



**LEIBLER
YAVNEH
COLLEGE**

קשר. KESHER.

LEIBLER YAVNEH COLLEGE WEEKLY NEWSLETTER | 12 APRIL 2024 . 4 NISAN 5784



HASBARA SERIES RECAP

NOAH EPSTEIN, Head of Jewish Life and Learning

The current climate for the Jewish people around the world, 6 months on from the atrocities committed on October 7th by Hamas, has left us with a sense of confusion, concern and isolation. Who could have possibly anticipated that the State of Israel could be caught off guard so drastically on that fateful Simchat Torah? And whilst we initially received the sympathy and support of many countries and individuals, their allegiance and affinity appear to be dwindling. Jews everywhere were forced to consider questions that had not previously bothered them to the same extent; How could this happen? What is the historical context which has led to these events? What does it mean for the future of the Middle East, the State of Israel and the Jewish people?

As a school, we have endeavoured to wrestle with these questions every day since the war began. The daily Kenes Tefillah, where we bring the entire secondary school together to daven for the IDF, the hostages and everyone in Israel, helps ensure that we do not forget about the war amongst our everyday activities. We have also been able to use this space as an opportunity to hear from people on the ground, as alumni and former shlichim have sent in videos to help

PARASHAT TAZRIA

SHABBAT TIMES

Light Candles - 5.38pm
Shabbat Ends - 6.35pm

UPCOMING DATES

APRIL

- Thursday 18 Last Day of Term
- Monday 22 Erev Pesach - First Seder
- Tuesday 23 Pesach - Day 1, Second Seder
- Wednesday 24 Pesach - Day 2
- Thursday 25 ANZAC Day
- Monday 29 Pesach - Day 7
- Tuesday 30 Pesach Concluded - Day 8



CONTINUED...

us get an understanding of what it is like to be in Israel at the moment. We provide regular updates about the situation at every assembly, and have been privileged to hear from various heroes of the war who have visited Australia to share their stories. Our classes every day are also dedicated in honour of those in need of extra merit in this time.

Reflecting on all of this, the Yavneh Foundation board recognised the need to engage the wider Yavneh community in these topics. A three-part hasbara (Israel Advocacy) series was designed, with two key aims; to provide Yavneh families with a 'window into the classroom' and gain insight into the Israel education that our students receive, and to provide listeners with fundamental knowledge to be able to understand the history of the conflict and defend Israel.

I delivered the first session, focussing on the origins of the conflict and key moments within it before the establishment of the State of Israel in 1948, whilst

drawing parallels to current themes in the war. The next session was given by College Principal Shula Lazar, unpacking the central events from the 6 Day War in 1967 until the Gaza withdrawal in 2005, and identifying the impact that these years had on Israel's political landscape. Rav Noam Sendor presented the final session, honing in on October 7th and what the next chapter may look like for Israel and the Jewish people, helping listeners make sense of current trends in global antisemitism and providing hope for a better future.

The Jewish people have a renewed level of responsibility to know our history and be able to defend ourselves on social media, university campuses and wherever else we may be challenged. Thank you to Tanya Shaltiel, Dion Epstein, Karen Franks and the Yavneh Foundation for facilitating this series and may we see the return of our hostages and a successful end to the war immediately.



ANNOUNCEMENTS

MAZAL TOVS

To Rachel and Akiva Epstein, Grandparents Haya and Eytan Epstein and family on the birth of a baby boy, Max Harry.
To Faye Gibson (JKB co-educator) on the birth of a grandson.

CONDOLENCES

The Yavneh Family mourns, with our brothers and sisters in Israel and prays for the safe return of the hostages.
May your family know no more sorrow

To include your announcement in Keshar, please email reception@yavneh.vic.edu.au with relevant names and contact information.

SECOND HAND UNIFORMS

YPO Second Hand Uniform Shop welcomes your donations of pre-loved uniforms in good condition. All proceeds from sales support our Yavneh children via YPO projects.

Contact SecondHandUniform@yavneh.vic.edu.au if you wish to buy or donate pre-loved uniforms.

Join over 350 members in the [Yavneh 2nd Hand Uniform & Books Facebook group](#) to buy and sell your pre-loved uniforms, books or extra-curricular gear (eg. ballet, karate, cricket kit). Please restrict the sales and requests to items relevant to education.

Please note: The YPO will no longer be accepting secondhand books but you are welcome to buy, swap and sell them via the Facebook page.

CHILDREN AND THEIR LEARNING

CHARLENE ORWIN , Head of ELC

I read recently that "A child's enthusiasm comes in a storm, taking over the child's entire world. So that when a child embraces a new, good way of being, it enters forever, and nothing can ever take it away. Whatever you embrace as a child lasts forever".

And that is one of the many reasons why we are so passionate about the education of our young children. Passionate children are happy children because there is something in their lives that they absolutely love to do. Their zest for life keeps them buoyed up in the sea of events; they can sail through the rough seas that come along because generally they are enthusiastic and positive. They have a natural in-built resistance. It is our role as educators to hone-in to these passions and create learning environments that keep their energy and excitement running at full speed. In our educational environment, it is essential for us to draw from our children's interest to inspire our teaching and learning. We recognize in our teaching practices that children are always the centre of their own learning.

Family and community experiences are recognised and included in the community school that we are and this assists our younger students to make connections and to make sense of new experiences.

Children use processes such as exploration, collaboration and problem solving across all aspects of curriculum. Developing dispositions such as curiosity, persistence and creativity enables children to participate in and gain from learning.

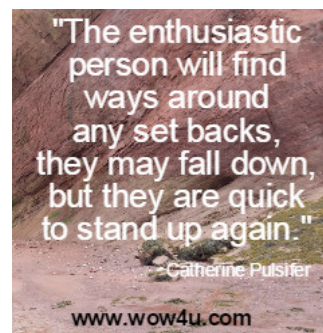
Effective learners are also able to transfer and adapt what they have learned from one context to another and to locate and use resources for learning.

We provide a supportive active learning environment, which enables children to be confident and involved learners who are increasingly able to take responsibility for their own learning, personal regulation and contribution to the social environment. Connections and continuity between learning experiences in different settings make learning more meaningful and increases children's feelings of belonging.

Children develop understandings of themselves and their world through active, hands-on investigation. Our educators continuously create supportive active learning environments which encourages children's engagement in learning. Children bring their being to their learning. They have many ways of seeing the world, different processes of learning and their own preferred learning styles.

Active involvement in learning builds children's understandings of concepts and the creative thinking and inquiry processes that are necessary for lifelong learning. They can challenge and extend their own thinking, and that of others and create new knowledge in collaborative interactions and negotiations.

Children's active involvement changes what they know and what they can do – it adds value and transforms their learning.





YEAR 2 PESACH LEARNING

TARRYN HERSH, Primary Jewish Studies

The end of Term 1 is always an exciting and busy time of the year. As soon as the fun of Purim ends, we head straight into the depths of Pesach. As you walk down the corridors you can hear the beautiful sounds of children practising Ma Nishtana, Avadim Hayinu or asking Who Knows 1? The 2B classroom is no different and the children are so excited to show off their singing on Seder night.

A highlight of Pesach learning in Year 2 is definitely the beautiful Hagaddah with artworks and insights that the children have been working hard on and will bring home with them at the end of the term. They have displayed curiosity and open mindedness towards their learning, which will hopefully give them confidence to share their knowledge and learning around their seder tables. Wishing you all a Chag Pesach Kasher v'Sameach.



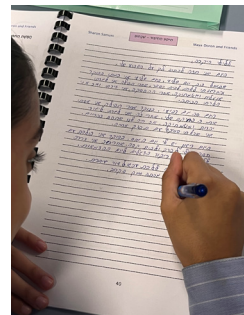
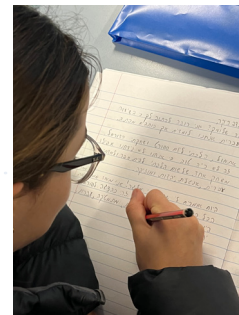
YEAR 6 HEBREW

MICHAL AVITAN, Primary Hebrew Teacher

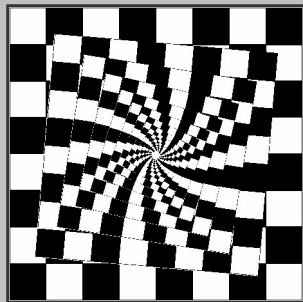


This term in Hebrew class, our Year 6 students at Leibler Yavneh College are diving into the fascinating world of the human body and the five senses. They are exploring articles, analysing new vocabulary, and engaging in interactive activities to deepen their understanding. To make learning even more enjoyable and memorable, we're incorporating fun songs into the curriculum, helping the students internalize and remember the new vocabulary effortlessly. We are excited to see their enthusiasm and progress as they delve into this enriching and educational topic.

Thank you for your continued support in your child's Hebrew language journey!



Chess Ideas



Child Safe Organisation

*In accordance with the Child
Safety and Wellbeing act of
Victoria.*

Mobile 0476024493

**P.O. Box 3158
Ripponlea 3185**

admin@chessideas.com.au

- **Established in 1994**
- **Teaching in over 100 schools in Melbourne and Ballarat.**
- **Coaches to the top junior students in Victoria.**

Leibler Yavneh College

Chess

Term 2, 2024

Starting Wednesday 8-May



Dates: 8-May - 26-June (7-week programme)

There will be no Chess on: 12-June

When & where: Wednesday 4.10 - 5.00, Room 1

Cost: \$136.5 (\$19.5 per session)

- If chess lessons coincide with School Activities (e.g. swimming or camp) please deduct the cost of these lessons from the total amount
- **Additional Instructions:** NA

How to pay

Please pay online: www.chessideas.com.au

1. Select Pay Fees and Term Fees
2. Enter registration cost – e.g. 136.5 (with no \$ sign)
3. Select add to cart.
4. Enter your child's details
NB: for Chess Username or ID please put N/A
5. Select Pay
6. Please note whether your child is attending lunch or afterschool classes
7. Payment options are PayPal or Credit Card (excl. American Express or Diners card)

Payment Notes:

- All Payments need to be made by the second week of Chess
- We're unable to provide a refund for classes missed except if it is a school function. Students commencing *after* the first week *do not pay* for the earlier lessons.

IF YOUR CHILD HAS A MEDICAL CONDITION THAT WE SHOULD KNOW ABOUT PLEASE EMAIL OR CALL OUR OFFICE WITH DETAILS.

**Go to www.chessideas.com.au for our home page to see
upcoming tournaments and events.**

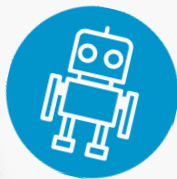
ROBOTICS

at Leibler Yavneh College

The Lego WeDo program is an engaging introduction into the world of robotics and a great way to develop interest in maths, science and engineering. This hands-on program will see students working together to solve a range of real problems all with the support of experienced robotics coaches. Students will develop the confidence to ask questions and find answers at the same time.

**ENROL
ONLINE
NOW!**

**TRIALS
AVAILABLE!**
PLEASE CALL TO
BOOK ONE IN



THURSDAY, 3:55 - 5:00 PM

STARTS ON 9 MAY

\$240 FOR 8 SESSIONS

FOR YEARS 1 - 6

ROOM: ROOM 27

Scan or click
the QR code
to enrol
online!



**Kids
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 info@kidsunlimited.com.au
 www.kidsunlimited.com.au
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INCREMENTAL GROWTH

CHAIM COWEN, Deputy Principal & Head of Jewish Studies

Something jumped out at me this week as I was learning the weekly parsha with Rashi. One law the Torah states with regards to tzara'at is that where there is some doubt as to whether the lesion is to be rendered impure, the Cohen must tell the lesion-bearer that they are to quarantine for seven days and on the seventh day the Cohen will re-view it and determine its status. Simple enough, one might think. Rashi emphasises the point that the Cohen should not look at the lesion in the course of that week, only at its end.

"Why?" I hear you asking. Well, the Chumash I was reading from brought a commentary to explain that the Torah is addressing a common psychological phenomenon, namely that one doesn't notice incremental change. Rather if one wishes to notice change, they must look away for a sustained period of time and then revisit the initial specimen. Only then is the change readily apparent.

At the heart of this idea, appears to be the notion that although growth is not something we realise day-to-day, doesn't mean that it isn't happening. How often do we look at our children and think about how much they have grown up? Probably less than every day. But every day they are growing up, we just aren't aware of it.

So what? I think this idea is very heartening. At times I tend to get lost in the challenges of the present, forgetting how much better things have gotten over time. Take tefilla at Yavneh as an example. Davening isn't perfect – a recent visitor to our Tefilla Shelaima who came from a school in the USA, responded to my request for his assessment of what he saw by telling me "it looked like a normal high school tefilla". At the time that got me a bit down, for I thought we should be far greater than a 'normal' high school. However, some perspective dawned on me when I reflected on my early years at Yavneh where the achievement of having all male students putting on their tefillin was considered a victory. Baruch HaShem, our challenge is no longer in that area and has shifted to the challenge of getting more students involved in saying the words of tefilla – especially those elements that are not sung.

Holidays are a good time for reflection, and noticing the evolution of certain areas of our life. They are junctures when we can refer back to the last holiday and ask the question of how things compare to back then. Has the lesion, chas veshalom, grown, or has it diminished.

Wishing you a Shabbat Shalom and may we all be blessed to notice the positive growth more regularly in our lives.

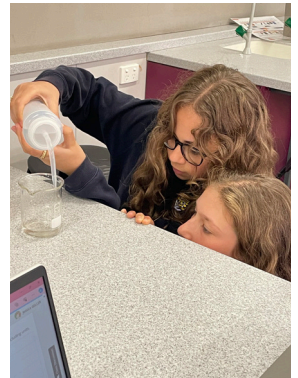




TERM 1 SENIOR SCIENCE

HILLEL SOLOMON, Head of Science & Secondary Teacher

It's been a busy term in the science department! Our VCE physics students have been to Luna Park to experience the physics of forces, motion and energy while our VCE psychology students have been getting their hands dirty learning all about the structure and function of the brain. Enjoy the photos below of these activities!



FROZEN JR. LIMITED CLOSING NIGHT TICKETS REMAIN!

Don't miss out, BOOK NOW!

LEIBLER YAVNEH COLLEGE
 THE LEIBLER YAVNEH COLLEGE production of
 Disney
FROZEN JR.
 APRIL 2024
 WED 10 & THUR 11 - 7:30PM
 SUN 14 - 1:00PM
 TICKETS SELLING FAST:
yavneh.vic.edu.au/events/musical

SCHOOL PHOTOS 2024 - Important Registration Information



School Photographs will be taken at

Leibler Yavneh College

Monday 15th & Tuesday 16th April 2024

There is no need to return any forms or payment to school before photo day

Flyers with Unique Image Codes will be issued to all students on or after photo day

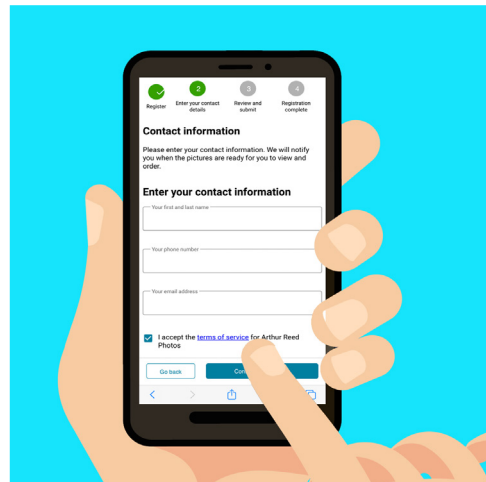
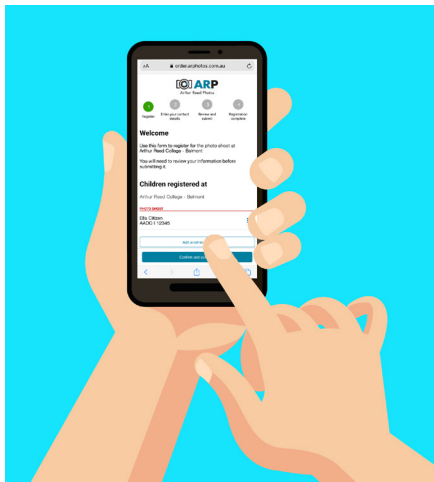
When you receive your child's 2024 image code

Follow these 3 simple steps -

1 Go to order.arphotos.com.au and enter your child's **2024 image code**

2 Tap on 'Add another child' to enter the image codes of any siblings

3 Fill in your contact details & review before confirming your registration*



*This information will only be used for distribution of personal image codes and ordering details.

That's it!

**It's important to register each year to link your child's NEW images to your contact details
When 2024 images are ready to view in our secure webshop you'll be notified by email and SMS**

- **Create photo packages with any layout & YOUR choice of images + Multiple Image Downloads**
- **Order on any mobile device** • **Share the images with family & friends for FREE**

**** Please wait to receive notifications that new images are online BEFORE ordering for 2024****

SECOND HAND UNIFORMS

updated 5/4/2024									
Summer dress		Winter Tunic		Winter skirt		Sports skirts		Sports jumpers	
Size 6C	1	Size 8	4	Size 6	1	Size 10	1	Size 4	3
Size 8C	10	Size 10	6	Size 14	2	Size 14	1	Size 6	4
Size 8A	3			Size 16	3	Size 16	1	Size 8	3
Size 10C	4	Girl Summer shirt		Size 18	1	Size M	3	Size 10	1
Size 12C	1	Size 16	2	Size 22	1	Size L	4	Size 12	3
Size 12A	4					Size XL	1	Size 14	4
Size 18	1	School bag		sport pants				Size 16	3
Size 22	1	Small	7	Size 4	2	Shell Jacket		Size M	1
		Large	1			XL	1	Size L	1
Sports tshirts				Girl Winter shirt				Size XL	1
Size 4	8			Size 4	2	Hats	2		
Size 6	2	Sports shorts		Size 6	7	Readers		School Jumpers	
Size 8	9	Size 4	3	Size 8	18	3 blue	2 red	Size 4 /5	5
Size 10	9	Size 6	1	Size 10	15			Size 6	3
Size 12	3	Size 14	2	Size 12	10	scarf	1	Size 7	8
Size 14	1	Size 3XL	1	Size 14	0			Size 8	4
Size M	1			Size 16	4	Winter Pants		Size 10	3
Size L	1			Size 20	4	Size 3	2	Size 12	4
Size XXL	1					Size 4	1	Size 14	7
						Size 5	2	Size 16	10
B Summer shirts		B Winter shirts		Summer shorts		Size 6	4	Size 18	10
Size 4	4	Size 2	1	Size 4	2	Size 7	5	Size 20	3
Size 6	2	Size 3	1	Size 6	2	Size 8	11	Size 24	2
Size 7	1	Size 4	2	Size 10	3	Size 10	10		
Size 10	2	Size 10	5	Size 18	3	Size 12	7	Winter Pants - NEXT	
Size 16	2	Size 12	11	Size 32	2	Size 14	1	size 5	2
Size XXL	1	Size 14	9	Size 34	3	Size 16	2	size 6	2
Size 4XL	1	Size S	2	Size 36	1	Size 18	2	Size 7	4
		Size M	1	Size 38	2	Size 32	2	Size 8	0
		Size L	1	Size 40	1	Size 34	1	Size 9	1
		Size XL	2			Size 36	1	Size 10	4
						Size 40	1		

For orders please email: SecondHandUniform@yavneh.vic.edu.au

