



Leibler Yavneh College

School Performance Information Report 2022



A MIZRACHI
EDUCATIONAL INSTITUTION
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A.S. Leibler Secondary School
Goldschlager Family School of Jewish Studies
Leopold and Isabella Abrahamovits
Yavneh Primary School
Nicholas Slezak Campus
2 Nagle Avenue, Elsternwick VIC 3185



VISION

Our Vision is to educate, inspire and advance the intellect and character of Torah and Israel-Inspired youth.

OUR MISSION STATEMENT

Yavneh will play a central role in the development of compassionate young people, imbued with humility and integrity, who are committed to Hashem; to the Torah, its values and mitzvot; and, to academic pursuits.

VALUES

We are guided by a deep love for and commitment to Modern Orthodox Judaism and religious-Zionism. Our values include

- Learning Torah & Practicing Mitzvot
- A love of Israel and Israel Education
- Derech Eretz & Menschlichkeit
- Academic Excellence
- Family & Belonging
- Integrity
- Community Mindedness

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TO OUR PARENTS

I am pleased to report to you on the various aspects of the College's Performance for the 2022 year.

Leibler Yavneh College is a Modern Orthodox, Religious Zionist School that attracts students from across a wide spectrum of the Melbourne Jewish community.

The College commenced operations in 1962 with 53 students and has grown to provide educational services for over 700 students.

The College philosophy encompasses commitment to Jewish knowledge, values and ethics, good citizenship and the wellbeing of the Australian society, fostering a love of lifelong learning and an acknowledgement of the role of Israel within our lives.

At Yavneh we use the data presented in this report to benchmark our school's performance against similar schools and schools of best practice, and to measure our annual progress. We are a College committed to continual improvement.



Shula Lazar

Principal

June 30, 2023

SCHOOL PERFORMANCE INFORMATION REPORT

1. STAFF ATTENDANCE

(teaching staff only)

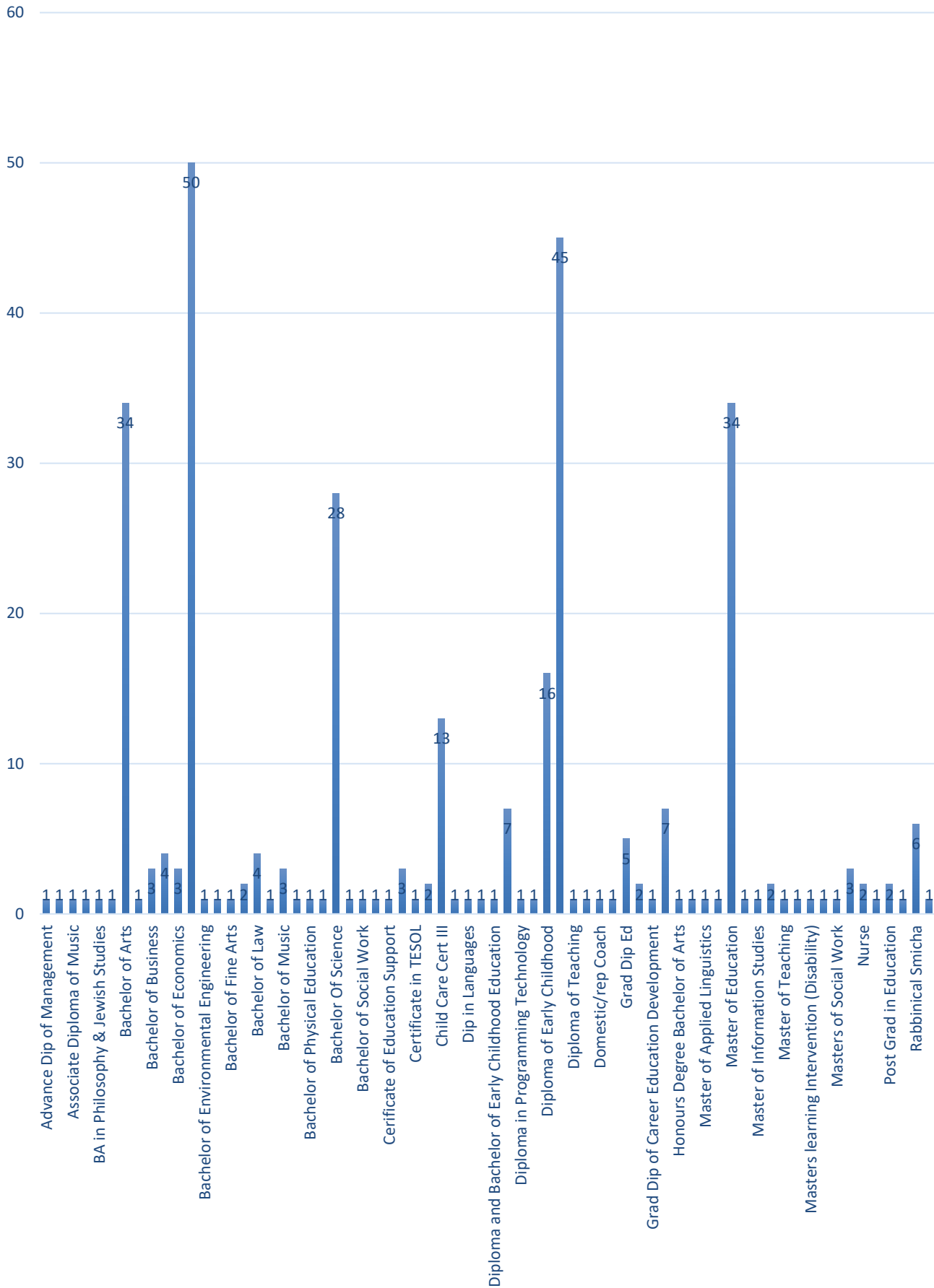
- Average number of days attended per teacher **183 days**
- Total number of teacher days **194 days**
- Percentage of total teacher days attended **94.3 %**

2. RETENTION OF TEACHING STAFF

- Total teaching staff as at 31/12/21 **95**
- Teaching staff retained at 31/12/22 **96%**

3. TEACHER QUALIFICATIONS

Staff Qualification



4. INDIGENOUS COMPOSITION AS AT 31 DECEMBER 2020

0%

5. EXPENDITURE & TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

- The number of teaching staff and support staff participating in professional learning activities such as Behaviour Education, Information Technology, Leadership, Jewish Studies, LOTE, Hebrew Professional Development, Understanding Autism Management, Child Protection, Mandatory Reporting, Differentiation, Child Safe Legislation, VCE Study Designs, Comprehensive First Aid, Asthma Education, Anaphylaxis training, ACHPER Conference, Restorative Practice training, Changemakers and Mental Health, Mindfulness, Coaching and Adolescents Course.
= **99 teachers**
- Average expenditure per teacher on professional learning
= **\$1130**

6. STUDENT ATTENDANCE

(Average rate for the year)

Year Level	Attendance %
One	87.89
Two	86.53
Three	87.19
Four	84.93
Five	86.92
Six	80.57
Seven	87.05
Eight	87.63
Nine	84.67
Ten	79.49

Student attendance is monitored at least twice daily, and attendance rolls are managed electronically. Absences are noted and investigated daily. Unexplained absences are followed up and recorded in the system.

Poor attendance is communicated with parents, through a parent meeting.

NATIONAL BENCHMARKS

Proportion of Year 3, 5, 7 and 9 students who meet the National benchmarks for reading, writing, spelling and numeracy

YEAR LEVEL	READING %	WRITING %	SPELLING %	NUMERACY %	GRAMMAR %
Year 3					
▪ 2022	100	100	100	99	100
▪ 2021	100	100	100	100	100
▪ % change from 2021 to 2022	0	0	0	1	0
Year 5					
▪ 2022	100	100	100	100	100
▪ 2021	100	100	100	100	100
▪ % change from 2021 to 2022	0	0	0	0	0
Year 7					
▪ 2022	100	98	100	100	100
▪ 2021	100	100	100	100	100
▪ % change from 2021 to 2022	0	2	0	0	0
Year 9					
▪ 2022	100	100	98	100	100
▪ 2021	100	100	100	100	100
▪ % change from 2021 to 2022	0	0	2	0	2

CO-CURRICULAR PROGRAMS

Primary School Programs Include:

- Leadership Program for Year 6 Students
- JLife lunch time activities
- Extension Mathematics
- Instrumental Program
- Gifted and Talented Program: Born to Soar
- Extending Mathematical Understandings (EMU) intervention program for Year 1 and Year 2 students
- MiniLit Reading Intervention program Prep to Y2
- Reading and writing intervention programs Y3 to Y6
- Lunchtime Clubs (Chess, choir, band, Art Club)
- Chess Club – after school
- Buddy Program for students entering Prep with students in Year 6
- Year 6 students mentoring Prep students in their PMP sport program
- Interschool Sport Program via Balaclava district competition
- Intensive Swimming Program Prep to Year 6
- Swimming Carnival
- Athletics Carnival
- Year 6 Graduation evening
- Vonnies Public Speaking
- Intensive Year 4-6 Outdoor Education and Camping Program
- Year 3 sleepover
- Y5/6 Summer and Winter Interschool Sports Programs
- Y5/6 Cross Country

Student Services/ Education Support

- Comprehensive Integration Program
- Occupational Therapy
- Speech and Language Therapy
- Availability of psychological support services
- Psychological testing
- Teacher support regarding differentiation of curriculum
- Training in conflict resolution skills, coping strategies and resilience

Secondary School Programs Include:

- Leadership Opportunities – Including Year 12 Captains & Vice Captains, Jewish Life Captains, Social Action Captains and House/Spirit Captains
- Leadership Program for Year 10 students
- Accelerated Mathematics Program
- Wellbeing Program – Years 7-12
- Interschool Debating
- Interschool Sport
- Writing Festivals
- Art Enrichment Program
- Arts Exhibitions
- Premier's Reading Program
- Outdoor Education Program
- Community Service Program Years 7-10
- Welfare and counselling services
- Pastoral care via the Heads of Year program
- Careers Counselling and Guidance
- Career Testing and Work Experience program and VCE Counselling

- STEAM Club
- DARE Maths Club
- AV Club
- MacqLit Literacy Intervention Program

- GRIN Numeracy Intervention Program
- History Competition
- International Jerusalem Science Contest
- Hadar Institute Rambam (Maimonides) MOOT Court Competition
- SYN Radio – Youth Media Organisation
- School-wide Podcasting
- Roots Project (Yr 9)
- Holocaust Seminar Program
- Hebrew Immersion Programs
- Maths Competition
- Science Competitions
- Bible Quiz
- Public Speaking Competitions (Vonnie Coopersmith and Mikolot)
- School Camps:
 - Year 7 Camp
 - Year 8 Camp
- Zionist Camps (Years 9-12)
- Athletics Carnival
- Year 12 Graduation dinner

Jewish Educational Activities

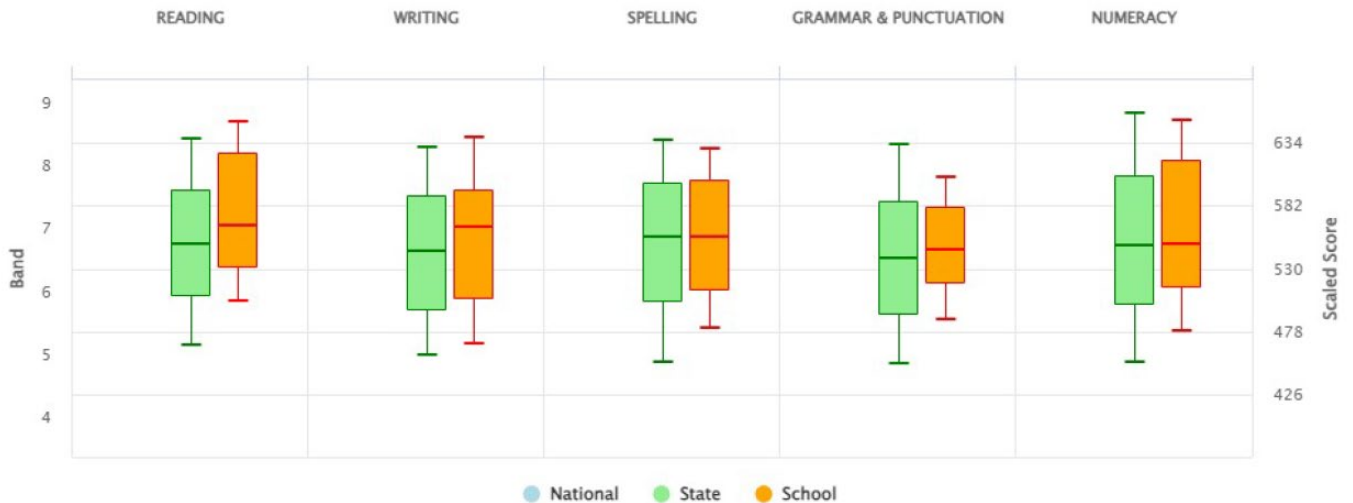
- Celebration of Hebrew learning in Prep
- Siddur celebration - Prep
- Chumash celebration in Year 1
- Special programs before each festival
- Special programs for Yom Ha'atzmaut, Yom HaShoah, Yom Hazikaron, Yom Yerushalayim
- Mishmar programs after school including sport, discussion and food
- Shiurim (lesson and discussion groups) before school and lunchtimes
- Purim program
- Pesach program
- Tisha B'av program
- Visiting the elderly both in day centres and hospitals
- Special Tefilla program enabling all students to participate
- Shabatonim (programs on weekends)
- Tikkun Lel Shavuot Program
- High holidays program
- Succah celebration program
- Chevrotah program – learning in Bet Midrash
- Meals and programs at the homes of the Sherut and Hesder **did not occur due to COVID
- Tzedaka collection
- Zionist Camps
- ME Program
- JLife Lunchtime Clubs
- Yabbalat Shabbat
- Shabbat Onegs
- Affiliation with Bnei Akiva Youth Movement

AVERAGE STANDARDISED ASSESSMENT RESULTS FOR YEAR 7 & 9

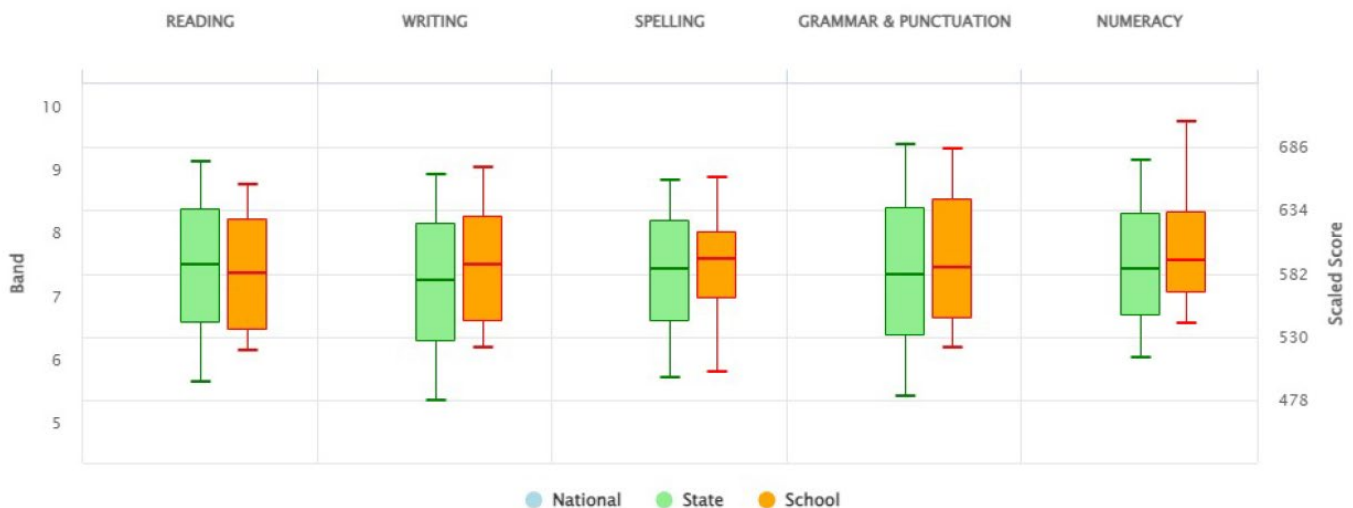
Transition from Year 7 to Year 9:

2022 Results for Year 7 & 9 contrasted against National State Schools indicate strong growth in student learning.

SCHOOL SUMMARY REPORT National Assessment Program – Literacy and Numeracy Tests Year 7 2022



SCHOOL SUMMARY REPORT National Assessment Program – Literacy and Numeracy Tests Year 9 – 2022



SECONDARY OUTCOMES

HIGHLIGHTS

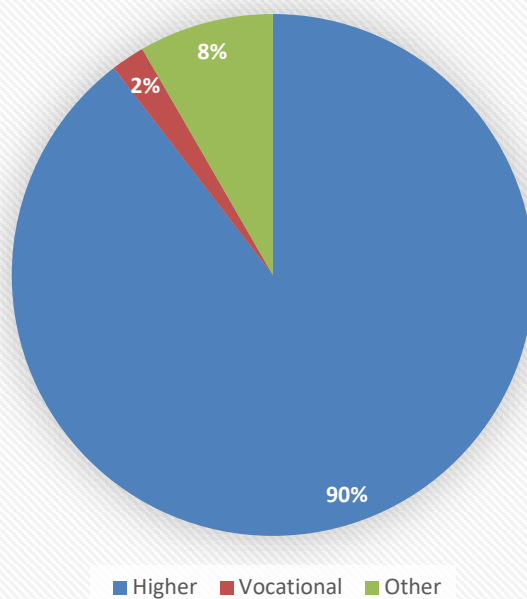
We congratulate each and every student, their parents and dedicated teachers on their excellent VCE results.

- 2 perfect study scores in English and Health and Human Development
- 20% of students with an ATAR of 94 and above
- 50% of students with an ATAR of 86 and above

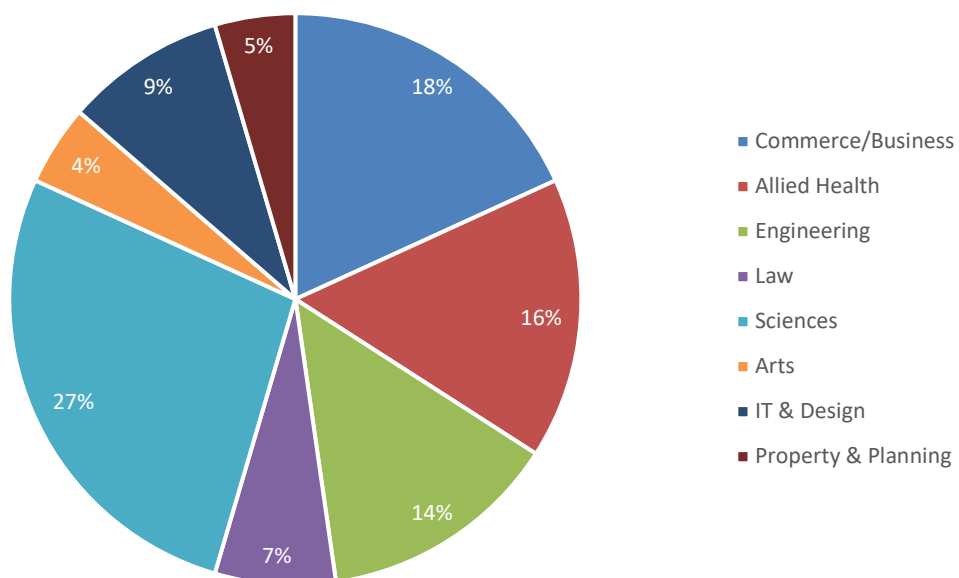
PROPORTION OF YEAR 9 STUDENTS RETAINED TO YEAR 12 IN 2022

Year 12 – 2022	54 Students	100%
Year 9 – 2019	54 Students	98%

Post School Destinations of Year 12, 2022



Study Disciplines



SURVEY & STAKEHOLDER FEEDBACK

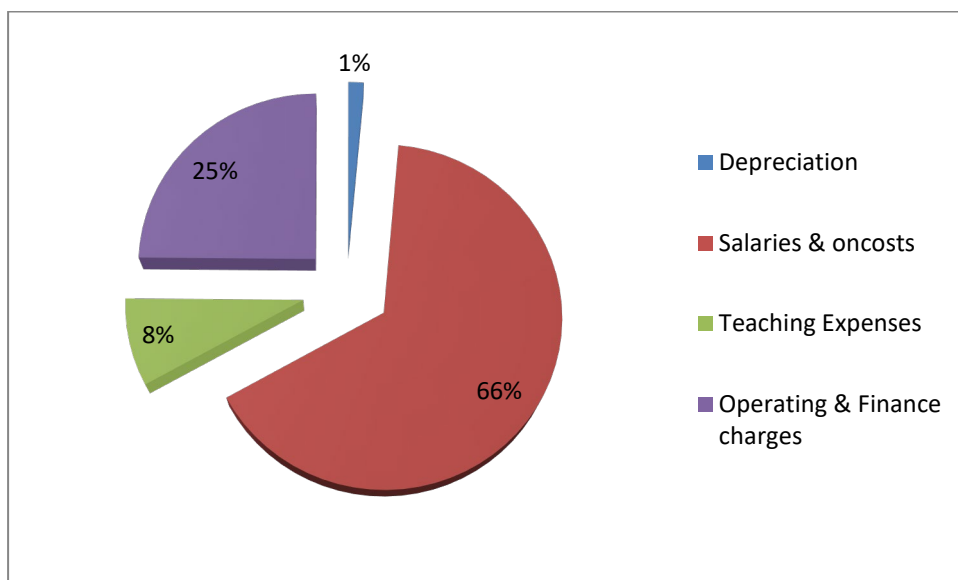
Leibler Yavneh College invite staff, students and families to participate in surveys throughout the year to provide ongoing feedback throughout different aspects of the school. These survey results assist in the measurement of the College's performance and the development of its priorities.

Levels of student satisfaction is also monitored through regular meetings of the Student Leadership Team, and the College Captains meet weekly with the Principal to discuss student-based concerns. The Primary Captains also meet regularly with the Head of Primary. Parent feedback is sought via short, specific surveys and parents are encouraged to contact members of the College Leadership Team with feedback on an on-going basis.

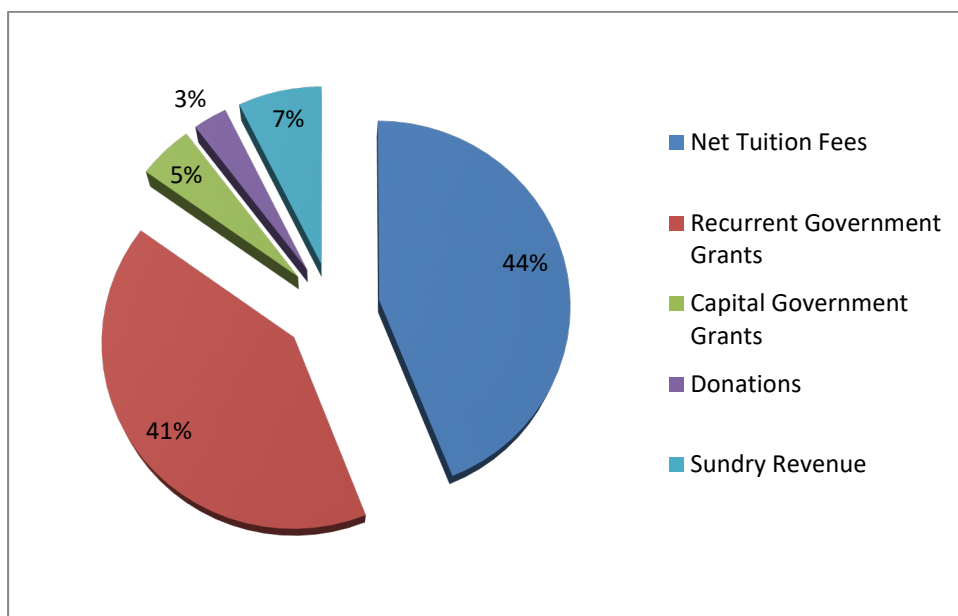
The Principal also meets regularly with the Co-Chairs of the College's Executive. Staff satisfaction is monitored through regular staff meetings, with the Heads of Departments, the Director of Teaching and Learning and the Heads of School. Full school staff meetings provide opportunities for feedback and discussion and short staff surveys are used to seek feedback on specific initiatives implemented at the school.

FINANCIAL OUTCOMES

Expense Jan-Dec 2022



Revenue Jan-Dec 2022



CONTACT INFORMATION

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