-standard units, Year 1 students had a great time finding out how tall they are using unifix blocks! They then compared their findings, to determine who was the tallest, or the shortest, or if anyone was the same height.



## Sportsmanship Excellence Award

Mazel tov to Aaron K Year 8 on receiving the Maccabi Paul Arber Achievement in Sportsmanship Excellence 2024.



## Sports Week

In the lead-up to the much-anticipated Sports Day, we celebrated with Sports Week! Each lunchtime, students enjoyed playing Volleyball, Spikeball, Darts, Street Basketball, and even a thrilling cricket match—students versus teachers! The week concluded with a grand finale BBQ



## Welcome Tzevet 5785!

We are thrilled to welcome our 5785 Tzevet - Tzviki, Nachshon, Nofar and Nir! They've touched down before Chag and we can't wait to welcome them at school and start learning with them and from them! Wishing them every hatzlacha in their Shlichut at Yavneh!



## School Sport Victoria Regional Athletics Competition Win!

Well done to Benji and Eyal (3000m) and Asher (100m) for representing Yavneh with distinction at Thursday's School Sport Victoria Regional Athletics Competition!

## Uniform Shop

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact

[SecondHandUniform@yavneh.vic.edu.au](mailto:SecondHandUniform@yavneh.vic.edu.au)

If you wish to buy or donate pre-loved uniforms. Join over 350 members in the Yavneh 2nd Hand Uniform & Books Facebook group to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

## Folio Night

**Michael Daskalou**, *Head of Arts and Secondary Teacher*

The Yavneh College community came together on a remarkable evening, October 22nd, to celebrate the creative achievements of our talented VCE students at the highly-anticipated VCE Folio Night. This event was a showcase of the hard work, dedication, and artistic prowess of our VCE Media, Visual Communication, and Art Making and Exhibiting students.

The evening was a testament to the culmination of countless hours of creativity and commitment as the portfolios and final presentations of these subjects were prominently displayed. Friends, family, and fellow students from our community came out in full support.

In the VCE Media section, students' portfolios, photography, and film projects were presented with a finesse that showcased their incredible storytelling abilities and technical skills. It was a journey into the hard work done by the students to create either a photography or film folio.

The Visual Communication exhibits were a true feast for the eyes, displaying a kaleidoscope of visual designs, branding concepts, and communication strategies. Our students demonstrated their exceptional ability to convey messages through creative visuals, capturing the essence of Visual Communication.

The Art Making and Exhibiting section was a stunning amalgamation of diverse art forms and mediums, illustrating the incredible talent within our student body. Paintings, sculptures, and digital art pieces all showcased the students' ability to express themselves through their artistic craft.

We were honoured to have the opportunity to witness the fruition of their hard work, and it was clear that the dedication put into these folios had paid off. The event was a true reflection of the passion and commitment exhibited by our students throughout the year.



A significant part of the success of VCE Folio Night goes to our dedicated Arts Department teachers, Mr. Daskalou, Mr. Papuga, and Ms Sierra. Their guidance and mentorship have been instrumental in nurturing the creative talents of our students, and they could not have been prouder of the exceptional work on display.

As we look forward to the upcoming VCE examinations, we wish all our VCE students the very best of luck. Your hard work, commitment, and passion have shone brightly at the VCE Folio Night, and we have no doubt that it will continue to do so in your exams. Remember, this is just the beginning of your journey, and the Yavneh College community stands beside you as you reach for your dreams.

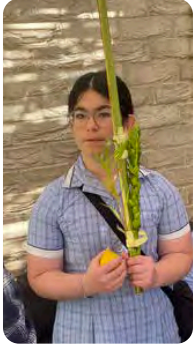
Congratulations to all the students on a fantastic VCE Folio Night, and we wish you success and fulfillment in your upcoming exams and beyond. Your talent and dedication are an inspiration to us all.



Reply

# Sukkah Hopping all over Melbourne

Yavneh went Sukkah hopping all over Melbourne! From the ELC to Secondary, students visited Sukkot from Elsternwick to East Melbourne and the city. A big thank you to all our Sukkah hopping hosts for opening your Sukkot to us. Emmy Monash joined us for morning tea at the Yavneh Sukkah, while our students visited Sheridan Hall to spend time with the residents in their Sukkah. A wonderful time was had by all



## Bar & BatME

**Sarah Teichtahl,**

*Jewish Life Educator*

The Bar and BatME programs joined together to make posters for the Sukkah. This week the girls have been updating their scrapbooks and learning about the Mitzva of challah!



## 3D Sukkot : Year 10 Halacha Class

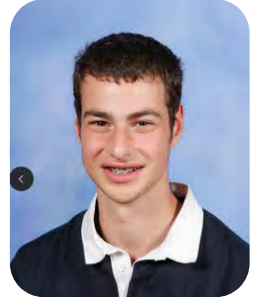
**Rabbi Chaim Cowan,** *Deputy Principal, Head of Jewish Studies*

Year 10 students used their knowledge of the halachot of how to build a sukkah to build 3D models of sukkot, both kosher and subtly non-kosher using tinkercad. These sukkot were uploaded to our VR/AR headsets where students could view the sukkot using a merge cube, rotate them with their hands and assess if the sukkah was kosher or not, providing evidence for their conclusion. It was an enjoyable and practical way to experience these halachot in action!



## Abranok Award

Mazel Tov to Ryan Sweidan on winning the Rabbi Abranok Scholarship!



## Year 12: Guard of Honour

Our Year 12 Class of 2024 celebrated their last official day at school with a memorable Guard of Honour, where staff and students lined the path to the Nagle Ave gate, cheering for our graduates. It was an emotional and exciting day as they navigate the final weeks of exams and prepare to officially become alumni. We will miss you, Class of 2024!



**Wishing our  
VCE students  
good luck on their  
upcoming exams**

**We are so proud of you all**



## Hoshana Rabba Tefillah

On Hoshana Rabba, Yavneh Secondary School experienced a powerful morning of Tefillah. The Hallel singing was truly inspirational, with everyone joining in harmony, followed by Hoshanaot and Hakafot around the bima with all the Lulavim and Etrogim. The energy transformed into spirited dancing, as students united in achdut on this final day of Hashem's judgement for the New Year. With passion and enthusiasm, the students exemplified the Yavneh difference—living Yiddishkeit with simcha and unity!



# October 7 Commemoration



## Yavneh at this time in Jewish History

**Avigail Wonder, Head of Secondary**

On Hoshana Raba this year, we have come together ahead of the first yahtzeit of all the Kedoshim who were killed on Oct 7/Simchat Torah last year. After a rousing Tefillah full of singing and dancing, Hallel, Hoshanot and more – we gathered in the Lamm Hall for our commemoration. The theme was 'עַתָּה סְפֹד, עַתָּה רִקְדוּ' – 'there's a time to mourn, and a time to dance'. Inspired by the message from Rav Doron Perez שי' of World Mizrahi – father of Daniel Perez ה"ד – murdered soldier and still hostage (as of the writing of this article), we enter into Shmini Atzeret/Simchat Torah, holding both these emotions.

We then undertook a beautiful initiative for the עליית נשמות of our slain brothers and sisters. The entire secondary school – staff and students – completed learning the entire ספר המצוות של הרמב"ם – the Sefer Hamitzvot of the Rambam. Every student and staff member was allocated Mitzvot and we learned them individually and in chavrutot. We concluded with a Siyum and Kaddish.

We then came together for a tisch in a way that only Yavneh can. We sang words of Tefillah asking Hashem to save us – and then moved into songs of joy. Poignantly we danced with the Torah mantle designed by Rav Doron – symbolising that this Simchat Torah and this Sukkot we dance with the pain. The students were unbelievably rousing in their profound emotions of both solemnity and joy. A true simcha emanated from the hall as the students sang their hearts out and danced – united and proud to be Jews, proud of our people and our homeland, thankful for the Torah and Mitzvot and connected so deeply to Hashem.

May we merit that our light – our pure olive oil – no longer be borne out of pain, and that the true light of Moshiach and redemption shine – redemption for Am Yisrael and so importantly – redemption of the 101 hostages still held captive in the hands of our enemies. ... לירושלים עירך ברחמים תשוב ותשכון בתוכה כאשר דיברת...



**Sara Amzalak, Head of Jewish Life and Learning**

On Wednesday – Hoshana Raba, Years 4-6 commemorated October 7th on the eve of the Hebrew date. Prior to the assembly, each student and teacher received a specially made yellow ribbon broach, to unite us in our call of, "Bring them home now!" At the assembly, collectively, all 150 Chapters of Tehillim were recited. A special Yehi Ratzon was said by Rabbi Cowen, followed by students creating their own magnet to encourage them to keep going, even when times are dark or tough. The assembly was finished with the singing of Ani Maamin, Kol HaOlam Kulo and Hatikvah, accompanied on guitar by Rav Sendor and Gilad Junger.

Aviel H - Year 8 Singing MoleDET (Chanan Ben Ari) at the communal October 7 commemoration Illuminate October



# QUIZ TIME!!!

## TEMPELHOF TRIVIA :

- Week 1:
- Who won the 1984 grand final ?
  - Who won the 2023 ballondoor?
  - How many gold medals did arienne Titamus win at the 2024 summer Olympics ?
  - How many goals did Gilad Lowinger kick in yr 11 vs 12's footy ?
  - Who is number 12 for Brisbane lions ?

Go to one of the Tempelhof's if you know the answers or find the answers in next weeks kesher!



### STUDENT OF THE WEEK:

- Likes: Pokeomon, Minecraft, squish mellow, rugelah, vanilla ice cream
- Dislikes: blocked websites, milo
- Favourite thing about Yavneh: Yavneh uses Minecraft for educational purposes
- If you were principal for a day what would you do? Unblock all websites permanently and make a permanent muck up day
- Favourite school memory: my side concert where my speech was " I love challah but it makes you fat but my dad says I have something special that doesn't make me fat"
- Favourite lesson and why: media I really have a passion for all things media
- Random skill/ talent: Being popular
- Favourite tuckshop food: Smiley face cookie.



Secondary

# CAPTAINS CORNER

## GUESS WHO? !?

- I'm In Year 10
- I don't have a favorite food
- I Have two dogs
- I have 2 sisters
- I live on the cutoff of north Caulfield and St Kilda east
- I've been at Yavneh my whole life
- I play soccer for Maccabi



# EMOJI QUIZ!

Eliana.S

- 1) 🐳🐳🐳
- 2) 🏊♀️🦁👂
- 3) 🔔👦♀️
- 4) 🏠🌲🏞️
- 5) 🦃
- 6) 🦈🏞️
- 7) 🌧️☁️
- 8) 😊🍷🍕🍟🍔

## PARSHA QUIZ:

Matthew Schachter

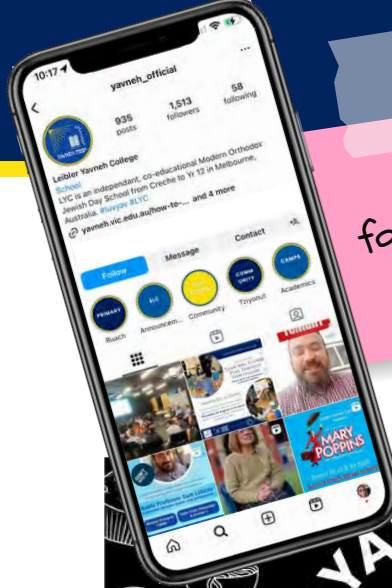
1. What Hebrew date did the flood begin?
2. What bracha do you make when you see a rainbow?
3. How many generations are there between Noach and Avraham?

Come to Matthew. S with the correct answers and for a prize!



ANSWER: Maya .G

1) Wales 2) Romania 3) Belgium 4) Thailand 5) Turkey 6) Finland 7) Bahrain 8) Hungary



Make sure your following us on socials!  
@yavneh\_official

## Upcoming Dates 2024:

### NOVEMBER

Tuesday 5 Melbourne Cup Day

Family Athletics Carnival (ED 1.30pm)

Monday 11 Remembrance Day, 11.00am

Sunday 24 Year 12 Graduation

### DECEMBER

Thursday 5 Speech Night (ED 3.15pm)

Thursday 12 Year 6 Graduation

Friday 13 Last Day Term 4 (Students)

Monday 16 Staff Professional Development

Tuesday 17 Staff Professional Development

17 Last Day for Teaching Staff

Wednesday 25 Erev Chanukah (light 1st candle)

Thu 26 - Thu 2 Jan Chanukah

**YAVNEH TUCKSHOP**

## VOLUNTEERS NEEDED!

We are looking for enthusiastic volunteers to help in the tuckshop. Whether you can commit on an ongoing or casual basis, we'd love to have you!

<b>Shift Options:</b> 10:00 AM - 12:00 PM 10:30 AM - 12:30 PM	<b>Days:</b> Monday, Thursday, Friday
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Parents, grandparents, and special friends are all welcome to volunteer!  
All you need is a valid Working with Children Check.  
Interested?  
Please email reception to express your interest.  
We look forward to hearing from you!  
[reception@yavneh.vic.edu.au](mailto:reception@yavneh.vic.edu.au)

## Mazal Tovs!

Mazel Tov to **Rav Noam and Sara Sendor** and family on Tsofiya's upcoming Bat Mitzvah

Mazel Tov to the **Lelah family** on the occasion of Eitan's Bar Mitzvah

Mazel Tov to the **Levy family** on the birth of a daughter, Lulu



## Welcome!

Welcome to Miriam C who has joined Year 10

**On this  
sunday!  
Don't miss  
out!**

**Leibler Yavneh  
College  
Chess Club**

Prep – Year 6, Term 4 2024



**CHES  
IDEAS**

Dates: 30 October – 4 December (excl.5-Nov)

Weeks of Chess: 5-week term

When: Wednesday 4.10 – 5.00

Where: Room 1

Cost: \$97.50 for the term (or \$19.50 per session)



**How to Register**

[www.chessideas.com.au](http://www.chessideas.com.au)

Sign up & pay for Term 4 at our new website:

If chess club overlaps with your child's school activities, you may deduct the cost of the session from the term total. Help us grow at Leibler Yavneh College! If a new friend signs up to Term 4, you both will get one session free! Deduct the cost of the lesson and mention your friends name in the notes at checkout.

Why play Chess? Chess helps sharpen kids minds while having a blast! It boosts critical thinking, problem-solving, and concentration, teaching strategy and confidence. Plus, it's a fun way to build valuable life skills—all through an exciting game!

What is Chess Club? Small group classes, led by experienced and passionate coaches. Each class will start with an ability-appropriate lesson and then break out into game-play and coaching.

New to Chess? Chess Club is open for kids from Prep – Year 6. They don't need any experience to join, our coaches teach to their ability. Not sure if it's right for your child? Book in your free trial online.

Who are Chess Ideas? Victoria's first and premier chess coaching team, providing comprehensive Chess programs since 1994. In addition to clubs, we host tournaments, private coaching and holiday programs – we're all about developing a love of chess in the next generation.

T&C's All Payments need to be made by the second week of chess. We're unable to provide a refund for missed classes.

Students commencing after the first week do not pay for the earlier lessons. P: 0476024493 E: schools@chess.com.au



**דברים**



**SUNDAY  
NOV 3RD**

**SAVE THE  
DATE!!!**

**IF YOU WANT TO BE A TABLE CAPTAIN EMAIL YPO!  
GET IN EARLY TO RESERVE A TABLE!**

IF YOU WANT TO BE INVOLVED IN THE EVENT COMMITTEE  
EMAIL BELOW ↓

MORE INFO:  
[YPO@Yavneh.vic.edu.au](mailto:YPO@Yavneh.vic.edu.au)



**SOUPS, SALADS & SIDES**

A Collection of Beloved Recipes from Leibler Yavneh College

