



LEIBLER  
YAVNEH  
COLLEGE

# קשר. KESHER

LEIBLER YAVNEH COLLEGE WEEKLY NEWSLETTER | 28 JUNE 2024 . 22 SIVAN 5784



## PARSHAT SHELACH

SHULA LAZAR, *Principal*

This past week, our Year 9s and 10s were off campus participating in 'City Week' and 'Futures Week' respectively. The programs, coordinated and planned by Mrs. Slonim and Ms. Hall, were breathtakingly brilliant, exposing our students to an array of speakers, skills and experiences in the world outside of Nagle Ave.

For many of our students it was one of the first times that they visibly asserted their Jewish identity outside of the confines of Yavneh. Being and doing Jewish is just who they are and what they do, without a second thought in their daily school lives. This attracts no interest while on the school grounds, but outside of school is understandably different. Not only did our students have to navigate eating kosher in the city, but they were also aware of how they would present their observant Jewishness to non-Jewish 'colleagues'. Keeping the Yavneh dress code outside of school surely brought up some curious questions about kippot, tzitzit and

### PARASHAT KORACH

#### SHABBAT TIMES

Light Candles - 4:52pm  
Shabbat Ends - 5:54pm

#### UPCOMING DATES

##### JUNE

Friday 28 Last Day Term 2

##### JULY

Tuesday 16 First Day Term 3

Tuesday 23 17th Tammuz (Tuckshop closed)  
(College Open)



## CONTINUED...

possibly about Israel too. It was simultaneously confronting and confirming.

Whilst we all understood the safety considerations of such an excursion given the hostile environment, when planning this experience for our students we agreed the benefits of the week-long excursions far outweighed the risks. It wasn't just the programs themselves; being external to the school and visibly Jewish allowed us to teach our students to celebrate the pride they have in their Judaism. Their culture, faith and history these are all things they should wear on their sleeve (or head). They should be grateful and proud of themselves, as we are of them, that they have the knowledge and experience to answer all the questions of 'why' and 'how' that come their way.

In this week's parsha, Parshat Shelach, most of the Meraglim did not stand up to the test of being proud Jews outside of the Israelite camp. When they reported back to Bnei Yisrael after their scouting mission, they stated that

וְנָהוּ בְּעֵינֵינוּ כְּחַגְבִּים וְכֵן הָיִינוּ בְּעֵינֵיהֶם:

**we looked like grasshoppers to ourselves, and so we must have looked to them."**

Viewing themselves as 'grasshoppers', created a self-worth that equates to insignificant insects. The Meraglim were pessimistic and self-debasing. Within a land they saw as being full of giants, against which they did not stack up, they appeared ashamed of their Jewish identity. Because of the heavy weight of shame, they could not imagine the inhabitants of the land feeling anything other than disrespect. The outcome, naturally, was denigration. You are what you project.

There is a famous quote from Rabbi Sacks z'': "Non-Jews respect Jews who respect Judaism, and they are embarrassed by Jews who are embarrassed by Judaism". And we can see how true this is from the Meraglim who saw themselves as grasshoppers and spoke unfavourably (and indeed untruthfully) about the land of Israel. In turn, this was how the inhabitants of Canaan saw them too.

Rather than modelling their behaviour on the majority of the Meraglim, Yavneh students are encouraged to, and indeed do, take on the behaviour and attitude of Calev (the Meragel from Shevet Yehuda), who declared with passion and positivity:

עֲלֵה נָעֻלָה

**"We will surely ascend"**

(Yes, that's where the anthem of Bnei Akiva got the words from :))

And on the words of Yehoshua from the Shevet of Ephraim, that 'the land is flowing with milk and honey and

אֶל-תִּירָאֻם

**"We shall not fear"**

Calev and Yehoshua were models of Jewish pride both among those outside of Bnei Yisrael and within. This self-esteem of who we are, where we come from and our purpose in this world is ever more important in a time of rising antisemitism. For our generation, never has it been more difficult to outwardly and proudly Jewish, and never has it been more important.

*"One wonders what happened to our Jewish pride and self-respect. We appeal not for vanity, but for self-respect; not for the negation of others, but for the affirmation of ourselves – for the free expression of our desire to pick our own fruit and not grovel in the waste baskets of others for mere shells long discarded. When that day comes, Israel will be ours indeed in the fuller, more meaningful sense. Then we will have gained more than a land – we will have won back ourselves."*

Rabbi Norman Lamm

Observing our Year 9s and 10s over the last week, I know that as they head off for school holidays, as they prepare for a fortnight outside of the school grounds, they will all be Yehoshua and Calev, not the other Meraglim. As with all our students, the Yavneh way is to celebrate our pride, hope, knowledge and passion. This love and joy bubbled over a few weeks ago on the news that 4 hostages from October 7 had been rescued. Dancing, singing and waving Israeli flags filled our hearts with pride. Our students are the most passionate ambassadors for our Torah, our land and our people.

Wishing all our student a safe and relaxing break,

Morah Shula



## ANNOUNCEMENTS

### MAZAL TOV

To the Rachmani family on Talya's Bat Mitzvah.

**May you continue to have Nachat from your families.**

### CONDOLENCES

To the Nossbaum, Kadish & Glick families on the passing of their Wife, Mother, Grandmother & Great- Grandmother Dorothea (Theddy) Nossbaum a'h.

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages.

**May your family know no more sorrow**

To include your announcement in Keshet, please email [reception@yavneh.vic.edu.au](mailto:reception@yavneh.vic.edu.au) with relevant names and contact information.

## SECOND HAND UNIFORMS

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact [SecondHandUniform@yavneh.vic.edu.au](mailto:SecondHandUniform@yavneh.vic.edu.au) if you wish to buy or donate pre-loved uniforms.

Join over 350 members in the [Yavneh 2nd Hand Uniform & Books Facebook group](#) to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

**Please note:** The YPO will no longer be accepting secondhand books but you are welcome to buy, swap and sell them via the Facebook page.

## WINTER WELLNESS

**CHARLENE ORWIN, Head of ELC**

With the chill of winter greeting us every morning, it is timely to discuss the importance of outdoor play. During these cooler months, it is common for children to be restricted to indoor play at home, and only permitted to play outdoors when it is warm and sunny. Many parents fear that their children will not "like" being outside in the cold, or that they will get sick from being outside in the cold fresh air. For this reason, it is particularly important that young children enjoy outdoor activities in their early childhood education setting. Playing outside in winter presents its own unique opportunities for exploration and learning. Therefore, outdoor play should be embraced in all types of weather, as it is crucial for children's ongoing development.

At our ELC we are embracing the learning involved in seasonal changes, winter awareness, scientific elements and we are engaged in deep discussions around clothing changes, winter foods, nature changes and shorter days. All of our rooms are making the most of the rich learning that "Winter" has to offer.

For infants and toddlers the chance to experience the elements in the safe confines of warm clothes or snugly blankets and beanies, enhances their connections with nature and the environment. Free movement for young children brings joy and stimulates a healthy appetite too! All this works towards supporting a strong sense of wellbeing. Younger children also need this freedom to move about, feel the cold air on their cheeks, and create body warmth through stimulating physical activity. Children should be given opportunities to enjoy the smells and visual changes in the environment. Children need to engage in experiences that connect them to their world.

All children need to play outside every day, even in Winter. Going outside to run, jump, yell and wiggle gives children the chance to use their large muscles

and work off extra energy. Moving out into the fresh air is healthier for children than keeping them inside a closed building where germs can spread easily.

**Developmentally, playing outdoors has many benefits:**

**Physically:** Playing outdoors in winter promotes physical development and well-being. This is because outdoor play encourages the use of the whole body by offering a safe space to run, jump, and exercise key muscle groups. Through activities such as riding tricycles and running, children increase their large muscle use. This increase in physical activity supports children's gross motor development and overall health. It is important that children remain active in the cooler months so that they continue to build emerging skills that are crucial to their physical development.

**Emotionally:** Outdoor activities also promote emotional health benefits, such as self-confidence, and the ability to assess risks. By encouraging outdoor play in the winter, children learn to identify hazards, such as slippery surfaces, and moderate their behaviour to ensure their safety.

**Socially:** playing outdoors with others encourages social development and collaboration. This is because play teaches children how to work together in groups, which includes learning to share, negotiate, and solve conflict. Social outdoor play also provides children the opportunity to exercise and stretch their imaginations. In winter, the physical changes to the outdoor environment provide children with new opportunities for socio-dramatic play, and winter-themed games.

So here at the Yavneh ELC we enjoy getting on our Winter woollies and opening up a whole new winter wonderland for the children we care for!!



**ALIYAH HONOUR BOARD**

Please contact the College at [reception@yavneh.vic.edu.au](mailto:reception@yavneh.vic.edu.au) to let us know if any ex-students have made Aliyah, so we can update the Aliyah Honour Board.

**BAR/BAT MITZVAHS**

Please remember to register the date of your son or daughter's Bar/Bat Mitzvah at Reception on 9528 4911 or email [reception@yavneh.vic.edu.au](mailto:reception@yavneh.vic.edu.au)

**HESDER בנות & בחורים**

If you would like to host the Hesder Team, please email



**JLIFE PRIMARY KESHER REPORT -TERM 2 WEEK 8**

**SARA AMZALAK, Head of Jewish Life and Learning (Primary)**

Hard to believe this is the last week of Term 2 already. For Years Five and Six, it was camp week and what a great few days they had. While during the day, students climbed to new heights, swung from up in the sky, took a leap of faith and glided over lakes, during the nighttime, they were treated to JLife activities.

These activities included learning about the different divisions and ranks in the IDF, making friendship bracelets using the knots used to make Tzitzit – a Mitzvah mentioned in this week's Parasha, as well as learning about prominent leaders from Jewish History and their contribution to society.

An all-time favourite activity was sitting around the bonfire singing Jewish and Israeli songs.

Well done to Aviya.K 5A who won last week's JLife Quiz.

Well done to Selah. R in 5A for winning the Pretzel Guess. The container of pretzels and a family pizza voucher were awarded to Selah and I am sure they will make a great holiday treat. All money raised by this Year 6 JLife Leadership initiative will go to Kibbutz Messilot.

A JLife Holiday Chart was distributed for students to complete. It is also available on Compass. We encourage students to fill it in and take on some extra Mitzvot and activities. Charts are to be brought back first week of Term 3 and put into the box next to the JLife Board or handed to their JS teacher. All students who return their chart will go into a raffle for a prize.





# PREP ALEF BET SIYUM

*SUE ASH, Primary Jewish Studies*

Tuesday morning saw an amazing celebration in Prep. The children participated in an Alef Bet Siyum/ party to mark the completion of learning the whole Alef Bet, not only for reading letters but also for writing letters.

Each child was given the option to dress up in an Alef Bet related costume and/or make an Alef Bet related present.

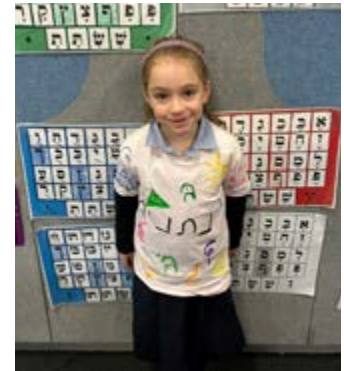
Upon arrival at school there were a lot of "Wows!" heard as the children walked into class wearing something related to the Alef Bet.

After Tefilla they had the opportunity to parade their costumes and share the present which they madewith the class. There were many individual and unique costumes and presents and the children were so excited to share.

They then were presented with an official certificate for the completion of learning the Alef Bet. They all

received a yummy Alef Bet cupcake and then wrote their Hebrew names and drew themselves, dressed up in an Alef Bet related outfit.

Congratulations to our very clever and eager Prep classes. Wishing you all many more years of enjoyable and successful learning.



## YEAR 2 PHYSICAL SCIENCES

**SUE CROTHERS & SONIA LAYTON, Primary Teachers**



In our latest unit of inquiry topic, 'Physical Sciences', Year 2 students have been busy investigating how different materials can be transformed through various physical changes. From bending and stretching to cutting and scrunching, our students

have been developing their understanding of the properties of materials and how they can be altered for different purposes. It's been amazing to see our students' curiosity and creativity shine through in their experiments and observations.





## HEBREW YEAR 4 ADVANCED CLASS

MICHAL AVITAN, *Primary Hebrew*

In the second term we started learning about the weather, the different seasons, and new vocabulary about the clothes we wear in the different seasons. The students enjoy describing the weather in Hebrew in their speaking lessons. They write about

their favourite season and explain the reasons for that. Here are the students, taking a grammar quiz at the beginning of the Hebrew lesson. They look pretty happy to me:)



## SHLACH 2024

EYTAN EPSTEIN, *Jewish Studies*

"... ונתנו על ציצת הכנף פתיל תכלת. והיה לכם לציצת וראיתם אתו וזכרתם..."  
(במדבר טו:לח-לט)

"... and they shall affix a thread of sky-blue [wool] on the fringe of each corner. And this shall be a fringe for you, and when you see it, will remember..."

Techelet and lavan, blue and white, represent two approaches of man to himself and to the world outside himself. Symbolically, the colour white denotes clarity, distinctness, rationality, that which is self-evident. The Navi Yeshayahu (1:18), referring to the power of teshuvah and God's forgiveness, speaks of white as synonymous with purity:

"אם יהיו חטאיכם כשנים כשֶׁלֶג יִלְבִּינוּ אִם יֵאָדִימוּ כְּתוֹלַע כְּצֶמֶר יִהְיוּ"

Though your sins be as scarlet, they shall be white as snow; though they be red as crimson, they shall become like fleece (Is. 1:18).

In modern Hebrew, the expression "הדברים מלובנים" (lit., the subject is white) means "the subject is crystal clear." In Talmudic usage, the Aramaic for "white" is מחוור or חור, which means "clear" or "it is proven." White, therefore, connotes clarity and certitude of judgment.

Techelet is just the opposite. Chazal said: Techelet resembles the sea, and the sea resembles the sky, and the sky resembles the celestial throne (Sotah 17a). Blue is associated with distance and inapproachability. The blue sky is very distant, the blue sea is wide and endless, and of course, the throne of God is beyond the universe. Whatever we cannot reach, whatever is outside our control, whatever suggests mystery to us, is considered by Chazal as Techelet, focusing our thoughts on the grand mysteries of human experience which elude our precise understanding. The seas and heavens are boundless and beyond human reach. They encompass the abstract and the transcendent, ultimate values and ends, man's metaphysical quest and his efforts to rise above the self-evident and the temporal. It is this area which remains a perennial enigma, resisting rationalisation and quantification. It is the realm of philosophy and religion, which postulates truisms, even as the great mystery persists, and precise decipherment proves elusive. While the colour white bespeaks the clearly perceptible, techelet refers to a realm which is only vaguely grasped.

A Jew is expected to focus his glance on the white and attempt to understand the world. The Torah does not want people to live in obscurity. It encourages man to explore all the phenomena of nature, to use his mind and make discoveries, to be scientifically oriented and technologically minded. Yet all aspects of man's experience partake of both blue and white. In the scientific inquiry, the physical sciences - physics, chemistry, biology - lend themselves to mathematical precision; the universe is not erratic or capricious. Our ability to land men on the moon at a predetermined spot suggests a universe attuned to man's intellect. It is when the focus of inquiry changes to man's psyche and abstract verities that inexactitude and uncertainty intrude. Here one must labour with intuitive perceptions and be content with imprecise symbolic formulations. The social sciences, psychology and sociology, are hampered by the indistinctness of their subject matter.





## CONTINUED

The same dichotomy between being on terra firma and on shifting sand is also experienced in our personal lives. We have all had periods, even of an extended nature, which are rational, planned, and predictable, when we feel that we have a hold on events. At other times mystery and puzzlement intervene, dislocating the pattern of our lives and frustrating all our planning. No one can say, "The world and I have always gotten together reasonably, happily, and successfully, with ambitions always being realised. I have never been defeated." Stark and harsh reality often imposes the bizarre and the irrational, leaving us stupefied, shocked, and bereft. Inexplicable events render us humbled. This is the techelet of human experience.

One thread in the tzitzit is blue. Man sometimes meets with mystery, with something numinous and awesome, beyond the bounds of the rational and intelligible: everything becomes distant and strange, remote as the sky and distant from our minds. But we have been trained to accept both. If the experience is understandable, then our intellect interprets the experience. If the experience is not understandable, unintelligible, we interpret it through an act of faith: "and when you see it, you will remember all the commandments of the Lord to perform them".

If Jewish history operated solely on the basis of "lavan", our endeavour to return to Eretz Israel and re-establish a Jewish state in this region full of antagonism would seem to lack all rational justification. Yet we persist in our struggle because the land was promised to us four thousand years ago. Outsiders view our dilemma from the vantage point of reasoned feasibility, and they cannot understand our obsession. Senator Hubert Humphrey, who was sympathetic to Israel, once said to Menachem Begin, "Please speak the language we understand, and not in riddles, symbols, or mysticism. Speak of politics and economics." They do not understand that we have a "Techelet" perception, and see Israel as interwoven with our religious consciousness. Only a people sustained by "Techelet" could be motivated to reconstitute a state after two thousand years of exile, and work toward and hope to dwell safely in the land, even though sometimes it is only a vision and is temporarily obscured. The garment of Jewish life will yet possess both blue and white, and our historical yearning and sacrifice will be vindicated.

(Based on the teachings of Rav Soloveitchik, as presented in Vision and Leadership: Reflections on Joseph and Moses; Reflections of the Rav, Vol. 2, R.A. Besdin)





## LEARN, PRAY, EAT

*CHAIM COWEN, Deputy Principal, Head of Jewish Studies*

Upon finishing a Mesechet of Gemara we read the text of the "hadran". It contains all sorts of peculiarities, one of which is the listing of the names of the ten sons of the Amora and business magnate, Rav Pappa. It is an enigmatic tongue-twister of a sentence, allowing for the Mesechet-finisher to show off their Aramaic fluency, leaving the audience bemused and somewhat perplexed. Like all things Torah, there is more to it than meets the eye. One explanation provided for the listing of Rav Pappa's sons, is to remind us of what cause all of them to become scholars like their father: their inspiration for learning was fuelled by the lavish parties (siyumim) Rav Pappa would throw upon completing each Mesechet.

Food and learning are uniquely Jewish combination. Our people appreciate the power that a danish has to recognise a learning milestone and create positive memories of learning that will inspire a life-long commitment to Torah study. Indeed, some have the custom that young children lick honey off the Hebrew alphabet when they first learn them, ensuring that Torah establishes the same Pavlovian relationship as does the viscous sweetener.

It is in this spirit, that one of our foci this semester has been to reach significant milestones in learning with our students and then to celebrate them with a traditional siyum. Some of these milestones included:

- Our prep students, under the guidance of Morah Sue and Morah Tzippy, celebrated completing the Aleph Bet this week. As part of their celebration,

students brought in special accessories relating to their studies. Some brought shirts, hats, Aleph-Beth lego creations and even a 3D printed letter Aleph. Students concluded the siyum with the receipt of certificates and delicious cupcakes.

- Our Year 5 students have been working diligently on completing the first Perek of Mishna in Mesechet Brachot. Year 5B finished the Perek last week, and celebrated with a special Pizza party. In the following lesson, Chananya – one of our illustrious Hesder bachurim – joined the class to test the students on their knowledge, lead them in the saying of a hadran, and led the class in song accompanied by the guitar. Year 5A are hot on the heels of Year 5B and will be'ezrat HaShem be celebrating their siyum at the start of Term 3.

- Our Year 7, 9 and 10 Gemara students have experienced siyumim for a range of milestones reached in their learning of Perek Eilu Metzot, Keitzad HaEdim and Shnayim Ochazin respectively.

A few years back we had Dr Jared Cooney-Horvath, an expert in the field of Educational Neuroscience, speak to staff at Yavneh. At the conclusion of his talk, I chatted with him about the relationship between food and learning. He shared that his research had also pointed to a correlation between ingesting food while studying and the subsequent retention of learning. Perhaps, by taking food into our body and consuming it, we simulate what we want the learning to do – to cease being something external and instead merge with our personality and identity.



## YEAR 10 FUTURES WEEK

FIONA HALL, Careers Counsellor



Futures Week was a fabulous way to end a busy term for our Year 10 students, who were positively buzzing with the range of ideas, inspiration, and activities across the last 5 days.

We began the week with a day at The Timber Yard in Port Melbourne, one of our city's premiere event venues, started by Yavneh graduates in 2018. Owner Josh Paneth gave students a tour of the facilities and shared his career journey, providing students with some great insights into the importance of hard work and being open to changing career direction. Students then took part in two 'career chats' with guest speakers from a range of industries, including psychology, journalism, genetic research and education, financial crime risk management, retail and ICT executive roles and acting/musical theatre. Again, the theme of being open to change was emphasised, alongside the importance of following your passions and developing strong networks along the way. The final session of the day saw students participate in a workshop where they developed and delivered their 'elevator pitch' (I was sold!) and took part in mock interviews. A huge thanks to Josh Paneth and the crew at The Timber Yard for the use of their incredible space, as well as to our talented guest speakers who so generously gave their time and expertise in the 'career chats': Dr. Amy Nisselle, Anton Berezin, Dani Valent, Dr. Dion Rudzki, Simon Wiseman, Darron Kupshik, and Karl Neubauer.

We braved the cold on Tuesday and ventured out to Monash Clayton, taking part in a general lecture about the university before having a campus tour (given how enormous the university is, students certainly understood why the campus has its own postcode by the end of our visit!). The day was rounded out with a tour of Monash Caulfield, where once again students conducted themselves with maturity and enthusiasm, taking full advantage of this insight into the tertiary world.

For the remainder of this week, students have been out at various organisations undertaking work experience placements in a diverse range of career areas, including medicine, education, interior design, music production, engineering, law, veterinary care, marketing, finance, speech pathology and real estate (the list literally goes on!). The feedback I have received from students and employers has been fantastic, and I really hope all Year 10s have gained something from 'Futures Week' (and had some fun along the way).

A huge thanks to everyone who assisted in helping this week come together, including teachers, maintenance and admin staff at Yavneh, guest speakers, employers for work experience placements and families for supporting this program. Wishing everyone a wonderful break over the holidays!



CONTINUED...

**STUDENT QUOTES:**

I loved getting to talk with people from different career fields – it was so interesting hearing what certain jobs involve. I particularly loved hearing the story of how The Timber Yard was created, it inspired me to keep persisting!

- Amity

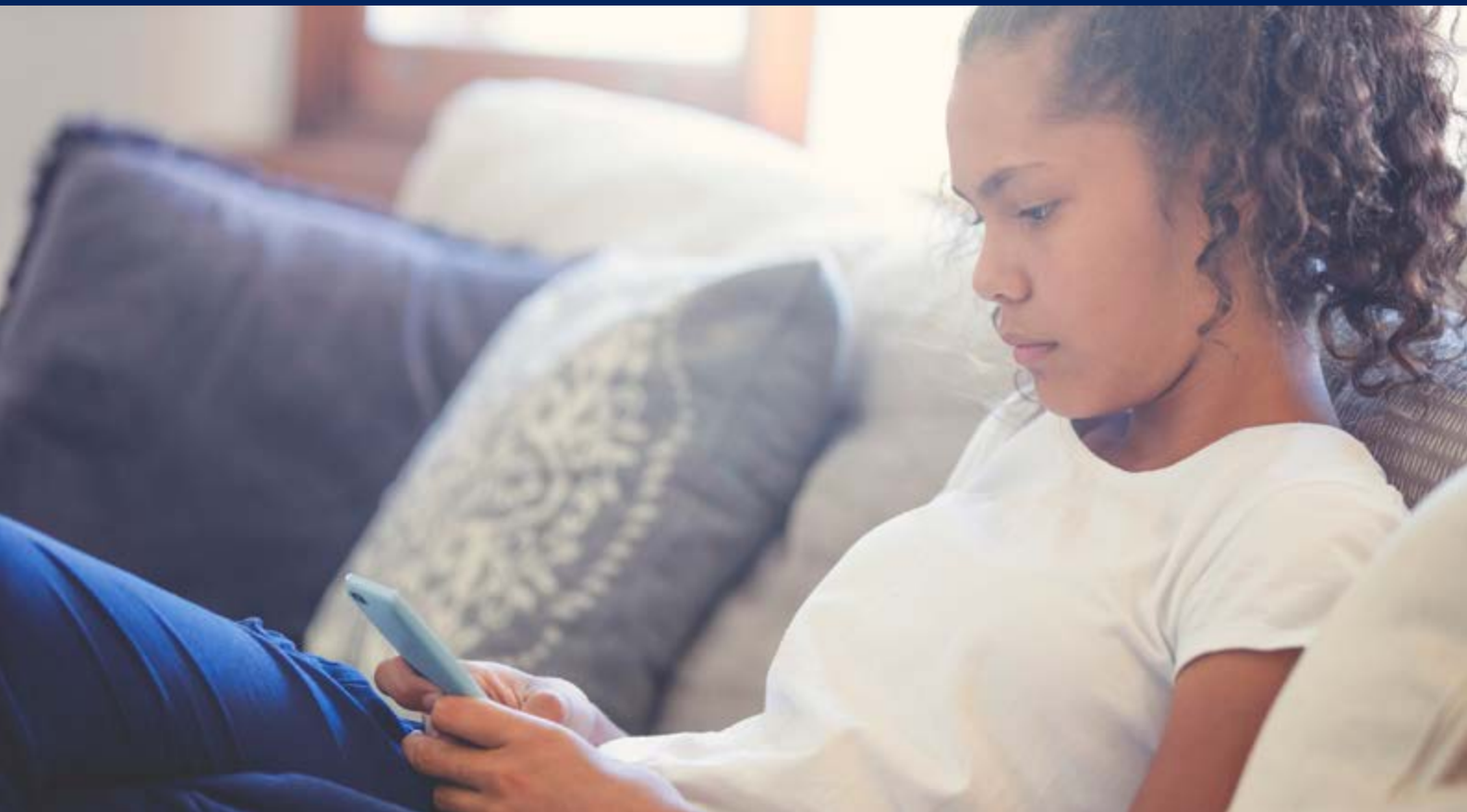
Monash University Clayton was SO massive, and it was great seeing all the different facilities and courses they offer. Monash Caulfield was so much smaller, and I enjoyed the feeling of that campus a lot.

- Jordana

“I’ve had a great week working at the Austin Hospital’s Dialysis Clinic. I spent the first couple days learning about the process of dialysis and how it works, and how the clinic works. I’ve also been talking a lot to the patients and the nurses, and they’ve been teaching me more each day, such as today I learnt the process of recording a patient’s vitals. It’s really interesting seeing how the medical staff deal with problems on the spot, and the importance of patient care.”

- Saul





# GROWING UP ONLINE\*

**Thursday 1 August, 7pm–8.30pm**  
**Glen Eira Town Hall — Auditorium**  
**\$10 per person (including booking fee)**

This session will be delivered by Susan McLean from CyberSafety Solutions. Susan McLean is a published author, internationally renowned speaker, and Australia's foremost expert in cybersafety and young people.

The presentation will cover the benefits of technology as well as what parents and carers need to be aware of, including:

- reality and risk;
- what children and young people are doing online;
- online grooming;
- cyberbullying;
- problematic gaming;
- exposure to damaging content; and
- top tips on how to ensure children and young people stay safe online.

There will be time for questions and answers.

**\*This session is for parents and carers only.**

**Registrations required.**

**To book, scan the QR code, visit [www.trybooking.com/CRMAL](http://www.trybooking.com/CRMAL) or call 9524 3333.**



Susan McLean – CyberSafety Solutions



Presented by



GLEN EIRA  
CITY COUNCIL

**YOUTH  
SERVICES**



# ROBOTICS

## at Leibler Yavneh College

The Lego WeDo program is an engaging introduction into the world of robotics and a great way to develop interest in maths, science and engineering. This hands-on program will see students working together to solve a range of real problems all with the support of experienced robotics coaches. Students will develop the confidence to ask questions and find answers at the same time.

**ENROL  
ONLINE  
NOW!**

**TRIALS  
AVAILABLE!**  
PLEASE CALL TO  
BOOK ONE IN

**THURSDAY, 3:55 - 5:00 PM**

**STARTS ON 25 JUL**

**\$240 FOR 8 SESSIONS**

**FOR YEARS 1 - 6**

**ROOM: ROOM 27**



Scan or click  
the QR code  
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בס"ד



We invite all Senior Kinder  
Families Join us to launch the  
SK Havdalah box at our

# Family musical Havdalah evening



Motzei Shabbat  
Saturday 20 July  
6:45 - 7:15pm



Location advised on Compass  
Children to come dressed in pyjamas  
Snacks will be provided



Please RSVP by Monday 15th July  
for catering purposes  
<https://forms.office.com/r/WDL3hhTkCG>





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REAL  
SCHOOLS

בס"ד

# SAVE THE DATE

Please join us for an important evening with Yavneh's Real Schools consultant

## CASSIE KITANI

### The Inside Scoop at Yavneh

What's really happening in your child's classroom



THIS EVENING IS FOR YAVNEH PRIMARY AND SECONDARY PARENTS

כ"ה תמוז 31 JULY WEDNESDAY  
LAMM HALL - 7.30PM

#### ABOUT CASSIE

A Principal of high acclaim, Cassie is a recognised leader within the International Baccalaureate Organisation, a skilled PYP unit developer, a transformer of teaching and learning, an expert in inquiry pedagogy and a fervent advocate for collaborative teams in schools. Cassie's experience also includes the thorough implementation of Restorative Practices in schools, driving transitions from punitive models, enhancing community connection and speaking eloquently to the embedding of positive School Cultures.

But Cassie doesn't just talk a thoroughly impressive talk when it comes to great school experiences for all stakeholders. She works directly with teachers and students, tackles the tough topics and leaps the big hurdles.

Cassie believes deeply that building restorative and connected communities can be a powerful force for transforming School Cultures... and lives.

MALES ARE RESPECTFULLY REQUESTED TO WEAR A KIPPAH AT YAVNEH EVENTS



LEIBLER YAVNEH COLLEGE

INVITES ALL STUDENTS AND PARENTS IN YEARS 10 & 11 TO

# VCE SUBJECT SELECTION INFO EVENING

 **WEDNESDAY 17 JULY**  
7:30 - 9:00 PM

 **LAMM HALL**  
**ELSTERNWICK CAMPUS**

**RSVPS ESSENTIAL:**  
[CLICK HERE TO RSVP](#)  
RSVP by Friday 28 June



LEIBLER  
YAVNEH  
COLLEGE

The Yavneh Foundation invites you to share a unique evening with

**Joel Burnie**

Executive Manager - AIJAC  
in conversation with



**JOSH FRYDENBERG**

Former Treasurer of Australia



**NEVER AGAIN**

**THE FIGHT AGAINST ANTISEMITISM**  
Insights and perspectives from the documentary

Sunday 30 June 2024 at 7:30pm  
Venue to be provided prior to event

Online registrations essential  
[www.trybooking.com/CSXPX](http://www.trybooking.com/CSXPX)

Limited Seating Available  
Light supper



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