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LEIBLER YAVNEH COLLEGE WEEKLY NEWSLETTER |7 JUNE 2024. 1 SIVAN 5784



TEACHING BOUNDRIES, RESPECT AND RESPONSIBILITY CHARLENE ORWIN, Head of ELC

A few weeks' ago, I read in a Shule newsletter about the Canadian psychologist, Jordan Peterson, who says that a significant number of parents today, fail to socialise their children. They indulge them. They do not teach them rules. The reason for this is complex with many factors, but could be owing to the fact that parents are just too busy and therefore pay less attention to their children. Many parents no longer have time for the demanding task of disciplining their children. Some parents may believe that young children are intrinsically good and fall into bad habits or behaviours by outside influences and the best way to raise happy kids is to let them make their own choices. But another factor for this, says Peterson, is because "modern parents are simply paralysed by the fear that they will no longer be liked, or even loved by their children if they chastise them for any reason." Many parents are afraid that discipline or saying "No", will lead to a fractured relationship with their children or worse still, to lose their children's love.

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PARASHAT BAMIDBAR

SHABBAT TIMES

Light Candles - 4:49pm Shabbat Ends - 5:51pm

UPCOMING DATES

JUNE

Monday 10 Kings Birthday (CC) Tuesday 11 Erev Shavuot (Report writing) (SFD) Wednesday 12 Shavuot - Day 1 (CC) Thursday 13 Shavuot - Day 2 (CC) Friday 28 Last Day Term 2

CONTINUED...

The article that I am referring to above, was written by the late Rabbi Jonathan Sacks. This of course was written a little while back, but is so relevant to today and certainly worth relaying. So I would like to continue with the thoughts and words of Rabbi Sacks, who goes on to explain that the above form of modern parenting leaves their children dangerously experiencing. Without defined rules, social skills, self-restraint and instant gratification, children grow up without an "apprenticeship in reality".

It is essential to understand that appropriate discipline is not about creating a divide; its about fostering a deeper understanding and preparing our children for life in society. Discipline is not synonymous with punishment; it's a tool for teaching boundaries, respect and responsibility. We should embrace the concept of discipline as a means of nurturing stronger relationships and shaping our children into capable individuals. It's not about exerting control or instilling fear but rather about guiding our children to become responsible members of society.

We all need rules as a guideline for life. Rules create a feeling of comfort and security and rules create a sense of calm and familiarity. Rabbi Sacks explains " clear principles of discipline and punishment balance mercy and justice so that social development and psychological maturity can be optimally promoted. Clear rules and proper discipline help the child, and the family, and society, establish, maintain and expand order. That is all that protects us from chaos".

We have all witnessed the emotional cost of a world without a shared moral code. Without order, we have chaos. Society needs rules, standards, values and morals - both collectively and individually.

By living by a moral compass, perhaps we would have a better understanding of our own fragility and morality. We would perhaps be able to stop playing the victim to all the obstacles and pressures of life. Envy and resentment and a desire for vengeance may perhaps be less and the atrocities that we face today may not be as they currently are.

In the tapestry of Jewish teachings, few commandments encapsulate the essence of human connection and empathy as profoundly as "Ve' ahavta Leraiacha Kamocha " – Love thy neighbour as thyself. This commandment transcends religious boundaries by offering profound wisdom on fostering compassion, unity and understanding both in our community and beyond. It is a reminder that our inter-connectedness as human beings transcends differences and in so doing, unites us in a shared journey towards greater understanding and fulfilment.

Our second term of the school year has been the commemorations and celebrations of the "Yoms". These days gave us the opportunity to hear many voices of individuals and group who have faced incomprehensible tragedies and divine miracles. These days had a profound effect on me. I truly believe that if we strive to embody the principle of love and compassion in our everyday lives, it will heed the timeless wisdom of Ve'ahavta Leraiacha Kamocha " and PG give us the power to heal, inspire and unite as a global community.

May we continue to learn, grow and love. May we continue to be guided by the mistakes of our past. May our differences be bridges and not barriers. Together, may we build a future where peace reigns supreme and the echoes of harmony resonate throughout the world.



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TAAM SHEL YAVNEH

BIANCA CHIPLOWITZ, Pri-Gan ELC

Transitions such as Kinder orientation mark the initial steps towards building strong relationships with families and children. This transition enables the Morot in the creche and kinder settings to grasp the cultural values, expectations, and unique experiences of each family within the Yavneh community.

Just as the process of building relationships is a crucial aspect of kinder orientation, it also serves as a rewarding educational journey for children. It aids in developing their well-being, sense of belonging, connection-building, optimism, resilience, and growth mindset.

Recently, the children in the Pri-Gan room participated in their first Taam Shel Yavneh (Kinder orientation) session. These kinder orientations offer children a chance to have a brief yet engaging and fun experience in the junior kindergarten classroom, providing a glimpse of what their upcoming classroom life will be like in the coming year. It also allows parents to observe how their child responds to the kindergarten environment and adjusts to new surroundings.

Before the Taam Shel Yavneh session, the Pri-Gan children had a group discussion with their Morot about how the morning would unfold. This proactive approach contributed to a more positive experience and provided reassurance to children who may sometimes feel anxious about change, fostering a sense of safety and support. Excitement filled the air as everyone made their way to the Junior Kinder room. Upon arrival, the children were warmly greeted by the Morot and given the opportunity to explore the classroom and partake in various activities, including a music session led by David.

Following the session, a lively discussion took place, centered around Taam Shel Yavneh. We discussed with each child sharing their favourite part of the experience. The diverse responses from the children showcased their enthusiasm about becoming "big children" in the coming year.

As preparations for Kinder progress, the Pri-Gan educators are dedicated to imparting a range of skills and learning dispositions to the children, such as:

- Self-help skills/self-care tasks like dressing, toileting, and eating.

- Literacy skills.
- Social skills and the cultivation of relationships with peers and educators.
- Fine motor skill development through activities like coloring, drawing, and cutting.
- Cognitive skills, including basic letter recognition.
- Emotional development and regulation strategies.
- This is always an exciting component of the Pri-Gan experience.



ANNOUNCEMENTS

MAZAL TOV

To the Azriel family on Oz's Bar Mitzvah.

To the Lederman Gorov family on the birth of daughter Evie. May you continue to have Nachat from your families.

CONDOLENCES

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages.

May your family know no more sorrow

To include your announcement in Kesher, please email reception@yavneh.vic.edu.au with relevant names and contact information.

SECOND HAND UNIFORMS

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact SecondHandUniform@yavneh.vic.edu.au if you wish to buy or donate pre-loved uniforms.

Join over 350 members in the <u>Yavneh 2nd Hand Uniform</u> <u>& Books Facebook group</u> to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

Please note: The YPO will no longer be accepting secondhand books but you are welcome to buy, swap and sell them via the Facebook page.







ALIYAH HONOUR BOARD

Please contact the College at reception@ yavneh.vic.edu.au to let us know if any ex-students have made Aliya, so we can update the Aliya Honour Board.

BAR/BAT MITZVAHS

Please remember to register the date of your son or daughter's Bar/Bat Mitzvah at Reception on 9528 4911 or email reception@yavneh.vic.edu.au **HESDER בנות & בחורים**

If you would like to host the Hesder Team, please email



JLIFE PRIMARY KESHER REPORT - TERM 2 WEEK 5

SARA AMZALAK, Head of Jewish Life and Learning (Primary)

This week on Wednesday, Primary Students celebrated Yom Yerushalayim with several activities. Preps used gold glitter glue to decorate a picture of Yerushalayim and Year 1 used sticks to scratch out the sentence ירושלים של זהב into gold and create a scene of Yerushalayim.

Years 2 and 3 played a Kahoot and coloured a scene of Yerushalayim. Years 4-6 took part in a 40 questions Blooket and learnt some very interesting facts about Yerushalayim along the way.

Also, at lunch time, Years 1-4 students were able to participate in a Yom Yerushalayim activity with Eldad from JNF. Students created 3D Kotel magnets, with the Year 6 JLife Leaders doing a great job helping out the younger students.

The white bench in the main corridor has filled up with so many very creative entries into the Har Sinai model making competition. Winners will be announced in the next Kesher.

There was no winner from last week's JLife Quiz as no correct answer was given. This week's question is: How many watchtowers line the walls of the Old City?

Shabbat Shalom and Chag Shavuot Sameach



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YEAR 2 KRIYAH

TARRYN HERSH , Primary Jewish Studies

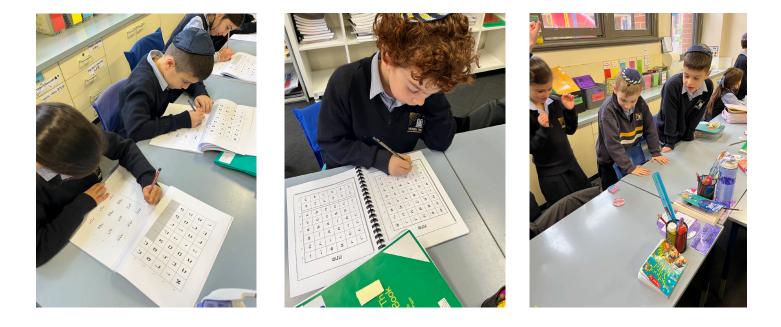
A new kriyah (reading) program has been launched in the younger grades of primary, and Year 2 have spent the last few weeks familiarising themselves with the program and learning the routine. The program is aimed at building accuracy, fluency and confidence amongst the students and so far, it's ticking all the boxes.

Each lesson follows the same format and builds on previous knowledge before introducing a new letter, vowel or reading rule. We begin with 5 minutes of encoding, which requires the students to identify the letter and sound combination they hear and write it. Encoding is a crucial part of reading as it enables students to break apart words into individual sounds or phonemes.

The lesson continues with reading, which is specific to the weekly letter/vowel focus. Each student reads a line out loud and is then repeated chorally by the whole class.

There are several games and activities we play in class to reinforce the skills being taught and this fosters a love and excitement of reading. There has already been a remarkable improvement in accuracy and confidence in the short time the program has been going and I'm so proud of the students for their amazing effort and attitude!





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YEAR SIX IMMIGRATION UNIT

RAIZEL CHAITON & AMANDA MOSS, Primary Teachers

This term, Year Six's Unit of Inquiry has centred around Immigration. We were surprised to find out that approximately two thirds of Australia's population are immigrants. We have been exploring the impact immigration has on a society. To ensure that all students had the opportunity to view this issue through a variety of lenses, we have been using Edward DeBono's Six Thinking Hats. This

is a thinking routine designed to improve group discussions and individual thinking by assigning different perspectives to each hat. We have used this routine throughout this term to help children form their own opinions and arrive at their own conclusions. As a cohort we created an "Immigration" wall in the Year Six corridor to share our thoughts and ideas.



	for the Primary Years Education				
	Information & Facts What information do we have? What information do we need? Feelings & hunches Feelings and hunches. How do I feel about this right now?				
White Hat					
Yellow Hat	Good points & pluses What are the good points about this? What are the strengths and pluses? How will it help us? Why will it work?				
Elect Not	Minuses & caution What are the minuses about this? What are the weaknesses? What is wrong with this?				
Biue Hat	What is our Focus? What thinking is needed? What have we done so far? What do we do next?				
Green Hat	Creativity and Ideas What is possible? What ideas do you have?				
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More people would need to work in engineering to build fusion and more efficient public transport. Many more schools would have to be built as well in news that are not so populated so people can spread out. Places out of Melbourne/Sydney/Bristane should be built up with shopping cents, schools summing builts and dynames so anyone can early access important resources.

What are the benefits of immigration

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One of the problems that could arise when imigrants come to Australia is they could bring disease and invasive species to Australia.

Gabe Kolieb

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KI MITZION TETZE TORAH YERUSHALAYIM SHAVUOT 5784

NOAM SENDOR, Jewish Studies

כֶּי מִצִיּוֹן הֵצֵא תוֹרֶה וּדְבַר־ה׳ מִירוּשֶׁלֶם

For Torah shall come forth from Zion, The word of GOD from Jerusalem. These words from the prophet Yeshayahu are well-known, small children sing them and they adorn the walls of Shuls around the world. But what do they actually mean? Why does the Torah specifically come forth from Zion or the word of God from Jerusalem?

We start our exploration by looking at the Biblical history of Yerushalayim. Interestingly, Yerushalayim never appears in the Five Books of Moshe by name, although it is referenced in many stories and laws (why the name does not appear is fascinating but beyond the scope of this Dvar Torah). Yerushalayim was only established as the capital city of the Jewish People by King David, many years after the Jews entered into the land of Israel. In fact, the Book of Shmuel II tells us that for the first seven years of his King David's rule, his capital was in Chevron, the capital of the lands of Judah, where he came from. After seven years, he finally decided to conquer Yerushalayim from the Yevusim and it was there he established the royal city from which he ruled over all of Israel for 30 years. Why the sudden shift and what was so important about Yerushalayim? Radak says that there was a tradition that only the one who would rule over all of the tribes could establish his capital in Yerushalayim. Shaul, who had not yet permanently established his kingdom, could not lay claim to its hills. David, however, was accepted by a unified Israel, and therefore he could stake his claim.

Malbim, however, suggests a more political reason behind this choice. We are taught that Yerushalayim rests on the border between the lands of the tribe of Benjamin, from where Shaul came, and the lands of the tribe of Judah, from where David came. Yerushalayim is no-man's land. And therefore, it represents all of Israel. As a location it symbolizes bringing everyone together in a unified point. Yerushalayim represents the unity of the Jewish People.

This idea has continued to be reflected through history and rabbinic literature and law in many diverse ways but the most famous and most powerful is something that we can all relate to today. When a Jew around the world wants to pray, the Talmud Berachot 30a instructs us to direct our hearts towards Israel and more primarily towards Yerushalayim, towards the place of the Holy of Holies. Yerushalayim is our spiritual compass, the focus of all of our prayers. What a powerful image, hundreds of millions of Jews for millenia, all turning in unison towards one place, towards Yerushalayim.

However, it is worth pointing out that this choice of David to unify his Kingdom in Yerushalayim was not without its price. In fact, the most heartbreaking moment of King David's life is when his very own son, Avshalom, challenges his father for the throne. Avshalom briefly establishes his own kingdom and finds a welcoming crowd in none other than Chevron. Rabbi Assaf Bednarsh, to whom I indebted for the crux of this idea, points out that it is possible David upset his local electorate and his own tribe when he chose Yerushalayim as capital and so many years later, his own people turned against him. But what made David a great leader was that he did what was best for all of the people, the whole nation of Israel, even when it was difficult.

And it is this point that I think speaks to us today. Yerushalayim represents the idea of putting aside our own tribal allegiances and seeking out the unity of the whole house of Israel, even if there is a personal cost. This is a message that is more important today than ever. And a message that brings us back to our original question. Why does the Torah emerge from Zion?

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We are taught that when the Jewish people received the Torah at Mount Sinai on Shavuot, they were like "one person with one heart." Many comment that the unity they experienced in that moment was the prerequisite for the revelation. The Torah is only revealed when the people are unified. And so, the prophet Yeshayahu communicates to us in his vision of the End of Days—for Torah shall come forth from Zion and the word of God from Yerushalayim—specifically Yerushalayim, איר שָׁחוּבָרָה לָהָ יַחְדִיו, the city that brings everyone together. Yerushalayim will be the epicenter of the revelation that comes in the times of Mashiach. When we internalise the message of Yerushalayim and the message of King David, seeking unity even at personal cost, then we will merit to receive to Torah anew. A revelation that the prophet tells us will usher in a time of judgement of the wicked nations, a worldwide spiritual revolution, and, famously, a time where "they shall beat their swords into plowshares, and their spears into pruning hooks: Nation shall not take up, Sword against nation; They shall never again know war. (Isaiah 2:4)"

Wishing everyone a Shabbat Shalom and a Chag Shavuot Sameach.



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IT IS PUBLIC SPEAKING TERM AT YAVNEH!

KAROUNA MUDDAPAH, Head of English

I am pleased to announce that our students have had success in two public speaking competitions this term: The Vonnie Coopersmith Competition and the VCAA Plain Speaking Award (PESA).

VCAA PESA competition

PESA is a public-speaking competition, organised by VCAA, for students aged 15-18 years. It provides an excellent opportunity for students to build selfconfidence and extend their skills in oral communication, speech writing and research.

On the 31st of May, Year 11 and 12 students Eliana Shaltiel and Meira Eppel participated in the VCAA Plain English-Speaking Award State heats, travelling all the way to Susan Cory High School (Werribee) to compete against students from eight other schools. They had to deliver both a pre-prepared speech, as well as an impromptu performance (unseen topic). Whilst we did not make it to the semi-finals, both Eliana and Meira felt they gained so much from the opportunity to interact with students from other schools. They also received incredible feedback from the adjudicators.



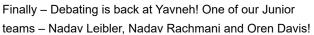
Vonnie Coopersmith Public Speaking Competition

On the 28th of May, the Vonnie Coopersmith Public Speaking Competition was held in Hamerkaz. This year, our students were encouraged to develop their public speaking skills with help and support from our own Yavneh Alumni, Ellie Goldenberg and Tahni Paluch! Ellie and Tahni worked with our students (Yr5-8) to help them prepare and present their speeches. Further, the winners from each category received a special award, whilst all the finalists received a \$7 tuckshop voucher! (a \$2 increase from last year. A big thank you to our adjudicators, Mr Simon Hall and Mr John Morrissey!











I would also like to thank Mia Meadows, Ella Etzion and Michaela Nahmias who generously gave their time to perform for the night!

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SECONDARY SPORT

AARON FETTER, Head of Sports - Secondary

A 30-strong Secondary Cross Country squad represented the school with distinction at last month's Beachside District event at Karkarook Park. Eight students qualified for Regionals later this month. Mikey Cohen was runner up in his age bracket, while fellow year 9 students Benji Lotzoff (6th), Eyal Berry (8th), Josh Vogel (10th), Zac Ash (11th) and Toby Vogel (12th) also qualified for regionals, running an impressive sub-11-minute 3km. Tanna Blumenthal was Yavneh's sole runner in the 16 Girls category and ran a strong qualifying time, as did Avishai Salomonovitch in the 12/13 Boys race. Yavneh Secondary will be strongly represented at the Southern Metro Regional Cross Country on Tuesday June 25.



YEAR 9-12 BOYS & GIRLS INTERSCHOOL FOOTY INTERSCHOOL BASKETBALL, NETBALL, SOCCER AND BADMINTON.

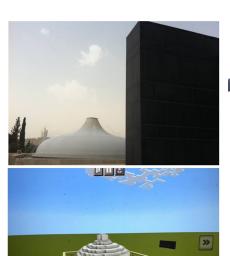


MINECRAFT AND J-YES KOBY PALUCH , Jewish Studies

Our J-Yes (formerly Jewish Studies Curriculum Support) staff have been fortunate to have sessions with Jackie Bassin, in year 7, since the beginning of the year. With his Bar-Mitzvah fast approaching, it's a very exciting time for all, and we have loved practicing his Barmi leining and learning about the basics of Tfillin and delving into his Parsha, Naso.

This week, and I know Jackie agrees, was our coolest project yet. Jackie and I learned about the Dead Sea Scrolls, and how the majority of the 15,000 scrolls and scroll fragments are held in the Shrine of the Book at the Israel Museum, located in Jerusalem. There is no bigger Minecraft fan than Jackie, so we researched the architecture of the building and Jackie got to work, constructing an amazing Minecraft replica of the Shrine of the Book. The white tiled dome is shaped like the lid of the jars in which some of the scrolls were discovered. The entrance to the collection is beneath a black wall representing a deep cave. Jackie blew us away with his passion, Minecraft skills and the precision of his work!

Our sessions with Jackie are just one example of the many exciting lessons, activities and projects our J-Yes staff undertake with students. As well as assisting students who may be new to Yavneh or require that extra bit of help to best participate in their Jewish Studies learning, our focus is on making Jewish Studies an accessible, approachable and fun part of the Yavneh curriculum. Stay tuned for more J-Yes updates!





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בס״ד

SECONDHAND UNIFORM STOCK LIST:

Summer dress		Winter Tunic		Winter skirt		Sports skirts		Sports jumpers	
Size 4	5	Size 10	4	Size 14	2	Size 6	4	Size 4	7
Size 6C	3			Size 16	3	Size 14	1	Size 6	1
Size 8C	12	Girl Summer shirt		Size 18	1	Size 16	1	Size 8	2
Size 8A	4	Size 16	2	Size 22	1	Size M	3	Size 12	1
Size 10A	2					Size L	4	Size XS	1
Size 10C	4	School bag		Hats	2	Size XL	1	Size S	1
Size 12C	3	Small	5					Size M	1
Size 12A	6	Large	1	Girl Win	ter shirt	Winter P	ants	Size XL 1	
Size 14	3			Size 4	5	Size 3	2		
Size18	1	Sports sh	orts	Size 6	5	Size 4	0	School J	umpers
Size 22	1	Size 4	3	Size 8	14	Size 5	2	Size 4 /5	2
		Size 6	2	Size 10	16	Size 6	3	Size 6	1
Sports tshirts				Size 12	12	Size 7	5	Size 7	7
Size 4	8	Size 2XL	1	Size 14	6	Size 8	11	Size 8	10
Size 6	5	Size 3XL	1	Size 16	3	Size 10	9	Size 10	1
Size 8	13			Size 20	4	Size 12	10	Size 12	4
Size 10	4	Shell Jacket				Size 14	0	Size 14	7
Size 12	1	XL	2	Summer	^r shorts	Size 16	1	Size 16	11
Size 14	1			Size 4	8	Size 18	2	Size 18	11
Size XS	1	B Winter shirts		Size 6	9	Size 32	2	Size 20	3
Size S	1	Size 2	1	Size 8	11	Size 34	1	Size 24	2
Size M	1	Size 3	1	Size 10	0	Size 36	1		
Size L	1	Size 6	1	Size 12	2	Size 40	1	Winter P	ants - NEXT
Size XXL	2	Size 12	6	Size 18	3			size 5	3
		Size 14	7	Size 32	1	B Summer shirts		size 6	2
		Size XL	2	Size 34	3	Size 4	4	Size 7	5
				Size 36	1	Size 6	1	Size 8	3
scarf	1	Readers		Size 38	2	Size 7	1	Size 10	2
		3 blue	2 red	Size 40	1	Size 10	3		
						Size XXL	1		
						Size 4XL	1		

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Details to follow



Celebrate Shavuot. Support Israel.

Petals for Purpose.

100% of proceeds support Emunah's vital social welfare work in Israel, helping those most at risk.

S60

www.trybooking.com/CSMDN Orders close 12pm June 7 Pick up Monday, June 10th



www.emunah.org.au @emunahaustralia

B'NAI B'RITH 29TH JEWISH YOUTH ART COMPETITION EXHIBITION

Glen Eira Town Hall Gallery

More than 200 artworks from young Jewish artists from Years 6 - 12!

Vote for your favourite artwork with the inaugural People's Choice Award!

EXHIBITION OPEN 7 - 30 JUNE

AWARD CEREMONY 30 JUNE, 2PM



By Le-Em Fridman



CONTACT US: (03) 9523 0888 | artcomp@bbvic.org.au | www.bnaibrith.org.au