

KESHER .קשר

LEIBLER YAVNEH COLLEGE WEEKLY NEWSLETTER | 12 APRIL 2024 . 4 NISAN 5784



HASBARA SERIES RECAP

NOAH EPSTEIN, Head of Jewish Life and Learning

The current climate for the Jewish people around the world, 6 months on from the atrocities committed on October 7th by Hamas, has left us with a sense of confusion, concern and isolation. Who could have possibly anticipated that the State of Israel could be caught off guard so drastically on that fateful Simchat Torah? And whilst we initially received the sympathy and support of many countries and individuals, their allegiance and affinity appear to be dwindling. Jews everywhere were forced to consider questions that had not previously bothered them to the same extent; How could this happen? What is the historical context which has led to these events? What does it mean for the future of the Middle East, the State of Israel and the Jewish people?

As a school, we have endeavoured to wrestle with these questions every day since the war began. The daily Kenes Tefillah, where we bring the entire secondary school together to daven for the IDF, the hostages and everyone in Israel, helps ensure that we do not forget about the war amongst our everyday activities. We have also been able to use this space as an opportunity to hear from people on the ground, as alumni and former shlichim have sent in videos to help

PARASHAT TAZRIA

SHABBAT TIMES

Light Candles - 5.38pm Shabbat Ends - 6.35pm

UPCOMING DATES

APRIL

Thursday 18 Last Day of Term

Monday 22 Erev Pesach - First Seder

Tuesday 23 Pesach - Day 1, Second Seder

Wednesday 24 Pesach - Day 2

Thursday 25 ANZAC Day

Monday 29 Pesach - Day 7

Tuesday 30 Pesach Concluded - Day 8

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us get an understanding of what it is like to be in Israel at the moment. We provide regular updates about the situation at every assembly, and have been privileged to hear from various heroes of the war who have visited Australia to share their stories. Our classes every day are also dedicated in honour of those in need of extra merit in this time.

Reflecting on all of this, the Yavneh Foundation board recognised the need to engage the wider Yavneh community in these topics. A three-part hasbara (Israel Advocacy) series was designed, with two key aims; to provide Yavneh families with a 'window into the classroom' and gain insight into the Israel education that our students receive, and to provide listeners with fundamental knowledge to be able to understand the history of the conflict and defend Israel.

I delivered the first session, focussing on the origins of the conflict and key moments within it before the establishment of the State of Israel in 1948, whilst drawing parallels to current themes in the war. The next session was given by College Principal Shula Lazar, unpacking the central events from the 6 Day War in 1967 until the Gaza withdrawal in 2005, and identifying the impact that these years had on Israel's political landscape. Rav Noam Sendor presented the final session, honing in on October 7th and what the next chapter may look like for Israel and the Jewish people, helping listeners make sense of current trends in global antisemitism and providing hope for a better future.

The Jewish people have a renewed level of responsibility to know our history and be able to defend ourselves on social media, university campuses and wherever else we may be challenged. Thank you to Tanya Shaltiel, Dion Epstein, Karen Franks and the Yavneh Foundation for facilitating this series and may we see the return of our hostages and a successful end to the war immediately.











ANNOUNCEMENTS

MAZAL TOVS

To Rachel and Akiva Epstein, Grandparents Haya and Eytan Epstein and family on the birth of a baby boy, Max Harry.

To Faye Gibson (JKB co-educator) on the birth of a grandson.

CONDOLENCES

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages.

May your family know no more sorrow

To include your announcement in Kesher, please email reception@yavneh.vic.edu.au with relevant names and contact information.

SECOND HAND UNIFORMS

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact SecondHandUniform@yavneh.vic.edu.au if you wish to buy or donate pre-loved uniforms.

Join over 350 members in the <u>Yavneh 2nd Hand Uniform</u> & <u>Books Facebook group</u> to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

Please note: The YPO will no longer be accepting secondhand books but you are welcome to buy, swap and sell them via the Facebook page.

ALIYAH HONOUR BOARD

Please contact the College at reception@ yavneh.vic.edu.au to let us know if any ex-students have made Aliya, so we can update the Aliya Honour Board.

BAR/BAT MITZVAHS

Please remember to register the date of your son or daughter's Bar/Bat Mitzvah at Reception on 9528 4911 or email reception@yavneh.vic.edu.au

בנות & בחורים HESDER

If you would like to host the Hesder Team, please contact Rae on 8317 2504 or email

SLEZAK SCHOLARSHIP WINNERS 2024

We are delighted to announce that Lili Eckstein (Year 6), Raphael Epstein (Year 8), and Noah Davis (Year 10) are the 2024 winners of the Slezak Scholarship. What a wonderful achievement. We are so proud, and wish these students and their families a huge Mazal Tov!



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CHILDREN AND THEIR LEARNING

CHARLENE ORWIN , Head of ELC

I read recently that "A child's enthusiasm comes in a storm, taking over the child's entire world. So that when a child embraces a new, good way of being, it enters forever, and nothing can ever take it away. Whatever you embrace as a child lasts forever".

And that is one of the many reasons why we are so passionate about the education of our young children. Passionate children are happy children because there is something in their lives that they absolutely love to do. Their zest for life keeps them buoyed up in the sea of events; they can sail through the rough seas that come along because generally they are enthusiastic and positive. They have a natural in-built resistance. It is our role as educators to hone-in to these passions and create learning environments that keep their energy and excitement running at full speed. In our educational environment, it is essential for us to draw from our children's interest to inspire our teaching and learning. We recognize in our teaching practices that children are always the centre of their own learning.

Family and community experiences are recognised and included in the community school that we are and this assists our younger students to make connections and to make sense of new experiences.

Children use processes such as exploration, collaboration and problem solving across all aspects of curriculum. Developing dispositions such as curiosity, persistence and creativity enables children to participate in and gain from learning.

Effective learners are also able to transfer and adapt what they have learned from one context to another and to locate and use resources for learning.

We provide a supportive active learning environment, which enables children to be confident and involved learners who are increasingly able to take responsibility for their own learning, personal regulation and contribution to the social environment. Connections and continuity between learning experiences in different settings make learning more meaningful and increases children's feelings of belonging.

Children develop understandings of themselves and their world through active, hands-on investigation. Our educators continuously create supportive active learning environments which encourages children's engagement in learning. Children bring their being to their learning. They have many ways of seeing the world, different processes of learning and their own preferred learning styles.

Active involvement in learning builds children's understandings of concepts and the creative thinking and inquiry processes that are necessary for lifelong learning. They can challenge and extend their own thinking, and that of others and create new knowledge in collaborative interactions and negotiations.

Children's active involvement changes what they know and what they can do – it adds value and transforms their learning.











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YEAR 3 GO DOWN UNDER

LEIGH RONCON & MEL ADELIST, Primary General Studies Teachers

We don't want to beat around the bush, but it's been hard yakka for our Year 3 whippa snappers while exploring Australia! Here's a ripper update on what's been happening in our class during our lessons about Australia and the neighbouring Pacific Islands. Fair dinkum, it's been a bonza time diving into the beaut contrasts and similarities between these two epic places.

Now, cobbers, let's crack into it! Our class has been having an ace time comparing the landmarks, climate, and population of Oz and the Pacific Islands. From the scorching deserts of the Outback to the lush rainforests of the islands, it's been a fair dinkum eye-opener to see how different landscapes shape the way people live. While Oz is a big country with a smaller population spread out like vegemite on toast, the Pacific Islands have smaller land masses but diverse cultures and communities. It's been grouse to learn about the rich cultures and traditions of both places. From the Sydney Opera House to the stunning Great Barrier Reef, Australia's got some real beauties. But don't sleep on the Pacific Islands' wonders like Fiji's pristine beaches or New Zealand's majestic mountains. Fair dinkum, we've been spoiled for choice when it comes to jaw-dropping sights!

So, there you have it, mates! Hope you dig the fun facts and artwork. Until next time, take it easy and don't forget to chuck some Klops on the barbie!

From Ado and Ronco

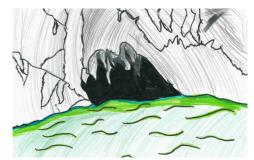


Marvel Stadium is called Marvel because it has an 8 year deal with the Walt Disney Company.

Tavurvur is an active volcano in Papa New Guinnea. 507 people died in 1937 when it erupted.

Noah, Levi





The Whispering Wall is notable for its parabola effect, when a voice can be heard clearly from one side to the other.

Caves of Nanumanga in Tuvalu was discovered by a group of divers who were looking for the local legend house that existed under water.

Sammy, Zac, Eden W



The Big Banana is made out of concrete and is 13 metres long.

The Mining Museum in New Caledonia has an old steam locomotive at the entrance.

Reef, Talia



The Q1 Tower on the Gold Coast is 332.5 metres tall which makes it the tallest tower in Queensland.

Vilu Military Museum in the Solomon Islands houses the remains of the American and Japanese equipment from the Guadalcanal campaign. Eitan S, Be'eri, Adam



The Sydney Opera House had 233 designs submitted for an international design competition held in 1956.

The Mwa Ka Monument is a hallmark of

The Mwa Ka Monument is a hallmark of New Caledonia's rich culture and was erected in 2014.

Asher H, Asher K

PRIMARY NEWS

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The Sydney Harbor Bridge has around 6 million rivets, which means that there are more rivets on the bridge than there are people in Sydney.

The Apia Clock Tower in Samoa was originally gifted to the town in the 1920s by the towns most successful businessman, Ta'isi Olaf Nelson. Romy, Galia



Port Arthur is the best known symbol of Australia's convict past. The Navala Village in Fiji was built in 19th century, when five remote highland villages started to build a school for children. Abby, Daya

The MCG has 100,024 seats.
Fiji Museum holds a remarkable collection which includes archaeological material dating back 3,700 years.

Moses, Eli C

The MCG is 85 metres tall.

During WW2, the Fiji museum collection was stored in different places on the island but some of it suffered greatly from the damp.

Eli K, Benji Max



Bondi Beach has 2.9 million people visit every year.

Mamanuca consists of about 20 volcanic islands but about 7 of these are covered by the Pacific Ocean at high tide.

Ilana, Eden G



Gumbuya World has 23 rides.
Chief Roi Mata's domain is the first site to be inscribed in Vanuatu.
Dahlia, Emma, Bella

The Big Pineapple is made from fibreglass.
The Maou'a Vaea Blowholes in Tonga is
also known as "whistle of the noble".
Libby, Eytan E



The MCG has over 3 million people visit every year.

Arthur's Pass in New Zealand was named after the surveyor Arthur Dobson.

Aj, Amichai, Rae, Didi



Chadstone has 20 million people visit each year and is the largest shopping centre in the Southern Hemisphere.

The Sky Tower has become an iconic landmark in Auckland's skyline because of its height (328m) and design.

Asha, Emily

Adelaide Oval was made in 1871. The New Zealand Sky Tower was opened on the 3rd of August 1997 and has a luxurious dining establishment. Asher A, Benzi

The MCG is famous for AFL games, cricket, concerts and sometimes they play rugby.

Lae War Cemetery is the only Papua New Guinean cemetery to contain white marble headstones and a stone of remembrance.

Gabe, Aiden

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SARA AMZALAK, Head of Jewish Life & Learning (Primary)

Another busy week in JLife Primary this week. Tuesday marked Rosh Chodesh Nissan and our Year 6 JLife Leaders were at the front steps handing out coins for Tzedakah. While the location was moved from the front Nagel Gate to the front steps of the school due to the wet weather conditions, nothing put a damper on our spirits in wishing students a Chodesh Tov.

In honour of the month of Nissan, Years 2-4 were treated to the Matzah Bakery at lunch time on Wednesday. A fun and interactive time was had by all who chose to attend.

While orders have closed for bracelets, the Year 6 JLife Leaders are still working hard to complete all the orders. So far, they have raised over \$500 and have done a sterling job.































Winner of the JLife Quiz last week was Ella.G from 5A - well done. This week's question is:





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YEAR 2 PESACH LEARNING

TARRYN HERSH, Primary Jewish Studies

The end of Term 1 is always an exciting and busy time of the year. As soon as the fun of Purim ends, we head straight into the depths of Pesach. As you walk down the corridors you can hear the beautiful sounds of children practising Ma Nishtana, Avadim Hayinu or asking Who Knows 1? The 2B classroom is no different and the children are so excited to show off their singing on Seder night.

A highlight of Pesach learning in Year 2 is definitely the beautiful Hagaddah with artworks and insights that the children have been working hard on and will bring home with them at the end of the term. They have displayed curiosity and open mindedness towards their learning, which will hopefully give them confidence to share their knowledge and learning around their seder tables. Wishing you all a Chag Pesach Kasher v'Sameach.













YEAR 6 HEBREW

MICHAL AVITAN, Primary Hebrew Teacher



This term in Hebrew class, our Year 6 students at Leibler Yavneh College are diving into the fascinating world of the human body and the five senses. They are exploring articles, analysing new vocabulary, and engaging in interactive activities to deepen their understanding. To make learning even more enjoyable and memorable, we're incorporating fun songs into the curriculum, helping the students internalize and remember the new vocabulary effortlessly. We are excited to see their enthusiasm and progress as they delve into this enriching and educational topic.

Thank you for your continued support in your child's Hebrew language journey!

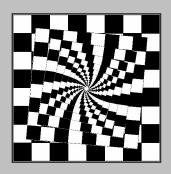






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Chess Ideas



Child Safe Organisation

In accordance with the Child Safety and Wellbeing act of Victoria.

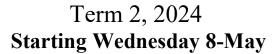
Mobile 0476024493

P.O. Box 3158 Ripponlea 3185

admin@chessideas.com.au

- Established in 1994
- Teaching in over 100 schools in Melbourne and Ballarat.
- Coaches to the top junior students in Victoria.

Leibler Yavneh College Chess





Dates: 8-May - 26-June (7-week programme)

There will be no Chess on: 12-June

When & where: Wednesday 4.10 - 5.00, Room 1

Cost: \$136.5 (\$19.5 per session)

- If chess lessons coincide with School Activities (e.g. swimming or camp) please deduct the cost of these lessons from the total amount
- Additional Instructions: NA

How to pay

Please pay online: www.chessideas.com.au

- 1. Select Pay Fees and Term Fees
- 2. Enter registration cost e.g. 136.5 (with no \$ sign)
- 3. Select add to cart.
- Enter your <u>child's details</u>
 NB: for Chess Username or ID please put N/A
- 5. Select Pay
- 6. Please note whether your child is attending lunch or afterschool classes
- 7. Payment options are PayPal or Credit Card (excl. American Express or Diners card)

Payment Notes:

- All Payments need to be made by the second week of Chess
- We're unable to provide a refund for classes missed except if it is a school function. Students commencing after the first week do not pay for the earlier lessons.

IF YOUR CHILD HAS A MEDICAL CONDITION THAT WE SHOULD KNOW ABOUT PLEASE EMAIL OR CALL OUR OFFICE WITH DETAILS.

Go to www.chessideas.com.au for our home page to see upcoming tournaments and events.

BOTICS

at Leibler Yavneh College

The Lego WeDo program is an engaging introduction into the world of robotics and a great way to develop interest in maths, science and engineering. This hands-on program will see students working together to solve a range of real problems all with the support of experienced robotics coaches. Students will develop the confidence to ask questions and find answers at the same time.





STARTS ON 9 MAY

\$240 FOR 8 SESSIONS

FOR YEARS 1-6

ROOM: ROOM 27



Scan or click the QR code to enrol online!







www.kidsunlimited.com.au

1300 424 377

SECONDARY NEWS

INCREMENTAL GROWTH

CHAIM COWEN, Deputy Principal & Head of Jewish Studies

Something jumped out at me this week as I was learning the weekly parsha with Rashi. One law the Torah states with regards to tzara'at is that where there is some doubt as to whether the lesion is to be rendered impure, the Cohen must tell the lesion-bearer that they are to quarantine for seven days and on the seventh day the Cohen will re-view it and determine its status. Simple enough, one might think. Rashi emphasises the point that the Cohen should not look at the lesion in the course of that week, only at its end.

"Why?" I hear you asking. Well, the Chumash I was reading from brought a commentary to explain that the Torah is addressing a common psychological phenomenon, namely that one doesn't notice incremental change. Rather if one wishes to notice change, they must look away for a sustained period of time and then revisit the initial specimen. Only then is the change readily apparent.

At the heart of this idea, appears to be the notion that although growth is not something we realise day-to-day, doesn't mean that it isn't happening. How often do we look at our children and think about how much they have grown up? Probably less than every day. But every day they are growing up, we just aren't aware of it.

So what? I think this idea is very heartening. At times I tend to get lost in the challenges of the present, forgetting how much better things have gotten over time. Take tefilla at Yavneh as an example. Davening isn't perfect – a recent visitor to our Tefilla Shelaima who came from a school in the USA, responded to my request for his assessment of what he saw by telling me "it looked like a normal high school tefilla". At the time that got me a bit down, for I thought we should be far greater than a 'normal' high school. However, some perspective dawned on me when I reflected on my early years at Yavneh where the achievement of having all male students putting on their tefillin was considered a victory. Baruch HaShem, our challenge is no longer in that area and has shifted to the challenge of getting more students involved in saying the words of tefilla – especially those elements that are not sung.

Holidays are a good time for reflection, and noticing the evolution of certain areas of our life. They are junctures when we can refer back to the last holiday and ask the question of how things compare to back then. Has the lesion, chas veshalom, grown, or has it dimished.

Wishing you a Shabbat Shalom and may we all be blessed to notice the positive growth more regularly in our lives.





TERM 1 SENIOR SCIENCE

HILLEL SOLOMON, Head of Science & Secondary Teacher

It's been a busy term in the science department! Our VCE physics students have been to Luna Park to experience the physics of forces, motion and energy while our VCE psychology students have been getting their hands dirty learning all about the structure and function of the brain. Enjoy the photos below of these activities!



















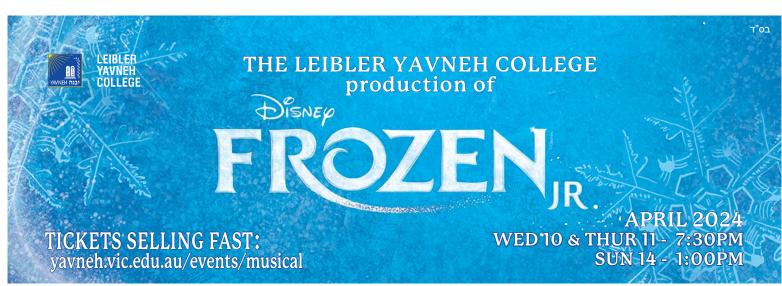






FROZEN JR. LIMITED CLOSING NIGHT TICKETS REMAIN!

Don't miss out, BOOK NOW!



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CAPTAINS' CORNER PARASHAT PEKUDEI

LANI SALOMONOVITCH & YEHUDA MOSS, College Captains' 2024

STUDENT OF THE WEEK



ARIEL FOX YEAR 12

Likes: Yavneh, Torah learning, Collingwood, Shabbos, Israel, Unpopular opinions, IDF, Chagim, Sushi, Music, Reviewing delicacies from the tuckshop with Louis Bracka

Dislikes: Homework, My school photo, Being bored, Unfunny jokes, Double agents, Waking up early, People who chew with their mouths open

Favourite Tuckshop item: Apple Frozen Bottle

Favourite Yavneh Memory: Shabbos chats with Rav Marcus on Zio Camps

If you were Principal for a day, what would you do: Lower tuckshop prices

Favourite restaurant: Taylin or Mama Falafel

Random skill/talent: If someone plays me only the first second of a song, I will be able to guess what that song is

EMOJI QUIZ THEME: WORLD

1. 🎤 🔜

2. O 섁 O

3. 🍀





DIJON & MOSSI'S TRIVIA

- 1. Who is the only footballer to have won three FIFA World Cups?
- Which country has won the most Olympic gold medals in basketball?
- 3. Who has the record for the most career Brownlow medal votes?
- 4. Which famous artist painted the Mona
- 5. Which famous scientist developed the theory of relativity?

FOXY'S UNPOPULAR OPINIONS

Sorbet is better than Ice cream



SCHOOL PHOTOS 2024 - Important Registration Information



School Photographs will be taken at

Leibler Yavneh College

Monday 15th & Tuesday 16th April 2024

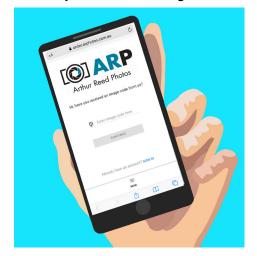
There is no need to return any forms or payment to school before photo day

Flyers with Unique Image Codes will be issued to all students on or after photo day

When you receive your child's 2024 image code

Follow these 3 simple steps -

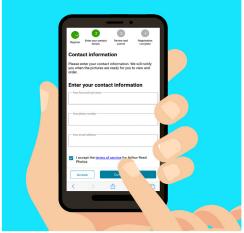
1 Go to <u>order.arphotos.com.au</u> and enter your child's **2024 image code**



2 Tap on 'Add another child' to enter the image codes of any siblings



Fill in your contact details & review before confirming your registration*



*This information will only be used for distribution of personal image codes and ordering details.

That's it!

It's important to register each year to link your child's NEW images to your contact details When 2024 images are ready to view in our secure webshop you'll be notified by email and SMS

- Create photo packages with any layout & YOUR choice of images + Multiple Image Downloads
 - Order on any mobile device Share the images with family & friends for FREE
- ** Please wait to receive notifications that new images are online BEFORE ordering for 2024**



Leibler Yavneh College

Monday 15th & Tuesday 16th April 2024

SIBLING PORTRAIT PHOTOGRAPHS

To request a sibling photo follow these 3 easy steps ...

 Grab your phone and go to arphotos.typeform.com/to/LdKfKx6I



Arthur Reed Photos Pty. Ltd.

2. Enter the name and class of the eldest sibling + details of all children to be included in the photo



3. Fill in your email address and submit.



Sibling Photograph requests CLOSE AT MIDDAY ON THE DAY BEFORE PHOTO DAY

Please make sure your children know they should present for a sibling photo on photo day

Telephone: (03) 5243 4390 Enquiries: customerservice@arphotos.com.au

PRIMARY PHOTOS MONDAY 15th APRIL, SECONDARY PHOTOS TUESDAY 16th APRIL

This year we have decided to make Family Photos easier for students. Family photos will be taken as follows:

Monday 15 April Surnames A to K 1.15pm-2.00pm Tuesday 16 April: Surnames J to Z 1.15pm – 2.00pm

If you have any queries, please contact David Fisher at d.fisher@yavnhe.vic.edu.au

Iots to say

Shafar circumnavigates the line between edgy and offensive with beautiful finesses*

***** In Age

WICH PARENTS*

During the month of Adar, YPO invite you to have a laugh at the Comedy Festival whilst supporting a Jewish comedian -Michael Shafar

28 March - 21 April

Please use promo code: YPO for 25% off all tickets.

https://www.comedyfestival. com.au/2024/shows/michael -shafar-lots-to-say Did you know that JCAS
has helped to provide
aides to over 1000
children across all
Melbourne Jewish
schools?





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SECOND HAND UNIFORMS

Summer dress		Winter Tunic		Winter skirt		Sports skirts		Sports jumpers		
Size 6C	1	Size 8	4	Size 6	1	Size 10	1	Size 4	3	
Size 8C	10	Size 10	6	Size 14	2	Size 14	1	Size 6	4	
Size 8A	3			Size 16	3	Size 16	1	Size 8	3	
Size 10C	4	Girl Summer shirt		Size 18	1	Size M	3	Size 10	1	
Size 12C	1	Size 16	2	Size 22	1	Size L	4	Size 12	3	
Size 12A	4					Size XL	1	Size 14	4	
Size18	1	School bag		sport pants				Size 16	3	
Size 22	1	Small	7	Size 4	2	Shell Jacket		Size M	1	
		Large	1			XL	1	Size L	1	
Sports tshirts				Girl Win	ter shirt			Size XL	1	
Size 4	8			Size 4	2	Hats	2			
Size 6	2	Sports sh	norts	Size 6	7	Readers		School J	School Jumpers	
Size 8	9	Size 4	3	Size 8	18	3 blue	2 red	Size 4 /5	5	
Size 10	9	Size 6	1	Size 10	15			Size 6	3	
Size 12	3	Size 14	2	Size 12	10	scarf	1	Size 7	8	
Size 14	1	Size 3XL	1	Size 14	0			Size 8	4	
Size M	1			Size 16	4	Winter Pants		Size 10	3	
Size L	1			Size 20	4	Size 3	2	Size 12	4	
Size XXL	1					Size 4	1	Size 14	7	
						Size 5	2	Size 16	10	
B Summer shirts		B Winter s	hirts	Summe	r shorts	Size 6	4	Size 18	10	
Size 4	4	Size 2	1	Size 4	2	Size 7	5	Size 20	3	
Size 6	2	Size 3	1	Size 6	2	Size 8	11	Size 24	2	
Size 7	1	Size 4	2	Size 10	3	Size 10	10			
Size 10	2	Size 10	5	Size 18	3	Size 12	7	Winter Pants - NEXT		
Size 16	2	Size 12	11	Size 32	2	Size 14	1	size 5	2	
Size XXL	1	Size 14	9	Size 34	3	Size 16	2	size 6	2	
Size 4XL	1	Size S	2	Size 36	1	Size 18	2	Size 7	4	
		Size M	1	Size 38	2	Size 32	2	Size 8	0	
		Size L	1	Size 40	1	Size 34	1	Size 9	1	
		Size XL	2			Size 36	1	Size 10	4	
						Size 40	1			

For orders please email: SecondHandUniform@yavneh.vic.edu.au

YOM HASHOAH COMMEMORATION 2024



מיר זיינען דאָ WE ARE HERE אנחנו כאן



SUNDAY 5 MAY AT 7:30PM ROBERT BLACKWOOD HALL, MONASH UNIVERSITY

TICKETS AVAILABLE NOW



https://events.humanitix.com/yom-hashoah-commemoration-2024-we-are-here