

# KESHER .קשר

LEIBLER YAVNEH COLLEGE WEEKLY NEWSLETTER | 21 JUNE 2024 . 15 SIVAN 5784



## DIFFERENCE BETWEEN A "BROIGES" AND A "MACHLOKET."

#### DAVID FISHER. Head of Administration

I asked my mum, who is fluent in Yiddish, what is the difference between a "broiges" and a "machloket." Most of us are familiar with a family "broiges." The Royal Family provides many examples (unfortunately) of broiges.

In the end we decided that often a broiges starts with a machlokes (dispute) and then perpetuates with each side eventually losing sight of the original cause, and just remembering that there is a "broiges."

I am reminded of that fictional case Jarndyce v Jarndyce, in Dickens' Bleak House, which was fought for generations until such time when no one knew what the case was even about. It involved an inheritance that was disputed. The dispute ended up using all the substantial funds that would have been available and is the byword for wasteful "broiges".

## PARASHAT BEHA'ALOCHTA

#### **SHABBAT TIMES**

Light Candles - 4:50pm Shabbat Ends - 5:52pm

#### **UPCOMING DATES**

#### JUNE

Friday 28 Last Day Term 2

#### **JULY**

Tuesday 16 First Day Term 3

Tuesday 23 First Day 17th Tammuz (Tuckshop closed) (College Open)

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"Jarndyce and Jarndyce drones on. This scarecrow of a suit has, over the course of time, become so complicated, that no man alive knows what it means. The parties to it understand it least; but it has been observed that no two Chancery lawyers can talk about it for five minutes without coming to a total disagreement as to all the premises. Innumerable children have been born into the cause; innumerable young people have married into it; innumerable old people have died out of it. Scores of persons have deliriously found themselves made parties in Jarndyce and Jarndyce without knowing how or why; whole families have inherited legendary hatreds with the suit. The little plaintiff or defendant, who was promised a new rocking-horse when Jarndyce and Jarndyce should be settled, has grown up, possessed himself of a real horse, and trotted away into the other world. Fair wards of court have faded into mothers and grandmothers; a long procession of Chancellors has come in and gone out."

That is a broiges.

I was thinking about this because I have just read Rabbi Lampel's book Understanding Machlokes – B'mai Kamifligi. In the book he seeks to understand why the Talmud is full of disputes. There are many explanations for the famous challenges we see throughout the Talmud. Some authorities believe this to have occurred due to the loss via transmission of the finer details of halachot. When Bet Shammai or Bet Hillel or Rav and Shmuel debate a halachic ruling, they are not in what we would call a dispute; rather, they are seeking, through intellectual debate and rigour, the truth. Each will bring sources or strive to find the logical outcome. Their responses may also be directed to finding a solution that sits well with the concept of a loving G-d who wants the best for His nation.

In all the Talmudic disputes there is no ill-will between the Rabbis, no real modern day machloket. Perhaps the issue behind our misunderstanding of Talmudic machloket is our translation of machloket as dispute. Dispute tends to connote some kind of hostility between the sages. This mistranslation fails to illustrate the sincere, good-faith and lofty nature of their exchanges, research, and analysis.

Rabbi Neil Fleishmann provides an interesting insight into disputes.

In Pirkei Avot we read, "An argument which is for the sake of Heaven will have a positive outcome, and an argument which is not for the sake of Heaven will not have a positive outcome." The example presented of a sincere argument "is the dispute between Hillel and Shamai. And what was not for the sake of Heaven? The dispute of Korach and his men" [Avot 5:20].

Funnily, the Rabbis do not mention Moshe, Korach's antagonist, as they had mentioned Hillel's opponent, Shamai. Why do they not follow the same format and query the dispute between Korach and Moshe?

The reason Moshe is not listed as the other side of Korach's fight is because from Korach's point of view Moshe's perspective did not exist. When someone is engaged in a fight that they just want to win rather than wanting the truth, they fail to listen and thus hear the other side.

In my junior years, I recall having a dispute with one of my friends over something that was important to me. On the way to arguing with my friend I met one of my teachers. He asked me where I was going in such haste, and I explained that I was off to win an argument with my friend. My teacher pulled me aside and gently said, "David, you aren't going to win that battle." I was shocked. Then he continued, saying, "If you have a discussion, you can get somewhere, if you have an argument, you never win."

This Mishnah in Pirkei Avot explains that an argument can be productive for both parties if it is a sincere discussion with our minds and ears attuned to the other side.

There is a difference between a dispute and a debate.

In our case, when Moshe responds to Korach, he makes curious use of the same words that Korach said to him [Numbers 16:3-7]: "Rav lachem — it is enough for you." Moshe tried to show Korach, by repeating Korach's own phrase, that there was another side to the story. Korach could not allow himself to hear his own words echoed back to him from an unfamiliar perspective.

When you are not open to listen, you are unwilling to allow the other side the right to have an opinion.

The sincerity of Hillel and Shamai trickled down to their students. The Mishnah in Yevamot [13a] says that although their two schools disagreed about major elements of Jewish law, the communities of Hillel and of Shamai were friends with each other and did not hesitate to marry one another. The Talmud says that the reason we follow the view of Beit Hillel is because they would study the opinions of Beit Shamai before they delved into their own viewpoints [Eruvin 13a].

In this period marked tragically by a global rise of antisemitism and war and distress in Israel, the unity of the people of Israel is paramount. It overcomes all else, because as Jewish history has shown us repeatedly, as a united people we are invincible.



# שר KESHER קשר KESHER א קשר FROM THE ELC KES קשר KESHER קשר KESHER

#### CONTINUED...

Let us take on the challenge to settle family broigeses, speak with family who we have isolated and welcome them back into the fold. There is always room for respectful debate and for insightful research if it that is done with love and respect. Beyond our family, let us also take a more inclusive approach to other Jews in our community.

In taking an active role in settling family disputes or "broigeses" we are simply modelling the beautiful manner of our beloved Aharon HaCohen, whom we remember as a warrior for peace and love between family members.

הַלֵּל וְשַׁמֵּאי קְבָּלוּ מֵהֶם. הַלֵּל אוֹמֵר, הֱוֵי מִתַּלְמִידִיו שֶׁל אַהֶרֹן, אוֹהֵב שָׁלוֹם וְרוֹדֵף שָׁלוֹם, אוֹהֵב אֶת הַבְּרִּיּוֹת וּמְקְרְבָן לַתּוֹרָה : משנה אבות א׳:י״ב

Hillel and Shamai received the oral tradition from them. Hillel used to say: be of the disciples of Aaron, loving peace and pursuing peace, loving mankind, and drawing them close to the Torah

Shabat Shalom, David



## **ANNOUNCEMENTS**

#### MAZAL TOV

To the Bassin family on Jackie's Bar Mitzvah.

To the Lederman / Gorov family on the birth of Simmi.

May you continue to have Nachat from your families.

#### **CONDOLENCES**

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages.

May your family know no more sorrow

To include your announcement in Kesher, please email reception@yavneh.vic.edu.au with relevant names and contact information.

# SECOND HAND UNIFORMS

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact SecondHandUniform@yavneh.vic.edu.au if you wish to buy or donate pre-loved uniforms.

Join over 350 members in the <u>Yavneh 2nd Hand Uniform</u> & <u>Books Facebook group</u> to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

**Please note:** The YPO will no longer be accepting secondhand books but you are welcome to buy, swap and sell them via the Facebook page.

# קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר ESHER קשר KESHER קשר KESHER קשר KESHER קשר העבר KESHER קשר KESHER קשר KESHER קשר KESHER קשר

#### THE GIFT OF GIVING

#### YAEL LEWIS, Co-ordinator of Jewish Studies (ELC)

Giving Tzedakah not only provides for someone else's physical needs; it also grants dignity to the person giving. In other words, giving tzedakah benefits the giver as well as the recipient. Rabbi Jonathan Sacks Z"L once wrote, "The paradox of giving is that when we...give to another, it is we ourselves who are lifted".

These words certainly are true for all our incredible children as we enjoyed our ELC Shavuot celebrations last week. Everyone arrived at the centre with baskets, bags and containers filled with a wide variety of fruit and vegetables (Bikurim). Our children proudly carried these Bikurim to the Shule, wearing their flower decorated crowns and looking extra smart in their Shabbat clothes. Everyone excitedly placed their fruit and vegetables at the front of the shule, and we enjoyed a whole ELC tefillah. The atmosphere was incredible as all our children, sang, danced and clapped along with one another.

We are very grateful to have had Rabbi Brull join us and show all our children the inside of the Aron Kodesh and also the inside of a Sefer Torah. The ruach was made even greater with our Tzevet members, Chananya and Tziki, joining us to play the guitar and sing along.

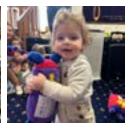
It was incredible being able to donate so many boxes of fruit and vegetables to CCare, who we know will have put this produce to very good use.

A very big thank you to Rabbi Brull, Chananya & Tziki for joining us and making this such a wonderful Shavuot celebration. I would also like to thank all our ELC families for their incredible generosity when sending the Bikurim. It is very special to be able to teach children about the importance of Tzedakah, even from such a young age.

































#### **ALIYAH HONOUR BOARD**

Please contact the College at reception@ yavneh.vic.edu.au to let us know if any ex-students have made Aliya, so we can update the Aliya Honour Board.

#### **BAR/BAT MITZVAHS**

Please remember to register the date of your son or daughter's Bar/Bat Mitzvah at Reception on 9528 4911 or email reception@yavneh.vic.edu.au

#### בנות & בחורים HESDER

If you would like to host the Hesder Team, please email



### JLIFE PRIMARY KESHER REPORT-TERM 2 WEEK 7

SARA AMZALAK, Head of Jewish Life and Learning (Primary)

It gives me great pleasure to share with you the many winners from various JLife competitions that were held in honour of Yom Yerushalayim and in the lead up to Shavuot.

For the Yom Yerushalayim Kahoot – Mazel Tov to the winners:

Year 2 - Yoshi.H and David Abramov

Year 3 - Noah.L and Eden.W

Year 4 - Asher.B and Daniel. L

Year 5 - Gabe.M and Rami.G

Kayla. B and Bella.C

For the Yom Yerushalayim Colouring Competition – Mazel Toy to the winners:

Year 2 - Natan.I and Eden.S

Year 3A - Sammy.G Dahlia.H Emma.L Asha.L Eli.C

Asher.A and Eden. G

Year 3B – Benaya.R Be'eri.M Ilana.B and Galia.S All winners received a tuck shop voucher to be used by the end of this term.

The creativity for the Har Sinai Making Competition was just incredible and there were over 85 participants. We had Har Sinai's made from old hats, broccoli, foam, paper mâché, cakes, and so much more. Anyone who

walked down the main downstairs corridor was in for a treat and had to stop and take a look.

A huge Yasher Koach to everyone who entered. As there were so many entries and all were amazing, everyone who entered received a prize and 10 models were chosen as overall winners. Mazel Tov to the following winners:

Emma.A Prep A

Mahli. K Prep A

Danielle. S Prep B

Mia.L Prep B

Elliot.G 1A

Goldie.G 2A

Benji. H 2A

Eden. S and Maya.K 2B

Asha.L 3A

Levi.G 4B

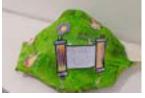
The winner of the last JLife Quiz was Kerem.M of 5A – well done. This week's JLife Quiz question is: How is the Parasha related to Rosh HaShanah? (Just over 3 months to go!)

Looking forward to more JLife competitions in the near future.









































PRIMARY NEWS

5

# YEAR ONE CHUMASH CONCERT



Just before Shavuot, the Year One's performed their Chumash Concert and celebrated receiving their very first Chumash.

SARAH FINCH, Primary Jewish Studies

Receiving their own Chumash is a very special milestone for them as they are beginning their journey learning and discovering how to navigate this Holy text that will see them through their lives. The Parshiot come alive when you are able to read them from their source. And when the children learn the skills required to study the Chumash, they are being empowered to take ownership over their learning.

For weeks, they rehearsed for their concert; learning their lines and all the songs, how to walk on to the stage, when to sit and stand etc. And they were amazing!

They sang so beautifully with the amazing accompaniment of Morah Shula and Nick playing on the piano and guitar.

We are so proud of them all and know that they will continue to make us proud of their future successes in learning from their very own Chumash.



# PRIMARY NEWS

# YEAR 5 JEWISH STUDIES - TOGETHER WE WILL WIN!

HAYA EPSTEIN, Primary Jewish Studies

We just celebrated Chag HaShavuot, the conclusion of Sefirat HaOmer (which commenced on the second day of Pesach) and the marking of the anniversary of the receiving of the Torah at Har Sinai.

In preparation for Shavuot, Year 5 made their own personal Shavuot booklets which allowed them to present the knowledge they gained in class in their own creative way. This included the names of Shavuot, Bnei Yisrael's experience at the foot of Har Sinai as they prepared themselves to receive the Torah, Shavuot as one of the Shalosh Regalim, the key message of chessed as a central theme of Megillat Ruth and the minhagim associated with the Chag.

We are taught that Bnei Yisrael stood united at Har Sinai - "ke'ish echad belev echad" - like one person, with one heart. In the days preceding Shavuot, we all

celebrated Yom Yerushalayim. Unity is also a central feature of Yom Yerushalayim. It was the united force of the IDF that was able to achieve the reunification of Jerusalem during the Six Day War in 1967, something that the divided forces of the Irgun, Lechi and Palmach were not able to achieve in 1948. Yerushalayim is described in the Tanach as an "Ir Shechubra la Yachdav" - a city that brings people together.

We also know that the motto that is being steadfastly clung to throughout the current conflict in Israel is "Beyachad Nenatzeach" - Together we will win!

May we all take on these powerful messages of unity, and may they serve as a merit for the speedy return of the hostages, the success of our chayalim, and peace and victory for our People and Nation.







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## YEAR 1 ARE PUSH AND PULL DETECTIVES!

ROMY BROWNE & MICHELLE HAIN, Primary Teachers

As part of our Unit of Inquiry this term, the Year 1 students have been delving into the exciting world of forces, specifically focusing on understanding pushes and pulls. Through a series of engaging activities, the students have been discovering how these forces work in everyday life.

One of the highlights has been our sessions in the Year 1 playground where students experimented with different playground equipment. They observed how pushing the boat makes it move further and faster, while pulling it can bring it to a stop. Similarly, they explored slides, noting how the strength and direction of a push could affect how quickly or slowly they descended.

Students participated in various ball games, such as rolling, throwing, and catching. By experimenting with how hard or gently they pushed or pulled the ball, they saw firsthand how the strength and direction of these forces influenced the ball's speed and distance. These activities helped them predict how a ball might move or change shape when different forces were applied. The children then related this to the various sports they enjoy watching and playing, such as soccer and AFL footy, and how they can become more skilled or adept at these sports by applying their knowledge about forces!

In the classroom, we set up experiments with toy cars and ramps. Students pushed the cars with varying strengths and angles, predicting and then observing how these changes affected the cars' speed, distance travelled and time taken to travel down the ramp. They also explored how pulling the cars in different directions could change their paths. Students enjoyed working collaboratively, using iPads to record their results.

It was wonderful to see the students approach their Science learning with open-mindedness, inquisitiveness and flexible thinking!













MARY NEWS KESHER קשר KESHER קשר KESH





### TERM 2 PRIMARY SPORT

RYAN ROTHSCHILD, Primary PE

Term 2 provided our Year 5/6 students with another opportunity to compete in the Balaclava District Round Robin Competition. In what began as a chilly winter morning, a perfect day of competitive matches took place across the sports of Aussie Rules Football, Soccer, Netball and Teeball. Pleasingly, all teams recorded wins. Most notably, our Soccer girls team came in third place while the soccer girls made the Semi-Final.

More than 30 students across Year 4-6 represented Yavneh at the Primary Cross Country event. A fantastic day saw all students trying their very best to show their capabilities. A special mention to Shai Hacham (Year 5) and Charlie Burman (Year 6) who finished in the top 8 of their respective races. As a result, they progressed to the next round of competition and both placed in the top half, which is a fantastic achievement.

A group of dedicated Year 6 Sport leaders organised a lunchtime club for Prep-Year 2 students. Students were kept engaged by participating in an obstacle course, bean bag throwing, and skipping rotations all designed by the leaders.

Next Semester our attention turns towards the track as athletics takes centre stage!



















## SECONDARY NEWS

#### SECOND CHANCES

GEDALIAH LEVIN, Jewish Studies

How many times have we sent an email, text or voice message, only to immediately regret what we said, or to whom we sent it? How many times have we posted a comment on social media, only to remember seconds later that the entire world can see it? In today's fast paced world of technological communication, it is easy to fall into this trap, and a lack of caution with our words and impulse could sometimes lead to cat-astrophic consequences. When we realise the grave impact of our words we often long for a second chance to approach the decision with a clearer more level-headed conscience.

I learned this lesson the hard way a couple of years ago when I sent a Whatsapp message to someone I know, inquiring about a particular aspect of their life. It came from a good place, I was genuinely concerned for them and wanted to show that I cared. But as it turned out, my good intentions were misplaced, and my text ended up invading this person's privacy in quite a significant way. When I realised this a few minutes later I was beside myself. I couldn't believe that ruined my credibility by sending that message and truly hurt this person. But I had to turn things right. As difficult as it was, I picked up the phone and called this person and spoke to them directly. I apologised for sending the message without thinking and for invading their privacy. The person thanked me for reaching out, admitted that they did indeed feel hurt by my message, and appreciated both my concern and my remorse. While the incident shook me up, I did feel as though I was granted a second chance, to wipe the slate clean of a error I truly regretted.

But this feeling did not come right away. For days the guilt ate at me and I had a hard time forgiving myself. As this incident took place shortly after Pesach, I was reminded of the story in the Torah of Pesach Sheni as described in Parashat Beha'a lot'cha. A group of upright Israelites had been unable to bring the Korban Pesach after they carried the bones of Yosef, rendering them 't'me'im' or ritually impure. They approached Moshe and uttered the iconic phrase ערגנ המל – Why should we lose out? They acted out of conviction; they wanted to be able to perform all the Mitzvot and insisted they should be granted a second chance. Hashem responded favourably to their request and thus Pesach Sheni was born. If someone was ritually impure or distant from the Bet Hamikdash on Erev Pesach, they could bring the Korban Pesach one month later on the 14th of lyar.

Pesach Sheni teaches the value of the second chance, that nothing is ever lost. Even if one is 'Tamei' or 'far away' from a particular situation or mindset, one can latch on to the opportunity granted to make things better. Admittedly I had always thought this lesson was somewhat cliché. When I experienced my own second chance, I finally began it appreciate this important lesson.

May each of us be blessed with the insight to take the seonc chances granted to us.



### **SECONDARY SPORT**

AARON FETTER , Head of Sports - Secondary



Another bumper term of Yavneh Sport run and done (almost!). Participation is a great starting point, but the message the PE department stresses to our students, particularly when they are representing more than themselves, is to be actively engaged in both body and mind, and to activate the competitive streak within. The Nachat flowed seeing these essential dispositions come to life in our students during this term's Interschool Sport Program. From the badminton and basketball courts to the footy ovals, to the cross-country trail, the soccer pitches, netball thirds and table tennis tables. Of all the moments of glory achieved, it is these two images of

Yavneh students arm in arm that speaks the loudest to me. I see elements of the Yavneh 'Mission' powerfully embodied. Do you see it too? 'Compassionate young people, imbued with humility and integrity, who are committed to Hashem; to the Torah, its values and mitzvot' through their sporting pursuits. Of course, the scoreboard matters, but it's the manner in which you participate, engage and compete that I would rather be judged on. And I dare say we achieved a major victory on that front this term. Well done and thank you to all students and staff for their positive contributions this term.



Changing lanes, the VCE PE class were afforded the opportunity to engage in and observe elite fitness level testing and procedures. During testing, Luke from METS Performance Consulting engaged students in discussion and linked the data collected to a range of key knowledge points in the VCE PE study design including energy systems, fatigue and recovery, acute responses, chronic adaptations, training and performance enhancement. Well done to Ari Fell (pictured) and Jade Miller who were only too keen to be put through their paces for the sake of sport science (and at times their peers' amusement!).



Looking ahead to more exciting events on the Yavneh Sport calendar:

June 25 – Regional Cross Country: Eyal Berry, Zac Ash, Benji Lotzoff, Avishai Salomonvitch

July 17 – Yavneh vs King David: inaugural VCE girls soccer and boys footy

July 19 - VCE PE program @ St Kilda FC

August – Winter Round Robins: basketball, futsal, table tennis, hockey, ultimate frisbee

August 14 - Annual Year 11 vs 12 footy match

August 26 - Track and Field Interschool: select students



## **B'NAI BRITH YOUTH ART COMPETITION**

MICHAEL DASKALOU, Head of Arts

Dear Yavneh community!

I am delighted to inform you that several of our students have won prizes in this year's B'nai B'rith Jewish Youth Art Competition. Their dedication, creativity, and hard work have truly paid off, and we are incredibly proud of their accomplishments.

To celebrate this wonderful achievement, we would like to invite the winning students and their parents and the entire Yavneh community to the official prize-giving ceremony.

This special event will be held at the Glen Eira Gallery on Sunday, June 30th at 2:20 PM.

The ceremony promises to be a memorable occasion, celebrating the artistic talents and hard work of our young artists. It will be an excellent opportunity to recognize their efforts and share in their success with family and friends.

We look forward to seeing you there and celebrating the remarkable achievements of our students together.

Thank you for your continued support and encouragement.

## **B'NAI B'RITH** 29TH JEWISH YOUTH ART COMPETITION **EXHIBITION**

## Glen Eira Town Hall Gallery

More than 200 artworks from young Jewish artists from Years 6 - 12!

Vote for your favourite artwork with the inaugural People's Choice Award!



**EXHIBITION OPEN 7 - 30 JUNE** 

**AWARD CEREMONY 30 JUNE, 2PM** 

CONTACT US: (03) 9523 0888 | artcomp@bbvic.org.au | www.bnaibrith.org.au





# GROWING UP ONLINE\*

# Thursday 1 August, 7pm-8.30pm Glen Eira Town Hall — Auditorium

\$10 per person (including booking fee)

This session will be delivered by Susan McLean from CyberSafety Solutions. Susan McLean is a published author, internationally renowned speaker, and Australia's foremost expert in cybersafety and young people.

The presentation will cover the benefits of technology as well as what parents and carers need to be aware of, including:

- reality and risk;
- what children and young people are doing online;
- online grooming;
- cyberbullying;
- · problematic gaming;
- exposure to damaging content; and
- top tips on how to ensure children and young people stay safe online.

There will be time for questions and answers.

\*This session is for parents and carers only. Registrations required.

To book, scan the QR code, visit www.trybooking.com/CRMAL or call 9524 3333.



Susan McLean - CyberSafety

Solutions

**Presented by** 











# ROBOTICS at Leibler Yavneh College

The Lego WeDo program is an engaging introduction into the world of robotics and a great way to develop interest in maths, science and engineering. This hands-on program will see students working together to solve a range of real problems all with the support of experienced robotics coaches. Students will develop the confidence to ask questions and find answers at the same time.



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#### **2025 CRECHE CALENDAR**



## **CRECHE CALENDAR**

2025



uesday	7	Creche Staff Day
Vednesday	8-10	Orientation Days
/londay	13	All children begin
/londay	27	Australia Day Holiday (Closed)

MARCH		
Monday	10	Labour Day (Early Dismissal 1pm)
Thursday	13	Taanat Esther (Open)
Friday	14	Purim (Farly Dismissal 11am)

APRIL		
Friday	11-20	Pesach (Closed) - Charges apply 15, 16
		& 17 April
Monday	21	Easter Monday (Closed)
Thursday	24	Yom Hashoah (Open)
Friday	25	ANZAC Day (Closed)
Wednesday	30	Yom Ha'Zikaron (Open)

Thursday	1	Yom Ha'Atzmaut (Open)
Friday	16	Lag B'Omer (Open)
Monday	26	Yom Yerushalayim (Open)

JUNE		
Monday	2-3	Shavuot (ELC Closed) - No charge
Monday	9	King's Birthday (Early Dismissal 1pm))

JULY		
Monday	21	Staff Professional Development (SFD)

AUGUST		
Shabbat	2	Erev Tisha B' Av
Sunday	3	Tisha Β 'Δν

SEPTEMBER				
Monday	22	Erev Rosh Hashanah (Closed) No Charge		
Tuesday	23	Rosh Hashanah (Closed) - No charge		
Wednesday	24	Rosh Hashanah (Closed) - No charge		
Thursday	25	Feast of Gedalia		

OCTOBER		
Wednesday	1	Erev Yom Kippur (Early Dismissal 11am)
Thursday	2	Yom Kippur (Closed) - No charge
Sunday	5	Daylight Saving Starts 3am
Monday	6	Erev Sukkot (Early Dismissal 12pm)
Tues & Wed	7-8	Sukkot (Closed) - No charge
Monday	13	Hashanah Raba (Early Dismissal 12pm) - No char
Tuesday	14	Shemini Atzeret (Closed) - No charge
Wednesday	15	Simchat Torah (Closed) - No charge

NOVEMBE	ER	
Tuesday	4	Melbourne Cup (Early dismissal 2pm)

DECEMB	ER	
Monday	15-22	Chanukah
Friday	19	Last day of Creche

#### **2025 KINDER CALENDAR**



Tuesday 16 Last Day for Teaching Stuff

#### 2025 SCHOOL CALENDAR

CALENDAR 2025 תשפ"ה-תשפ"ו





HOLIDAY

- JEWISH HOLIDAY
- EARLY DISMISSAL (ED)

בס״ד

JANUARY									
	M	T		T	F				
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5	6	7	8	9	10	11			
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	FE	BRUARY								

First day - Preps Tu B'Shvat (CO)

Monday

Thursday 13

MARCH										
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#### MARCH

Monday

Labour Day (CC)
Ta'anit Esther (Tuckshop Closed) (CO) Thursday Friday Shabbat Purim (Program until 11am TBC) Shushan Purim)

#### ➤ TERM 1 31 JANUARY - 8 APRIL

Wednesday 1 New Year's Day
Mon - Tue 1-2 7th + 8th days Chanukah
Friday 10 Fast of Tevet (Asarah B'Tevet) Sunday Monday 26 Australia Day 27 Australia Day observed

Tue-Thur 28-30 Staff Professional Development Day (SFD)

31 First Day Term 1 Friday

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#### ➤ TERM 2 23 APRIL - 4 JULY

APRIL

Daylight Saving Ends 3am (DST)
Last Day Term 1
Erev Pesach - First Seder
Pesach - Day 1, Second Seder
Pesach - Day 2 
 Tuesday
 8
 Last Ďay Term 1

 Shabbat
 12
 Erev Pesach - First Seder

 Sunday
 13
 Pesach - Day 1, Second Ser

 Monday
 14
 Pesach - Day 2

 Friday
 18
 Good Friday

 Sunday
 20
 Pesach - Day 7

 Monday
 21
 Pesach - Day 7

 Wednesday
 23
 First Day Term 2

 Thursday
 24
 Yom Hasha

 Harbar
 25
 Anzac Day (Ct)

 Wednesday
 30
 Yom Ha'zikaron

Yom Ha'atzmaut Thursday Monday Pesach Sheni Friday 16 Lag B'Omer Yom Yerushalayim JUNE

Sunday Erev Shavuot Monday Shavuot - Day 1 (CC) Shavuot - Day 2 (CC) King's Birthday (CC) Tuesday Monday

JULY										
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SEPTEMBER										
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 FiteRM 3
 22 JULY - 19 SEPTEMBER

 Friday
 4 Last Day Term 2

 Sunday
 13 Fast Day - 17th Tammuz

 Monday
 21 Staff Professional Development Day (\$FD)

22 First Day Term 3

				AUGUST
habbat	2	Er	ev Tisha B	'Av
undav	3	Tis	sha B'Av	

Sunday

Tuesday

	Thu
S	
1	

ZELIEMREK	
Last Day Term 3	
Erev Rosh Hashana (CC)	
Dark Harkman, Davil	

Monday 22 Erev Ro Rosh Hashana - Day 1 Tuesday Wednesday 24 Rosh Hashana - Day 2 ursday 25 Fast of Gedalia

OCTOBER						
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DECEMBER						
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#### ➤ TERM 4 9 OCTOBER - 12 DECEMBER

Wednesday 1 Thursday

Frev Yom Kippur
Yom Kippur
Daylight Saving Starts 3am (DST)
Erev Succot
Succot - 1st and 2nd Days Sunday

Monday 6 Tue-Wed 7-8 9 First Day Term 4
13 Hoshana Raba (CC)
14 Shemini Atzeret (CC) Thursday Monday Tuesday Wednesday 15 Wednesday 29 Simchat Torah (CC)
VCE English Exam (TBC)

#### NOVEMBER

Family Athletics Carnival (ED 1.30pm, ELC 2.15pm)

Melbourne Cup Day Remembrance Day, 11.00am Tuesday Sunday

Year 12 Graduation (TBC)

#### DECEMBER

Speech Night (TBC)
Year 6 Graduation (TBC)
Last Day Term 4 (Students)

Sunday

Mon 15 - Mon 22

14 Erev Chanukah (1st condie lit tonight)
12 Chanukah
15 Staff Professional Development
16 Staff Professional Development
16 Last Day for Teaching Staff Monday Tuesday

Tuesday Tuesday 30 Fast of Tevet (Asarah B'Tevet begins at sunrise)

COLLEGE OPEN (CO) STUDENT FREE DAY (SFD) COLLEGE CLOSED (CC) EARLY DISMISSAL (ED)

# SECONDARY NEWS KESHER קשר KESHER

