



**LEIBLER
YAVNEH
COLLEGE**

KESHER . קשר

LEIBLER YAVNEH COLLEGE WEEKLY NEWSLETTER | 18 APRIL 2024 . 10 NISAN 5784



YAVNEH STUDENTS IN ISRAEL

SHULA LAZAR, Principal

This is not the article that I planned to write. In the days before Pesach it is appropriate to write a Dvar Torah connected to Pesach (and I did have one prepared) but having just returned from an evening with some Yavneh alumni I feel compelled to write about them.

I am here in Tel Aviv on an Educator’s tour to see and hear from people in Israel post Oct 7 and to help inform Israel teaching in a time of trauma. After hearing a session about the music of the war (which would have had Rabbi Cowen’s hechsher as it concluded with ‘Moledet’ from Chanan Ben Ari) I went to see a few students who graduated Yavneh in 2010.

It was an experience of overwhelming nachas, not only because they are all successful, articulate, but also because they are passionate Jews and Zionists, living in Israel and making a positive difference.

SHABBAT HAGADOL PARASHAT METZORA

SHABBAT TIMES

Light Candles - 5.29pm
Shabbat Ends - 6.26pm

UPCOMING DATES

APRIL

Thursday 18 Last Day of Term
Monday 22 Erev Pesach - First Seder
Tuesday 23 Pesach - Day 1, Second Seder
Wednesday 24 Pesach - Day 2
Thursday 25 ANZAC Day
Monday 29 Pesach - Day 7
Tuesday 30 Pesach Concluded - Day 8



CONTINUED...

There was Hona, well known and loved by our Yavneh students. He is working at 'Unpacked', the foremost Israel education company in the world. Hona is the one writing Israel curriculum for day schools all over the diaspora. He is knowledgeable, nuanced, creative and passionate.

Keren recently married and her husband was serving in Gaza. Recently married she was so excited to tell me that former Chief Rabbi Lau was mesader kiddushin for her wedding. Keren works in 'High Tech' and was able to secure the job before her plane touched down at Ben Gurion. How? Because of Sam, another Yavneh graduate in High Tech who does everything he can to get other people jobs. This is after Sam served in the army, was injured in Tzuk Eitan in 2014, but still served out his entire army service. Just one of the many Giborim of Yavneh, who have served in the IDF.

Josh has only come to Israel recently but rolled up his sleeves to feed thousands of soldiers. Getting to the supermarket at 6am, loading cars and trucks with meat and veggies, Josh became 'Rosh Mangal' (head of BBQs) for the Chayalim in an out of Gaza. Sometimes returning home at 3am, Josh would organise and personally cook for hundreds of soldiers at a time. He got the job because he was Aussie, and by default 'good at BBQ'.

And then there is Nathan. The brains and eloquence behind Government Spokesperson Elon Levy's daily briefings, which he did while still working a full time job in, you guessed it, High tech.

And we spoke about others from their year level who are in Israel too, Avi Lewis (remember his brilliant blogs?) and Brian Sack (listed in Israeli Forbes top 30 under 30) and Talsi (doctor and soon to have a baby, beshaaah tova). All living in Israel.

So here I was, sitting with five Yavneh graduates, all still best mates, all articulate, hard working and dedicated to Medinat and Am Yisrael. Almost 40% of this class of 2010 made Aliya.

On Pesach we tell the story of the Jewish people. We sit around the table and expound on collective memory, drink arba Kossot Geulah, and finish with Kos Eliyahu representing veheveiti – and I will bring you to the land. These Yavneh graduates do not just tell the story of our people, the ARE the story of our people! And every day they are writing the next chapter. They are more than letters in the scroll, they are the scroll. They are foundation and future of the Jewish people.

In the Haggadah we recite Mikra Bikkurim to tell our story in a way that is personal and national, connected both to Eretz Yisrael and Torat Yisrael, being grateful for the fruit we have and hopeful about the fruit yet to come. And so it is with our Yavneh students and Yavneh graduates. We should be (and I am) so proud of our kids who are learning Torah, living Torah, loving Israel and living in Israel.

May we all continue to have nachas from our students, past, present and future.

Wishing everyone a Chag Pesach Kasher ve Sameach, Shula

Post Script:

[Saturday] night I didn't sleep much as Iran tried with all their might and power to intimidate, damage, maim and break Israel. And thank G-d it was a colossal failure! Aside from school being cancelled, Israel was back to its normal, bustling self within hours. Even the illegal parkers didn't get reprieve with a parking ticket officer doing the rounds at 8am the following morning.

The resilience of the Jewish people can be attributed to our strong sense of belonging and connection, anchored in shared, timeless values. Jewish people seek what they can give and contribute and spring into action even before being asked. Being in Israel has been affirming and invigorating with palpable unity and hope at every turn.

Leshana Habaah Biyerushalayim Habnuya! (without any foreign light shows in the sky)



ANNOUNCEMENTS

CONDOLENCES

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages.

May your family know no more sorrow

To include your announcement in Keshet, please email reception@yavneh.vic.edu.au with relevant names and contact information.

SECOND HAND UNIFORMS

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact SecondHandUniform@yavneh.vic.edu.au if you wish to buy or donate pre-loved uniforms.

Join over 350 members in the [Yavneh 2nd Hand Uniform & Books Facebook group](#) to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

Please note: The YPO will no longer be accepting secondhand books but you are welcome to buy, swap and sell them via the Facebook page.

ALIYAH HONOUR BOARD

Please contact the College at reception@yavneh.vic.edu.au to let us know if any ex-students have made Aliya, so we can update the Aliya Honour Board.

BAR/BAT MITZVAHS

Please remember to register the date of your son or daughter's Bar/Bat Mitzvah at Reception on 9528 4911 or email reception@yavneh.vic.edu.au

HESDER בנות & בחורים

If you would like to host the Hesder Team, please email office@mizrachi.com.au

I CAN TELL YOU IN ONE WORD...TRADITION!

CHARLENE ORWIN , Head of ELC

Family traditions are experiences or activities that are passed down between generations. Traditions can provide families with a sense of identity and belonging. They can inspire positive feelings and memories that family members can share and they provide a sense of continuity across generations. They are a way of transferring the family's values, history, and culture from one generation to the next.

Within our Jewish framework, we are fortunate to have a wealth of traditions that are taught to us from a young age and connect us not only to our family, but to all Jews across the world. Our Chagim are rich in traditions and celebrated in familiar rituals no matter where in the world we live. Yet, within our individual families, we all have unique interpretations of how we carry out these rituals which make our family traditions special and dear to each individual.

When you have family traditions set in stone, whether they are related to a Chag, or on a significant day for your family during the year, you always have something great to look forward to. Whether it's who is going to hide the Afikoman, what type of herring we enjoy, or who holds up the Havdalah candle, traditions make any occasion extra special. And they can add a little spice to your life when you need to take a breather from the everyday routines.

People create and maintain family traditions because they bring meaning to celebrations and foster special bonds. More importantly, traditions create positive experiences and memories for everyone by nurturing a family's connection and giving them a sense of belonging.

Family traditions also help children understand who they are and what is important to the family to which they belong. Traditions create a connection for children that comes from feeling like they are part of something unique and extraordinary. Family traditions can even contribute to a child's self-esteem and enhance their well-being. After all, children find comfort and security when things are predictable and consistent.

Life is constantly changing. Sometimes it feels like right when you catch up and get in the swing of things, something else comes out of nowhere and throws you off balance again. One thing family tradition provides, is consistency. Nothing brings you and your loved ones closer than getting together to celebrate traditions and enjoy each other's company. Traditions remind you about everything your family is—where you came from, where you're going, how far you've come together. Traditions bind you all together in a way that nothing else can. And when circumstances change, or loved ones pass away, continuing traditions allows those loved ones to live on in your heart. and make you feel grounded again.

As we all sit down at our Seder tables and celebrate Pesach in the coming days, I wish you a celebration of traditions that generations can enjoy together and talk about positively for years to come.

Chag Pesach Sameach





LEADERS IN THE MAKING

HAILEY JOUBERT, Head of Primary School

Our first term of the Year 6 leadership program has come to an end and what a productive time it's been! The 32 students who have joined the Leadership Program have demonstrated leadership time and again when organising and running activities for Assemblies, J-Life, Sport and School Spirit, and Social Play Skills. They have learned a lot and had so much fun too.

Mr Rothschild, Morah Sara, Mr Crothers and I have been so impressed by their attitude, enthusiasm, reliability and determination.

Next term each group switches portfolios and will have more opportunities to further develop their leadership skills and be positive role models for our younger students.

We are so proud of the young leaders they are shaping up to be.





TERM 1 SPORT

RYAN ROTHCHILD, Primary PE

In what has been a lengthy 12 week term, there has been no shortage of events that have taken place in Primary Sport. From the swimming pool, to the basketball courts, and around the running track, all Primary students have engaged in a range of activities and participated in highly competitive competitions.

Our Year 4-6 Swimming Program at Monash provided the students the opportunity to further develop vital swim skills, including a water safety day which showcased crucial learnings if students are to ever find themselves in danger. Following the program, the students competed in the annual Year 4-6 Swim Carnival. The carnival was a great success, with fantastic school spirit on display. Rosh Tzurim prevailed as the overall winners with 683 House points.

After competing against each other in the pool, it was the Year 5/6s turn to challenge themselves in the Summer Balaclava District Interschool Round Robin Competition. Students participated in either, Volleystars, hockey, basketball, softball or cricket. It was so pleasing to note that after limited time to prepare in their teams leading up to the event, student feedback was positive and they all enjoyed the aspect of competing against other schools.

Our Preps have been busy developing their fundamental motor skills throughout Term 1 in the weekly Perceptual Motor Program. Year 6 buddies have been a fantastic help throughout the program, assisting each week and encouraging all the Prep students to have a go and try their best. In addition, a group of Year 6 sport leaders had the opportunity to facilitate a lunchtime club. Promoted as 'AFL Jnr', students from Year 1-3 were involved in a range of footy skills, organised and run by the Sport leaders. Students in Years 1-3 have been honing their throwing and catching skills before moving on to striking and hitting. Improvement from the beginning of term has been evident as students began with stationary underarm throwing, all the way to playing a Teeball game!

A highlight of the term was Yavneh College being involved in the inaugural Maccabi Basketball Cup event, competing alongside Mount Scopus, Bialik College and King David in a full day of basketball matches. It was great to see all the schools come together and be involved in a fun day. It is hoped that this is the first of many Maccabi Cup competitions that we will be involved in.

Lastly, footy fever has been running wild as each class battle it out for bragging rights in the weekly tipping competition!

It has been a busy term and there is much more to come in the world of Yavneh Primary Sport!



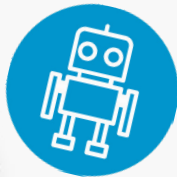
ROBOTICS

at Leibler Yavneh College

The Lego WeDo program is an engaging introduction into the world of robotics and a great way to develop interest in maths, science and engineering. This hands-on program will see students working together to solve a range of real problems all with the support of experienced robotics coaches. Students will develop the confidence to ask questions and find answers at the same time.

**ENROL
ONLINE
NOW!**

**TRIALS
AVAILABLE!**
PLEASE CALL TO
BOOK ONE IN



THURSDAY, 3:55 - 5:00 PM

STARTS ON 9 MAY

\$240 FOR 8 SESSIONS

FOR YEARS 1 - 6

ROOM: ROOM 27

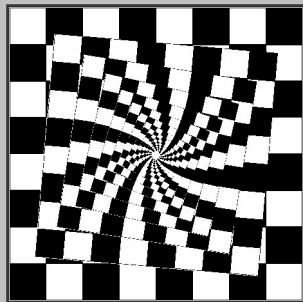
Scan or click
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Chess Ideas



Child Safe Organisation

In accordance with the Child Safety and Wellbeing act of Victoria.

Mobile 0476024493

P.O. Box 3158
Ripponlea 3185

admin@chessideas.com.au

- Established in 1994
- Teaching in over 100 schools in Melbourne and Ballarat.
- Coaches to the top junior students in Victoria.

Leibler Yavneh College

Chess

Term 2, 2024

Starting Wednesday 8-May



Dates: 8-May - 26-June (7-week programme)

There will be no Chess on: 12-June

When & where: Wednesday 4.10 - 5.00, Room 1

Cost: \$136.5 (\$19.5 per session)

- If chess lessons coincide with School Activities (e.g. swimming or camp) please deduct the cost of these lessons from the total amount
- Additional Instructions: NA

How to pay

Please pay online: www.chessideas.com.au

1. Select Pay Fees and Term Fees
2. Enter registration cost – e.g. 136.5 (with no \$ sign)
3. Select add to cart.
4. Enter your child's details
NB: for Chess Username or ID please put N/A
5. Select Pay
6. Please note whether your child is attending lunch or afterschool classes
7. Payment options are PayPal or Credit Card (excl. American Express or Diners card)

Payment Notes:

- All Payments need to be made by the second week of Chess
- We're unable to provide a refund for classes missed except if it is a school function. Students commencing *after* the first week *do not pay* for the earlier lessons.

IF YOUR CHILD HAS A MEDICAL CONDITION THAT WE SHOULD KNOW ABOUT PLEASE EMAIL OR CALL OUR OFFICE WITH DETAILS.

Go to www.chessideas.com.au for our home page to see upcoming tournaments and events.

VEHI SHE'AMDA **והיא שעמדה**

SONIA SLONIM, Head of Humanities and Social Sciences



In Brit Bein Habetarim, the covenant made between G-d and Avraham, we encounter G-d's long-term plan, that includes a challenging diaspora as part of the promise of a homeland. As the Haggadah begins the Magid with "ברוך שומר הבטחתו לישראל ברוך הוא" (Blessed is he who keeps His promise to Israel, blessed be He.) This section culminates with the singing of לאבותינו ("It is this that has stood by our fathers").

What is it? What is unique about this "it"? In other words what is unique about the promise referred to in the words of Vehi She'amdah? The promises to the Avot were unconditional, as they connected with G-d independently, before the formal commandments were given. The Midrash suggests that the mitzvot they observed were mere shadows of the actual mitzvot that would later be instituted with the Torah. Hence, post-Torah promises to Bnei Yisrael hinge on adherence to these mitzvot and Torah study.

In Vehi She'amda we say that G-d rescues us from our enemy, Elie Wiesel, a Holocaust survivor, Nobel peace laureate and author, suggests that "our enemies are frequently remembered only for the evil they have inflicted on us." Were it not for us, who would remember Antiochus, Haman, Hitler and maybe one day Ayatollah Ali Khamenei. It appears says Wiesel, that "they wish to be part of our memory at any cost, anything is better than oblivion."

Throughout our history we have seen what stood in our way, in fact we are able to recognise what stands in our way as a nation, but we are resilient, and we find ways to overcome those hurdles because of the "IT" that promise made to Avraham. Survival demands hope and faith. Looking back at history we see the many obstructions, sometimes they did not go away, but we outlived them. Resilience involves grit, the capacity to make mistakes, live with pain and achieve success despite it all.

The events of last Saturday night when Iran launched an unprecedented attack on Israel, showed us that the covenant is still there. The fact that most drones and various missiles were destroyed before landing was nothing short of a miracle. May this past the event be the last event that comes to mind when we sing Vehi She'amda at our Seder tables.

In our personal lives we have a personal 'vehi she'amda' moments. We overcome obstacles when we show resilience, tenacity and grit overcoming those obstacles in an attempt to achieve our personal goals.

This coming Seder night let us remember those who are in captivity praying for their miracle survival and Vehi She'amda moments. The hostages and their families endure a test of faith and survival while we rally in prayer and solidarity, invoking the same promise of divine protection and deliverance that 'Vehi She'amda' symbolizes. The plight of the hostages in Gaza resonates with the themes of 'Vehi She'amda', serving as a contemporary reflection on the enduring struggle for survival and freedom faced by the Jewish people throughout history.

חג שמח



EXCITING MATHS CHALLENGES

LIONEL KATZ, Head of Mathematics

Have you ever been faced with a question and then asked yourself "where do I start"? This is the beginning of a wonderful challenge. In mathematics, whether it is a problem solving task, a modelling task or an investigation, we understand that by being challenged we develop and learn from the challenge itself. With a bit of luck, fortune and insight, we will be able to solve the problem as well! It has also been noted that a good problem is a question to which neither the solution nor the method of solution is obvious and hence the challenge.

This year the Year 9 Numb3er class, as well as a few select students from Years 7 and 8, have been entered into the Australian Maths Trust Maths Challenge. The Maths Challenge is a series of problems to develop mathematical skill and problem solving techniques. The questions can come from all strands of mathematics; algebra, numeracy, geometry etc. Students may work collaboratively or individually and are scored on their responses, with the marks sent to the Australian Maths Trust.

Benjamin Lyulev has reflected on his participation in the Challenge this year:

"Participating in the 2024 Math's Challenge organized by the Australian Math's Trust has been an exhilarating journey that has pushed the boundaries of my mathematical prowess. The challenges presented in this year's competition were not just about solving equations but about unlocking the creativity and critical thinking skills that lie within each of us. The variety of problems catered to my interests and abilities, ensuring that every step of the challenge felt engaging and rewarding.

Teachers receive material to give out in class, and we had time in class to do some questions. These questions were not straightforward, but rather deep problem-solving questions which required more than just a couple algorithms. These questions tested both our knowledge of math but also our creativity and critical thinking. We had to go outside the box for many questions. We worked in groups and enjoyed how creative every question was. For example, question 2 "Drop Bears" was talking about a tree were going left is -10 and going right -11. These questions really tested our knowledge and creativity to get the right answers."

We wish the students well in their Challenge.

CHAG IN A BOX

The Chaggim are a special and exciting time of the year. At Chag in a Box, we recognise the importance of celebrating the chaggim and so we have set out to provide and deliver food packages to families who may be going through tough times and are in need of financial assistance.

Filled with all the ingredients needed to make your chaggim that extra bit special, our boxes include meat, chicken, matzah, wine, fruit, veggies and more!

If you are in need of assistance or know anyone who may be need the extra support in receiving our food packages, please feel free to get in touch via email at chaginabox@gmail.com or learn more at www.chaginabox.org



Check us out at www.chaginabox.org or @chaginabox on Instagram

