

יבנה YAVNEH

KESHER . קשר

LEIBLER YAVNEH COLLEGE WEEKLY NEWSLETTER 31 MAY 2024 . 23 IYYAR 5784



JOYOUS JUDAISM - KESHER BECHUKOTAI 5784

CHAIM COWEN, Deputy Principal

We are a very lucky people. At times like these, it is quite easy to fall into despair – we are living through a time of war in Israel and, all over the world, those that dislike us are feeling emboldened. However, if we look at how Jewish people have dealt with tragedy from time immemorial, it has always been to remind ourselves of what we have, and how lucky we truly are. In a recent interview, Tal Becker, of Yavneh alumni fame, spoke about his reflections on Yom HaAtzmaut that notwithstanding the challenges we face, our generation remains the envy of the last 2000 years of Jewish history – since the destruction of the second Bet Hamikdash. That we are able to travel to Israel, that we can visit the Kotel, that the Jewish world is living though an incredible renaissance, cannot be taken for granted.

Indeed, as polls consistently have shown, Israelis are among the happiest nation in the world - ranking 4th out of 109 countries surveyed in the 2023 World Happiness Report. What is the

PARASHAT BECHUKOTAI

SHABBAT TIMES

Light Candles - 4:51pm Shabbat Ends - 5:52pm

UPCOMING DATES

JUNE

Wednesday 5 Yom Yerushalayim (CO)

Monday 10 Kings Birthday (CC)

Tuesday 11 Erev Shavuot (Report writing) (SFD)

Wednesday 12 Shavuot - Day 1 (CC)

Thursday 13 Shavuot - Day 2 (CC)

Friday 28 Last Day Term 2

קשר KESHER קשר KESHER קשר KESH ק KESHER קשר KESHER קשר KESHER קשר KESHER קשר

CONTINUED...

secret to our happiness? Kabala teaches us that there is a direct link between מחשבה (thought) and being בשמחה (happy). Indeed the two words share the same letters. Happiness is not merely about luck, but is in great measure about perspective. One can look at Jewish history and notice only its tragedies, or one can think about the joy and confidence that Shabbat, Chagim, tefilla and faith has continually brought Jewish families and communities.

This week a documentary was released on Sky News, moderated by Josh Frydenberg, former treasurer and deputy head of the Liberal Party. Upon viewing the documentary, I felt sadness in what our people are having to suffer and the very little public support we have received - especially when compared to the other minorities for whom public sympathy appears boundless. However, a more dominant feeling within me was one of pride and gratitude, hearing certain Australian leaders take an unequivocal stand against antisemitism as well as identifying with Zionism and its objective to ensure that the Jewish people are able to live securely in their historic homeland. This same gratitude I felt towards the many non-Jewish attendees (and organisers) of the recent Never Again rally in the city centre. While one can focus on the haters, we also have the ability to remind ourselves of the love that is being directed our way.

At Yavneh, our students are blessed in their ongoing experience of the joy of Judaism. Judaism permeates their day, with tefilla, limmud hatorah and an environment infused with the rhythms of the Jewish calendar. Term 2

began with the Yoms, which took on an added significance this year and has continued with Lag Ba'Omer celebrations, with tzevet-run Yom Yerushalayim experiences for students of Years 4-10, a series of optional lunchtime shiurim in secondary commencing next week in preparation for Matan Torah, as well as a special Y10-12 girls shabbaton scheduled for next Shabbat.

These experiences ensure that Judaism is, and always will, be associated with positivity and meaning, and will never become a burden or something that one chas veshalom wishes to hide or escape from.

Parshat Bechukotai reminds us of that life can be filled with blessings and curses. Interestingly, the blessings and curses are linked to observance and non-observance of the Torah and HaShem's will. Perhaps one interpretation of this is that the more that one connects themselves to HaShem's will, the more that one obtains meaning in their life — and meaning is a direct portal to blessings and happiness. As such, the blessings are not only a reward for observing HaShem's will, but are also its natural outcome. A Judaism devoid of a rich connection with HaShem, is one in which tends to become defined by those who remind us of our Judaism in unfriendly ways.

May we very soon merit a time in which uncertainty and fear are forever replaced with confidence and love, with the coming of Mashiach.





















HER קשר KESHER קשר KESHER קשר KESHER קשר KESHER א קשר KESHER קשר KESHER קשר KESHER קשר KESHER

ALIYAH HONOUR BOARD

Please contact the College at reception@ yavneh.vic.edu.au to let us know if any ex-students have made Aliya, so we can update the Aliya Honour Board.

BAR/BAT MITZVAHS

Please remember to register the date of your son or daughter's Bar/Bat Mitzvah at Reception on 9528 4911 or email reception@yavneh.vic.edu.au

בנות & בחורים HESDER

If you would like to host the Hesder Team, please email

LAG B OMER

ILANA GLASMAN, Adventurers Room Leaders ELC

What a busy, beautiful, colourful, and fun few weeks we have had in the Adventurers room, leading up to Lag B'omer. We really have kept our hands busy with lots of fun art activities focusing on fire and fire safety. "Lag B Omer" is the 33rd day of the Omer which this year fell on the eve of May 25 and is celebrated worldwide with weddings, barbecues, bonfires and outdoor fun – all showing thanks for the great light of Torah and Rabbi Shimon Bar Yochai's life and his glowing teachings. We have tried to bring this warmth to our room with our craft work. We used our fine motor skills to help create our own beautiful bonfire on paper while using our hand eye coordination to paste where we placed the logs and the cellophane to bring our artwork to life.

In the Adventurers room we also created a pretend bonfire by working together gathering sticks to help make the fire. We used yellow and red cellophane to help create the fire. We also enjoyed pretending to roast marshmallows and potatoes around it while singing songs. Another topic that we discussed was fire and fire safety. We spoke about how fire is hot and we don't touch it. Seeing as so many of adventurers love fire trucks and playing with them it was a perfect time to integrate this play learning into another art activity.

We painted the children's hands as the body of the truck which the children really enjoyed the feeling. They children also glued on the wheels, ladder and siren.

Then as a group we all had fun painting our group firetruck together working cooperatively side by side. This is also a valuable activity in teaching the children about social interaction and working towards a common goal.

There has been so many highlights that we have enjoyed such as sitting in our pretend fire truck.

The best part was seeing a real fire truck ,wearing fire helmets and being firefighters for the day both for the children and their teachers.













ANNOUNCEMENTS

MAZAL TOV

To the Krigsman family on Eytan's Bar Mitzvah.

May you continue to have Nachat from your families.

CONDOLENCES

To Terry Crothers and family on the passing of his brother-in-law Alex Kator a'h.

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages.

May your family know no more sorrow

To include your announcement in Kesher, please email reception@yavneh.vic.edu.au with relevant names and contact information.

SECOND HAND UNIFORMS

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact SecondHandUniform@yavneh.vic.edu.au if you wish to buy or donate pre-loved uniforms.

Join over 350 members in the <u>Yavneh 2nd Hand Uniform</u> & <u>Books Facebook group</u> to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

Please note: The YPO will no longer be accepting secondhand books but you are welcome to buy, swap and sell them via the Facebook page.

קשר KESHER קשר KESHER



JLIFE PRIMARY KESHER REPORT-TERM 2 WEEK 4

SARA AMZALAK, Head of Jewish Life and Learning (Primary)

Well done to everyone who participated last week on Wednesday in our Pesach Sheini Quiz at first recess. The winners of the raffle were: Leah. B 2A, Levi. K 3A and Anna. F 4A. Prizes were given, as well as a small treat to all who completed the quiz.

Ella. S of 5A is the winner of last week's JLife Quiz, with 19 being the correct answer. This week's question is: What are the two expressions the Torah uses to tell us the blessing that Hashem will increase our population?

Be sure to enter your model in the Har Sinai Model Making Competition to be in the running for some great prizes and remember to come in floral accessories on Rosh Chodesh Sivan – Friday the 7th of June, to remember how Har Sinai blossomed for receiving the Torah

ne Ha	r Sinai Model-making
STATES FOR	competition
Who?	All Primary Students
	1 2 5
What?	Make a model of Har Sinai
	out of anything your
	imagination can think of
Where?	To be done at home either by yourself, with a friend or family
When?	From 27th of May> until
Who I	
Why?	is coming!!!!!!
	ember to write your full name and
THE RESERVE OF THE PERSON NAMED IN	n your model, and place on white downstairs when completed
A project of	/ Jewish-Life

YEAR 6 WRITING WITH MORAH SMADAR

SMADAR KOFMAN HENZEL, Primary Hebrew Teacher

This year we are trialling streaming the Year 6 cohort into three ability groups for Hebrew, namely, Advanced, Mainstream and Foundation.

The students in the Mainstream group are learning from the same workbook as the Advanced Hebrew group—My Body and the Five Senses, but at a slower pace.

Among other things, they have learnt about body parts, the sense of sight, the infinitive, past tense and how to use them in proper Hebrew sentences.

The next step in our Hebrew Studies is to learn how to write letters to people and incorporate the grammar that has been taught in class.

The first task is writing a letter.

Each student is provided with a model text of a letter and use this to guide them to write a similar one. They are also encouraged to transfer ideas about their families and hobbies from our speaking lessons and include these in their letters.

Their letter will contain three paragraphs-

The first one – is about themselves, families and home. In this paragraph, they will have to use the present tense.

The second paragraph – is about things they did in the past such as how they spent their holidays or Pesach. They will have to use their knowledge of the past tense.

The third paragraph – is about things that they want to do in the future. In this paragraph, they will have to use the future tense. They will have to show their knowledge of the infinitive.

This task is not an easy one but it's a doable one. They need perseverance until it's all done.

The students are currently working on writing the first paragraph of the letter.

Here are some of the results. Hope you will enjoy reading it as much as I am.



קשר KESHER קשר קשר KESHER קשר KESHER

SHER קשר KESHER קשר SHER קשר KESHER קשר KESHER

CONTINUED...

טקסטים שהילדים כתבו-

Akiva Sperling- עקיבא ספרלינג

השם שלי קיבי ספרלינג. אני לומד בבית ספר יבנה. אני לומד משעה 8:30 עד שעה 4:00 בכיתה ו'.

אני אוהב כדורגל. אני משחק כדורגל במכבי בימים שני ורביעי.

יש לי אבא גבוה, אמא חמודה, ו - 2 אחים קטנים. השם של אח אחד שלי דידי. הוא אוהב לנגן בפסנתר. השם של האח השני שלי נתנאל. הוא בן 3 ואוהב לשחק כדורגל.

יש לי שני סבים ושתי סבתות. סבא ג'ון אוהב קניונים וגם סבתא ריטה. סבא שמואל אוהב קפה וסבתא יוכבד אוהבת לאכול בשר.

Ezra Leibler – עזרא לייבלר

שלום, השם שלי עזרא ליבלר. אני בן אחת עשרה. אני לומד בבית הספר יבנה. אני לומד רכיתה ו'

אני הכי אוהב לאכול סושי, פיצה והמבורגר.

אני אוהב לנסוע לסידני.

הספורט שאני הכי אוהב זה פוטי אבל אני גם אוהב טניס.

במשפחה שלי אבא, אמא, אחות גדןלה ואח תאום. השפ של אמא שלי רחל, השם של אבא שלי ירמיהו והשם של האח התרום שלי נח. יש לי גם אחות גדולה ואח גדול.

Gabriel K - <u>גבריאל</u> קולייב

השם שלי גבריאל, גבריאל קוליב. אני גר במלבורן אוסטרליה. אני לומד בבית ספר יבנה בכיתה ו'. בבית הספר אני לומד עברית, אנגלית, ספורט, יהדות, חשבון.

אני אוהב מאוד לשחות ולשחק טניס. אני משחק טניס ביום חמישי בשעה ארבע וחצי.

Liora K – ליאורה קון

השם שלי ליאורה קון. אני לומדת בבית ספר יבנה. אני גרה במלבורן. אני אוהבת לאכול פיצה, שוקולד, טוסט עם גבינה ופנקייק.

במשפחה שלי יש הרבה אנשים. אמא, אבא, אח יצחק ואח אחר יהודה. יש לי שתי סבתות ושני סבים וגם הרבה דודים, בני דודים ובנות דודות שאני אוהבת.

קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר PRIMARY NEWS KESHER קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר KESHER



PREP ALEF HAVING FUN WHILE LEARNING

TZIPPI DEUTSCH, Primary Jewish Studies

Prep Alef had a fantastic start to Term 2. The children were enthusiastic to start their formal reading book called Lamdeni, as well as their Ketiva writing book. We also are continuing to learn the last few letters of the Alef Bet, we are nearly there! It's always a fun time in the beginning of the first lesson each day to play a game revising our knowledge of all the letters and Nekudot learnt so far. One of the children's favourite, is Alef Bet matching pairs. We sit on the mat in a circle, and I place all the letters taught so far for all to see. Every child is asked to match a script(writing) with a print(reading) letter, the children love to cheer for their peers and get very excited.

During Sefirat Ha'omer and in preparation for Shavuot, we introduced the Middot Tovot Raffle. Every day until Shavuot to promote Middot Tovot, children are given raffle tickets when they report what someone else did for them that was kind. For example, "Esther let me join in her game at recess". This is also a way to not only promote good middot, but for children to acknowledge each other, not only themselves!

Leading up to Lag Ba'omer we learnt the story about Rabbi Akiva, sang some songs and the class completed an individual art activity making their own Medura.























CROSS COUNTRY

A big congratulations to both Charlie Burman and Shai Hacham who this week participated in the Beachside Division Primary Cross Country. The boys made it through to this second stage of the competition by finishing in the top 8 of their races within their respective age groups in the

Balaclava District Cross Country Carnival. It is a fantastic achievement, and we are proud of their efforts in representing Yavneh at this event.



KESHER קשר KESHER









YEAR 5 VONNIES

CLAUDIA BENAU & JULIA ROZENTSVET, Primary Teachers

"Public Speaking is a skill that can be studied, polished, perfected. Not only can you get good at it, you can get [excellent] at it and it makes a heck of a difference." — Tom Peters

At the end of Term 1, Year 5 embarked on the gruelling and rewarding journey of writing speeches for the Vonnie Coopersmith Competition. Held every year, this competition is a much loved and appreciated tradition at Yavneh. Our students began their foray into the world of public speaking by creatively unpacking four complex topics and choosing the one that they connected with the most. They successfully learnt the structure of persuasive writing pieces, the techniques and literary devices needed to connect with an audience, and the presentation skills necessary to be an engaging speaker. Persistence, perseverance, and sportsmanship served as the keys to their successes. Not only did our Year 5 students write, revise, and practice their own work, but they also provided invaluable feedback to their peers.

Here are a few of the reflections that students shared about the process.

"When I first glanced at the Vonnies I needed to know what did the topics meant. How to put my own spin on the topic, how not to look on my speech card and how to be louder. That is a lot of things to remember but that was just the beginning. Then on the day of round one I got worried. What if my speech was bad, what if I was not loud enough, if I was to be boring, or if I looked at my speech cards too much and maybe I would mess up. After round one I got excited because I got in to round two. Sadly, I did not get into round 3 but I am happy I got to be a part of this amazing experience. What I will do in the future is not be that worried and to be confident and enjoy myself when I am giving my speech."

Miri Krigsman

"When I was first started writing my Vonnie's I thought I needed to know how to write a good hook. When I am writing anything I do not want to sound boring so, I want to have an amazing hook. When I am writing a body paragraph, I want to know how to find evidence. I especially wanted some good words in my sentences so they would not be boring. I had a few worries when writing my Vonnies and them being I would not finish on time, I was going to mess up when I was presenting, and I was afraid it was going to have a bad speech. I

also had excited feelings nervous because I thought everyone was going to laugh at me, but I was also happy I was competing in a competition and I thought it would be fun. I was telling myself the entire time I was going to do so much better next year. I would suggest to my teachers that there would be more time to type our speech and maybe more topics to choose from"

Tali Epstein

"At the end of term one, were told to write the Vonnie's speech. The first thing I did was write what I am talking about. My worries was that my speech was too short. I am excited that I will be part of the Vonnies next year. My suggestion is to give us a little more time to finish the Vonnies next year."

Daniel Balter

"When doing my Vonnies lots of thoughts flowed through my head. Whilst I was doing my Vonnies, I improved drastically in my research skills. Doing my Vonnies enhanced my ability to find websites that allowed me to find information related to my topic, the little things in life. After we presented our Vonnies for the first time, to our class only, 5 people were selected to continue into the semifinals, I happened to be one of those 5 people, which was a pleasant surprise to me as I didn't expect it at all. One thing that made my Vonnies rather hard was not knowing how to touch type, meaning that my typing was not as fast as it could be. Not knowing how to touch type is rather concerning, as I am on my computer quite a lot. Overall, my experience with Vonnies was quite nice."

Eliana Weinstock

"The Vonnie competition was very challenging but very fun as well because I got to express my feelings and I got to share personal stories with people. I also learned how to use body language which is very important, and I got to create a speech which was very fun. That is why the Vonnie competition is a very good experience."

Daniel Vaknin

Mazel Tov to our finalists, Gideon Kave, Azriel Zwick, Ella Idan and Jobe Goldman who speeches were captivating.

Mazel tov to Gideon Kave for winning the primary category with his speech on the topic of "Perseverance is not a long race; it is many short races one after the other".

SHER קשר KESHER קשר KESHER קשר KESHER קשר KESHE קשר KESHER קשר KESHER קשר KESHER קשר KESHER קי

SECONDARY NEWS KESHER קשר

NUGGETS OF ACHDUT

RIVKI HERZOG. Jewish Studies

In the final parasha of the book of Vayikra, we encounter a striking section in which Moshe describes a nation fleeing from its enemies in utter terror.

וְהנּשָאָרים בָּכֶם וְהַבֵּאתִי מֹרֶךְ בִּלְבָבֶם בְּאַרְצֹת איִבִיהֶם וְרִדף אֹתָם קוֹל עַלֶּה נִדְּף וְנָסוּ מְנֵסת־חֶרֶב וְנָפְלוּ וְאֵין רֹדְף: וְכָשָׁלוּ אִישׁ־בָּאָחִיו כָּמִפְּנֵי־חֶרָב וְרֹדָף אָיָן וְלֹא־תִהְיֵה לָכֶם תְּקוֹמָה לִפְנֵי איִבִיכֶם:

Just the sound of a windblown leaf will put them to running, and they will run scared as if running from a sword! They will fall even when no one is chasing them! They will stumble over each other as they would before a sword, even though no one is chasing them! You will have no power to stand before your enemies.

Vayikra. 26:36-37

Yet, during this harrowing description, the Sages find a nugget of wisdom hidden within the darkness.

"They will stumble over each other" – read this as 'stumble because of one another': this teaches that all Israelites are responsible for one another."

Focusing on the phrase "They will stumble over each other," interpreting it not as a physical stumbling, but as a much deeper concept: stumbling *because* of one another. From this, they derived this significant principle that all of us are responsible for each other.

This idea of mutual responsibility radiates like a guiding light. It reminds us that even in our lowest moments, we are not alone. We are bound together as a community, responsible for each other's welfare and wellbeing. This profound message resonates deeply with both Year 6 and high school students as they delve into the principles of charity and chesed during their studies. Spending time examining these ideas, fostering meaningful discussions about the importance of giving and receiving support and nurturing a sense of empathy and compassion.

As we approach Yom Yerushalayim, this message takes on added significance. In Israel, where the struggle for peace and security continues, this principle of mutual responsibility is more important than ever. We must stand together, supporting one another and strive towards a future where Yerushalayim remains a beacon of unity and peace for all.

As we reflect on this timeless message, let us recommit ourselves to the values that have sustained us throughout history. May we always remember that even in the darkest of times, there are golden nuggets to be found – if only we have the eyes to see it.



SECONDARY NEWS

UPCOMING B'NAI B'RITH JEWISH YOUTH ART COMPETITION

MICHAEL DASKALOU, Head of Arts

Yavneh Students to Shine in Upcoming B'nai B'rith Jewish Youth Art Competition

The Primary and Secondary students of Yavneh are set to showcase their artistic talents in the highly anticipated B'nai B'rith Jewish Youth Art Competition. This esteemed event highlights the creativity and skill of young Jewish artists, and the Yavneh community is proud to have their students participate.

The artwork created by these talented students will be exhibited at the Glen Eira Town Hall Gallery. Art enthusiasts and community members are invited to view the exhibition, which will be open from Friday, June 7th until Sunday, June 30th. This display promises to be a vibrant and inspiring collection of pieces, reflecting the diverse perspectives and artistic expressions of the young participants.

An exciting highlight of the event is the Awards Ceremony, scheduled to take place on the final day of the exhibition, Sunday, June 30th, at 2pm.

The ceremony will also be held at the Gallery, where attendees will celebrate the achievements of the young artists. There is a strong anticipation that Yavneh students will be among the award recipients, a testament to their hard work and creative prowess.

This competition not only provides a platform for young artists to display their work but also fosters a sense of community and cultural pride. The participation of Yavneh students underscores the school's commitment to nurturing artistic talent and encouraging self-expression through art.

Mark your calendars and make sure to visit the Glen Eira Town Hall Gallery to support the young artists and witness the extraordinary talent of the Yavneh students. We look forward to seeing the community come together to celebrate the creativity and achievements of these promising artists.



B'NAI B'RITH 29TH JEWISH YOUTH ART COMPETITION EXHIBITION

Glen Eira Town Hall Gallery

More than 200 artworks from young Jewish artists from Years 6 - 12!

Vote for your favourite artwork with the inaugural People's Choice Award!



EXHIBITION OPEN 7 - 30 JUNE

AWARD CEREMONY 30 JUNE, 2PM

CONTACT US: (03) 9523 0888 | artcomp@bbvic.org.au | www.bnaibrith.org.au



SECONDARY NEWS

9

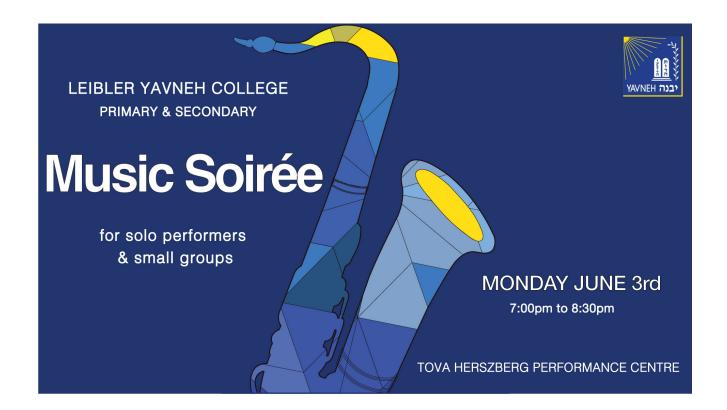
SECONDARY NEWS

UPCOMING SECONDARY EVENTS:





WHOLE SCHOOL MUSIC EVENT:



קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר קשר CAPTAINS CORNER KES קשר KESHER קשר KESHER קשר KESHER קשר KESHER קשר

CAPTAINS' CORNER PARASHAT BECHUKOTAI

LANI SALOMONOVITCH & YEHUDA MOSS, College Captains' 2024

STUDENT OF THE WEEK



VICTORIA ECKSTEIN YEAR 12

Likes: Frozen grapes, driving, bnei, Israel , the beach

Dislikes: Seagulls, Pigeons, SZA, Billie Eillish, long lines, Fizzers

Favourite Tuckshop item: Frozen grapes are superior

If you were Principal for a day, what would you do: Let everyone wear pjs for the day;)

Favourite restaurant: Mama Falafel

Random skill/talent: According to lani when i say "mmmhhhmm" it sounds like the trumpets from the song baruch hashem its shabbas

FOXY'S UNPOPULAR

Chocolate belongs in the freezer



EMOJI QUIZ THEME: ON THE SCREEN

.



















DIJON & MOSSI'S TRIVIA

- 1.In which country did the sport of badminton originate?
- 2. What is the capital of Canada?
- 3. Which famous river runs through Egypt?
- 4. What is the smallest planet in our solar system?
- 5. Who painted the Mona Lisa?



Do you want to help protect your children?

Our children's safety and security is ALL of our responsibility.

Your school is seeking parents to volunteer during school drop-off and pick-up.

To join the PSG, it's as easy as attending one training session prior to commencing your PSG shifts at school

There are no set requirements, you can choose how many shifts you work per term. It's up to you!

We would love to see as many of you there as possible! *To work on the PSG, a working with children's ch

Wed 24th July 9.30-11.30am OR 7-9pm



REGISTER NOW HTTPS://CSGVIC.LINK/MAVO











TEENS SELF DEFENCE & AWARENESS **SESSIONS**

*For Years 8 - 12

Amidst a surge in antisemitism, CSG Victoria is offering FREE self defence and awareness training for Jewish community teenagers. This opportunity is made possible by the generous support of sponsors who recognise the significance of CSG's role within the Victorian Jewish community.

CSG, a community organisation, is hosting these sessions as a component of our commitment - To Protect Jewish Life and Jewish Way Of Life.

Experienced, qualified Kray Maga instructors will lead the sessions, aiming to empower our children.

Teenagers in Years 8 - 12, from any school, are welcome to join these free sessions.

Teens will learn...

HOW to look after themselves **HOW** to get out of trouble **HOW** to spot threats **HOW** to stay safe Krav Maga!

To learn more about upcoming training sessions for teens, please register your interest via the provided link below

https://csgvic.link/csgteens



Download JEAP via the CSG website www.csgvic.com.au/jeap

Mizrachi together with Bnei Akiva & Leibler Yavneh College invite you to a

YOM YERUSHALAYIM

COMMUNAL TEFILLAH

Tuesday 4 June ~ ד"כ"ח אייר תשפ"ד

with Guest Speaker: Rav Jonny Brull

7:00pm - Festive Tefillah in Beit Yehuda 8:00pm - Winter Soup Festival in Goldberger Hall

with live music from Isser













